Survey Overview

DIRECTIONS

This survey consists of two sections:

- Part I asks you to provide demographic data regarding your program.
- Part II, consisting of forty-nine (49) questions, asks you to provide your opinion of your teacher preparation program.

After completing the demographic section of the survey, please click on each of the buttons to select your level of agreement with each statement.

This survey is best viewed on a desktop or laptop computer.

IMPORTANT

After you submit the survey, please PRINT THE CONFIRMATION PAGE to document that you have completed it. Your faculty or advisor may require you to provide the confirmation page as evidence of completing the survey.

Institutional and Program Information

SURVEY PART I

Please select the institution where you are completing your current licensure program.

Please select the level of your program.
Are you currently participating in the Woodrow Wilson Fellows Program?

Yes
No

Please select the institution where you completed your undergraduate program.

Please select the year in which you completed your undergraduate degree.

Please select the licensure program in which you are currently participating:

Pre-Service Teacher Feedback

SURVEY PART II

My teacher licensure program prepared me...

1. ...with knowledge of research on how students learn.
2. ...to recognize characteristics of gifted students, students with disabilities, and at-risk students in order to plan and deliver appropriate instruction.
3. ...with high levels of knowledge and the academic content I plan to teach.
4. ...to identify instructional strategies appropriate to my content area.
5. ...to understand the importance of linking interdisciplinary experiences.

My teacher licensure program prepared me...

6. to align instructional goals and activities with Ohio's Learning Standards.
b. ...to align instructional goals and activities with Ohio’s Learning Standards.

7. ...to use assessment data to inform instruction.

8. ...to clearly communicate learning goals to students.

9. ...to apply knowledge of how students learn, to inform instruction.

10. ...to differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities, and at-risk students.

<table>
<thead>
<tr>
<th>My teacher licensure program prepared me...</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
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</thead>
<tbody>
<tr>
<td>11. ...to identify strategies to increase student motivation and interest in topics of study.</td>
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<td>12. ...to create learning situations in which students work independently, collaboratively, and/or in a whole class.</td>
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<td>13. ...to use strategies for effective classroom management.</td>
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<td>14. ...to communicate clearly and effectively.</td>
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<td>15. ...to understand the importance of communication with families and caregivers.</td>
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<td>16. ...to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.</td>
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<td>17. ...to use a variety of diagnostic, formative, and summative assessments.</td>
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<td>18. ...to communicate high expectations for all students.</td>
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<tr>
<th>My teacher licensure program...</th>
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<th>Disagree</th>
<th>Strongly Disagree</th>
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<td>19. ... prepared me to understand students' diverse cultures, language skills, and experiences.</td>
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<td>20. prepared me to treat all students fairly and establish an environment that is respectful, supportive, and caring.</td>
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<td>21. ...prepared me to use technology to enhance teaching and student learning.</td>
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<td>22. ...prepared me to collaborate with colleagues and members of the community when and where appropriate.</td>
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<td>23. ...collected evidence of my performance on multiple measures to monitor my progress.</td>
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<tr>
<th>My teacher licensure program provided me with knowledge of...</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
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</table>
My teacher licensure program provided...

24. ...the Ohio Licensure Program standards for my discipline (e.g. NAECY, CEC, NCTM).
25. ...the operation of Ohio schools as delineated in the Ohio Department of Education School Operating Standards.
26. ...the requirements for the Ohio Resident Educator Program.
27. ...the Ohio Standards for the Teaching Profession.
28. ...the Ohio Standards for Professional Development.
29. ...Ohio's Learning Standards.
30. ...the Value-added Growth Measure as defined by the Ohio State Board of Education.

31. ...field experiences that supported my development as an effective educator focused on student learning.
32. ...field experiences in a variety of settings (urban, suburban, and rural).
33. ...student teaching experience(s) that supported my development as an effective educator focused on student learning.
34. ...cooperating teachers who supported me through observation and conferences (face-to-face or via electronic media).
35. ...university supervisors who supported me through observation and conferences (face-to-face or via electronic media).

My teacher licensure program provided opportunities to...

36. ...work with diverse students (including gifted students, students with disabilities, and at-risk students).
37. ...understand students' diverse cultures, languages, and experiences.
38. ...work with diverse teachers.
39. ...interact with diverse faculty.
40. ...work and study with diverse peers.

Overall, the faculty in my teacher licensure program...

41. ...demonstrated in-depth knowledge of their field.
42. ...used effective teaching methods that helped promote learning.
43. ...modeled respect for diverse populations.
44. ...integrated diversity-related subject matter within coursework.
45. ...used technology to facilitate teaching and learning.
46. ...conducted themselves in a professional manner.

**Please review and confirm your responses.**

*I HAVE REVIEWED AND VERIFIED MY RESPONSES.*