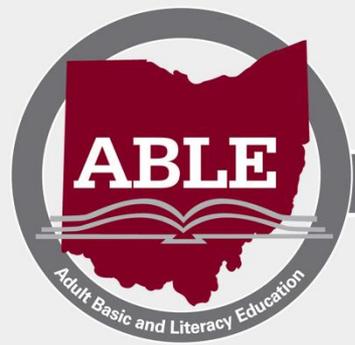


# WIOA OVERVIEW

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# WIOA

Signed into law July 2014

Implementation

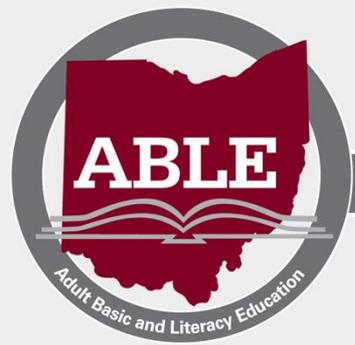
July 2015

Full Implementation

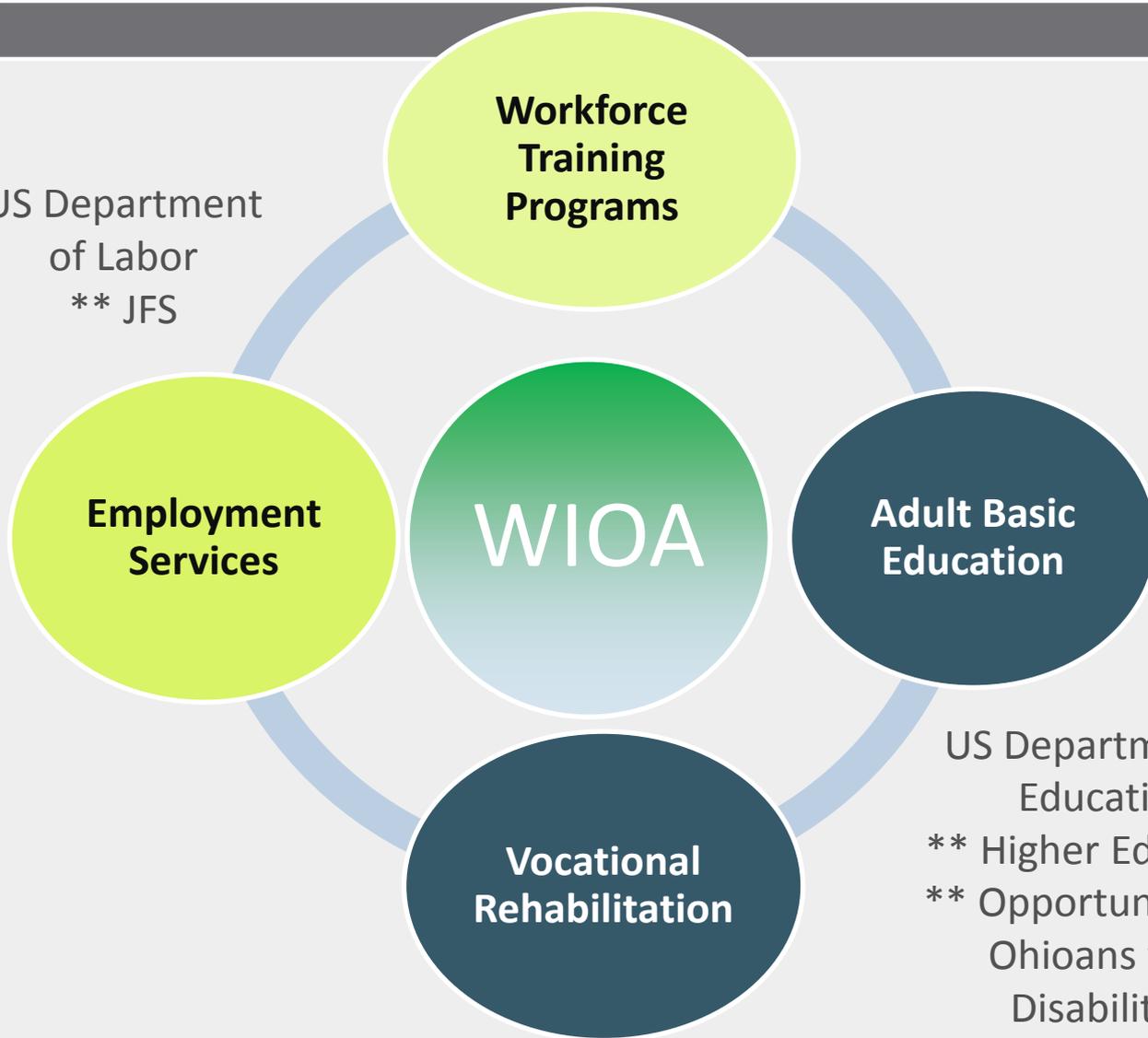
July 1, 2016

- ✓ State Plans and Performance Accountability take effect 2016 - 2020

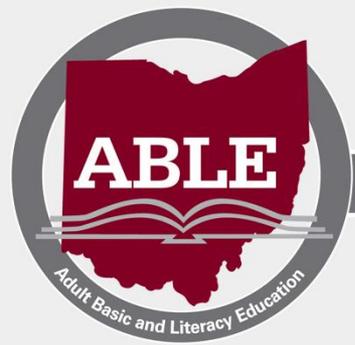




US Department  
of Labor  
\*\* JFS



US Department of  
Education  
\*\* Higher Education  
\*\* Opportunities for  
Ohioans with  
Disabilities



States must:

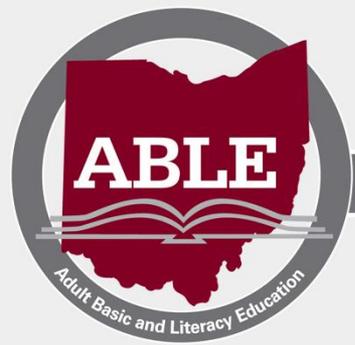
- Perform **risk assessment** on each grantee and
