



ABOUT US

MISSION

Eastern Gateway Community College provides quality, student-centered, future-focused higher education. Valuing accessibility, affordability and equity, the College helps students achieve successful learning outcomes, engages educational and community partners, and serves the citizens of Columbiana, Jefferson, Mahoning and Trumbull Counties.

EASTERN GATEWAY COMMUNITY COLLEGE

4000 Sunset Blvd.
Steubenville, OH
43952

OHIO COMPLETION PLAN

2018 - 2020

Outcomes from 2016-2018

Strategy/ Goal	Outcome	Progress	Measure	Comments
What did you plan to improve?	What did you establish as your outcome?	What progress did you make towards strategy/goal?	What were measures of progress/success?	What contextual points are worth noting?
Implementing a new Student Orientation.	Number of students who participate in new student orientation and effectiveness of orientation will increase	<ul style="list-style-type: none"> NSO implemented in Fall 2016 with intent to make further improvements. New NSO committee was formed and had initial meeting February 2017 NSO committee met March 2017 to study progress. Framework for the NSO has been established; all departments have been identified with roles and responsibilities March 2017. 	Number of students who participate in the new student orientation. Survey results from the orientation will demonstrate improvement.	
Increase co-curricular activities	Increase the numbers of groups, programs and activities for students.	Student Ambassador program established	Number of students engaged in surveys, groups, programs and activities demonstrate a positive increase.	
Develop incentive program for nontraditional students	Increase numbers of participating students	No progress noted	Number of students earning PLA Number of PLA credits earned	
Develop First year experience Course: every student will take the FYE class. The current course Succeeding in College will be redesigned with updated topics that reflect the policies, services and academics of EGCC. Skills learned in this course will enhance and transfer to their academic experience as well as prepare them for the professional setting.	70% of all students will demonstrate that they are adequately prepared for future classes at EGCC or as a transfer student to a four-year university.	The Propero FYE course was offered to Union cohorts in Spring 2017; Complete revision of the course for all students expected Summer 2017. Changes planned for FYE include adding safety and security, library modules, and course name. Training needed for all faculty who teach FYE – November 2017	Successful completion of the course with a grade of "C"	
Implement Career Exploration Plan: Utilize Ohiomeansjobs.com for career exploration which will help students plan their course of study.	All students will complete the Career Skills Inventory	No progress noted	100% of students will complete the Career Skills Inventory	

Outcomes from 2016-2018

Strategy/ Goal	Outcome	Progress	Measure	Comments
Implement Student Success Coaching Program: Assign each student a student success coach who will offer intrusive advising, interventions and academic planning.	Increased retention rates as well as increased graduation rates	No progress noted	Increase term-to-term retention rates by 2% within 2 years; increase year-to year retention and graduation rates by 2% within 2 years	
Implement Academic Progress Plan: Student success coaches will ensure students meet with coach once a semester to review academic plan progress towards graduation showing completion progress at 25%, 50%, 75% and 100%.	Increased percentage of completion toward degree from term-to-term and year-to-year	No progress noted	Increase term-to-term pass rates by 1% per term; Increase graduation rates by 1% per year	
Implement Structured pathways: Each student will be provided with a guided pathway to completion of intended degree or certificate	Number of programs with structured pathways will increase and grids will clarify the pathways.	No progress noted	100% of the programs will have clearly states structured pathways.	
Developmental Math: Currently the college has 5 structured mathematics pathways, 1 for STEM and 4 for non-STEM students. To simplify, we will revise the non-STEM options to 3 varying pathways. One that will include statistics, one that includes math for elementary teachers and one that includes a new course Quantitative Reasoning.	Healthy pass rates in Quantitative Reasoning course will demonstrate that those students are adequately prepared for college level math. It will also assist students with setting their semester schedules.	<ul style="list-style-type: none"> Quantitative Reasoning offered in Fall 2017; co-requisites will be developed for QR and stats for those students who need a co-Req for February 2017 QR presented to curriculum committee for approval April 2017 	An increase in pass rate in entry-level college math courses college-wide.	Highly successful!
Developmental English: Currently the college has two levels of Developmental English (ENG083 and ENG095). In the past there were three different methods of course delivery: book, book + Mylabsplus with Smarthinking tutoring component and book only with Mylabsplus. A better option is to have consistent delivery of course material to ensure continuity within the courses for better adaptability as a student progresses through the program.	Developmental English courses will consistently use Mylabsplus and the book.	No progress noted	<ul style="list-style-type: none"> Increase pass rates with higher grades Students will demonstrate that they are sufficiently prepared for the demands of the next level of English at EGCC 	

Outcomes from 2016-2018

Strategy/ Goal	Outcome	Progress	Measure	Comments
Maximize Employer Engagement: Reevaluate the role of the Advisory committee in program support and growth. Invite employers to participate more in the educational process.	Increased number of business and industry partners participating in advisory committees.	Advisory committees are more engaged within academics programs. Significant increase in numbers of potential employers engaged in every program	Increase numbers of programs with active advisory committees.	
Increase number of students transferring from CTE program: prepare pamphlets on CTE transfer pathways. Visit Career and technical schools, classrooms for presentations on pathway options.	Increased number of CTE transfers	No progress noted	Improved enrollment numbers	

COMPLETION

Improvement Focus Description: Review and revise the current curriculum to enhance the pathways for all students. Content and access to course content will be streamlined and simplified for the sake of continuity.

