

**Ohio Board of Regents Meeting Minutes
Youngstown State University
Youngstown, Ohio
November 20, 2013**

I. Welcome and Call to Order

Chair Vinod K. Gupta called the meeting to order and thanked President Dunn for hosting the Regents and staff at the Youngstown State University (YSU). He said the Regents were very impressed last evening with the tour and hospitality that they received.

II. Roll Call

Chair Gupta asked that the roll call be read. Secretary Timothy M. Burke stated, "the record reflects that notice of this meeting was given in accordance with provisions of the Ohio Board of Regents' Ohio Administrative Code §3333-1-14, which rule itself was adopted in accordance with Section 121.22(F) of the Ohio Revised Code and of the State Administrative Procedure Act." Secretary Burke called the roll. Those present were:

Patricia A. Ackerman
Timothy M. Burke
Vinod K. Gupta
Thomas M. Humphries

Kurt A. Kaufman
Elizabeth P. Kessler
Virginia M. Lindseth
Lana Z. Moresky

Secretary Burke declared there was a quorum present.

III. Approval of Minutes

Chair Gupta asked if there were any additions or corrections to the draft August 29, 2013, minutes. Regent Ackerman noted one correction to page 3, paragraph 6. With this correction being noted, Vice Chair Moresky made a motion to approve the August 29, 2013, minutes as amended and the motion was seconded by Regent Kessler. All Regents voted in favor of the motion approving the minutes as amended from August 29, 2013.

IV. Institution Presentation – Dr. Randy Dunn, President of Youngstown State University

Chair Gupta introduced Dr. Randy Dunn, President of YSU for the institution presentation. Dr. Dunn began his presentation by saying it was an honor to host the Regents and share the goals and vision for the future for of YSU. He said that he would provide an overview of the history of the institution and he would ask other staff members to provide an overview of the News Outlet and initiatives taking place at the Science, Technology, Engineering and Mathematics (STEM) Colleges.

Dr. Dunn presented a Prezi presentation that outlined the YSU history, profile and points of pride. He said that the founding of YSU rests with the YMCA and started with a series of night courses for adult learning. From the YMCA there was growth to the Youngstown College. He said there was a set of technical colleges that were called Youngstown Institute of Technology. The YMCA evolved into Youngstown University. All these offerings became what is now known as YSU in 1967.

Relating to demographics, YSU's enrollment this year is approximately 13,000 students. He said this is one of the challenges they have. Dr. Dunn said they are looking at three strategic directions for YSU. One of which is enrollment and he said they will work on marketing, reaching out to their community college partner and concentrating on enrolling more students in Northeast Ohio. They have approximately 1,100 full-time and 1,000 part-time employees. There is an 18:1 student to faculty ratio and they have approximately 750 faculty members. They have 80,000 alumni across the world.

Dr. Dunn said their profile for a public master's is very typical of what you would normally see across the State of Ohio. He said that they have approximately 120 undergraduate majors, 44 masters, and they are moving into doctoral programming where appropriate as they move forward. They are proud to be a consortium member of the Northeast Ohio Medical University and he believes this will be an exciting partnership.

As it relates to the student profile, Dr. Dunn said that YSU is different in that they are not a traditional residential campus. They have a strong class of traditional first-time freshman but a lot of the students that they serve do not come from this sector. He said that 90% of their students commute to campus. Having such a high percentage live off campus does create its challenges with having a vigorous robust campus community. Approximately 88% of YSU students receive financial aid, nearly 80% work, 56% are first generation college attendees, 61% of entering YSU students take developmental classes and 25% attend YSU on a part-time basis. He discussed the initiatives that they have for both developmental and first generation students.

Dr. Dunn said that with the challenges at YSU they have to continuously work on retention and graduation rates as it relates to the performance metrics. Some of the challenges as they move forward will be how do they better prepare the student population and respond to the performance demands that have been placed upon them as a public institution in the State of Ohio.

There were six academic colleges on the YSU campus: Beeghly College of Education; Creative Arts of Communication; STEM; Williamson College of Business Administration, Bitonte College of Health and Human Services; and the Liberal Arts and Social Sciences. The Beeghly College of Education is a fairly new facility and received an award for the top 40 University for Educator Preparation by online college database. The Creative Arts of Communication will undergo a name change to better represent the expanse of work that the college does. It will incorporate the area of Humanities as well and the college will continue to show how the arts translate into jobs. One of the great aspects of the Williamson College of Business Administration is the engagement and outreach they are doing, whether that is with nonprofits or small businesses. The Bitonte College of Health and Human Services has a wide variety of programs and services within it.

Dr. Dunn said as you would expect to see as with any institution their size they have theatres, laboratories, performance areas and athletic venues. He said that Maag Library is used as a multi-purpose building. They use it for traditional library services; literacy and writing assistance for students; and a Communications Office that offers support for businesses in the Valley.

Dr. Dunn said the Watson and Tressel Training Site (WATTS) is an on-campus facility that offers YSU athletics and is one of the best indoor complexes. WATTS accommodates the marching band, soccer, men's and women's track and field, baseball, golf, softball and football among other indoor activities. In addition, the WATTS has served as a community resource - providing a large, climate-protected venue for local youth organizations and high schools. Area track and field teams utilize the facility for practices. During the winter months, the WATTS is open to the public in the evening. He said they recently opened the West of Fifth Field Complex that is used for track, soccer and softball as well.

Dr. Dunn said they are in the process of building a Veterans Resource Center and said they believe that will build enrollment for the campus. They will use the center to provide a wide variety of services to veterans and make the center available to veterans' groups in the community who desire to use it. Dr. Dunn discussed the proposed renovations that Melnick Hall will undergo and said that they want to create a media incubator. He said they want an opportunity to bring together fields that are clearly linked to jobs as students graduate.

Dr. Dunn said that YSU is one of the best values in Ohio as the annual in-state tuition cost is only \$7,899. With their success they have been able to show that they are an Ohio affordable tuition advantage.

Dr. Dunn mentioned the athletics and said they have outstanding NCAA Division I programs. He said the women's cross-country won the Horizon League and the Penguin's Football Team is doing very well in their Division right now. Dr. Dunn talked about YSU's awards and said that they were one of Forbes America's Top Colleges for 2013. He said that he was most proud of YSU's Washington Monthly 2013 College Ranking Award - which looks at three criteria - social mobility of students, research, and community service. He said they were in the top third of the public and private institutions.

Relating to YSU's points of pride, Dr. Dunn said they are going to start sharing their prominence throughout the state to show their success and that they are an access institution. He mentioned the Rich Center for Autism and the national recognition it is receiving.

Dr. Dunn said they anchor a great deal of their work to a strategic plan at the university. He said the board has been very forward thinking in a long-term improvement plan that will carry them through 2020 with about 90 initiatives in four cornerstone areas. They areas were: Accountability and Sustainability; Student Success; Urban Research Transition; and Regional Engagement. He said they have three strategic directions – increasing enrollment, engagement through their partnerships and building and celebrating their excellence.

