

FY 2017 Approved WIOA Measures Minimum Performance Levels for Ohio ABE Programs

Group 1 - Measurable Skill Gains (MSG)* <i>Achieved one of three ways during the program year:</i>	<i>Estimated</i> EFL Completion Minimum Performance Level (MPL) Targets**	EFL Completion Actual	EFL Completion Difference
1. Learner Gain - 12 Educational Functioning Levels (EFL)			
ABE 1 Beginning ABE Literacy	72		
ABE 2 Beginning ABE	62		
ABE 3 Low Intermediate ABE	63		
ABE 4 High Intermediate ABE	63		
ABE 5 Low ASE	74		
ABE 6 High ASE	77		
ESL 1 Beginning ESL Literacy	54		
ESL 2 Low Beginning ESL	66		
ESL 3 High Beginning ESL	67		
ESL 4 Low Intermediate ESL	67		
ESL 5 High Intermediate ESL	65		
ESL 6 Advanced ESL	65		
2. Enrollment in postsecondary education after program exit			
3. Receipt of recognized secondary credential or its recognized equivalent			
MSG Target = 63%			
Group 2 - Employment Measures	Employment Minimum Performance Level Targets	Employment Actual	Employment Difference
Employment Participants who are employed in unsubsidized employment during the second quarter after exit	Establishing Baseline Target Programs will be held accountable in FY 2018		
Employment Participants who are employed in unsubsidized employment during the fourth quarter after exit	Establishing Baseline Target Programs will be held accountable in FY 2018 Only 50% of data will be available to report in FY 18		
Median Earnings Median earnings of participants who are in unsubsidized employment during the second quarter after exit	Establishing Baseline Target Programs will be held accountable in FY 2018		

Group 3 - Credential Attainment Measure Achieved one of two ways:	Credential Attainment Minimum Performance Level Target	Credential Attainment Actual	Credential Attainment Difference
<p>1. Postsecondary Credential Participants who achieve a postsecondary credential who</p> <ul style="list-style-type: none"> a. were enrolled in an IET program and b. exit during the program year and c. enroll in PSET during participation in or within one year after program exit. <p>2. Secondary Credential Participants who achieve a recognized secondary credential who</p> <ul style="list-style-type: none"> a. enter or advance to the 9th grade level and b. did not previously possess a high school equivalent and c. exit during the program year and d. are employed or enrolled in PSET during participation in or within one year after exit from the program. 	<p>Establishing Baseline Target</p> <p>Programs will be held accountable in FY 2018</p> <p>Only 50% of data will be available to report in FY 18</p>		

Notes:

*For FY 2017, programs are only held accountable to achieving the Measurable Skill Gain (MSG) target of 63%. MSG is achieved by participants who achieve a recognized secondary credential, or complete an educational functioning level through pre-/posttest, or exit the program and enroll in postsecondary education and training during the program year. Employment and credential measures will be partially or fully accountable for reporting in FY 2018. All measures will have full accountability for reporting in FY 2019.

**The MSG target of 63% was negotiated with the federal Office of Career Technical and Adult Education on meeting the estimated minimum performance levels of the 12 Educational Functioning Level (EFL), which is one third of the way to meet the measurable skill gain performance measure. If the 63% MSG target is not met through EFL level completion, participants enrolling in postsecondary education and training or obtaining a recognized secondary credential during the program year can help with meeting the MSG target of 63%.

FY 2017 Approved State Targets Minimum Performance Levels for Ohio ABLE Program

	Minimum Performance Level Targets	Actual	Difference
Family Literacy Measures			
Increased Involvement Increased involvement in children’s school and education (homework assistance, interaction with teachers)	80% of participating parents with this as a family literacy goal		
Increased Involvement Increased involvement in children’s literacy related activities (read to child, library usage, reading material purchase)	85% of participating parents with this as a family literacy goal		
Post-Testing To show gain participants must be post-tested using a valid NRS approved assessment	65% of all participants will have a valid pre- and posttest		
High School Equivalence (HSE) Completers ABLE participants who enter postsecondary education or training, including adult career-technical education after earning a high school equivalency	13% of all ABLE participants who earn a HSE will enter postsecondary education and training, including adult career-technical education		