Ohio | Department of Higher Education

Educator Preparation Information Update

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Rebecca Watts named Executive Director of the University of Wyoming Trustees Education

After four years of exemplary leadership at ODHE, Rebecca Watts has accepted the position of Executive Director of the University of Wyoming Trustees Education Initiative. She begins that work mid-September.

During the time of transition in ODHE, Jessica Mercerhill will continue to be the Educator Preparation contact. Please direct all communications to her at jmercerhill@highered.ohio.gov.

Spring Program Reviews

356 programs were submitted for review during the spring cycle! Due to the high volume, final Chancellor approval is approximately 6 weeks from reviewer recommendation of approval.

Requested revisions to program submissions are due by September 1, 2016.

Wanted: Program Reviewers

ODHE seeks experts to serve as program reviewers in all licensure areas. Consultants receive a stipend and must 1) possess a thorough understanding of Ohio's licensure standards and ODHE's program approval standards, 2) have experience in higher education, and 3) have experience with PK-12 settings, such as teaching, leadership or professional development.

Interested individuals should send a current a Curriculum Vita and indication of program areas the individual is qualified to review to Matt Exline at mexline@highered.ohio.gov.

New Reading Test Requirement for Licensure: Foundations of Reading

The new OAE reading test, 090 Foundations of Reading, is an examination of the principles of scientifically research-based reading instruction and is aligned with the reading competencies adopted by the State Board of Education of Ohio under Ohio Revised Code 3301.077.

For all new educator licenses issued **on or after** July 1, 2017, in accordance with Ohio Revised Code 3319.233, a passing score on this test will be required for the following license types:

- Early Childhood Education (ECE),
- Middle Childhood Education (MCE),
- Early Childhood Intervention Specialist, and
- and Intervention Specialist
    - Mild/Moderate,
    - Moderate/Intensive,
    - Gifted,
    - Hearing Impaired, and
    - Visually Impaired.

Candidates in the above licensure areas whose licenses are **issued prior to July 1, 2017**, are not subject to this new requirement. Candidates are encouraged to submit licensure applications, including all documentation required for eligibility determination, especially background checks, at least 60 days prior to the July 1, 2017, issuance deadline. This will allow for the timely processing of background checks and licensure applications.

Registration for the Foundations of Reading test is anticipated to open August 30, 2016.

The test framework, study guide and practice test can be found on the OAE website at http://www.oh.nesinc.com/TestView.aspx?f=HTML_FRAG/SA090_TestPage.html

Program Review Deadlines

Fall 2016 Program Review Initial Inquiries: Due September 26

Fall 2016 Program Review Submissions: Due October 10

Spring 2017 Program Review Initial Inquiries: Due March 6

Spring 2017 Program Review Submissions: Due March 20

Educator Preparation Program Review and Approval Process

Historical Context

In 2009 the state responsibility and authority for review and approval of preparation programs leading to Ohio educator licenses and endorsements transferred from the State Board of Education to the Chancellor of the Ohio Department of Higher Education (formerly Board of Regents). At that time, there were some gaps in the transfer of approval documentation between agencies. To provide institutions the optimal assumption of approval currency for all continuing programs, any programs with undocumented State approval dates were listed as "Approved by ODE Prior to 2009."

Educator Preparation Program Review and Approval Process

1.   Colleges and universities in Ohio now have three educator preparation program review options, and may vary program review options across the unit. The three available program review options are:

- **Limited State Review [available only to programs holding full Specialized Professional Association (SPA) recognition without conditions]:** This option requires submission of evidence to the Ohio Department of Higher Education demonstrating alignment to Ohio-Specific Requirements (e.g. Value-Added, Dyslexia, Ohio Standards for the Teaching Profession, Ohio School Operating Standards).

- [CAEP Program Review with Feedback](#) as part of Unit Accreditation Review. CAEP Technical Guide for this option is forthcoming. The Chancellor's program review for programs using this option will follow the CAEP Technical Guide. *N*otification *must be sent to ODHE specifying which programs will be undergoing this review option.*

- **State Program Review**: This option requires submission of evidence to the Ohio Department of Higher Education for admissions, faculty credentials, curriculum that aligns to SPA standards and Ohio-Specific Requirements (e.g. Value-Added, Dyslexia, Ohio Standards for the Teaching Profession, Ohio School Operating Standards), field experiences, and assessments.

2.   Regardless of which process is used, when preparation programs leading to Ohio educator licensure or endorsement receive Chancellor approval, our agency sends the institution a letter, specifying the end date for the approval period (maximum of seven years) and any conditions placed on the approval. This detail is provided in the "Recommendations" section of the letter.

3.   It is the responsibility of each institution to ensure that each of its programs holds current Chancellor approval. It is recommended that institutions submit proposals seeking continued program approval *no later than six months prior to the end of the program's approval period.* This will help to ensure that any revisions may take place without a lapse in approval.

4.   Programs that do not achieve continuing approval by the prior approval period deadline no longer hold State approval and are automatically in a "teach-out mode," holding authority solely to complete the preparation of *currently enrolled* candidates and the authority to recommend only those individuals to the Ohio Department of Education for licensure [Ohio Administrative Code 3301-24-03 (E)]. In a situation of lapsed approval, a program holds no authority to admit or enroll new candidates.

