

## CIVIC OBJECTIVES

**Civic objectives are organized according to the following competency areas:**

- Consumer Economics
- Community Resources
- Health
- Employment
- Government and Law
- Transitions

EL Civics focus areas which highlight the focus of the objective:  
Naturalization, U.S. History, Civic Engagement or Government.

Civic objectives have been field tested and approved for use with the following skill levels:  
Low Beginning (LB), High Beginning (HB), Low Intermediate (LI), High Intermediate (HI), Advanced (A)

*\*It is the expectation that these civic objectives will be integrated into local Aspire ESOL classes for students of all skill levels\**

For Reference: [NRS Understanding](#), [CASAS® Skill Level Descriptors](#)

#	Competency Area/ Description	Civic Objective	EL Civics Focus Area(s)	Skill Levels <i>*Refer to 1<sup>st</sup> page of document to learn more about skill levels*</i>
1	Consumer Economics – Banking	Identify, evaluate, and compare financial service options in the community such as banks, credit unions, check-cashing services, and credit cards.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>
2	Consumer Economics – Complaints	Access community or commercial agencies to resolve a consumer complaint.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LI-A</b>
3	Consumer Economics - General	Develop a business plan for a small business in order to participate in the economic growth of the community.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>LI-A</b>
4	Consumer Economics – Housing	Describe methods and procedures to obtain housing and related services including low-cost community housing.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>LB-A</b>
5	Consumer Economics - Housing	Interpret lease and rental agreements and recognize responsibilities of renters and landlords.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LI-A</b>
6	Consumer Economics - Housing	Identify basic housing issues, including home maintenance problems tenant rights and responsibilities. Advocate for solutions.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>
7	Community Resources – Safety	Identify effective ways to safeguard families and homes including the use of community and governmental resources.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>LB-A</b>
8	Community Resources – Advocacy	Identify a local community need or civic-oriented complaint; research and address the issue.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>LB-A</b>
9	Community Resources – Childcare	Locate and analyze preschool and childcare services in the community and identify procedures for enrolling a child and	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>HB-A</b>

		participating in a preschool or childcare program.		
10	Community Resources – Directory	Identify, locate, and map important places in the community, the state, and the country, and list services available and/or importance of each location.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>LB-A</b>
11	Community Resources – Diversity	Research and describe the cultural backgrounds that reflect the local cross-cultural society and that may present a barrier to civic participation.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>
12	Community Resources – DMV	Describe and access services offered at DMV and read, interpret and identify legal response to regulations, roadside signs, and traffic signals.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>LB-A</b>
13	Community Resources – Education	Interact with educational institutions including schools for children and schools or agencies with programs for adult learners.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>LB-A</b>
14	Community Resources – Education	Identify educational opportunities and research education/training required to achieve a personal goal.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>LB-A</b>
15	Community Resources – Emergency	Demonstrate basic knowledge and awareness of the emergency services available in the community and ways to contact and use emergency services and legal assistance agencies.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-HB</b>
16	Community Resources – Emergency	Follow appropriate procedures to access community-assistance agencies available in the case of an emergency or disaster.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>

17	Community Resources – Family	Analyze community resources in order to access appropriate assistance and/or find appropriate ways to prevent or solve family and/or community problems such as substance abuse, spousal abuse and gang violence.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>LB-A</b>
18	Community Resources – Senior Services	Access services in the community available to seniors.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>
19	Community Resources – Immigrant Resources	Identify the rights of immigrants in the United States, and access local and state agencies that specialize in these rights.	<ul style="list-style-type: none"> <li>• Naturalization</li> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>LB-A</b>
20	Community Resources – Parenting	Access and evaluate extra-curricular community activities for children and adults.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>HB-A</b>
21	Community Resources – Parenting	Recognize the importance of good parenting skills that help children at different levels of development and access resources available in the community to help parents.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>
22	Community Resources – Recreation	Access leisure-time, cultural, and/or recreational resources.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>
23	Community Resources – Resources	Access and use community service and government agency information.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>
24	Community Resources – Security	Identify and access community and government resources in order to prevent accidents, avoid becoming a crime victim, report accidents or crimes and request assistance in case of an accident or crime.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>LB-A</b>
25	Community Resources – Volunteers	Identify and describe volunteer opportunities in the community.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>HB-A</b>

