

**TERRA STATE COMMUNITY COLLEGE  
Fremont, OH 43420**

**REQUEST FOR BOARD ACTION**

**MEETING DATE: June 27, 2018**

**TOPIC: Campus Completion Plan**

Under Section 3345.81 of the ORC each institution of higher education is to develop its own completion plan. The purpose of the Campus Completion Plan is to develop a systemic improvement plan for institution-wide policy and practice change, that reaches the departmental and classroom level for direct impact on student persistence and completion. The plans must be adopted by the institution's Board of Trustees, submitted to the Chancellor by June 30, 2018, and updated at least once every two years.

Through the many efforts of the multiple teams, a two-year plan was created to assist in enhancing student retention and completion. Once the plan has been adopted by the Board of Trustees a copy of the Campus Completion Plan will be sent to the Chancellor by June 30, 2018.

**\*See enclosed document**

**PROPOSED MOTION:**

The Terra State Community College Board of Trustees approves the enclosed Campus Completion Plan for 2018-2020.

**Terra State Community College**

# **Campus Completion Plan 2018-2020**



**Presented to the Ohio Department of  
Higher Education  
June 29, 2018**



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# College Vision, Mission, and Core Values

## Vision:

Dynamic transformation through innovation, collaboration, and leadership.



## Mission:

To be the catalyst for prosperity by providing quality learning experiences for life and work in our global community.

## Core Values:

Relationships  
Learning  
Integrity  
Innovation

# Barriers to Persistence and Completion

As the Campus Completion Plan team met to investigate the barriers to student success and establish desired outcomes in response to those barriers, there were a number of “themes” that presented themselves and emerged as impediments to the success of Terra State Students. These areas are:

- Understanding and Preparing for College Readiness-one form of assessment to determine college readiness-A number of different areas were identified including, proper assessment, support services, and placement into math and English
- Assessment-including consistency with Prior learning assessment and assessing college readiness
- Training-for employees on advising and both employees and students on utilizing Starfish.