Improvement Focus Current Status: Secondary phase of development. Development Math project has been implemented with success and a similar project is underway with English.

Focus	Strategy	Leadership	Others	Outcomes	Measure	Timeline
Improvement Objective (college Strategy/ intervention Objectives)	What will we do differently? What are the action steps for intervention?	Who will be responsible (title)?	Who will need to support/bolster the change and how (title)?	What will be our outcomes indicator of success?	How will we measure success?	What is our timetable?
Developmental English: Currently the College is working the streamline and simplify the Developmental English offerings to ensure that students have a better option that is more consistent with the learning outcomes necessary to be successful in College level courses.	Updated coursework will be developed and all courses will be presented consistently using the same methodology. All enrollment specialists will be made aware of the pathway changes to properly assist in registering for the correct level courses.	Developmental English Program Director ASPIRE Director Dean	Enrollment Services, English Faculty Provost Dean	Improved pass rates Students will demonstrate that they are sufficiently prepare for the demands of the next level of English at EGCC or as a transfer student to a 4 year university.	Increase in pass rates and higher grades <ul style="list-style-type: none"> • Success • Persistence 	Fall 2018
Review and revise all curriculum grids across transfer programs.	Ensure that the curriculum grids and course credits hours align for greatest application to the transfer pathways that have been currently defined at the state level.	Provost Office and Articulation/Transfer Director	Faculty	Revised and corrected curriculum grids and align with the state transfer pathways.	100% of grids reviewed and corrected	2018-2019 Academic Year
Implement Structured pathways:	Each student will be provided with a guided pathway to completion of intended degree or certificate	Provost office	Articulation/transfer Director Faculty/Program Directors Deans	Increased number of programs with approved structured pathways	100% of programs will have structured pathways Completion	2018-2019 Academic Year

	Concentrated Program development for faculty					
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What additional information do we need?

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CONNECTION

Improvement Focus Description: College will focus on increasing connections with students from enrollment through graduation.

Improvement Focus Current Status: There is a weak connection between the College and the students. At this point it is more of a commuter relationship and we want to focus on building a strong cohesive college community where all students are engaged.

Focus	Strategy	Leadership	Others	Outcomes	Measure	Timeline
Improvement Objective (college Strategy/ intervention Objectives)	What will we do differently? What are the action steps for intervention?	Who will be responsible (title)?	Who will need to support/bolster the change and how (title)?	What will be our outcomes indicator of success?	How will we measure success?	What is our timetable?
Increase the number and quality of co-curricular activities for all students.	<p>Increase the numbers and availability of student groups, programs and student activities for all students on the campus and in the online environment.</p> <p>Engage students through small group discussions and surveys to get a better idea of the types of engagement activities they are interested in.</p> <p>Organize age appropriate, service-based, engaging student activities for all students.</p>	VP Youngstown Campus Activities Director	Student Activities Coordinator in Steubenville and Youngstown Campus P/T Steubenville	<p>Increase the number of groups programs and activities that students actively participate in.</p> <p>Increased numbers of engaged students in age appropriate, service-based, engaging student activities.</p>	<p>Improved scores on student engagements surveys and student questionnaires.</p> <ul style="list-style-type: none"> • CCSSE • Exit Survey (graduates) • # of activities @ each campus • # of participants engaged 	2018-2019 Academic Year
Develop incentive programs for non-traditional students	Expand the use of Prior Learning Assessment (PLA) for awarding credits to adult learners. Transcript evaluation process	PLA Coordinator Provost VP Youngstown Deans	Enrollment Specialists Provost Registrar	Increase the number of non-traditional students that are able to participate in PLA for award of credits. Completion rates for Non-traditional students.	<p>Number of students applying for PLA credit</p> <p>Number of PLA credits awarded increased</p>	2018-2019 Academic Year

	Evening and weekend scheduling of offerings Online/hybrid classes				Number of weekend and evening offerings.	
Develop online process for expanding small group discussions and community activities for online students	Expand the number of online students actively engaged in online learning communities and virtual learning platforms that support group projects.	Provost VP Online Director of SA	Deans Faculty IT	Increase the number of opportunities online students have to participate in online learning communities and virtual learning with others in the online environment.	Number of active online learning communities Increase participation in student events	2018-2019 Academic Year
Develop plan for addressing student needs outside of academics that have a profound impact on persistence and completion (i.e. homelessness, hunger, child care, transportation, etc.	Determine needs for the different locations and develop a plan of action for addressing those needs on the campus and within the community for support of EGCC students.	Student Success team Student Success Director Support Services	Provost Deans Faculty Leadership team	Increase the number of students served on each campus. Increase the programs/services <ul style="list-style-type: none"> • Mental health • Trans - portation • Hunger 	Improved persistence and completion rates for high risk student success. Increase the number of programs to support student success.	2018-2019 Academic Year

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ENTRY

Improvement Focus Description: Redesign the current Succeeding in College course to better prepare in-coming students to EGCC, choosing a course of study that will align with their chosen career path and develop life-long learners.

