

Educator Preparation Information Update

PRAXIS UPDATE

Beginning February 2, 2015 the Praxis Core Assessments will be available on a continuously-administered basis and no longer administered in windows. Beginning January 29, 2015 candidates may begin registering for these assessments. Those candidates who have already registered for the Praxis Core Assessments in and of the upcoming testing windows, or those who register prior to January 29, 2015, will not need to change their registrations. Scores for the continuously-administered core assessments will be available online two to three weeks after the candidate's test date instead of two to three weeks after the testing window is closed. There is no longer a testing window with the new continuous testing mode.

CAEP UPDATES

Seeking Volunteers for Educator Preparation Unit Accreditation.

The Council for Accreditation of Educator Preparation (CAEP) is seeking volunteers in every area of their organization. Position descriptions, expectations, time commitments, and applications can be found [here](#). All application materials must be submitted by 11:59 pm (EDT) Friday, March 20, 2015.

Accreditation Handbook and Evidence Guide 2.0. The Accreditation Handbook and version 2.0 of the Evidence Guide are now available for EPP review through AIMS.

CAEP Annual Report. The [annual report](#) is due April 19. The Annual Report Guides were updated in December 2014.

Continuous Improvement (CI) Pathway is Now Selected Improvement (SI) Pathway. The Continuous Improvement Pathway is now Selected Improvement Pathway due to some terminology changes in the Accreditation Handbook. EPPs suggested this change as CAEP expectations are that all pathways lead to continuous improvement.

2015 Spring CAEPCon. This year the Spring CAEP Conference is in Denver, Colorado from April 8-10, 2015. You can [register here](#) for the conference.



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SPECIAL POINTS OF INTEREST

- OBR Seeking Information on Teacher-Focused Graduate Programs
- Wanted: Program Reviewers



EVENTS, RESOURCES AND FURTHER READING

Free Training Opportunity for Higher Education Faculty. The Ohio Leadership Advisory Council (OLAC) has a variety of free webinars [online](#). Of note, OLAC has developed a free training for higher education faculty. Three dates are scheduled in March. The first event will be held at Bowling Green State University in Levis Commons, Room 104 Friday, March 20, 2015. The second event will be held at The University of Dayton–Dublin Campus on Tuesday, March 24, 2015. The third event will be held at Muskingum Valley Educational Service Center on Thursday, March 24, 2015. [Pre-registration is required.](#)

OBR Educator Preparation Listserv. Anyone interested in receiving notices about educator preparation is invited to join the announcement-only listserv. Faculty and stakeholders are encouraged to join. Click [here](#) to join.

*If you would like to review Ohio licensure or endorsement preparation programs, please see page 3, **Wanted: Program Reviewers for details and requirements.***

OBR SEEKING INFORMATION ON TEACHER-FOCUSED GRADUATE PROGRAMS

Please email Rebecca Watts (rwatts@regents.state.oh.us) with information on any content master's degree or other graduate level content programs your institution is developing targeted to high school teachers seeking appropriate credentialing to teach college level courses, e.g., College Credit Plus courses. OBR is developing an inventory of these programs so we can share the information with Ohio high schools. Please include programs offered through your College of Arts and Sciences, College of Fine Arts, or collaborative programs between either of these colleges and the College of Education.

STATE DECISION ON edTPA

Licensure Assessment Decision. At this time, the Ohio Department of Education is not moving forward with plans to use the edTPA as the state's pedagogical assessment for licensure. The door is not closed to discussion in future years, but it is not moving forward at this time.

For educator preparation programs (EPPs) in Ohio, there is no state requirement or prohibition on its use. The decision is entirely the individual EPP's, and can range from using the assessment as a program completion requirement or graduation requirement to not using the assessment at all. There is also no state requirement as it relates to scoring; EPPs may choose to use national scoring or local scoring.

Reporting edTPA Results on 2015 Educator Preparation Program (EPP) Performance Reports. The Ohio Educator Preparation Performance Metrics Committee met in late February to make recommendation to the Chancellor on whether edTPA nationally scored results should be included in the 2015 EPP Annual Performance Reports. The Committee recommended that EPPs report whether they are in full implementation of the edTPA with external evaluation for their candidate portfolios. It was recommended that this be self-reported within the Metrics Reporting System and appear on the final reports within the Field and Clinical Experiences section. The Chancellor has accepted and approved this recommendation. Ohio Board of Regents staff will now work with the technology provider to implement this change in the Metrics Reporting System and the final reports.

TAG REVISION UPDATES

Based on the recommendations of the Education TAG Revision Panel and supported through the endorsement of Education faculty at Ohio's public colleges and universities, recommended changes will be implemented. The required changes listed must be implemented by fall 2017.