Dr. Dunn said he wanted to outline the News Outlet as they have been getting a great deal of press lately and he is very proud of this program. He introduced Dr. Alyssa Lenhoff, PhD, Associate Professor of English and Co-Director of the News Outlet. Dr. Lenhoff began her overview of the News Outlet by sharing a brief movie with the Regents that provided a program overview as well as an opportunity to hear from student participants. The News Outlet is in its fourth year and gives students a valuable experience reporting and producing investigative and enterprise stories, producing valuable content and providing audiences with critical information they need in order to be informed and engaged through legacy media. One of their partners is the Akron Beacon Journal and another is the Youngstown Vindicator.

Timothy Francisco, PhD, Professor of English and Co-Director of the News Outlet said that they take many of the students to do field reporting and gave examples of the news stories. He said their experience is not limited to the Northeast Ohio geographic area. He said the reasons they put the program together are curricular and programmatic to a degree and their perceptions of a vital community. They wanted better jobs and opportunities for their students; they wanted to increase the prestige and the visibility of YSU and Youngstown more broadly; they wanted to help revitalize local media to better serve and inform communities; and they wanted to increase the diversity of voices in professional media.

Dr. Lenhoff said this started as an experiment four years ago and she is pleased it has been a huge success. She is proud that it has been recognized by the *New York Times* and the *American Journalism Review*. They have a 70% placement rate and she shared some specific graduate student job placements such as the *Akron Beacon Journal*, *Elyria Chronicle Telegram*, and the *Charleston Gazette*.

Dr. Francisco said the News Outlet has twice won first place awards in the Ohio Associated Press competition—one for community service reporting and one for investigative reporting. They have received a total of \$650K in external grants from some of the most prestigious journalism foundations in the country. Dr. Lenhoff added that one such grant was from Propublica and it was the first and only time that they have partnered with a public university on a project. Propublica is the nation's leading and Pulitzer Prize winning investigative journalism organization.

Secretary Burke asked if the News Outlet was able to benefit from the Co-op and Internship Program. Dr. Francisco replied early on in the program that they applied for the Co-op and Internship Program grants however the focus of the grants changed to STEM and they were no longer eligible. Dr. Lenhoff added they would like to apply in the future. She said they are consistently applying for grants.

Dr. Dunn said that one of the exciting things that are happening at YSU is the partnership with the K-12 community. They are particularly looking at how YSU can work with Youngstown City Schools in a way to build capacity for them. He introduced Dr. Martin Abraham, Dean of the College of STEM. Dr. Abraham began his comments by saying that they believe in excellence and engagement within the STEM College and they believe that the university, as part of their agenda and mission, is supposed to be an integral part of the resurgence of the city, region and the nation.

Dr. Abraham quoted President Dunn and said 'We are a steward of our place in the community'. He said they believe in that in a very significant way in terms of working with members of the community to support the

students and faculty. They believe in collaboration in research with development and education. He said their graduates drive the economic development of the region through the innovation that they provide, the companies that they work with and the research that they do with the area businesses. He said the YSU STEM Model is also based on having the right people as it relates to faculty and support staff.

Dr. Abraham continued and provided STEM College facts. He explained the college and the ten departments that comprised the college. He said there are 2,700 students, 174 graduate students, and 107 full-time faculty members. Last year they awarded 54 Associates Degrees, nearly 300 Baccalaureate Degrees and 63 Masters Degrees. They hope to be able to add the Ph.D. program in the next two years and have graduates in 2016. They are also home to five different research centers and focus areas.

The STEM College emphasizes an applied focus and this allows their students to immediately be able to perform well after obtaining employment. They also do a great deal of work with Co-ops and Internship program as well. Their keys to success are interdisciplinary collaboration, outreach and, engagement. Dr. Abraham explained the STEM College's work in the conjunction with the schools and art museums. He said they are engaged with a broad spectrum of industry organizations.

Dr. Abraham discussed their work with the TechBelt. He said this group expands the area from Cleveland to Pittsburgh and was initiated in July 2007. Techbelt's vision and mission is to establish the region as a global center for public and private investment, research and manufacturing. The TechBelt has led to the development of the National Additive Manufacturing Innovation Institute what is now known as America Makes. This is a defense-wide manufacturing science and technology team led multi-agency collaboration between industry, government and university.

Dr. Abraham said advanced materials are core to their established regional manufacturing focus and a critical enabler for a large number of diverse growth technologies. He also spoke about the Co-Lab Collaborative Learning Laboratory and the art and engineering students work on the induction furnace. He discussed the areas they were working on in the areas of materials and process development.

Dr. Abraham discussed the plans for the Center for Innovation and Advanced Manufacturing. He said it will likely be built between the STEM College and the Business College. The goal in placing the facility here is to put emphasis between entrepreneurship and developing new technology. They want a place where individuals can create opportunities for collaboration and growth for YSU 24/7.

Dr. Abraham finalized his comments by stating the STEM College's impacts which were: partnering with mature companies, multinational corporations, small businesses, government and community; support for area STEM education (K-12, career-tech and community colleges); collaboration with universities (both in the United States and International); collaboration with Federal, State, and Regional Agencies; and working with business competitions, area investors, SBIR, and encouraging entrepreneurship.

Regent Lindseth wanted to know if students applied directly to the STEM College for admission. Dr. Abraham replied that students applied to YSU for admission and then they choose the program that they wish to go into which may be in the STEM College. Regent Lindseth followed up with another question and wanted to know what the graduation rates were. Dr. Abraham replied that the graduation rates vary but they graduate approximately 60% of the students that begin in the STEM College.

Regent Humphries made comments about an employee-owned company that was mentioned during Dr. Abraham's presentation. He said to see that kind of strong partnership relationship is impressive. He also made comments about YSU's relationship with National Aeronautics and Space Administration (NASA) and their history with sending engineers to NASA. Relating to the News Outlet and their creative writing, he said he has had the pleasure of being interviewed by some of the reporters on the campus and he can tell their quality of writing is paramount and this is important.

Regent Ackerman thanked all of the presenters for the quality of their presentations. She asked them what percentage of the students were students of color that were participating in their programs. Dr. Francisco replied that approximately 20% are Non-Caucasian students. Dr. Abraham replied that their program is working to address the underrepresented population issue. He has 12 students in the National Society of Black Engineers that will be traveling to Detroit this weekend to attend the Regional Conference.

Regent Ackerman followed up with another question and asked about the number of women participating in the programs in the underrepresented groups. Dr. Abraham replied that they have done reasonably well in terms of the women population and it varies depending on the major. For example, in Biology a majority of the participants are women and in Electrical Engineering there is a low women population. Dr. Lenhoff replied that one of their foundation principles is that they pay their interns and most of their students are first-generation students. Most of them cannot afford the luxury of choosing between an internship in their industry and a traditional job.

