



CAEP Updates

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Program Clusters. The CAEP Review with Feedback Option will utilize program clusters. These clusters are intended to guide the application of standards and BOE assignments during reviews. After consulting with Education Preparation Providers (EPP), OBR sent Ohio licensure areas grouped into the 12 clusters proposed by CAEP.

CAEP informed Ohio that the number of clusters would be only three (Secondary Content Area, Cross-Grade Programs, and Other School Personnel). OBR then worked with CAEP to allocate all Ohio licensure prep programs to the three CAEP clusters. The Ohio CAEP clusters document is now posted [online](#).

CAEP Review with Feedback Pilot. Both Lourdes University and Xavier University will pilot the CAEP Review with Feedback Option in 2014. The pilots will examine 1) the value of the feedback to continuous improvement and 2) if the feedback provides sufficient evidence to grant the Chancellor's approval of a program.

CAEP Seeks Volunteers. Several opportunities are available including governance committee, accreditation council, reviewers, etc. [Nominations](#) accepted until March 14.

CAEP Annual Report. The [annual report](#) is due April 18. The Annual Report Guides were updated in January 2014.

Specialized Professional Associations

NMSA Name Change. The National Middle School Association changed its name in fall 2013 to the Association of Middle Level Education ([AMLE](#)). The rebranding effort includes a new website, magazine and a free associate member status.

ISTE Offers Webinars. The International Society of Technology in Education is offering [free webinars](#) to members beginning Feb 20.

New ELCC Standards in Effect. The [2011 ELCC standards](#) are now in effect for NCATE Legacy or CAEP accreditation. The standards apply to all building-level and district-level educator preparation programs.

2012 NCTE Standards in Effect Spring 2015. Programs submitting a proposal in spring of 2015 must use the [new standards](#).

Performance Incentive Grants

As a part of Ohio's Race to the Top Grant, the Board of Regents is implementing a performance-based funding protocol for Ohio Educator Preparation Providers (EPP). The Board of Regents developed a rubric to distribute funds to EPP based on specific measures including licensure test pass rates, accreditation status, value-added data, field and clinical experiences, pre-service surveys, excellence and innovation in clinical preparation and professional development for practitioners.

Data provided for the 2013 Performance Reports and additional narrative responses will be reviewed and used to distribute at least \$750,000 in incentive funds to qualifying EPPs.

Incentive grants will be announced in April 2014. It is unknown if future incentive grants will be available after the Race to the Top grant expires this year.

Staff Changes at OBR

Shannon Morrison, Assistant Director for Educator Preparation Program Approval, has taken a position at Ohio State University. Melissa Cardenas, Director of Academic Quality Assurance, will assume her duties in educator preparation.

PK-12 and Higher Ed Partnerships

In mid-February, representatives from the Buckeye Association of School Administrators and EPPs met to discuss ways to incorporate innovation in the field and clinical experiences of licensure candidates. The discussion was enlightening and productive. Topics included:

- Experiences with co-teaching and year-long student teaching assignments;
- The importance of understanding data and the impact on student learning;
- Incorporating more technology into lesson plans and instructional strategies, and
- Recruiting, hiring and training cooperating teachers in the district.

Both PK-12 and higher education participants expressed interest in continuing dialogue with each other.

Academic Program Manual Feedback

The development of the *Standards and Procedures for Academic Program Approval* is approaching the final stages. The OBR manual outlines the standards for programs across all disciplines, including educator preparation and represents best practices in academic programs gathered from over 30 years.

The manual is good reference for planning program proposals or continuous improvement.

EPPs are asked to review the [Standards and Procedures for Academic Program Approval](#) and provide feedback by April 4 at this [link](#).

Ohio Program Review and CurricUNET

Program Approval Webinar. A webinar is scheduled for Friday, April 25, at 1 pm for EPPs planning to submit a program proposal in the fall. The webinar will address the proposal requirements, review process and introduce CurricUNET, a new platform for submitting programs for OBR approval. Individual EPP representatives or teams are invited to participate. Contact Melissa Cardenas by April 23 to register.

Fall Program Review Deadlines. Initial inquiries will be due by July 31. Proposals should be submitted between August 1 - 31.

Future Program Review Deadlines. This summer OBR will provide each EPP with a “submission window” for future program approvals. This will ensure programs are approved before accreditation visits and allow OBR sufficient time to communicate with EPPs and secure reviewers.

2014 Educator Preparation Profile. OBR will send all EPPs an updated profile sheet in June. Confirmation of EPP profile is required before data are entered into the Metric Reporting System. Additional instructions are forthcoming.



Wanted: Program Reviewers

OBR seeks content experts to serve as program reviewers in all licensure areas, especially in AYA and MCE, mathematics and science. The paid consultants must 1) possess a thorough understanding of Ohio’s licensure standards and OBR’s program approval standards, 2) have experience in higher education, and 3) have experience with PK-12 settings, such as teaching, leadership or professional development.