5.   To facilitate communication, I have notified all institutions that have a program(s) for which State approval have already lapsed or will lapse in Fall 2016. If your institution is not in this situation, you did not receive a notification.

6.   Please reference your institution's past Chancellor approval letters to determine the approval period for each program at your institution. If you do not have a letter for a program or are uncertain of a program's approval deadline, please feel free to reach out to jmercerhill@highered.ohio.gov.

Ohio Department of Higher Education (ODHE)
Educator Preparation Provide (EPP) Performance Report Schedule

Please send all documents to jmercerhill@highered.ohio.gov
When a date lands on a weekend, the default will be the nearest subsequent work day.

Date	Description
Jan 8	• ODHE sends EPPs the disaggregated Teacher and Principal level Value-Added data. • ODHE issues EPPS a status report on the progress on the final report.
Jan 25	• ODHE sends EPPs Preliminary Performance Reports sent for review.
Feb 8	• **Deadline for EPPs** to submit corrections for preliminary Performance Reports to ODHE.
Feb 15	• ODHE publishes previous academic year Ohio Educator Preparation Performance Report.
Feb 25	• ODHE requests EPP distribution lists for Spring survey invitations: Pre-service Teachers, Principal Interns and Principal Intern Mentors.
March (Second week)	• Default survey opening date for Spring Pre-Service Teacher Candidates, Principal Candidates and Principal Intern Mentors (unless EPP selects another date).
April 15	• Default survey closing date for Spring Student Teacher, Principal Interns, and Principal Intern Mentors (unless EPP selects another date).
May 1	• ODHE sends EPPs the following for corrections/updates: 1) EPP Profile Summary 2) List of Approved Programs and 3) MRS Programs list • ODHE requests survey distribution lists for Summer : Pre-service Teachers, Principal Interns, Principal Intern Mentors.
June 1	• **Deadline for EPPs** to send survey distribution lists for Summer: Pre-service Teacher, Principal Interns, Principal Intern Mentors.
Jun 15	• Default survey opening date for Summer: Pre-Service Teachers, Principal Candidates and Principal Mentors (unless EPP selects another date) and for Employers of Teachers.
Jun 30	• **Deadline for EPPs** to return updated 1) EPP Profile Summary, 2) List of Approved Programs, and 3) MRS Programs List to ODHE
Jul 15	• Default survey closing date for Summer: Pre-service Teachers, Principal Interns, and Principal Intern Mentors (unless EPP selects another date). • Effective Date of Ohio Licensure for Teachers and Principals verification files sent to EPP.
Aug 31	• **Deadline for EPPs** to send corrections to the Effective Date of Ohio Licensure for Teachers and Principal files. (Please send a verification note even if there are no changes.)
Aug 31	• Survey closes for Employers of Teachers and Principals.
Sept 1	• ODHE requests survey distribution lists for Fall: Pre-service Teachers, Principal Interns, Principal Intern Mentors, and Employers of Teachers and Principals.
Sep 15	• **Deadline for EPPs** to send ODHE the survey distribution lists for Fall Pre-service Teachers, Principal Interns, and Principal Intern Mentors. • ODHE asks ODE for Year 2 Resident Educators distribution list.
Oct 1	• **Metrics Reporting System (MRS) OPENS.** Data collection for Sept. 1, 2015 through Aug. 31, 2016 (previous academic year) begins. • MRS training/webinar window opens.
Oct 9	• Default survey opening date for Fall Pre-service Teachers, Principal Interns, and Principal Intern Mentors (unless EPP selects another date). • Survey opens for Year 2 Resident Educators.
Nov 13	• Default survey closing date for Pre-service Teachers, Principal Interns and Principal Intern Mentors (unless EPP selects another date). • Survey closes for Year 2 Resident Educators.
Nov 17	• **Deadline for EPPs** to send notification if accreditation status changes as a result of October accreditation council meetings.
Nov 30	• MRS CLOSES at 11:59 pm. Data collection for Annual Performance Report ends.

Resources

Start Talking! is a new free resource provided by the State of Ohio that can be shared with your education candidates. As you know, teachers can be powerful influencers in their students' lives. What is shared in the classroom can positively impact a child's decision not to use drugs. Teachers have a unique opportunity to guide students toward making healthy, drug-free lifestyle choices. That is why Start Talking! designed *TEACHable Moments* tips for educators sent via email twice monthly for free. The emails contain news that teachers can use to get those critical prevention talks started and sustained in the classroom.

Free Training Opportunity for Higher Education Faculty. The Ohio Leadership Advisory Council (OLAC) has a variety of free webinars and modules online as well as a calendar of events.

ODHE Educator Preparation Listserv. Anyone interested in receiving notices about educator preparation program review and approval in Ohio is invited to join the ODHE Educator Preparation listserv. Email Jessica Mercerhill at jmercerhill@highered.ohio.gov to be added.

ODHE Program Finder. ODHE maintains an online searchable database of Chancellor-approved Educator Preparation Providers.

Staff Information

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ohiohighered.org/education-programs/teaching-in-ohio

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