



Ohio Department of Higher Education Aspire Student Eligibility Policy

This policy replaces all previous Aspire Student Eligibility Policies.

Introduction

As defined by the Workforce Innovation and Opportunity Act (WIOA), Title II, Adult Education and Family Literacy Act, “adult education” includes services or instruction below the postsecondary level for students who (A) have attained sixteen years of age; (B) are not enrolled or required to be enrolled in secondary school under state law; and (C) (i) lack sufficient mastery of basic educational skills to enable them to function effectively in society; (ii) do not have a secondary school diploma or its recognized equivalent, and have not achieved an equivalent level of education; or (iii) are unable to speak, read, or write the English language.

In Ohio, the goals of local Aspire programs are to:

1. Assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency;
2. Assist adults who are parents or family members to obtain the education and skills that –
 - (A) are necessary to becoming full partners in the educational development of their children, and;
 - (B) lead to sustainable improvements in the economic opportunities for their family;
3. Assist adults in attaining a secondary school diploma and in the transition to postsecondary education and training.
4. Assist immigrants and other individuals who are English language learners in –
 - (A) improving their –
 - (i) reading, writing, speaking, and comprehension skills in English; and
 - (ii) math skills; and
 - (B) acquiring an understanding of the American System of Government, individual freedom, and the responsibilities of citizenship.

Need for the Student Eligibility Policy

The Ohio Department of Higher Education is responsible for ensuring that federal and state Aspire funds are distributed in accordance with state and federal law. Inquiries from local Aspire program providers regarding eligibility of sixteen, seventeen, and eighteen year old individuals, those who are home-schooled or court-ordered, as well as those with other special circumstances, have supported the need to continue review and update the Aspire Eligibility Policy in relation to current state and federal law.

The following information and guidelines are offered in order to assist local program staff and others to determine the eligibility or ineligibility of individuals in the Ohio Department of Higher Education funded Aspire programs.

General Requirements

As defined by the WIOA, “adult education” includes services or instruction below the postsecondary level for individuals who:

- (A) Have attained sixteen years of age;
- (B) Are not enrolled or required to be enrolled in secondary school under state law; and
- (C) Who –
 - (i) is basic skills deficient;
 - (ii) does not have a secondary school diploma or its recognized equivalent, and has not achieved an equivalent level of education; or
 - (iii) is an English language learner.

Services and instruction will be provided to individuals who:

- (A) Can communicate a goal for participation;
- (B) Make progress toward an academic goal as evidenced by progress on standardized test scores; and
- (C) Can maintain behavior that is not disruptive to the class environment.

To be eligible for Aspire in Ohio, students must live, work, or be enrolled in postsecondary education in Ohio. Students may be asked to provide documentation that they are eligible. (State Policy)

Academic Requirements

If the student scores at the highest scale score for the National Reporting System (NRS) level 6 completion in all subject areas at placement, he/she is not eligible for Aspire services. This requirement includes students with or without a high school credential or equivalent.

Aspire course work, including ESL, cannot include the academic subjects for which the student is enrolled in college or technical programs/courses and paying tuition. No college credit can be awarded for Aspire course work.

Sixteen, Seventeen, and Eighteen Year Old Student Requirements

Services and instruction may be provided to individuals sixteen, seventeen, and eighteen years who meet the General Requirements above. Additionally, in order to satisfy General Requirement (B), the student must:

- (A) Provide documentation of official withdrawal from school on official school letterhead signed by superintendent or designee, or
- (B) Provide written evidence of a high school diploma.

Documentation of official withdrawal or a copy of the diploma must be verified prior to enrollment and must be kept on file with other required student records (i.e., standardized assessment and other test records).

Limited English Proficient Students - English for Speakers of Other Languages (ESOL) Services Requirements

Pursuant to federal law, services and instruction may not be provided to Limited English Proficient students who are in the United States with F-1 visas. These individuals may not enroll in publicly funded adult education programs. Thus, during orientation and intake, individuals

who disclose that they have this type of visa should be informed that they are ineligible for Aspire services.

WIOA does not require that individuals demonstrate that they are legal residents of the United States as a condition of enrollment in Aspire programs. Thus, it is not necessary or appropriate for individuals to present passports, visas, work permits or social security cards to prove legal status in order to enroll. Individuals from other countries need only to satisfy the same requirements as others with the exception listed in this section.

In cases where waiting lists exist, priority will be given to persons who intend to remain permanently in the United States or its territories.

Eligibility of Adults with Disabilities

The Ohio Aspire Program requires that all persons shall have equal access to its programs, facilities and services without regard to race, color, creed, religion, national origin, sex, age, marital status, disability or sexual orientation. It does not discriminate in admission to its programs, services or activities; in access to them; in treatment of individuals with disabilities; or in any aspect of operations.

In order to provide the best possible services, Aspire programs identify individual differences through appropriate screenings and assessment, then find and implement the appropriate adaptations, accommodations, and instructional strategies to help students progress. Definitions and policies are contained in *A Planning Guide for Serving Aspire Students with Learning Disabilities and Other Special Needs*.

Additional Clarification

Home-Schooled Students

Are home-schooled students eligible for Aspire?

Students who are educated at home are ineligible for Aspire programs. Under Ohio law, home-schooled students are merely excused from school attendance, for the remainder of the school year at most, and the excuse becomes void and subject to revocation if proper home instruction ceases to occur. Further, the WIOA states that it should not be construed to affect home schools, or to compel a parent engaged in home schooling to participate in an English literacy program, family literacy services, or adult education. School districts should not withdraw students as “home schooled” so that they can enroll in Aspire programs. Home-schooled students are only those who are truly instructed at home.

Court-Ordered Sixteen, Seventeen, and Eighteen Year Olds

Are court-ordered sixteen, seventeen, and eighteen year olds eligible for Aspire services?

Court-ordered sixteen, seventeen, and eighteen year olds are only eligible for Aspire services if they meet eligibility requirements. Being court-ordered does not supersede federal requirements for Aspire eligibility.

Community Schools (Charter Schools)

Do community schools have the same status as other local educational agencies?

Yes. References to “school” or “school district” in the policy apply to community schools.

GED® Test Eligibility

Where can individuals get information about GED test eligibility?

Eligibility for GED® testing can be found on the Ohio Department of Education GED® website <http://education.ohio.gov/Topics/Testing/GED/GED-Application-and-Forms>.