- Monitor Federal awards to assure **compliance** with Federal requirements and **performance expectations** are achieved

*Uniform Guidance 200.328*

WIOA Requirement:

- Local entities must have **demonstrated effectiveness**





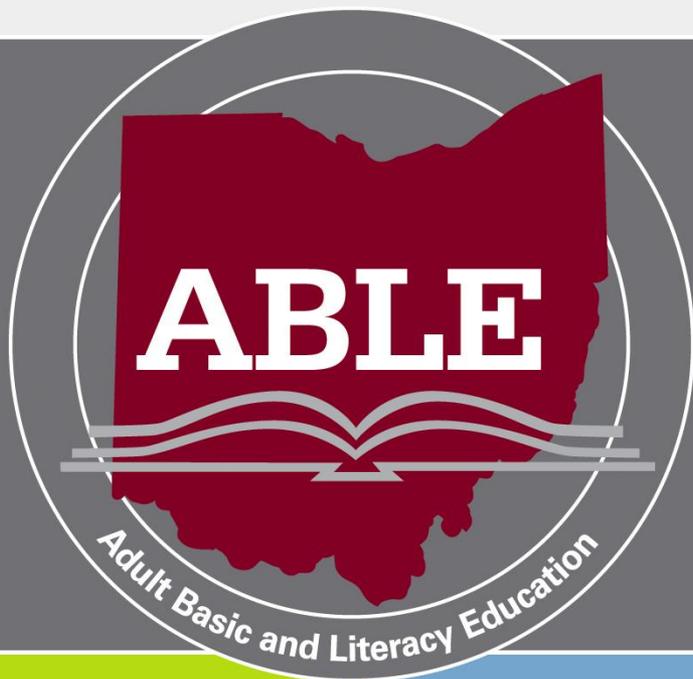
# ESOL

**ELA** (English Language Acquisition) in WIOA

- ESOL, ESL in Ohio

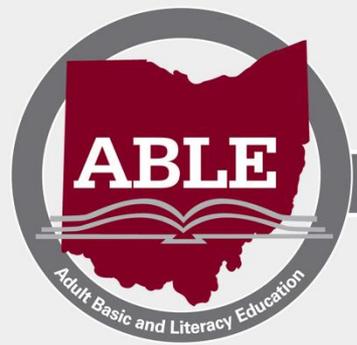
## **New ESL Standards**

- Corresponds to CCR Standards
- Fall 2016



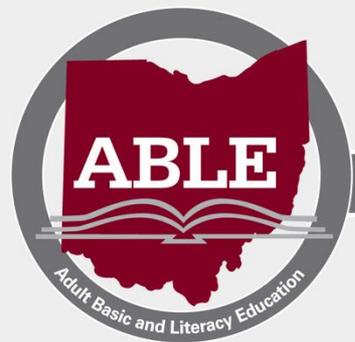
# FINAL WIOA PERFORMANCE REGULATIONS

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# Major WIOA changes for ABLE

- Indicators of Program Performance
  - Employment
  - Credential attainment
  - Measureable skill gains
- Periods of participation