Chancellor Carey asked about the STEM College's interactions with Youngstown City Schools. Dr. Abraham replied that Youngstown City Schools created their STEM magnet school and they have worked extensively with them on their curriculum. They invited him to participate on their advisory board and he works with their teachers as well. They have an excellent relationship with several other school districts as well. They have about 50 school districts that they work with. Dr. Lenhoff said that Press Day is a big initiative that they operate twice a year for all area high schools. They have 400 students who attend the event on campus to learn about journalism, literary magazines and poetry.

Regent Lindseth said she is excited about the application of learning that seems to be the theme at YSU. She is very interested in teacher preparation as many of the Regents are and asked if there were any formal or informal programs that allowed teachers to apply theoretical learning. Dr. Francisco replied that they have a series of courses for teachers that might end up being media and advisors in the public schools. At the Press Day event they do one-on-one critiques and sessions with faculty advisors in the local high schools. Dr. Abraham added that they work closely with the Beeghly College of Education and they offer summer enrichment camp for teachers that they offer in collaboration with the American Society of Materials. Dr. Dunn said he is impressed with the relationship between the Beeghly College of Education and other areas at YSU.

Chair Gupta thanked them for making a wonderful presentation. He said the presenters made comments during their presentation about the working class, the underrepresented, and about bi-partisanship. He said they are trying to promote programs in a non-partisan way. He asked how the Regents could assist them with promoting their programs. Dr. Francisco replied that they think they have to think more broadly about how educational opportunities translate to revitalize the State of Ohio and be strong advocates for broadening the way in which they think about economic development. Dr. Lenhoff said that Liberal Arts and Communications play a critical role in job development. Chair Gupta asked them to send their recommendations to the Regents through Dr. Dunn. He said the Regents would like to assist them with taking this program to the State and National level.

Regent Burke asked Dr. Francisco and Dr. Lenhoff if they believed there were obstacles to them applying for the Co-op and Internship grants. Dr. Francisco replied that they applied some time ago and made it through certain phases, however the focus of the grants was changed to be more STEM focused. Regent Burke encouraged them to apply for the Co-op and Internship grants again.

Regent Kaufman said he sees a great deal of excitement from the faculty and there are a lot of good things going on at YSU that should be shared with the entire State of Ohio. Relating to the media, he said there needs to be more civility, a sense of objectivity and understanding and respecting other people's opinions. He wanted to know as educators, what they do to instill those three qualities in students. Dr. Francisco replied that one of their strongest partners is the Akron Beacon Journal and they are known for their Civility Project and he explained this project. He said they have active debates often in the classroom to discuss news stories.

Regent Kaufman said because of the issues in American media there is a need for Co-ops and Internships beyond the STEM areas. There is a need for more Co-ops and Internships in the Liberal Arts area. Regent Burke said in the Cincinnati Area they have a similar program – Beyond Civility. He said the Cincinnati Enquirer is involved in this program. He is participating in this event tomorrow.

Chair Gupta said commercialization is his passion and their Commercialization Report emphasized that Liberal Arts must also be part of the commercialization process. He spoke about all of the City of Youngstown and YSU accomplishments and asked about metrics. Dr. Abraham replied that one of the critical metrics of the success of most of their colleges will be the student's ability to obtain employment. He said that is one of the reasons they are excited about their growth in Co-ops and Internships. He said they also spend a great deal of time listening to their partners and community organizations. He has enhanced his STEM Industrial Advisory Board over the last five years. He gets feedback from them about how to make improvements in the area of marketing and communications.

Chair Gupta thanked Dr. Dunn and his staff for hosting the Regents and staff. He said that Dr. Dunn's leadership has been wonderful. Dr. Dunn extended his thanks to the Regents and said that YSU will build upon their story and share it around the State of Ohio.

V. Chancellor's Report

A. Annual Trustees Conference Recap

Chancellor Carey began his comments by thanking Dr. Dunn for hosting the Regents. He said they are very fortunate to have Dr. Dunn and his wife Rhonda who is an expert in primary and secondary education. He said he is very pleased with the interaction that they are having with the community.

Chancellor Carey said that the Board of Regents (BOR) had this year's Trustee's Conference in October and it was very successful. He said Vice Chair Moresky did a very good job of representing the Regents at the conference as Chair Gupta was out of the country. Of the percentage of conference surveys that were taken, approximately ¼ of the participants said they were either satisfied or very satisfied. He mentioned some of the suggestions and feedback that they received from the surveys. One of the ways they are able to identify speakers for the Trustee's Conference is through visits to the institutions across the State of Ohio. He said that they discussed commercialization, completion, sunshine laws, and graduate education.

Chancellor Carey said that the Governor and Dr. Gee unveiled the Quality and Value Initiative at the Trustee's Conference. He would also like Dr. Gee to present the Quality and Value Initiative before the board. This is a research project and they will interact with higher education stakeholders to talk about how they can add value to higher education. He anticipates the report will be released next summer. Jeff Robinson, Director of Communications explained the Quality and Value Initiative webpage and how individuals are able to submit ideas.

Chair Gupta asked if the conference would continue to be an annual event. Chancellor Carey replied he wasn't sure and said that he wanted the Regents to weigh in on this conversation. Regent Lindseth said it was a very important conference and wanted it to continue annually. She said the interaction was very important. Vice Chair Moresky said it was very important for the trustees to collaborate and interact with each other. Regent Kessler said that is important and that it may be an area of improvement for future conferences – more cross-cross-pollination of different trustees to get best practices. Chair Gupta said it is very important to have the conference annually to send an identified message. He wants the Regents to play more of a role in future conferences. Secretary Burke said given the number of attendees he said it is a valuable conference and should continue annually. Regent Kaufman said the collaboration among the institutions is important and he would attend if given enough notice for 2014. Regent Ackerman said the recognition of the Trustees is important for the informal conversations that the trustees like to have. She hopes going forward that the conferences provides more time for the trustees to interact with each other.

Chancellor Carey said that the Governor really values the service of the Trustees. He sees the conference is a great time to touch base with them. He said if there are any trustee vacancies at institutions that the Regents are concerned about to let him know. The Governor's office is working to resolve the vacancies at Owens Community College.

Regent Lindseth said she would like an early identification of a theme for the Trustee's Conference. This would help the Regents understand what they BOR is trying to accomplish.

Chair Gupta asked what the next steps are as it related to the Trustee's Conference. Chancellor Carey suggested that the Regents appoint members to a subcommittee to work with Charles See, Assistant Deputy Chancellor. Assistant Deputy Chancellor See said what theme they ultimately choose for the conference will determine how they build the interaction component for the trustees.

Secretary Burke said he had a conversation with Dr. Gordon Gee regarding the Quality and Value Initiative. During this conversation he said he offered the Regents support and assistance and Dr. Gee recognized that the Regents could be helpful in this effort. Chancellor Carey replied that they should work towards getting Dr. Gee before the board. The Regents discussed options for a half-day session in December.