Improvement Focus Current Status: Succeeding in College course was slightly redesigned but it has not been successful. Determined that the course needs more focus and needs to be more specific to programs of study to engage students from the beginning of the program. Needs to be designed to provide necessary information of beginning or returning adult learners.

Focus	Strategy	Leadership	Others	Outcomes	Measure	Timeline
Improvement Objective (college Strategy/ intervention Objectives)	What will we do differently? What are the action steps for intervention?	Who will be responsible (title)?	Who will need to support/bolster the change and how (title)?	What will be our outcomes indicator of success?	How will we measure success?	What is our timetable?
Redesign Succeeding in College course for First year College students.	Course needs to be redesigned to have more of a focus in engaging students to be better learners, providing the information necessary to become better students and more engaged in the program of study. Course needs to take on a more significant role than it currently has.	Provost General Education Department Deans	Deans Enrollment Specialists	70% of the students will demonstrate that they are adequately prepared for future classes at EGCC or as a transfer student to a four-year university	Student success Persistence Retention	Implement Summer 2018 Evaluate end of Spring 2019
Implement new student orientation	Design student orientation so that it is engaging and powerful support mechanism for all first time college students.	Provost Deans	Deans Enrollment Specialists	Increase the number of students participating in new student orientation and improve the effectiveness of the orientation for all students.	Establish a cohort of students completing and compare to those students not completing the orientation. Compare success data.	2018-2019 Academic Year

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PROGRESS

Improvement Focus Description: Improve student success through coaching and advising.

Improvement Focus Current Status: Need to improve student success across the College

Focus	Strategy	Leadership	Others	Outcomes	Measure	Timeline
Improvement Objective (college Strategy/ intervention Objectives)	What will we do differently? What are the action steps for intervention?	Who will be responsible (title)?	Who will need to support/bolster the change and how (title)?	What will be our outcomes indicator of success?	How will we measure success?	What is our timetable?
Develop cleaner curriculum grids that will support transfer pathways.	Analyze the pre-reqs and co-reqs associated with all courses and that impact all grids to ensure that there are no roadblock for students to obtaining the transfer pathways.	Provost Program Directors	Deans Faculty	All grids will be reviewed and ensured that they clearly indicate all courses necessary for the program, no unnecessary pre-or co-reqs; and state transfer requirements fulfilled.	Annual review of program grids in relation to the state transfer pathways. Program Completion 100%	Summer 2018
Train enrollment specialists and advisers to ensure that all students are advised appropriately in their program requirements.	Ensure that all enrollment specialists and advisers have an understanding of the programs of study and the requirements to succeed in the program	Registrar Provost VP Youngstown VP Online	Deans Faculty Program Directors	100% of Enrollment Specialists and Advisers receive training twice a year on the content and any changes to programs of study.	Training is tracked to ensure that all enrollment Specialists are trained and up to date. # of completers distance program requirements # of Course substitutions required # of Student appeals.	2018-2019 Academic Year

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WORK FORCE

Improvement Focus Description: Increase employer engagement and the number of CTE transfer students.

Improvement Focus Current Status: Employers are disconnected from the EGCC curriculum and the content of the program. CTE programs are not widely recognized.

Focus	Strategy	Leadership	Others	Outcomes	Measure	Timeline
Improvement Objective (college Strategy/ intervention Objectives)	What will we do differently? What are the action steps for intervention?	Who will be responsible (title)?	Who will need to support/bolster the change and how (title)?	What will be our outcomes indicator of success?	How will we measure success?	What is our timetable?
Maximize Employer engagement.	Re-evaluate ways to actively engage employers in the College community through Advisory Committees, guest speakers' invitations, Curriculum review meetings, and Succeeding in College visits.	Provost Career Director VP Youngstwon	Deans Program Directors	Increased visibility of business and industry partners participating in advisory committee meetings, in the classrooms, at curriculum review meetings, etc. on the campuses.	Noted participation reflected in the Advisory Committee minutes Noted participation classroom Increased contacts with Career Services Increase Career Services Activities Increased number of graduates being hired in the community	2018-2019 Academic Year
Increase the number of students transferring from the High school, adult prep programs, and tech prep programs.	Develop marketing brochures on transfer pathways. Visit career and technical schools for presentation on pathway options.	Recruiters Director of transfer	Enrollment Services Program Directors	Increased numbers of transfers from High school, adult prep programs, and tech prep programs. Implement the one year option.	Increased enrollment numbers Improve success completion	2018-2019 Academic Year

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