# Participant vs. Reportable Individual

## **Participant**

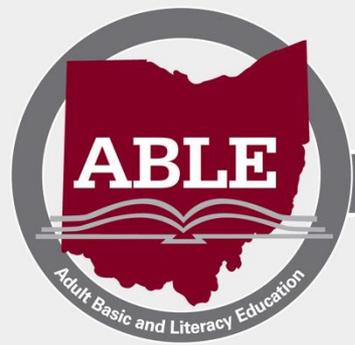
(Enrolled student)

- Counts toward accountability measures

## **Reportable Individual**

(Participant)

- DO NOT count toward accountability measures



# Program Entry and Exit

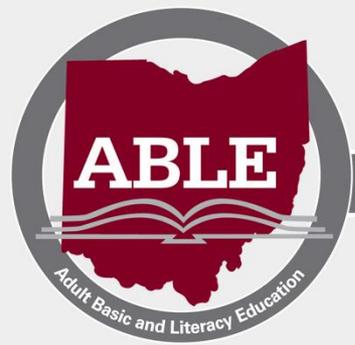
**Program Entry** - The date that a reportable individual enters in an adult education and family literacy program.

**Program Exit** - Exit date is the last date of service. The last day of service cannot be determined until at least 90 days have elapsed since the participant last received services; **services do not include self-service, information-only services, activities, or follow-up services.** The exit also requires that there are **no plans** to provide the participant with future services.

Please Notice This



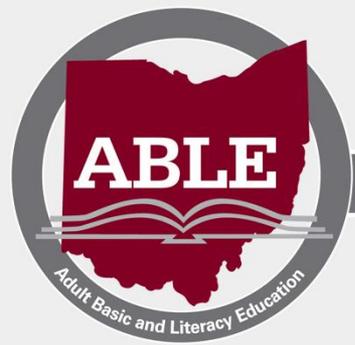
“...services do not include self-service, information-only services, activities, or follow-up services” are services specific to Title I programs including job searches, submitting resumes, etc.



# Employment Indicators

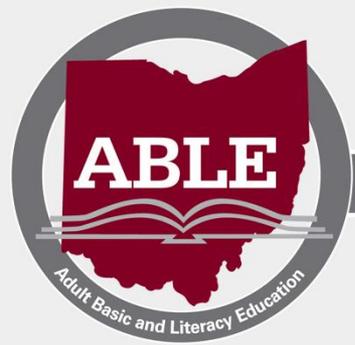
MEASURE	INCLUDES:
<b>Employment</b>	Percentage of participants who are in unsubsidized employment during the second quarter after exit
<b>Employment</b>	Percentage of participants who are in unsubsidized employment during the fourth quarter after exit
<b>Median Earnings</b>	Median earnings of participants who are in unsubsidized employment during the second quarter after the exit

Clarification on the definition “UNSUBSIDIZED EMPLOYMENT” for this measure is forthcoming.

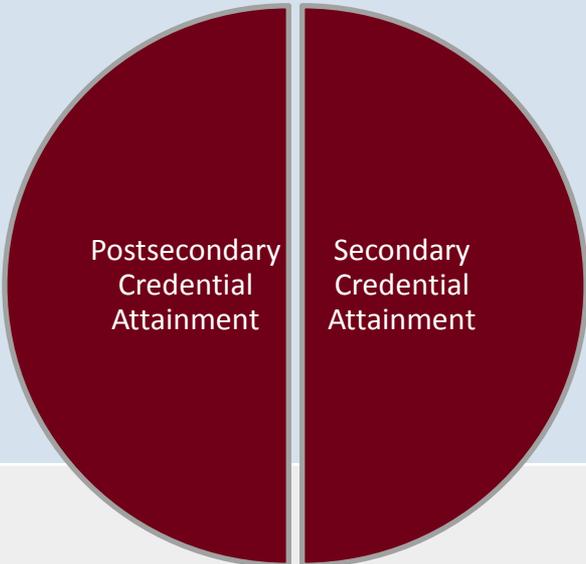


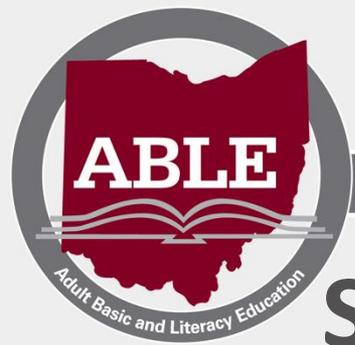
1. All **participants** regardless of labor force status are counted in the employment indicators (statutory requirement).
2. This measure **does not exclude** individuals who do not have or provide a SSN.
3. Incarcerated participants **are not** counted in the employment or credential attainment indicators.