B. Open Meetings Review

Jeffery W. Clark, Principal Assistant Attorney General, for the State of Ohio provided an Open Meetings Act Overview presentation. Mr. Clark presented a PowerPoint Presentation and the topics of the presentation were: Who is Subject to the Open Meetings Act (Public Body: Any decision-making body of the state, its political subdivisions, and school districts - including any committee or sub-committee of each body); When they are subject to the Open Meetings Act (Prearranged gathering of a majority of members of public body conducting or discussing public business); What is a Meeting (Discussion/Deliberation vs. Information Gathering, Work sessions, Quasi-Judicial Hearings – are not "meetings"); What a Public Bodies Obligations are (openness, notice, minutes); Executive Session (procedures, acceptable topics for discussion, who can be present, restrictions, and records); Virtual Participation (shall be present in person and Virtual participation is only permitted when it is specifically authorized by law); and Penalties (fines, injunction, court costs, attorney fees, action invalidated and removal from office). Assistant Attorney General Clark also gave specific case examples and the resulting opinions. He said Open Meetings Act cases are often brought at the Appellate or Supreme Court level.

Secretary Burke asked if the "Board" of Regents was considered a public body since they served in an advisory capacity now. Assistant Attorney General Clark explained that the courts determined that they were because recommendations on actions are considered to be decisions. He gave several examples of evaluates for public entities to see if they are public bodies. Such as if 'board' is in their name, who the public office or official is they report to or advise, or if they engage in decision-making etc.

Relative to Virtual Participation, Chair Gupta asked if the meetings could be conducted this way. Assistant Attorney General Clark replied for everyone but the Regents and a designated School Board Financial Entity the members must be present in-person and that is quite clear in the statute.

Regent Kessler asked for an example for how to phrase a motion to go into an Executive Session. Assistant Attorney General Clark replied "I move to go into an Executive Session to consider the appointment of a new Executive Director." He said that would be a proper motion. Secretary Burke said they are obligated to evaluate the Chancellor by statute. Assistant Attorney General Clark replied the word 'employment' includes ongoing employment and that means an evaluation. It is his opinion that they can go into Executive Session to discuss the evaluation of an employee, or a public employee or official.

Assistant Attorney General Clark cautioned about proposing agenda items for a meeting over email that would be sent to a majority of the members. Secretary Burke asked this and said he presumed this would be a public

record but not necessarily a violation. Assistant Attorney General Clark replied that transient emails once the meetings are scheduled can presumably be destroyed. However, this should be considered a separate matter.

Secretary Burke followed up with another question and asked about sending a news article to all members of the board that he found of interest. Assistant Attorney General Clark replied that generally an unsolicited email is not in violation. He said the definition of discussion is 'two-way' communication. Regent Moresky followed up and asked if Regents could comment on the article. Assistant Attorney General Clark replied that a majority couldn't only a minority.

Chair Gupta asked about drafting the agenda via email or communications with a minority of the members. Assistant Attorney General Clark replied he is cautious about this scenario and said they may be best discussing the agenda topics at the next meeting.

Regent Ackerman said that she and Regent Lindseth are proposed members of the Teacher Preparation and Assessment Subcommittee. She asked if it was considered a meeting they get together in person to share information regarding this subcommittee. Assistant Attorney General Clark replied if a recommendation will be formed it is should be noticed so the public is able to attend and minutes should be taken.

Chair Gupta asked if a majority of the Regents were sitting in a hotel restaurant together discussing personal family affairs would this be a violation of the Open Meetings Act. Assistant Attorney General Clark replied he didn't believe so as this was not prearranged and there is no conducting or discussing public business.

Regent Lindseth asked if the Chancellor met with his staff was he and the BOR agency itself subject to the Open Meetings Act. Assistant Attorney General Clark replied that the BOR agency isn't a public body.

Chancellor Carey introduced Michelle Chavanne, General Counsel and said she would be happy to assist with any questions the Regents may have.

Regent Kaufman posed a question regarding litigation and asked if they should have a secondary email for official board related business. Assistant Attorney General Clark replied that is exactly what they advise if the members of the public body are issued an official account for their political subdivision they recommend that use that for official business. He said if they need to use their personal account for any reason they recommend they copy it to their official account in some way. Assistant Deputy Chancellor See said that the BOR can look into getting official email addresses for Regents who want one.

Chair Gupta asked if he was recommending an official BOR email address. Assistant Attorney General Clark replied that he recommends that the Regents do whatever they can to organize their emails so that all of their official emails are in official accounts. As a practical matter, as it relates to costs he can't recommend official BOR email addresses.

VI. Pennsylvania Connection

Regent Kessler said that a colleague of hers is the Vice Chair of the Board of Governors (BOG) of the Pennsylvania State University System. This colleague raised the opportunity to discuss the challenges they are facing and some of the initiatives they are undertaking. They want the opportunity for Frank Brogan the Chancellor of Pennsylvania to meet with Chancellor Carey. She said he was previously in the State of Florida so Ohio would get the benefit of hearing about best practices from two states – Pennsylvania and Florida. She said a minority of the members of the board would accompany the Chancellor to meet with Chancellor Brogan and a minority of members of the BOG. She said they are facing a number of challenges such as workforce realigning to match education needs. The meeting would be used for information gathering only and they would bring what was learned back to share before the full board.

Vice Chair Moresky said this sounds like a great idea to gather information and share ideas with a neighboring state. Regent Lindseth said it would be important to understand how they are organized as they probably have different operational rules. Regent Kessler said the BOG is a 20 member board, comprised of elected officials including the Governor. She believes that they are not merely advisory and have a broader authority than the State of Ohio board does.

Secretary Burke said he believes that the opportunity could be interesting. On matters unrelated to this board, he has had the opportunity to talk with the Alabama and Arizona BORs and he has learned a great deal. He thinks there is a lot to be gained from discussions such as these.

Chair Gupta said in his personal experience, after the 5th Condition Report was released they received telephone calls from at least ten different states. Subsequently, when the 6th Condition Report was released, they received even more telephone calls. He believes they should collaborate with all of their Midwest state neighbors. He talked about his upcoming trip to Quebec and said they want to discuss some specific Condition Report recommendations.

Chair Gupta asked if more than a minority of the members of the board wanted to have a meeting with the BOG of Pennsylvania could they have that meeting out of the State of Ohio. Assistant Attorney General Clark replied they could have the meeting to obtain information only. They could not have deliberations or discussions. Regent Kessler said a minority of the members would represent the board at a meeting with the BOG of Pennsylvania to gather information and bring that information to the full board.

Regent Kaufman brought up the idea of a hosting a conference in Columbus and inviting all of the neighboring states BORs. He said this would be a great networking and information gathering event. Regent Lindseth agreed this would be a great idea. Chair Gupta said a minority of the members of the board will visit the state of Pennsylvania and see what information they gather and share at the next meeting after their visit with the BOG of Pennsylvania.

