

# Educator Preparation Information Update

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## Summer Surveys

Surveys for Pre-Service Candidates, Principal Interns, and Principal Mentors were distributed June 15. Reminders have been scheduled for July 6 and July 27. The links expire August 31. Please note: Each recipient is sent a unique link. Students and faculty may not share links with each other, nor may the institution provide links directly to students. This is done to ensure the validity of the instrument is maintained.

Survey headings will look similar to this example:

From: **Ohio Department of Higher Education** <[noreply@qemailserver.com](mailto:noreply@qemailserver.com)>

Date: **March 6, 2017 at 10:56:31 AM EDT**

To: <[jmercerhill@highered.ohio.gov](mailto:jmercerhill@highered.ohio.gov)>

Subject: Ohio Department of Higher Education Survey of Ohio Pre-Service Teacher Candidates

Reply-To: **Ohio Department of Higher Education** <[jmercerhill@highered.ohio.gov](mailto:jmercerhill@highered.ohio.gov)>

Please reach out to your recipients to ensure they have received the survey and encourage them to respond.

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## Alternative License Programs

Senate Bill 3, which passed in March 2017, changed the language related to alternative license programs. <http://codes.ohio.gov/orc/3319.26>

In addition to the state developed intensive pedagogical training institute (IPTI), it now states an additional option:

(2) Successfully complete the pedagogical training institute described in division (B) of this section or a summer training institute provided to participants of a teacher preparation program that is operated by a nonprofit organization and has been approved by the chancellor. The chancellor shall approve any such program that requires participants to hold a bachelor's degree; have a cumulative undergraduate grade point average of at least 2.5 out of 4.0, or its equivalent; and successfully complete the program's summer training institute.

Guidance about program requirements and approval process are currently being developed, and will align with traditional licensure approval processes.

## CAEP Review with Feedback changes

The CAEP Review with Feedback option has changed based upon recent decision within CAEP related to capacity and how other states are using this option. As far as Ohio is concerned for program approval purposes, the Review with Feedback option is similar to SPA approval. The process requires institutions to provide program level assessments and data to be reviewed and evaluated by CAEP. It will not cover Ohio-specific requirements such as Reading Core or alignment to Ohio standards. Therefore, programs choosing this option may submit results to be eligible for Limited State program reviews.

## CAEP Advanced Program definitions - Clarified:

CAEP has provided new guidance on the definition of advanced program and what will be included in self-study reviews beginning Fall 2017.

Fall is defined as July 1-December 31

Spring is defined as January 1 – June 30

**EPPS with Fall 2018 visits will be submitting Self Study Reviews December 2017-March 2018, and therefore may submit only plans for the advanced standards. Data is not required.**

### **Advanced-level Programs**

Educator preparation programs at the post-baccalaureate or graduate levels leading to licensure, certification, or endorsement. Advanced-level programs are designed to develop P-12 teachers who have already completed an initial preparation program, currently licensed administrators, other certificated (or similar state language) school professionals for employment in P-12 schools/districts.

### **Add-on Programs**

Add-on programs are designed for educators who hold valid teaching licensure and are seeking to add additional teaching field(s); **Or,**

Programs that lead to licensure but for which the licensing authority (e.g., state or country) does not require completion of an internship for eligibility. Add-on programs do not lead to a degree (but may lead to a certificate). Add-on programs require a licensure examination or an assessment of candidate proficiency to understand and apply knowledge and skills in the specialty licensure area that provides access to employment in a P-12 setting.

Add-on programs will be reviewed under CAEP Standard A.1, component A.1.1, and require the EPP to submit evidence of candidate content knowledge documented by state licensure test scores or other proficiency measures.

## OAE Updates

### Reading Tests

Please be sure that your students register for the correct Reading Test.

Foundations of Reading (090) is for initial licensure.

Reading subtests (038/039) are for the Reading Endorsements.

### Loan Forgiveness

Graduates looking for information on loan forgiveness may check the Ohio Teacher Shortage Areas approved by the USDOE:

<https://studentaid.ed.gov/sa/repay-loans/forgiveness-cancellation/teacher>

## Program Review Process

**Programs that will be going through fall review in 2017 must complete the following steps:**

- Submit **one** initial inquiry form to Becky ([rharr@highered.ohio.gov](mailto:rharr@highered.ohio.gov)), listing all reviews requested for Fall 2017 by 9/15/17. Multiple initial inquiries will not be accepted. Do not submit requests for Spring 2018 and beyond.
- Initial Inquiry forms may be attained by emailing Matt. He will send all appropriate forms and directions on how to complete and submit the documentation.
- Private/out-of-state institutions will be invoiced for Fall 2017 reviews by 9/22/2017.

## Faculty Credential Requirements

The following expectations apply to all full-time and part-time instructors, including graduate teaching assistants and high school teachers who serve as adjunct faculty members for dual enrollment courses.

For major/technical courses other than general education courses:

- Faculty members must hold a terminal degree or a degree at least one level above the degree level in which they are teaching:
  - At least a bachelor's degree if teaching in an associate degree program
  - At least a master's degree if teaching in a bachelor's degree program
  - A terminal degree if teaching in a graduate program
- For programs involving clinical faculty (e.g., student teaching supervisors, clinical practicum supervisors), the credentials and involvement of clinical faculty are described and meet applicable professional standards for the delivery of the educational experiences.