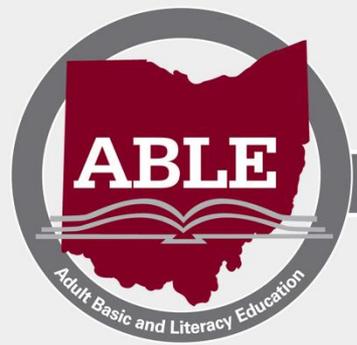
# Credential Attainment Indicator

MEASURE	INCLUDES:
<p data-bbox="208 496 807 621"><b>Credential Attainment Indicator</b></p>  <p data-bbox="347 949 540 1049">Postsecondary Credential Attainment</p> <p data-bbox="589 949 743 1049">Secondary Credential Attainment</p>	<p data-bbox="1014 496 1787 1163">The percentage of enrolled students who attained a recognized postsecondary credential or a secondary school diploma, or its recognized equivalent during participation in or within one year after exit from the program.</p>



# Secondary Credential Attainment

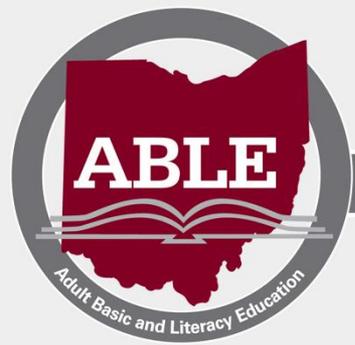
- **Who is in the denominator?** Participants who **begin the program year** at or above the **9<sup>th</sup> grade level** who did not previously possess a high school equivalent can be counted in the Secondary Attainment Credential.
- **Who is the numerator?** To be counted in Secondary Credential Attainment, the student must exit and **be employed** or **in PSET** within one year of the exit.



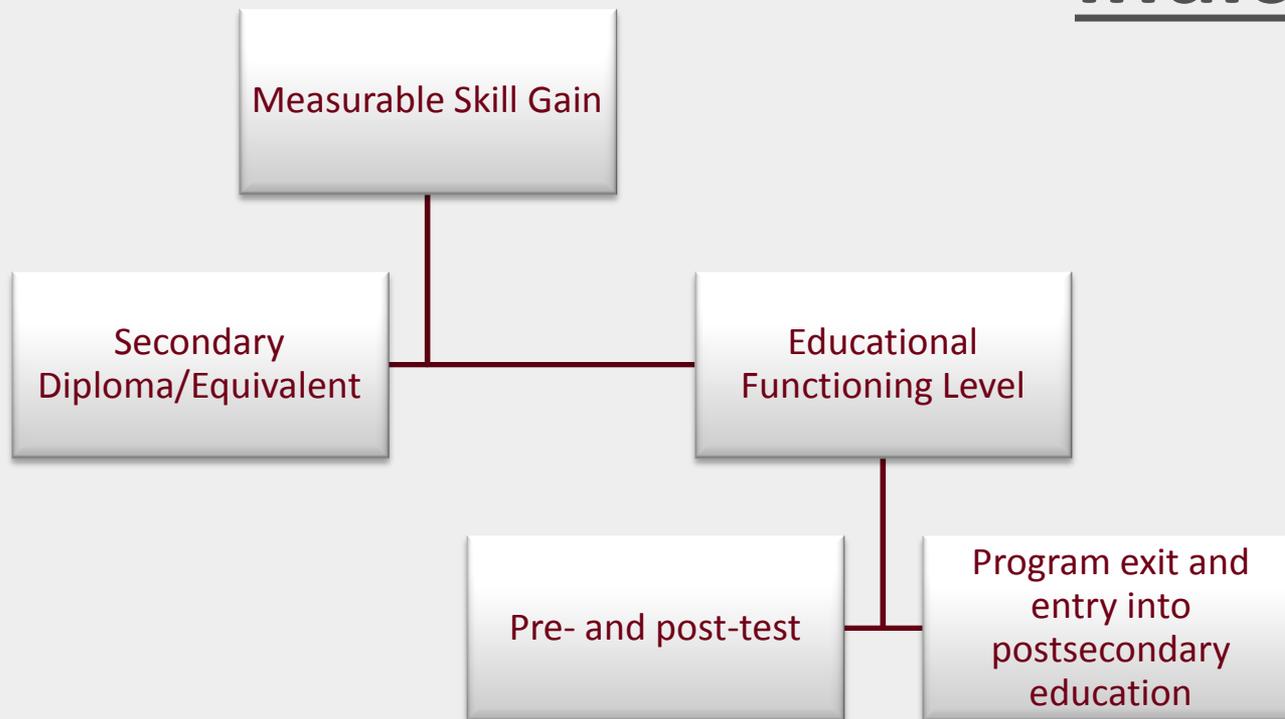
# Postsecondary Credential Attainment

- Who is in the denominator? All **participants** who were enrolled in an **IET program**.
- Who is in the numerator? All **participants** who were enrolled in an **IET program** who exited during the program year and were enrolled in PSET during participation in or within one year after exit from the program.

