

Survey Overview

Resident Educators' Reflections on the Quality of Their Teacher Preparation Program

As an experienced Resident Educator, your feedback on your teacher education program is essential to improving educator preparation in Ohio. Your thoughts will help us better understand how we can continue to improve teacher preparation programs in Ohio for current and future students. This 50-question web-based survey should take no longer than 15 minutes to complete. All responses will remain anonymous.

Directions

This survey consists of two sections:

- Part I asks you to provide demographic data regarding the licensure program you completed.
- Part II, consisting of fifty (50) questions, asks you to provide your opinion of your teacher preparation program.

After completing the demographic section of the survey, please click on each of the buttons to select your level of agreement with each statement.

Institutional and Program Information

SURVEY PART I

Please select the institution where you completed the licensure program that prepared you for your current teaching assignment.

Please select the level of the program you completed.

Did you participate in the Woodrow Wilson Fellows Program?

- Yes
- No

Please select the institution where you completed your undergraduate program.

Please select the year in which you completed your undergraduate degree.

Please select the licensure program you completed that prepared you for your current teaching assignment.

Resident Educator Feedback

SURVEY PART II

My teacher licensure program prepared me...

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. ...with knowledge of research on how students learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. ...to recognize characteristics of gifted students, students with disabilities, and at-risk students in order to plan and deliver appropriate instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. ...with high levels of knowledge and the academic content I plan to teach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. ...to identify instructional strategies appropriate to my content area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. ...to understand the importance of linking interdisciplinary experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My teacher licensure program prepared me...

	Strongly Agree	Agree	Disagree	Strongly Disagree
6. ...to align instructional goals and activities with Ohio's Learning Standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. ...to use assessment data to inform instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. ...to clearly communicate learning goals to students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. ...to apply knowledge of how students learn, to inform instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. ...to differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities, and at-risk students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My teacher licensure program prepared me...

	Strongly Agree	Agree	Disagree	Strongly Disagree
11. ...to identify strategies to increase student motivation and interest in topics of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Disagree	Strongly Disagree
12. ...to create learning situations in which students work independently, collaboratively, and/or a whole class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. ...to use strategies for effective classroom management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. ...to communicate clearly and effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. ...to understand the importance of communication with families and caregivers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. ...to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. ...to use a variety of diagnostic, formative, and summative assessments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

"My teacher licensure program...

	Strongly Agree	Agree	Disagree	Strongly Disagree
19. ... prepared me to understand students' diverse cultures, language skills, and experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. prepared me to treat all students fairly and establish an environment that is respectful, supportive, and caring.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. ...prepared me to use technology to enhance teaching and student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. ...prepared me to collaborate with colleagues and members of the community when and where appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. ...collected evidence of my performance on multiple measures to monitor my progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

"My teacher licensure program provided me with knowledge of...

	Strongly Agree	Agree	Disagree	Strongly Disagree
24. ... the Ohio Licensure Program standards for my discipline (e.g. NAEYC, CEC, NCTM).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. ... the operation of Ohio schools as delineated in the Ohio Department of Education School Operating Standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. ... the requirements for the Resident Educator License.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. ...the Ohio Standards for the Teaching Profession.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. ...the Ohio Standards for Professional Development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. ... Ohio's Learning Standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. ...the Value-added Growth Measure as defined by the Ohio State Board of Education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

"My teacher licensure program provided ...

	Strongly Agree	Agree	Disagree	Strongly Disagree
31. ...field experiences that supported my development as an effective educator focused on student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. ... field experiences in a variety of settings (urban, suburban, and rural).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. ...student teaching experience(s) that supported my development as an effective educator focused on student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Disagree	Strongly Disagree
34. ...cooperating teachers who supported me through observation and conferences (face-to-face or via electronic media).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. ...university supervisors who supported me through observation and conferences (face-to-face or via electronic media).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

"My teacher licensure program provided opportunities to...

	Strongly Agree	Agree	Disagree	Strongly Disagree
36. ...work with diverse students (including gifted students, students with disabilities, and at-risk students).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. ...understand students' diverse cultures, languages, and experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. ...work with diverse teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. ...interact with diverse faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. ...work and study with diverse peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

"Overall, the faculty in my teacher licensure program...

	Strongly Agree	Agree	Disagree	Strongly Disagree
41. ...demonstrated in-depth knowledge of their field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. ...used effective teaching methods that helped promote learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. ...modeled respect for diverse populations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. ...integrated diversity-related subject matter within coursework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. ...used technology to facilitate teaching and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. ...conducted themselves in a professional manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

"My teacher licensure program provided...

	Strongly Agree	Agree	Disagree	Strongly Disagree
47. ...provided clearly articulated policies published to facilitate progression to program completion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48. ...provided opportunities to voice concerns about the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49. ...provided advising to facilitate progression to program completion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. ...prepared me with the knowledge and skills necessary to enter the classroom as a Resident Educator.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please review and confirm your responses.

- I HAVE REVIEWED AND VERIFIED MY RESPONSES.