VII. Underrepresented Groups

Regent Ackerman began the discussion on underrepresented groups by saying that she believed that the 4th Condition Report of the BOR was on the topic of Underrepresented Groups. She said one of the challenges that we have as a state is that we do all we can to ensure groups that we consider underrepresented become more represented in all that we do. Based on the presentations that were given this morning, it is fairly obvious that the STEM area, which is a 'hot bed' for the economy, those underrepresented groups are very visible by their underrepresentation. It is her belief, that a few things are true: They are either serious about trying to increase the numbers, especially given the mandates of completion; If they are going to have a higher rate of graduation among students those underrepresented students are going to have to have the opportunity to learn how to persist; they are going to have to attract more individuals from these underrepresented groups to become college students, especially given the State of Ohio's 26% Bachelor's Degree attainment

Regent Ackerman continued and said her and Regent Kaufman felt a need bring focus to this topic and wanted the BOR to initiate something in this area that would make sure that the 4th Condition Report of the BOR doesn't just sit idle. Regent Kaufman added that they felt that this particular topic needed to be looked at again with whatever resources the Chair and Chancellor felt were appropriate. Regent Ackerman introduced Johnathan Holifield, Vice President of Inclusive Competitiveness, NorTech and Lynn Gellerman, Executive Director, Ohio University Center for Entrepreneurship.

Mr. Holifield said that their focus is on what they believe is Ohio's greatest economic asset and that is its public institution infrastructure. They are describing ways to 'activate' that infrastructure around inclusive competitiveness. He said the Innovation Economy is the period in the late 20th and early 21st centuries marked by radical socioeconomic changes brought about by the simultaneous convergence of: further globalized commerce; democratized information; exponential entrepreneurship growth; and accelerated creation of knowledge. He said all of these things are happening right now and they have never been experienced before.

Mr. Holifield said that policies, strategies, practices and metrics to improve the characteristic performance of underrepresented disconnected populations within innovation ecosystems and clusters, emerging industry sectors and frankly other areas are critical to overall economic competitiveness. He said they are experiencing they innovation economy squeeze and it is a new and unrelenting pressure. They also have a bottom-up pressure around technology adoption and integration. In another words, there is a decoupling of business productivity from job creation.

Mr. Holifield said that 4th Condition Report of the BOR was a great first step because it focuses on the workforce needs of our state. However, it begs the question where will new jobs come, if many more Ohioans do not create them. They believe they are in the process of creating a new algorithm – thought, advocacy, policy, investment and market. He said the combination of policy investment leads to new market impact. It is about momentum, break through, maintain and sustain. They are in the thought and advocacy stage. Relating to policy, he said he was speaking of intermediary organizations such as academic/education, research, corporate and philanthropic communities who can express policy and express important public objectives. This is required to enable the repurposing of existing and formation of new investment. They believe the OBR leadership can catalyze new policy to connect underrepresented Ohioans to the innovation economy.

Mr. Holifield gave the Northeast Ohio example and said the Third Frontier Commission was a policy break though. It produced an innovation ecosystem that was one of the most dynamic in the nation.

Mr. Holifield provided an overview of the U.S. Business and Economic Productivity of Women, African Americans and Latinos and Metro and Rural Areas – which he said was the good, the bad and the ugly. He shared the metro and rural areas for GDP, patents and employment (source: Brookings Institution 2010). Relating to the national picture, he said that women are less than 10% GDP; Women-owned businesses produced \$1.3T women; 51% of the population produce less than 10% of U.S. GDP; and employ less than 6% of workforce (source: American Express Open 2013 State of Women-Owned Businesses Report). He said that African Americans are less than 1% GDP; African American businesses produced \$137.5B (up 51.1%); African Americans are 13% of population; they produce less than 1% of U.S. GDP; and employ less than 0.5% of adults (source: Census Bureau data 2002-2007). He said that Latinos are less than 2.5% GDP; Latino-owned businesses produced \$345.2B (up 55.5%); Latino Americans are 16% of the population; produce less than 2.5% of U.S. GDP; and employ less than 2% of adults (source: Census Bureau data 2002-2007).

Mr. Holifield said they believe in the law of Inclusive Competitiveness and that is no state can sustainably increase economic competitiveness without educating enough of the right people to create and take advantage of that increased economic competitiveness. If the State of Ohio's economic competitiveness goals do not focus on broad inclusion, it will not – indeed cannot – educate enough of the right people to build a sustainable, resilient, state economy. He said the assets are invisible to those who are disconnected from them. He said they conducted a study in northeast Ohio and they conducted the Nation's first assessment of minority, Latino, and African-American competitiveness within economic priorities and he provided the results of the study. With that he said that leveraging the unique asset of our public higher education infrastructure can help address these tremendous challenges. He gave examples of profound consequences and that was that the African-American unemployment rate is equaled to double white Americans for 40 plus years. He said this was because of the inability to create new jobs.

Mr. Holifield finalized his comments by providing closing take-aways and they were: a sober assessment; serious policy framework; and sustained action and impact. He also said that he would like them to consider that the BOR should activate the public college and university system of Ohio to focus on Inclusive Competitiveness to improve the performance of underrepresented Ohioans in the innovation economy.

Mr. Gellerman began his comments by saying that Ohio University is proud to be part of this conversation. They have been practicing innovation, entrepreneurship and tech commercialization in a rural environment successfully for several years. He explained that he was a venture capitalist by nature and that it is very important to him. He said that Ohio University wants to contribute to the conversation from a rural perspective

and are poised to have an impact statewide. They want to leverage their statewide assets they have to contribute to efforts such as these. They have a vested interest in partnering with others and learning from them.

Mr. Gellerman said the Ohio University would like to lead a convening session to talk about policy in this area. He said that this topic has come up at national conferences that he has attended and he may be able to get national groups to partner with him on the convening.

Mr. Gellerman said that the State of Ohio is not keeping pace and starting enough new businesses. They need to do more. He said they organize pitch competitions and they are in their fourth year. This has done well for both business innovation as well as student participation. The culture has changed greatly in the rural environment in the last ten years. He made comments about celebrating Global Entrepreneurship Week. He said Cameron Mitchell's CFO spoke to the students earlier this week and a venture capitalist is speaking today.

Regent Ackerman thanked the speakers and said they were very articulate on this important topic. She pointed out that last week's *Crane's Cleveland Business* had a front page article entitled 'College's Get Bumped from Big Ambition'. She said this whole idea of building businesses is something our members of the University System of Ohio are involved in throughout the state. She believes the innovation economy is invisible to people who don't know about it. She said the underrepresented may not have even considered college but if they are given the information about what opportunities are out there they may. Regent Kaufman added that he thinks about 'Pre -K to No J' and he agrees the innovation economy is invisible to the younger population. They have learned a great deal from YSU as well.

Vice Chair Moresky asked about the best practices of the companies they are partnering with in the urban areas. Mr. Geller replied that they want to add to the list. The healthcare innovation is something they are very interested in. They were really impressed with the Cleveland Clinic as a partner. Regent Ackerman added that the new campus of the Heritage College of Osteopathic Medicine at Ohio University is going to be at Southpoint Hospital. It will be located in the city of Warrenville Heights which is a predominately African-American city and is a location that will give great focus to what Cleveland Clinic is doing.