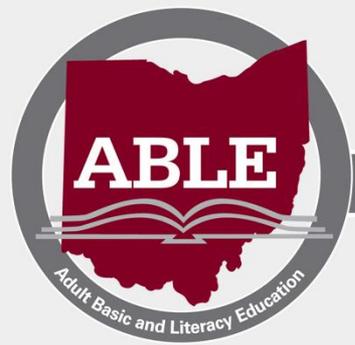




# Measurable Skill Gain (MSG) Indicator



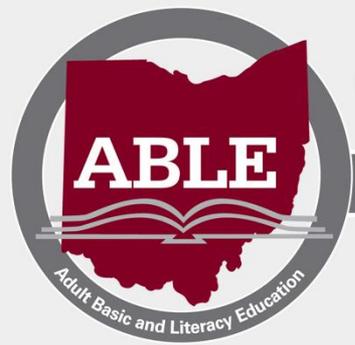
M.S.G. is the non-exit based measure.



## Periods of Participation (POP)

A new period of participation is counted each time a participant exits and reenters the program, even if it occurs in the same program year.





Program Entry/ Reentry



Program Exit

# Periods of Participation (POP)



POP1

- MSG is evaluated.
- Follow-up must occur for exit-based measures.

July 1, 2016



POP2

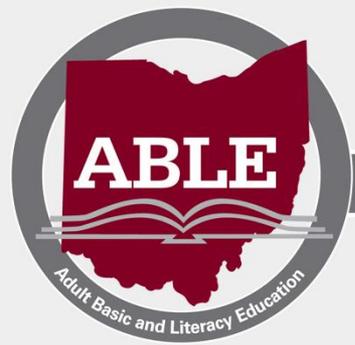
- MSG is evaluated **again**.
- Follow-up must occur **again** for exit-based measures.



POP3

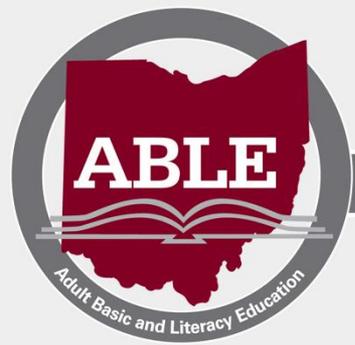
- MSG is evaluated **again**.
- Exit based measures are **NOT** evaluated because there is not an exit.

June 30, 2017



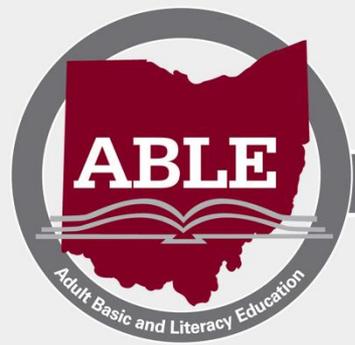
# WIOA Reporting Tables

Table	Notable Changes/Implications
<b>Table 1</b> - Participants by Entering Educational Functioning Level, Ethnicity and Sex	1 - New naming system for EFLs
<b>Table 2</b> - Participants by Age, Ethnicity and Sex	1 - Students classified by age at the beginning of the program year for this table
<b>Table 3</b> - Participants by Program Type and Age	1 – New class type and student type (IET)
<b>Table 4</b> - Measurable Skill Gains by Entry Level 4B – MSG for Pre and Posttest students 4C – MSG for DE students	1 - POP applies
<b>Table 5</b> - Core Follow-up Outcome Achievement 5A – Core Follow-up Outcome for DE	1 - POP applies



# WIOA Reporting Tables

Reports	Notable changes/implications
<b>Table 6</b> - Participant Status and Program Enrollment	1 – Labor force status changes
<b>Table 7</b> - Adult Education Personnel by Function and Job Status	No change
<b>Table 8</b> - Outcomes for Adults in Family Literacy Programs (optional)	1 - All indicators for individuals in Family Literacy Programs
<b>Table 9</b> - Secondary Outcome Measures (formerly table 11)	1 - Measures for all exited students
<b>Table 10</b> - Outcome Achievement for Adults in Correctional Education Programs	1 - All indicators for individuals in corrections education programs



# Implications to Daily Services

- We will be responsible for more student follow-up.
- There will be **minor** changes to ABLELink fields and Student Forms.
- Most of the changes to performance reporting will occur behind the scenes.