

# Educator Preparation Information Update

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## Fall Surveys

Surveys for Pre-Service Candidates, Principal Interns, and Principal Mentors were distributed October 9. Reminders have been scheduled for November 8 and December 5. Please note: Each recipient is sent a unique link. Students and faculty may not share links with each other, nor may the institution provide links directly to students. This is done to ensure the validity of the instrument is maintained.

Survey headings will look similar to this example:

From: **Ohio Department of Higher Education** <[noreply@qemailserver.com](mailto:noreply@qemailserver.com)>

Date: **March 6, 2017 at 10:56:31 AM EDT**

To: <[jmercerhill@highered.ohio.gov](mailto:jmercerhill@highered.ohio.gov)>

Subject: Ohio Department of Higher Education Survey of Ohio Pre-Service Teacher Candidates

Reply-To: **Ohio Department of Higher Education** <[jmercerhill@highered.ohio.gov](mailto:jmercerhill@highered.ohio.gov)>

Please reach out to your recipients to ensure they have received the survey and encourage them to respond.

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## Program Review Forms Online!

ODHE continues to work to streamline the program review process. To that end, some of the review forms have been posted directly online. No initial inquiry will be requested. Please read through the [Program Proposal Submission Process section](#) before filling anything out.

We have also changed the Review deadlines. They will now be March 15 and October 15 annually (no more rotating deadlines!). All submissions are due by 5pm on the established due date. If the 15th falls on a weekend, the deadline is the following Monday.

## Substance Abuse Prevention Requirements

- The 2017 Budget Bill outlined specific requirements for the directive: Sec. 3333.0414. (A) In accordance with Chapter 119. of the Revised Code, the chancellor of higher education shall adopt rules that require education preparation programs approved under section 3333.048 of the Revised Code to include instruction in opioid and other substance abuse prevention. The instruction shall be for all educator and other school personnel preparation programs for all content areas and grade levels. Instruction shall include all of the following:
  - (1) Information on the magnitude of opioid and other substance abuse;
  - (2) The role educators and other school personnel can play in educating students about the adverse effects of opioid and other substance abuse;
  - (3) Resources available to teach students about the consequences of opioid and substance abuse;
  - (4) Resources available to help fight and treat opioid abuse.
- Ohio University has developed [a module](#) to use for pre-service programs. Please be sure to credit them if you choose to use it. If you have materials your institution would like to share with others, please send them to [jmercerhill@highered.ohio.gov](mailto:jmercerhill@highered.ohio.gov)

## edTPA Focus Groups

There has been a multi-year conversation about the use of edTPA and whether or not it should become a requirement for licensure in Ohio. In order to help bring the conversation to closure and as a follow-up to our inconclusive spring survey, the Ohio Department of Higher Education seeks participants for edTPA Focus Groups that will provide additional information about the use of edTPA in Ohio.

Each institution offering initial educator preparation programs in Ohio may nominate one faculty member and one mentor teacher who has mentored candidates who use edTPA. During this round, there are 36 available slots for each category. Once those slots are filled, nominations will go onto a waitlist.

For the purposes of the focus group, regional campuses may be identified as a separate campus. This decision was made due to the variation between main and regional campus work.

Invitations were sent to each institution's Metrics Reporter (typically the accreditation coordinator) to streamline the process. Questions about whom your institution is nominating should be directed to that person.

## ODE Updates

### **E-Signing Principal, Administrative Specialist and Superintendent Licenses:**

Principal Preparation programs are asked to carefully evaluate the candidate's prior teaching experience to ensure that at least 2 years of teaching was completed in the grade-band sought for principal licensure, per [OAC 3301-24-05](#).

Superintendents are required to have served as principal or administrative specialist for at least 3 years.

### **Middle Childhood Candidates:**

The temporary option for licensing in only one Middle Childhood content area will be closing July 1, 2019. Any student applying for a Middle Childhood license on or after July 1, 2019, must be eligible for licensing in 2 content areas in order for the license to be issued.

This temporary option was established in 2013 at the beginning of the implementation of the new middle grades licensure content exams in order to provide transition time to the two content area requirement. Additionally, the middle grades exams have been realigned to the grades 4-9 content. As a result, the option for licensing in only one middle childhood content area will sunset on June 30, 2019.

## Faculty Credential Requirements Reminders

The following expectations apply to all full-time and part-time instructors, including graduate teaching assistants and high school teachers who serve as adjunct faculty members for dual enrollment courses.

