

Definitions

Term	Definition
Race/Ethnicity	Race/ethnicity is determined from information collected in the Student Entrance (SE) file at the time of college entrance.
Over Age 24	Age is calculated as the difference between the reported year and the student's birth year. Over age 24 is the range typically associated with non-traditional undergraduate students.
First-Generation	Students filling out the FAFSA (Free Application for Federal Student Aid) are asked the educational level of their parents when filling out the application. A student is identified as "first-generation" if neither parent has any post-secondary education. Only those students who provide information on parental education levels are included in the denominator for this measure. The calculation is defined as the number of first-generation students divided by the number of FAFSA filers who completed the parental education level field.
Full-Time (Undergraduate)	An undergraduate student enrolled in 12 or more hours in the beginning fall term is considered full-time. Developmental course credits are included in the credit total.
Part-Time (Undergraduate)	A student enrolled in less than 12 hours in the beginning fall term is considered part-time. Developmental course credits are included in the credit total.
Residency Status: In-State, Domestic Non-resident, and International.	A combination of race/ethnicity and residency as reported at the time of first enrollment are used to determine residency status for enrollment reporting purposes. Students reported as non-resident aliens in the race/ethnicity field of the SE file are classified as international. Of the remaining students, those whose state of residency is "Ohio" in the SE file is "Ohio" are classified as Ohio Residents. All other students are classified as domestic non-resident.
Gender	Gender is determined from information collected in the Student Entrance (SE) file at the time of college entrance.
STEMM Major	Using the revised Discipline Area and Subject Field mappings of CIP codes, majors in the following fields of study are designated as STEMM: Science and Mathematics Discipline Area – all CIPs except those in the Agricultural Business, Operations, and Management Subject Field; Engineering Discipline Area – all CIPs; Health Discipline Area – all CIPs; Trades and Repair Technicians – all CIPs; Business Discipline Area - Quantitative Business and Logistics Subject Fields; Education Discipline Area – Math and Science Teaching Subject Fields at all levels, Education Research and Assessment Subject Fields at the graduate level; Social Science Discipline area – Graduate Degrees in the Psychology, Anthropology, Geography, and Economics. Source : Student Enrollment (SN) file

Notes

- ¹ Starting in fall 2010 enrollments at multi-campus community colleges are reported unduplicated at the institution level. As a result, students attending more than one campus of a single institution are counted only once. In prior reports, students attending multiple campuses of the same community college were reported separately for each campus attended.
- ² New race/ethnicity categories were implemented by the U.S. Department of Education in 2009. Under the new classification system, the “Asian/Pacific Islander” category has been broken out into two new categories – “Asian”, and “Native Hawaiian or Other Pacific Islander”. In addition, a new category “Two or more races” was added. Starting in summer 2009, race/ethnicity data collected on entering students reflect the new categories. Enrolled students who entered college prior to summer 2009 and were identified as “Asian/Pacific Islander” will be shown in current and future enrollment reports as “Asian”. Over time, the percent of students identified as “Native Hawaiian or Other Pacific Islander” or “Two or more races” will increase as new students are reported under the new race/ethnicity categories.