## Program Review Deadlines

*SUBMITTED VIA EMAIL:*

*Fall 2017  
Program Review  
Initial Inquiries:  
Due September 15*

*Fall 2017  
Program Review  
Submissions:  
Due October 10*

*Spring 2018  
Program Review  
Initial Inquiries:  
Due March 1*

*Spring 2018  
Program Review  
Submissions:  
Due March 19*

## Ohio Department of Higher Education (ODHE) Educator Preparation Provide (EPP) Performance Report Schedule

Please send all documents to [jmercerhill@highered.ohio.gov](mailto:jmercerhill@highered.ohio.gov)

*\*When a date lands on a weekend, the default will be the nearest subsequent work day.*

Date	Description
Jan 25	<ul style="list-style-type: none"> <li>• ODHE sends EPPs Preliminary Performance Reports sent for review.</li> </ul>
Feb 15	<ul style="list-style-type: none"> <li>• ODHE publishes previous academic year Ohio Educator Preparation Performance Report.</li> </ul>
Feb 25	<ul style="list-style-type: none"> <li>• <b>Deadline for EPPs</b> to submit corrections for Performance Reports to ODHE.</li> <li>• ODHE requests EPP distribution lists for Spring survey invitations: Pre-service Teachers, Principal Interns and Principal Intern Mentors.</li> </ul>
March (2nd week)	<ul style="list-style-type: none"> <li>• Survey opening date for Spring Pre-Service Teacher Candidates, Principal Candidates and Principal Intern Mentors.</li> </ul>
May 1	<ul style="list-style-type: none"> <li>• ODHE sends EPPs request for MRS corrections/updates to EPP Profile Summary and List of Approved Programs</li> <li>• ODHE requests survey distribution lists for Summer: Pre-service Teachers, Principal Interns, Principal Intern Mentors.</li> </ul>
June 1	<ul style="list-style-type: none"> <li>• Survey closing date for Spring Student Teacher, Principal Interns, and Principal Intern Mentors.</li> <li>• <b>Deadline for EPPs</b> to send survey distribution lists for Summer: Pre-service Teacher, Principal Interns, Principal Intern Mentors.</li> </ul>
Jun 15	<ul style="list-style-type: none"> <li>• Survey opening date for Summer: Pre-Service Teachers, Principal Candidates and Principal Mentors.</li> </ul>
Jun 30	<ul style="list-style-type: none"> <li>• <b>Deadline for EPPs</b> to return MRS corrections from May 1</li> </ul>
Aug 31	<ul style="list-style-type: none"> <li>• Survey closing date for Summer: Pre-service Teachers, Principal Interns, Principal Intern Mentors and Employers of Teachers and Principals.</li> </ul>
Sept 1	<ul style="list-style-type: none"> <li>• ODHE requests survey distribution lists for Fall: Pre-service Teachers, Principal Interns, Principal Intern Mentors, and Employers of Teachers and Principals.</li> </ul>
Oct 1	<ul style="list-style-type: none"> <li>• <b>Deadline for EPPs</b> to send ODHE the survey distribution lists for Fall Pre-service Teachers, Principal Interns, and Principal Intern Mentors.</li> <li>• <b>Metrics Reporting System (MRS) OPENS.</b> Data collection for Sept. 1, 2016 through Aug. 31, 2017 (previous academic year) begins.</li> </ul>
Oct 9	<ul style="list-style-type: none"> <li>• Survey opening date for Fall Pre-service Teachers, Principal Interns, and Principal Intern Mentors.</li> </ul>
Nov 15	<ul style="list-style-type: none"> <li>• ODHE asks ODE for Year 2 Resident Educators distribution list.</li> </ul>
Nov 30	<ul style="list-style-type: none"> <li>• <b>MRS CLOSSES</b> at 11:59 pm. Data collection for Annual Performance Report ends.</li> <li>• Survey opens for Year 2 Resident Educators.</li> </ul>
Dec 9	<ul style="list-style-type: none"> <li>• Survey closing date for Pre-service Teachers, Principal Interns and Principal Intern Mentors.</li> </ul>
Dec 20	<ul style="list-style-type: none"> <li>• Survey closes for Year 2 Resident Educators.</li> </ul>

## Resources

**ODHE Educator Preparation Listserv.** Anyone interested in receiving notices about educator preparation program review and approval in Ohio is invited to join the ODHE Educator Preparation listserv. Email Jessica Mercerhill at [jmercerhill@highered.ohio.gov](mailto:jmercerhill@highered.ohio.gov) to be added.

**ODHE Program Finder.** ODHE maintains an [online](#) searchable database of Chancellor-approved Educator Preparation Providers.

**Free Training Opportunity for Higher Education Faculty.** The Ohio Leadership Advisory Council (OLAC) has a variety of free webinars and modules [online as well as a calendar of events](#).

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## Staff Information

**Ohio Department of  
Higher Education**  
25 South Front Street  
Columbus, OH 43215  
[www.ohiohighered.org](http://www.ohiohighered.org)

**Educator Preparation  
Webpage:**  
[ohiohighered.org/education-programs/teaching-in-ohio](http://ohiohighered.org/education-programs/teaching-in-ohio)

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