Revision of Learning Outcomes (Assigned new Ohio Articulation Numbers)

- ◆ OED001—OED007—Introduction to Education
- ◆ OED003—OED008—Educational Psychology
- ◆ OED004—OED009—Individuals with Exceptionalities

OED002, Educational Technology, is being eliminated from the TAG requirement. Currently approved OED002 equivalents will be expired automatically in the Course Equivalency Management System. It is recommended that institutions seek course approval within two years starting the fall of 2015.

More information on the revisions, as well as submission forms, can be downloaded [here](#). In the next phase of work, a faculty panel will review the Early Childhood Education TAG courses (OED005, Introductory Child Development and OED006,

STATE PROGRAM APPROVAL

Limited State Review. SPA recognition is a pre-requisite for Limited State Review. Submitting to a SPA is optional. It is at the discretion of each institution whether they submit to a SPA. A list of SPAs can be found on [CAEP's web-site](#).

State Approval. Submitting to the State is required. In order for a program to operate in the state of Ohio, the program must gain approval from the Chancellor. State approval can be granted for one to seven years. More information on State approval options can be found [here](#).

Unit Accreditation (CAEP/NCATE/TEAC). NCATE and TEAC have merged to create CAEP. Legacy visits for NCATE and TEAC will continue until 2016 when CAEP will then take the place of NCATE and TEAC. All educator preparation programs in the state of Ohio must gain unit accreditation through CAEP in order to operate the program. Institutions that do not seek or lose unit accreditation will have their programs suspended.

Institution Accreditation (Higher Learning Commission). All Ohio institutions must be regionally accredited by the [Higher Learning Commission \(HLC\)](#).

- ◆ Institutions do not have to gain SPA recognition in order to receive State approval.
- ◆ To be eligible to recommend candidates for Ohio educator licensure, programs must hold State approval. The unit must hold CAEP accreditation, and the institution must be accredited by the Higher Learning Commission of the North Central Association.
- ◆ SPA recognition is a pre-requisite for Limited State Review; it does not supplant State Review or approval.

WANTED: PROGRAM REVIEWERS

OBR seeks content experts to serve as program reviewers for programs leading to all Ohio licenses and endorsements. There is a special need for mathematics and science content experts to serve as reviewers for preparation programs leading to licensure in the Adolescence to Young Adult (AYA) and Middle Childhood (MC) grade bands. The paid consultants must 1) possess a thorough understanding of Ohio's licensure standards and OBR's program approval standards, 2) have experience in higher education, 3) have experience with PK-12 settings, such as teaching, leadership or professional development, and 4) hold a PhD.

Interested individuals should send a letter of interest highlighting his/her qualifications to serve as a reviewer along with a current curriculum vitae to Matt Exline at mexline@regents.state.oh.us.

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Educator Preparation

E-mail Address:

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Educator Preparation Webpage:

ohiohighered.org/education-
programs/teaching-in-ohio

EdPrep Listserv:

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ohiohighered.org/rss.xml

STUDENT COMPLAINT PROCESS

OBR now has a web-based system for student complaints. Students who wish to lodge a complaint with our office about a higher education institution can fill out the forms [here](#). The site can also be accessed through “Student Complaints” under the “Students” drop down menu on our home page or by typing “complaints” in our search engine.

The complaints will go to Matt Exline for an initial review. Matt will then work with the appropriate department to ensure that follow-up occurs.

Complaints not under the Chancellor’s jurisdiction include complaints filed more than two years after the incident, grade disputes, student conduct violations, criminal misconduct and violations of federal law. Students should make every effort to resolve the concern with their institution

prior to filing a complaint with OBR. Students should first contact the faculty or staff with whom the concern lies, follow their institution’s complaint process and finally file a complaint with OBR if the concern is not satisfactorily resolved.



OHIO PROGRAM REVIEWS

Summer 2015 Program Reviews. A Summer 2015 Program Review Cycle is planned for programs going through the Limited State Review option only. Deadlines will be communicated once the forms are completely developed in the online submission system.

Fall 2015 Program Review Deadlines. The Fall 2015 Program Review Cycle deadline for submission will be September 18, 2015. Initial Inquiries will be due on September 4, 2015. Beginning with the Fall 2015 Review Cycle, both Limited State Reviews and Full State Reviews can be submitted into the online submission system for review.

STAFF INFORMATION

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IMPORTANT DATES

March

15 Spring Semester Surveys Open. Invitations sent (default date)

April

2 SUED Meeting (Russell Room, Ohio School Boards Association 10am)
8-10 2015 Spring CAEP Conference
10 OAPCTE Meeting (GoToMeeting 10 a.m.)
15 Spring Semester Surveys Close (default date)
19 CAEP Annual Report Due
20 Feedback due for Program Approval
20 2015 Choose Ohio First Scholar Showcase (12-3 p.m.) Columbus State

May

7 SUED Meeting (Russell Room, Ohio School Boards Association 10 a.m.)
8 OAPCTE Meeting (GoToMeeting 10 a.m.)

June

4 SUED Meeting Russell Room
12 OAPCTE Meeting (GoToMeeting 10 a.m.)