For major/technical courses other than general education courses:

- Faculty members must hold a terminal degree or a degree at least one level above the degree level in which they are teaching:
  - At least a bachelor's degree if teaching in an associate degree program
  - At least a master's degree if teaching in a bachelor's degree program
  - A terminal degree if teaching in a graduate program
- For programs involving clinical faculty (e.g., student teaching supervisors, clinical practicum supervisors), the credentials and involvement of clinical faculty are described and meet applicable professional standards for the delivery of the educational experiences.

## Program Review Deadlines

[Be sure to read the online information.](#)

*SUBMITTED VIA EMAIL:*

*Fall Program Review: Due October 15*

*Spring Program Review Due March 15*

## Ohio Department of Higher Education (ODHE) Educator Preparation Provide (EPP) Performance Report Schedule

Please send all documents to [jmercerhill@highered.ohio.gov](mailto:jmercerhill@highered.ohio.gov)

*\*When a date lands on a weekend, the default will be the nearest subsequent work day.*

Date	Description
Jan 25	<ul style="list-style-type: none"> <li>ODHE sends EPPs Preliminary Performance Reports sent for review.</li> </ul>
Feb 15	<ul style="list-style-type: none"> <li>ODHE publishes previous academic year Ohio Educator Preparation Performance Report.</li> </ul>
Feb 25	<ul style="list-style-type: none"> <li><b>Deadline for EPPs</b> to submit corrections for Performance Reports to ODHE.</li> <li>ODHE requests EPP distribution lists for Spring survey invitations: Pre-service Teachers, Principal Interns and Principal Intern Mentors.</li> </ul>
March (2nd week)	<ul style="list-style-type: none"> <li>Survey opening date for Spring Pre-Service Teacher Candidates, Principal Candidates and Principal Intern Mentors.</li> </ul>
May 1	<ul style="list-style-type: none"> <li>ODHE requests survey distribution lists for Summer: Pre-service Teachers, Principal Interns, Principal Intern Mentors.</li> </ul>
June 1	<ul style="list-style-type: none"> <li>Survey closing date for Spring Student Teacher, Principal Interns, and Principal Intern Mentors.</li> <li><b>Deadline for EPPs</b> to send survey distribution lists for Summer: Pre-service Teacher, Principal Interns, Principal Intern Mentors.</li> </ul>
Jun 15	<ul style="list-style-type: none"> <li>Survey opening date for Summer: Pre-Service Teachers, Principal Candidates and Principal Mentors.</li> </ul>
Jun 30	<ul style="list-style-type: none"> <li><b>Deadline for EPPs</b> to return MRS corrections from May 1</li> </ul>
Aug 31	<ul style="list-style-type: none"> <li>Survey closing date for Summer: Pre-service Teachers, Principal Interns, Principal Intern Mentors and Employers of Teachers and Principals.</li> </ul>
Sept 1	<ul style="list-style-type: none"> <li>ODHE sends EPPs request for MRS corrections/updates to EPP Profile Summary and List of Approved Programs</li> <li>ODHE requests survey distribution lists for Fall: Pre-service Teachers, Principal Interns, Principal Intern Mentors, and Employers of Teachers and Principals.</li> </ul>
Oct 1	<ul style="list-style-type: none"> <li><b>Deadline for EPPs</b> to send ODHE the survey distribution lists for Fall Pre-service Teachers, Principal Interns, and Principal Intern Mentors.</li> <li><b>Metrics Reporting System (MRS) OPENS.</b> Data collection for Sept. 1, 2016 through Aug. 31, 2017 (previous academic year) begins.</li> </ul>
Oct 9	<ul style="list-style-type: none"> <li>Survey opening date for Fall Pre-service Teachers, Principal Interns, and Principal Intern Mentors.</li> </ul>
Nov 30	<ul style="list-style-type: none"> <li><b>MRS CLOSES</b> at 11:59 pm. Data collection for Annual Performance Report ends.</li> <li>Survey opens for Year 2 Resident Educators.</li> </ul>
Dec 9	<ul style="list-style-type: none"> <li>Survey closing date for Pre-service Teachers, Principal Interns and Principal Intern Mentors.</li> </ul>
Dec 20	<ul style="list-style-type: none"> <li>Survey closes for Year 2 Resident Educators.</li> </ul>

## Resources

**ODHE Educator Preparation Listserv.** Anyone interested in receiving notices about educator preparation program review and approval in Ohio is invited to join the ODHE Educator Preparation listserv. Email Jessica Mercerhill at [jmercerhill@highered.ohio.gov](mailto:jmercerhill@highered.ohio.gov) to be added.

**ODHE Program Finder.** ODHE maintains an [online](#) searchable database of Chancellor-approved Educator Preparation Providers.

**Free Training Opportunity for Higher Education Faculty.** The Ohio Leadership Advisory Council (OLAC) has a variety of free webinars and modules [online as well as a calendar of events](#).

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## Staff Information

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