Chancellor Carey thanked Regents Ackerman and Kaufman for inviting the guest speakers. He said with the 26% bachelor's degree rate they need every individual they can get in the higher education system. He said if they wait until a student is in college they have waited too long and wanted to know how they reach a student in Pre-K and Kindergarten to promote these pathways. Mr. Holifield said the leadership of the BOR was instrumental in creating the Ohio Youth STEM Commercialization and Entrepreneurship Program. This is designed to build the pipeline. He made comments about the 2011 Condition Report and creating jobs has not emerged as a priority. Mr. Geller added that Ohio piloted a Youth Entrepreneurship Program and they are discussing how to take this to more high schools to expose them to more innovation and entrepreneurship.

Regent Humphries said he has assisted a wide range of individuals with starting their own business and asked for their thoughts on entrepreneurs and the challenges they faced taking their business to market. Mr. Geller said they have thought about it and they started with a small business development center. He also said that TechGrowth Ohio assists businesses with these challenges as well. Mr. Holifield said they do well with certain infrastructure through the Ohio Small Business Development Network. Where they have lacked is connecting talent to their innovation economy.

Regent Lindseth said they need to do more in the area of applied knowledge specifically in pre-school and elementary. She gave an example of a private school in New York's kindergarten's class running a market. She said there is a need for more applied knowledge early on in a student's life. Mr. Holifield said this is a concept that they support.

Chancellor Carey asked how they saw Co-ops and Internships role in developing entrepreneurship. Mr. Geller replied that there are a number of Co-ops and Internship programs throughout Ohio University but the programs have changed in the last ten years. They want to develop Internship programs with start-up companies but that is a challenge because they don't always have the time to have interns. Mr. Holifield added it is expanding the kinds of companies that they would normally think of to work with. He said the best outreach they can do is building a culture around entrepreneurship in this state.

Regent Ackerman said what is critical for increasing the number of underrepresented groups is the need for role models. That is the truth and critical in the area of K-12. In the classic debate between W.E. Dubois and Booker T. Washington, about what African-American individuals should pursue, W.E. Dubois won the debate and it was that they should attend college. The more vocational interest of Booker T. Washington got lost somewhere and the business of entrepreneurship went by the wayside. She gave an example of what the State of Ohio's institutions can produce with Central State University (CSU) graduate Devin Randolph who started his own technology company while still attending the university. Mr. Randolph was also a Student Trustee at CSU.

Chair Gupta thanked the speakers for their presentation. He pointed to the *Crane's Cleveland Business* and compared the numbers from 2010 and 2012. In order for the Regents to be a catalyst for change he said that they need to form a subcommittee with Regents Ackerman and Kaufman as members. This subcommittee will conduct meetings; have participation from stakeholders and interested parties; and make recommendations for next steps to the entire board of Regents. Chancellor Carey added that the work that they are undertaking will be important to the Condition Report because it relates to educating the workforce of entrepreneurs in order to be successful. It also goes to adding quality and value to our higher education by increasing underrepresented groups.

Chair Gupta called for a motion to create the Inclusive Competiveness Subcommittee. The motion was called for by Regent Kaufman and seconded by Regent Moresky. All Regents voted in favor of the motion approving the creation of the Inclusive Competiveness Subcommittee. Chair Gupta named Regent Ackerman as the Chair of this committee and Regent Kaufman as a member.

VIII. Committee Updates

A. Condition Report Update

Chair Gupta asked the Regents to reference the updated outline of the Seventh Condition Report (7CR), Section C that was given to them in their meeting materials. He said at the last meeting they approved the title of the 7CR which was Pre-K to Jobs Higher Education's Role in Developing Students for Careers. He said they added Section C to the outline and asked Assistant Deputy Chancellor See to provide a brief overview of this section.

Assistant Deputy Chancellor See said that the Regents approved the 7CR outline at the last meeting with the understanding that there would be an additional section added to the outline in consideration of teacher preparation and career development. He said Section C has been added to the report for their review and consideration. He said Section C is connected but separate and independent around the Teacher Preparation and Assessment Subcommittee that the board is contemplating that would look at this topic at a much broader scope.

Regent Lindseth asked what contextualized knowledge was. Associate Vice Chancellor Rebecca Watts explained that students should understand why knowledge is important in the future.

Regent Lindseth followed up and asked another question and asked if they were free to make changes to the document. Assistant Deputy Chancellor See replied yes as they move forward they will be free to make changes as a board process.

Regent Ackerman said that she appreciated the additional section to the 7CR outline and as they move forward other recommendations may be added as the subcommittee is in place and begins working on the report. She called for the question to approve the 7CR outline.

Regent Ackerman made a motion to approve the 7CR outline as amended and it the motion was seconded by Secretary Burke. All Regents voted in favor of the motion and the motion passed to accept the 7CR outline as amended.

B. Committee Appointments

Chair Gupta said that at the last meeting they discussed the creation of three subcommittees. The subcommittees were the following: Condition Report Subcommittee; Dual Enrollment and Readiness Subcommittee; and Teacher Preparation and Assessment Subcommittee. There was consensus by the members at the last meeting that these subcommittees should be formed.

Chair Gupta called for a motion to create the Condition Report Subcommittee, the Dual Enrollment and Readiness Subcommittee and the Teacher Preparation and Assessment Subcommittee and to give the Chair the authority to name members to the committees. The motion was called for by Vice Chair Moresky and seconded by Regent Ackerman. All Regents voted in favor of the motion approving the creation of three subcommittees and the Chair the authority to name members. Chair Gupta named Regents Kessler, Humphries, and Kaufman to the Condition Report Subcommittee; Vice Chair Moresky and Secretary Burke to the Dual Enrollment and Readiness Subcommittee; and Regents Lindseth and Ackerman to the Teacher Preparation and Assessment Subcommittee. Chair Gupta said he will be an ex-officio member on all of the subcommittees. The members of the subcommittees should appoint a Chair and inform Chair Gupta who they appointed.

C. Teacher Preparation Update

Assistant Deputy Chancellor See said that at this meeting the Vice Chancellor Stephanie Davidson, Associate Vice Chancellor Watts and Deputy Chancellor Hay will provide brief updates in specific subject areas. In future meetings as the staff meets with the subcommittees and provides updates the subcommittee Chairs would lead the discussion with the entire board.

Assistant Deputy Chancellor See provided an additional Condition Report update and said that the focus has been around how institutions approach and view career services and development. Most recently, they surveyed each public higher education institution on this topic area and are compiling the results to use in the Condition Report. The survey sought out specific baseline information surrounding the career services and development programs such as at what point do they reach out to students; is the outreach incorporated with the specific major or program; who manages the programs; and is the program centralized or dispersed. He believes this will enable them to determine what deeper questions they need to pursue surrounding this topic.

