

Survey Overview

DIRECTIONS

This survey consists of two sections:

- Part I asks you to provide demographic data regarding your program.
- Part II, consisting of forty-nine (49) questions, asks you to provide your opinion of your teacher preparation program.

After completing the demographic section of the survey, please click on each of the buttons to select your level of agreement with each statement.

This survey is best viewed on a desktop or laptop computer.

IMPORTANT

After you submit the survey, please PRINT THE CONFIRMATION PAGE to document that you have completed it. Your faculty or advisor may require you to provide the confirmation page as evidence of completing the survey.

Institutional and Program Information

SURVEY PART I

Please select the institution where you are completing your current licensure program.

Please select the level of your program.

Are you currently participating in the Woodrow Wilson Fellows Program?

Yes

No

Please select the institution where you completed your undergraduate program.

Please select the year in which you completed your undergraduate degree.

Please select the licensure program in which you are currently participating:

Pre-Service Teacher Feedback

SURVEY PART II

My teacher licensure program prepared me...

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. ...with knowledge of research on how students learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. ...to recognize characteristics of gifted students, students with disabilities, and at-risk students in order to plan and deliver appropriate instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. ...with high levels of knowledge and the academic content I plan to teach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. ...to identify instructional strategies appropriate to my content area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. ...to understand the importance of linking interdisciplinary experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My teacher licensure program prepared me...

Strongly Agree	Agree	Disagree	Strongly Disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 6. ...to align instructional goals and activities with Ohio's Learning Standards.
- 7. ...to use assessment data to inform instruction.
- 8. ...to clearly communicate learning goals to students.
- 9. ...to apply knowledge of how students learn, to inform instruction.
- 10. ...to differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities, and at-risk students.

My teacher licensure program prepared me...

- | | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 11. ...to identify strategies to increase student motivation and interest in topics of study. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. ...to create learning situations in which students work independently, collaboratively, and/or in a whole class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. ...to use strategies for effective classroom management. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. ...to communicate clearly and effectively. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. ...to understand the importance of communication with families and caregivers. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. ...to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. ...to use a variety of diagnostic, formative, and summative assessments. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. ...to communicate high expectations for all students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

My teacher licensure program...

- | | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 19. ... prepared me to understand students' diverse cultures, language skills, and experiences. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. prepared me to treat all students fairly and establish an environment that is respectful, supportive, and caring. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. ...prepared me to use technology to enhance teaching and student learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. ...prepared me to collaborate with colleagues and members of the community when and where appropriate. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. ...collected evidence of my performance on multiple measures to monitor my progress. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

My teacher licensure program provided me with knowledge of...

Strongly Agree Agree Disagree Strongly Disagree

- | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 24. ... the Ohio Licensure Program standards for my discipline (e.g. NAEPYC, CEC, NCTM). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. ... the operation of Ohio schools as delineated in the Ohio Department of Education School Operating Standards. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. ... the requirements for the Ohio Resident Educator Program. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. ...the Ohio Standards for the Teaching Profession. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 28. ...the Ohio Standards for Professional Development. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 29. ... Ohio's Learning Standards. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 30. ...the Value-added Growth Measure as defined by the Ohio State Board of Education. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

My teacher licensure program provided...

- | | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 31. ...field experiences that supported my development as an effective educator focused on student learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 32. ... field experiences in a variety of settings (urban, suburban, and rural). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 33. ...student teaching experience(s) that supported my development as an effective educator focused on student learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 34. ...cooperating teachers who supported me through observation and conferences (face-to-face or via electronic media). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 35. ...university supervisors who supported me through observation and conferences (face-to-face or via electronic media). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

My teacher licensure program provided opportunities to...

- | | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 36. ...work with diverse students (including gifted students, students with disabilities, and at-risk students). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 37. ...understand students' diverse cultures, languages, and experiences. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 38. ...work with diverse teachers. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 39. ...interact with diverse faculty. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 40. ...work and study with diverse peers. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Overall, the faculty in my teacher licensure program...

- | | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 41. ...demonstrated in-depth knowledge of their field. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 42. ...used effective teaching methods that helped promote learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 42. ...used effective teaching methods that helped promote learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 43. ...modeled respect for diverse populations. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 44. ...integrated diversity-related subject matter within coursework. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 45. ...used technology to facilitate teaching and learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 46. ...conducted themselves in a professional manner. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

My teacher licensure program provided...

- | | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 47. ...clearly articulated policies published to facilitate progression to program completion. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 48. ...opportunities to voice concerns about the program. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 49. ...advising to facilitate progression to program completion. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please review and confirm your responses.

I HAVE REVIEWED AND VERIFIED MY RESPONSES.

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