

Aspire Updates March 8, 2018

eGuide

You may have noticed that the eGuide is retired. It was cumbersome and costly to keep the document updated in the platform it was created in. Since the eGuide basically linked to documents that are on the Ohio Aspire website, we have decided to use the Aspire website as the informational forum as it is much easier to keep documents current there. Our goal is to redesign our website this year to a more user-friendly format and thus be the replacement for the eGuide.

Free Distance Education options

Keep in mind we have a lot of excellent, no cost, unlimited access resources for students that are available through the [Ohio Aspire Learner Moodle](#).

NROC English - 10 lessons designed to prepare students for college entrance requirements covering reading comprehension, writing, vocabulary building, grammar, punctuation, and usage skills. Each lesson features multimedia presentations, active reading assignments, and an online writing lab. A placement test and final summative assessment are included, as well as two forms of assessment for each lesson. Time tracking is available.

NROC Math - 19 units covering arithmetic, geometry, statistics, algebra, and trigonometry. An OER math textbook is included for all units that can be printed or viewed online. Units also include project based learning activities, interactive simulations, and four forms of assessment. A new version available now includes unit pretests that will recommend topics for review. Time tracking is available.

Ohio Aspire Science Lessons - 46 inquiry-based lessons for Life Science, Physical Science, Earth and Space Science. Each lesson includes vocabulary terms, videos, readings, graphics, and checks for understanding. An assignment and exit ticket follow each lesson. After submitting the assignment and exit ticket, a student scoring 80% or higher is awarded a digital badge for lesson mastery. Time tracking is available for partial lesson completion or 3 hours can be given for each completed lesson.

Contact de@literacy.kent.edu for more information.

Assessment

As we have in the past, we wanted to take an opportunity to share guidance on how to avoid the TOP 6 areas of non-compliance related to assessment protocols observed around the state. The referencing document is included for additional information and clarification. Please share these reminders with staff.

1. Remember to utilize a locator or alternate assessment to determine the appropriate pretest level for each student (Assessment Policy, Guidelines for Administering Pretests – section A).
2. Do not review assessment questions/responses with the student. This practice invalidates the assessment and gives students an opportunity to record answers (TABE 9&10 Training – DRC).
3. Assessments must be proctored for the entire assessment time. Students should not be left alone while testing (TABE 9&10 Training – DRC).
4. TABE assessments should be administered in a dedicated and quiet testing room; avoiding rooms where other activities, including instruction, are taking place (TABE 9&10 Training – DRC).
5. Assessment materials must be kept in a secure location and should not be left out and accessible where students are present (TABE 9&10 Training – DRC).
6. All staff administering a standardized assessment must complete the training for the assessment prior to administering it (Ohio Aspire PD Policy).

We have added an updated, more extensive, TABE 9&10 training to the Moodle, which includes testing protocol. The online training takes approximately 2 hours to complete. The training is required for new staff administering the TABE and is a good refresher for veteran staff too. The training has two video components and includes a quiz and certificate of completion. This training has been added to the PDN system as the new TABE 9&10 training (TABE 9/10 Certification Training, Parts 1 & 2).

Continue to train staff on TABE 9&10. We will use FY 19 to train the field on TABE 11&12 with possible roll out later in the year for those programs that choose to start using it. We understand the benefits to using TABE 11/12 and the alignment with the CCRs and to the TASC test. Full implementation from all programs will be **July 1, 2019**.

Please contact your program manager if you have any questions.