Cheryl Hay, Deputy Chancellor officially introduced herself to the Regents by providing her professional background and experience to them which included workforce strategies and development. Her career experience included the Columbus Area Chamber of Commerce, Children's Hunger Alliance and the Columbus State Community College. She said workforce development is very important for the State of Ohio's economic growth. Relating to the Condition Report, she said the survey aimed at looking at strategic goals; student access; and student usage. They also were interested in their student outreach efforts and are finding that in some institutions that is not a component of their service strategy. Finally, they asked about career pathways content and what information did institutions have to help inform students about career pathways. She said they believe they will uncover some resource issues for the career service centers and be able to make some recommendations to assist them. Relating to teacher preparation, they asked them how are they involving faculty in the career services process. She said based on the survey responses, they are trying to understand what role faculty plays in the career services dialogue.

Regent Ackerman asked what survey questions were related to when students graduated. Deputy Chancellor Hay replied that they did pose the survey question about placement information and what that interaction was. They also asked if they were using the OhioMeansJobs system since the State of Ohio believes this is a partnering tool.

Regent Lindseth asked was there any effort to affect programming at the university levels. Deputy Chancellor Hay replied that she didn't believe this particular strategy would affect that. She said the Co-op and Internship strategy relates to how the student is applying skills and that is the next stage in the Condition Report.

Chancellor Carey said that Deputy Chancellor Hay is an important part of the team and has been with the BOR for approximately four months. He said the Workforce Development Team also includes: John Magill, Zach Waymer and Nithya Govindasamy. He said that Deputy Chancellor Hay will also be working on commercialization as well. Her business background will assist them with moving forward in that area. Deputy Chancellor Hay said she is looking forward to working on the commercialization topic and utilizing her background in this area. Chair Gupta added that his passion was commercialization.

D. Teacher Preparation and Assessment

Relating to the teacher preparation update, Associate Vice Chancellor Watts said that annual performance reports for the Accountability for Educator Preparation Programs were published on December 31, 2012. They are in the process of finalizing the data and getting ready for the 2013 annually reporting cycle. The development of these reports was funded through the Race to the Top grant (RttT). She explained what the metrics that the report included which were: the licensure pass rates by unit (a university or college); value-added results of graduates through assessments; candidate academic measures; field and clinical experiences and description; pre-service candidate satisfaction survey results which is tied to learning and licensure standards; alumni survey after their first year of teaching; employer satisfaction survey; units national accreditation status; and excellence and innovation relating to innovative instructional technologies, quality of partnerships with community and placement of graduates.

Associate Vice Chancellor Watts said another part of the RttT grant was that there were funds set aside to award to Educator Preparation units on the basis of performance. They had to determine what the performance metrics would be and now they are finalizing the rubric. They will be able to award the grants this year and ongoing performance funding for Educator Preparation would require statutory change and further funding.

Associate Vice Chancellor Watts said there is nationally a new accreditation body for Educator Preparation Programs and it is the Council for Accreditation of Educator Preparation (CAEP). This was as a result of the merger of the legacy organizations which were the National Council for Accreditation of Teacher Education (NCATE) and the Teacher Education Accreditation Council (TEAC). They are awaiting approval from the Higher Education Accreditation (CHEA) and the United States Department of Education. They are anticipating becoming the national accreditation body for Educator Preparation Programs in early 2014.

Associate Vice Chancellor Watts said that CAEP has a new set of standards and these standards were just adopted in the last few months. They are: Content and Pedagogical Knowledge; Clinical Partnerships and Practice; Candidate Quality, Recruitment and Selectivity; Program Impact; and Provider Quality Assurance and Continuous Improvement. She explained that CAEP standards have an implementation timeline and outlined that the accreditation visits would occur January 2014 through Spring 2016. Through Spring of 2016, Institutions may choose: NCATE Standards or TEAC Quality Principles only (called legacy visits); NCATE Standards or TEAC Quality Principles and CAEP's new standards (called dual accreditation); or CAEP's new standards only (called CAEP pilots). Beginning in the Fall of 2017, Institutions may only have a CAEP accreditation. She explained the State of Ohio's agreement for Program Review as it relates to CAEP accreditation.

Regent Lindseth asked if there was any data on how many teachers graduated every year vs. the demand. Associate Vice Chancellor Watts replied that a Supply and Demand study which will be released by the Ohio Education Research Center. This report looks at particular fields and areas of study. Regent Lindseth followed up with another question and asked they would they do with the data when it is released. Associate Vice Chancellor Watts replied one of the first things that they will do is share it with the individuals that are preparing teachers. They can share it with potential candidates as they bring them in as they are producing too many early childhood teachers.

Regent Ackerman asked if there was a limit on the cohort model size. Associate Vice Chancellor Watts replied that there is not a limit on the cohort model size. The CAEP standard says for your admitted class. Enrollment managers will be looking at a cohort mean. They will have to ensure that they have a good balance and shape the admitted class accordingly.

Regent Ackerman followed up with another question and asked if she was aware of any institution that received dual pathways accreditation standards. Associate Vice Chancellor Watts replied that Ursuline College received this accreditation.

E. Dual Enrollment and Readiness Update

Vice Chancellor Stephanie Davidson provided the Regents with an update on Dual Enrollment. She said the Chancellor was required by House Bill 59 to make recommendations on the Dual Enrollment - College Credit Plus Program (CCP) by December 31, 2013, to the General Assembly. The Chancellor had to consult with the Inter-University Council of Ohio, the Association of Independent Colleges and Universities of Ohio, the Ohio Association of Community Colleges, and the Superintendent of Public Instruction in developing the recommendations; and The Chancellor shall provide a report of the recommendations to the Governor, the President of the Senate, and the Speaker of the House of Representatives by December 31, 2013. Even though it wasn't specified the Chancellor included additional representatives from the P-12 system, superintendents, and school business officers.

This working group had meetings to determine what should be important components of a CCP Program. They determined there were five areas that they were going to discuss during these meetings and they were: funding recommendations for the models for the CCP system; defining students that are ready to participate in the program to ensure effective participation; defining curriculum to ensure the quality; data collection; and improving communication between the high schools, institutions, parents, and schools. Vice Chancellor Davidson said that they had guiding principles for the CCP program development that were endorsed by the working group and the meetings went very well over the course of those few months.

Relating to program participation, Vice Chancellor Davidson said the working groups want to ensure that they have a system that increases the opportunity for dual enrollment by all students across the state. They need to pay particular attention to students that traditionally don't attend college. They also want to make sure that all public institutions and public high schools participate in the program. It is an understanding in the current Post-Secondary Enrollment Option (PSEO) rules but they want to make sure it is an expectation. The institutions will be allowed to admit students in accordance with the general admission standards.