26	Health – Costs	Identify and access free or low cost medical, dental, and other health care services.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>LB-A</b>
27	Health – Emergencies	Demonstrate knowledge of health and safety precautions by participating in activities such as CPR and First aid training.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>
28	Health – Health Care	Access the health care system and be able to interact with the providers.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>
29	Health – Insurance	Interpret medical insurance coverage and resolve insurance coverage problems and issues with medical service providers.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>LB-A</b>
30	Health – Pharmacy	Demonstrate how to use pharmacies/drug stores and medicines.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>
31	Health – Substance Abuse	Identify, describe and access available resources in the community for prevention and treatment of substance abuse (alcohol, tobacco, and drugs)	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>
32	Employment – Job Requirements	Locate, analyze and describe job requirements, licenses, credentials, etc. needed for specific jobs and identify resources available to help access the information	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>HB-A</b>
33	Employment – Resources	Identify and access employment and training resources needed to obtain and keep a job.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>
34	Employment – Resources	Identify, describe, select, and access free or low-cost employment-related services.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>HB-A</b>
35	Employment – Rights	Identify procedures for protecting employment rights and access resources that support and assist the worker.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>HB-A</b>

36	Employment – Safety	Identify work-related safety regulations, standards and procedures.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>
37	Employment – Soft Skills	Identify and demonstrate qualities of an effective employee in the American workplace in order to get a job, keep a job or get a better job.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>
38	Government and Law – Citizenship Preparation	Identify the basic organization and access to local, county, state and/or federal government.	<ul style="list-style-type: none"> <li>• Naturalization</li> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>LI-A</b>
39	Government and Law – Citizenship Preparation	Identify and discuss the voting process including rights and responsibilities and the political process in the U.S.	<ul style="list-style-type: none"> <li>• Naturalization</li> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>LI-A</b>
40	Government and Law – Citizenship Preparation	Respond to questions about the history and government of the United States in order to be successful in the naturalization process.	<ul style="list-style-type: none"> <li>• Naturalization</li> <li>• U.S. History</li> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>LB-A</b>
42	Government and Law – Citizenship Preparation	Identify people and events in local, state, and federal history.	<ul style="list-style-type: none"> <li>• Naturalization</li> <li>• U.S. History</li> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>HB-A</b>
43	Government and Law – Environment	Identify environmental problems, access environmental organizations and government agencies and recognize appropriate steps for resolution of the problems.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>LB-A</b>
44	Government and Law – ID Cards	Identify, access, and complete applications to agencies that provide identification cards and/or other services such as the DMV.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>LB-LI</b>
45	Government and Law – Law	Identify basic features of the local, state, and federal legal system including individual rights, laws, and ordinances as well as procedures for obtaining legal help.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> <li>• Government</li> </ul>	<b>LI-A</b>

46	Health - Nutrition	Access resources for nutrition education and information related to the purchase and preparation of healthy foods.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>
47	Community Resources --Internet Safety	Identify strategies and resources to effectively use the Internet safely.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>
48	Community Resources -Digital Literacy and Online Communication	Effectively use online tools to communicate and collaborate with others.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>
49	Transition -Access information	Access necessary information and use it to successfully transition to post- secondary education, training or career.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>
50	Transition -Demonstrate study skills/self-management skills	Identify and demonstrate the study skills and self-management skills necessary to succeed in post- secondary education, training and career.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>
51	Transition -Use resources/services	Research, identify and utilize resources and services necessary to transition to and succeed in post- secondary education, training and career.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>
52	Transition -Demonstrate soft skills	Research, identify and utilize workplace readiness or soft skills (Personal Qualities, Customer Care Skills, and Leadership Skills) necessary to succeed in post- secondary education, training and career.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>
53	Transition -Navigate workplace environment/rights	Research, identify and utilize the skills necessary to navigate educational and workplace environments and rights.	<ul style="list-style-type: none"> <li>• Civic Engagement</li> </ul>	<b>LB-A</b>