Interested individuals should send a letter of interest highlighting his/her qualifications to serve as a reviewer and an updated CV to Madeline Smith by May 1.

Performance Report

2013 Educator Performance Report. The final state, institution, and program reports are posted [online](#).

Year in Review. EPP representatives provided feedback on the performance report process in late January and results were shared with the Metrics Advisory Committee in February.

Performance Report Schedule. An updated Spring 2014 schedule is posted at <https://metricreportingsystem.ohiohighered.org>. A new schedule for 2014-15 will be available in early May.

Fall Pre-Service Surveys. Results from the fall 2013 surveys were sent to EPP on Feb 24.

Spring Pre-Service Surveys. All survey invitations will be sent on March 15 and close on April 15 unless an EPP requests other dates. Please send a contact list with each candidate's first name, last name and email address to Melissa Cardenas.

"The data inform the continuous improvement processes that occur within each educator preparation program..."

*-Rebecca Watts,
Ph.D.
Associate Vice
Chancellor of P-16
Initiatives,
Ohio Board of
Regents*

Events, Resources and Further Reading

Deadline extended for Woodrow Wilson Teaching Fellowship applications. The [Ohio Woodrow Wilson Teaching Fellowship](#) deadline for applications has been extended through March 14, 2014.

Free Training Opportunity for Higher Education Faculty. The Ohio Leadership Advisory Council (OLAC) invites faculty to a session on March 21 to learn more about K-12 partnerships, field experiences and resources available for use. Registration is required. Click [here](#) for more information.

Ohio Teacher Supply and Demand Study. The Ohio Education Research Center (OERC) released the 2013 [Ohio Teacher Supply and Demand Study](#).

OBR Educator Preparation Listserv. Anyone interested in receiving notices about educator preparation is invited to join the announcement-only listserv. Faculty and stakeholders are encouraged to join. Click [here](#) to join.

OBR Program Finder. OBR maintains a searchable database of approved Educator Preparation Providers. An updated version is available [online](#).

Childhood Research and Measures Symposium. Learn about early childhood initiatives and associated research on March 27 in Columbus. Sponsored by the Ohio Education Research Center, Ohio Department of Education and Battelle for Kids. Click [here](#) for more information.

EdTPA

Discussions continue on adopting EdTPA as a licensure requirement in Ohio. ODE's Technical Advisory Committee (TAC) met recently with EdTPA representatives and identified areas for additional research before recommending a proposal to the State Board of Education.

Pre-K Special Needs Endorsement

New flexibility for Pre-K Special Needs Endorsement preparation programs

In response to requests from the field and with support from the Ohio Department of Education, the Chancellor has approved new flexibility for the delivery level for PreKindergarten Special Needs Endorsement (PKSN) programs. Due to the limited grade band educators holding the PKSN can teach, Ohio educator preparation providers can now deliver PKSN preparation programs at the undergraduate level. Providers may continue providing PKSN preparation at the post-baccalaureate and graduate levels as well.

Ohio endorsement preparation programs permitted to be delivered at the undergraduate level now include the following:

1. Early Childhood 4-5 Generalist
2. Career-Technical Work-Site
3. PreKindergarten Special Needs
4. Language Arts and Reading 4-6 Generalist
5. Mathematics 4-6 Generalist
6. Science 4-6 Generalist
7. Social Studies 4-6 Generalist

All endorsement preparation programs not listed above must be delivered at the graduate level. This requirement is to assure that multi-age endorsement prep programs are sequenced after completion of the initial licensure program. This sequencing provides enrollees the benefit of time working with students in their initial licensure area/grade band before broadening their skills, knowledge, and practice far beyond their initial licensure area. This sequencing of initial preparation and subsequent professional development is essential for endorsement preparation programs that span (P)K-12 grade bands as preparation for multi-age endorsements requires coursework and fieldwork in multiple grade bands beyond the initial licensure area.

The updated listing of approved delivery levels for all licensure and endorsement programs is now available from the Ohio Board of Regents Educator Preparation [page](#).

Ohio Board of Regents

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Educator Preparation

Webpage:

ohiohighered.org/education-programs/teaching-in-ohio

EdPrep Listserv:

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Important Dates

March

- 1 Spring Program Proposal Deadline
- 14 Woodrow Wilson Fellowship Deadline (extended)
- 14 CAEP Nominations Due
- 15 Spring Semester Surveys Open. Invitations sent (default date)
- 19-21 OCTEO Conference
- 21 Training Opportunity Sponsored by OLAC
- 27 Early Childhood Research Symposium

April

- 4 Feedback due - Standards/ Procedures for Program Approval
- 15 Spring Semester Surveys Close (default date)
- 18 CAEP Annual Report Due
- 23 Registration Deadline for Program Approval Webinar
- 25 Program Proposal Webinar (for Fall Submissions)

May

- 1 Deadline for Program Reviewer Letter of Interest
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Staff Information

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