As it relates to program costs, Vice Chancellor Davidson said there are vast differences between current dual credit funding models and she shared those. She said there is no consistency between the districts. They want to make the system equitable and transparent. They want to also move to a 'cost per credit hour model'. She explained the rationale for this and said there was general agreement with members of the working group. Vice Chancellor Davidson said there are different types of learning environments which cost the high schools and institutions different amounts and gave examples of those. She said the working group agreed that they needed to acknowledge those differences in the final cost structure. The working group also agreed that the funding should be equitable. She believed they will develop a 'floor and ceiling' funding formula with the ability to negotiate in between based on a 'cost per credit hour'. She said they want to ensure student participation by limiting the costs to students.

Vice Chancellor Davidson said they want to ensure that the only courses that are offered would be the same ones that would be offered at an institution's campus. In addition, courses must be transcribed at the time they are delivered. All instructors, even those in the high school, must meet BOR standards for college instructors.

Relating to data collection, Vice Chancellor Davidson said they also want to ensure that the proportion of students participating in dual credit opportunities equates to the demographics of Ohio's student population and to Ohio's high school typology. They want to be able to evaluate local funding arrangements.

Vice Chancellor Davidson finalized her comments by saying that the group believed that they need to do a much better job of communication – between the students and the families about what is available and between the high schools and the institutions. They will involve college access organizations in these efforts as well.

Vice Chair Moresky made comments about limiting costs to students and wanted to know what costs were in the current programs. Vice Chancellor Davidson replied that if a student is participating in dual enrollment under the PSEO B program they cannot be charged a fee. However, if a student is participating in dual enrollment through a local agreement between the high school and an institution, they can be charged a fee, which can vary by program. Vice Chair Moresky followed up with another question and asked for a brief explanation of the dual enrollment programs. Vice Chancellor Davidson explained these programs and said CCP will be only when students are getting both high school and college credit at the same time.

Regent Ackerman asked about the communication to the students and asked if there would be a communication budget. Vice Chancellor Davidson replied that would be great but that was not what they were proposing. The details are still to be worked out, but some of them are: a BOR dual enrollment packet; information on high schools websites; and bi-annual dual enrollment nights.

F. Youth STEM Commercialization Program Update

Assistant Deputy Chancellor See said the Youth STEM Commercialization Program required the Chancellor to appropriate funds for the program and it laid out guidelines for this program. The Ohio Academy of Science presented to the board earlier this year regarding the Believe in Ohio program they were doing in Northeast Ohio. This program closely mirrored the Youth STEM Commercialization Program which is the principal reason the Believe in Ohio program was selected by the Chancellor. This request for funding was approved by the Controlling Board this past Monday and they are working with the Ohio Academy of Science to move the program forward. The members of the Controlling Board required that the Ohio Academy of Science do a consultation with the Ohio STEM learning network which is managed by Battelle.

Chair Gupta said that this program began about two years when he met one of the members of the Believe in Ohio Program. He said that he testified in front of the General Assembly and he wants to ensure that when the Request for Proposal is released there are independent metrics in place. This is a pilot program and it must be monitored closely.

G. Commercialization Update

Assistant Deputy Chancellor See said that the establishment of a Research Portal was a specific recommendation in the 5th Condition Report. He has been working with a committee in the BOR and the Ohio Supercomputer Center which include key staff members (John Magill, John Conley, and Pankaj Shah) and three institutions (The Ohio State University, Case Western Reserve University, and the University of Cincinnati) representatives. This committee has been working on the drafting of a feasibility study. They have been in contact with other states that have built a portal of this nature and have had informal conversations with vendors who may have interest of building this portal. Brice Bible who was the previous project manager on loan from Ohio University left to pursue another career opportunity. They hope to have another project manager in place soon. Assistant Deputy Chancellor See said their target date for the release of the feasibility study is February/March of 2014. He said there is interest from industry and legislative leaders in the Research Portal.

Chair Gupta asked if there was going to be an update to the metrics scorecard. John Magill, Assistant Deputy Chancellor replied that they will have access to the Fall data and the table will be updated. The third area that they will look at is how institutions charge private sector enterprises for the use of their equipment. They will use data from the University of Dayton, The Ohio State University and the Lorain County Community College for best practices.

IX. Ohio ICORP Update

Assistant Deputy Chancellor See said that the basis of the Ohio ICORP initiative was modeled after a federal model which developed a program to educate faculty on how to validate their technology prototypes in the market. The thought process was creating a process to expose faculty to this entrepreneurial framework in Ohio. They have had discussions with NSF about creating a process in Ohio and they have drafted a white paper that outlines how an Ohio ICORP may be developed. This would offer a significant number of Ohio's faculty the opportunity to go through an educational process to learn how to validate their technology in the market. They are finalizing the draft of the white paper for the Chancellor. Upon approval of the white paper, it will be presented to the administration to see if there is in any further interest in moving forward with an Ohio ICORP Program.

Chair Gupta said if they are successful the State of Ohio will be the first state with a statewide ICORP Program. He said it will be a 'game changer' to commercialization and innovation. He said there is no funding allocated to this program yet.

X. Approval of 2014 Meeting Schedule

Discussions opened regarding the dates for the 2014 Regents meetings. Assistant Deputy Chancellor See explained the meeting calendar (that was distributed to the Regents in advance of the meeting) and said that there will not be meetings held in the month of July, August or December. They plan to have the Trustee's Conference in the month of August and there are traditionally no meetings in the months of July or December. He said that the Quality and Value Report will be released this summer and they may have the Trustee's Conference coincide with that. They may make adjustments to the Regent's meetings schedule based on this if necessary.

The consensus seemed to be that the standing dates of the second Thursday of the month worked for all months except the months of January and February. As is customary, they will have a dinner the evening before. With that in mind a poll will be done to check for other dates of availability in the months of January and February.

Chair Gupta asked about the meeting locations as they relate to having the meetings in Columbus and at institutions and the Regents began to discuss the weather and other obstacles. He said they will discuss those as they move forward.

Chair Gupta said he wanted a Special Meeting of the board before December 18th to discuss the Quality and Value initiative. This would be featuring Dr. Gordon Gee as the speaker. Assistant Deputy Chancellor See said that he would coordinate this meeting.

Assistant Deputy Chancellor See said in order to facilitate work of the board that meetings of the subcommittees would have to be conducted outside of the meetings of the board. The subcommittees will have to meet all of the requirements of the Open Meetings Act.

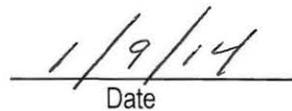
XI. Administrative Rule

Secretary Burke asked about Administrative Rule 3333-1-01 that relates to the board. This was distributed to the Regents in advance of the meeting for review and comment. Assistant Deputy Chancellor See explained that the Administrative Rule relates to the board's organizational rules and it is a formality so it reflects what it in their bylaws. Chair Gupta said that they will take action on this Administrative Rule at the next scheduled meeting.

XII. Adjournment

Chair Gupta asked if there were any further items to be brought before the Board. There being none, Chair Gupta declared the meeting adjourned.


Ohio Board of Regents


Date