

Survey Overview

Directions

This survey consists of two sections:

- Part I asks you to provide demographic data regarding your program.
- Part II, consisting of twenty-five (25) questions, asks you to provide your opinion of your principal preparation program. The questions in Part II are aligned with the Ohio Principal Standards.

For questions 1 through 23 in Part II, please click on one button for each question to select your level of agreement with each statement. For questions 24 and 25, please enter your comments into the text boxes provided.

IMPORTANT:

After you submit the survey, please PRINT THE CONFIRMATION PAGE to document that you have completed it.

Institutional and Program Information

SURVEY PART I

Please select the institution where you are completing your principal licensure preparation program.

Principal Candidate Feedback

SURVEY PART II

My principal preparation program prepared me to...

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. ...lead and facilitate continuous improvement efforts within a school building setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. ...lead the processes of setting, monitoring, and achieving specific and challenging goals for all students and staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. ...anticipate, monitor, and respond to educational developments affecting the school and its environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My principal preparation program prepared me to...

	Strongly Agree	Agree	Disagree	Strongly Disagree
4. ...lead instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. ...ensure the instructional content being taught is aligned with the academic standards (e.g. national, Ohio Learning Standards, state) and curriculum priorities of the school and district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. ...ensure effective instructional practices meet the needs of all students at high levels of learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. ...encourage and facilitate effective use of data by self and staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Disagree	Strongly Disagree
8. ...advocate for high levels of learning for all students, including students identified as gifted, students with disabilities, and at-risk students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. ...encourage and facilitate effective use of research by self and staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. ...support staff in planning and implementing research-based professional development and instructional practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My principal preparation program prepared me to...

	Strongly Agree	Agree	Disagree	Strongly Disagree
11. ...establish and maintain procedures and practices supporting staff and students with a safe environment conducive to learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. ...establish and maintain a nurturing school environment addressing the physical and mental health needs of all.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. ...allocate resources, including technology, to support student and staff learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. ...uphold and model professional ethics; local, state, and national policies; and, legal codes of conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My principal preparation program prepared me to...

	Strongly Agree	Agree	Disagree	Strongly Disagree
15. ...share leadership with staff, students, parents, and community members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. ...establish effective working teams and developing structures for collaboration between teachers and educational support personnel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. ...foster positive professional relationships among staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. ...support and advance the leadership capacity of educators.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. ...utilize good communication skills, both verbal and written, with all stakeholder audiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My principal preparation program prepared me to...

	Strongly Agree	Agree	Disagree	Strongly Disagree
20. ...connect the school with the community through print and electronic media.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. ...involve parents and communities in improving student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. ...use community resources to improve student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. ...establish expectations for using culturally responsive practices that acknowledge and value diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. What are the strengths of the principal preparation program?

25. Do you have any suggestions for improvement in the principal preparation program?

Please use the Back button to review your responses.

To change a response, use the Back or Next button to navigate to the appropriate question and click the desired response.

Once you have reviewed and verified your responses, please proceed to the end of the survey using the Next button to submit your survey.

I HAVE REVIEWED AND VERIFIED MY RESPONSES.

