

# Ohio ED PREP



Information Update • April 2018

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## Spring & Summer Surveys

Spring Pre-Service, Principal Intern, and Principal Mentor surveys were sent in March. Reminder emails automatically send on April 3 and 23. Request for summer distribution lists will be sent May 1. Please do not send lists prior to the request.

In order to increase your response rates (which provides better feedback to you in addition to providing better data for state performance reports and CAEP), consider creating a plan to reach out to your candidates and partners to encourage them to look for the email invitation. Successful institutions also use methods such as including the survey completion as a requirement in a student teaching seminar and as part of the principal internship requirement.



Survey headings will look similar to this example:

*From: Ohio Department of Higher Education <[noreply@qemailserver.com](mailto:noreply@qemailserver.com)>  
Date: March 6, 2018 at 10:56:31 AM EDT  
To: <[jmercerhill@higherred.ohio.gov](mailto:jmercerhill@higherred.ohio.gov)>  
Subject: Ohio Department of Higher Education Survey of Ohio Pre-Service Teacher Candidates  
Reply-To: Ohio Department of Higher Education <[jmercerhill@higherred.ohio.gov](mailto:jmercerhill@higherred.ohio.gov)>*

## Program Review DEADLINES

Be sure to read the [online information](#).

SUBMITTED VIA EMAIL

Fall Program Review:  
**Due October 15**

Spring Program Review:  
**Due March 15**



## Alternative Licensure Institutes

Alternative educator licenses are established in [Ohio Revised Code 3319.26](#). There are two phases in alternative licensing in Ohio:

1. Intensive Pedagogical Training Institute or Summer Institute (pre-licensure)
2. Professional Development Institute (post-licensure)

The Ohio Department of Education will be evaluating individual applicants for eligibility and providing documentation to that individual. This documentation serves as an institution's admission clearance to pursue the pre-service training. Once the training is complete, the offering institution will sign an ODE form that the applicant returns to ODE in exchange for a certificate that shows that the person is eligible for hire in a district. That district then submits the request for an alternative resident educator license to ODE.

An Alternative Resident Educator must then complete a Professional Development Institute, along with completing all other Resident Educator requirements, before being eligible to advance to the professional license.

Non-profit organizations may propose offering any and all of the institute options. Institutes may be designed to be generic and meet basic needs for all available alternative licenses, or specific to address the needs of individual licenses (for example, coursework meeting the legislated requirements through a focus on intervention specialist).

For more information about the licenses, review the [Ohio Department of Education's page](#). Forms for proposing an Institute may be found on the [Ed Prep website](#).

## ODE Reminder

### Middle Childhood Candidates:

The temporary option for licensing in only one Middle Childhood content area will be closing July 1, 2019. Any student applying for a Middle Childhood license on or after July 1, 2019, must be eligible for licensing in two content areas in order for the license to be issued.

This temporary option was established in 2013 at the beginning of the implementation of the new middle grades licensure content exams in order to provide transition time to the two-content-area requirement. Additionally, the middle grades' exams have been realigned to the grades 4-9 content. As a result, the option for licensing in only one middle childhood content area will sunset on June 30, 2019.

## New Ohio Assessments for Educators (OAE) Update:

### American Sign Language (ASL) Assessment and Gifted Education Assessment

At this point in development, a framework has been developed for both assessments and test content has been validated through initial standard setting and linking study conferences. The validation process includes both in-person reviews and online surveys completed by Ohio educators, teachers, and higher education faculty. Anticipated release date for both tests remains fall of 2018 pending State Board of Education approval.



## Request for Endorsement Revisions Volunteers

The Gifted Intervention Endorsement and Adapted PE Endorsement standards are up for review! Faculty in these programs are asked to consider volunteering to serve on these committees. Meetings will be held online, via phone, and through email unless the committee members request in person. Qualified faculty should send a CV to [jmercerhill@highered.ohio.gov](mailto:jmercerhill@highered.ohio.gov) by **April 16**.

## Reading Core Standards – Updated!

Over the past year, a team of dedicated reading faculty representing all institution types and regions of the state has been involved in updating the Reading Core standards. All programs that require the 12-hour Reading Core are expected to revise their core to align to these standards by January 2020. The revisions will be reviewed the next time the entire licensure program goes through state review. No additional review will be required at this time.

The revised standards are posted in the Standards Chart online. Please note that the three hours of Phonics are still required by law and the revisions include specific standards for this requirement.

## Program Review Forms Online!

ODHE continues to work to streamline the program review process. To that end, some of the review forms have been **posted directly online**. No initial inquiry form is necessary. Please read the **Program Proposal Submission Process** section before filling anything out.

We have also changed the review deadlines. They will now be March 15 and October 15 annually (no more rotating deadlines!). All submissions are due by 5 p.m. on the established due date. If the 15th falls on a weekend, the deadline is the following Monday.



## Educator Preparation Provide (EPP) Performance Report Schedule

Please send all documents to [jmercerhill@highered.ohio.gov](mailto:jmercerhill@highered.ohio.gov)

*\*When a date lands on a weekend, the default will be the nearest subsequent work day.*

Date	Description
Feb 15	<ul style="list-style-type: none"> <li>ODHE publishes previous academic year Ohio Educator Preparation Performance Report.</li> </ul>
Feb 25	<ul style="list-style-type: none"> <li><b>Deadline for EPPs</b> to submit corrections for Performance Reports to ODHE.</li> <li>ODHE requests EPP distribution lists for spring survey invitations: Pre-service Teachers, Principal Interns, and Principal Intern Mentors.</li> </ul>
March (2nd week)	<ul style="list-style-type: none"> <li>Survey opening date for spring Pre-Service Teacher Candidates, Principal Candidates, and Principal Intern Mentors.</li> </ul>
May 1	<ul style="list-style-type: none"> <li>ODHE requests survey distribution lists for summer: Pre-service Teachers, Principal Interns, Principal Intern Mentors.</li> </ul>
Jun 1	<ul style="list-style-type: none"> <li>Survey closing date for spring Student Teacher, Principal Interns, and Principal Intern Mentors.</li> <li><b>Deadline for EPPs</b> to send survey distribution lists for summer: Pre-service Teacher, Principal Interns, Principal Intern Mentors.</li> </ul>
Jun 15	<ul style="list-style-type: none"> <li>Survey opening date for summer: Pre-Service Teachers, Principal Candidates, and Principal Mentors.</li> </ul>
Jun 30	<ul style="list-style-type: none"> <li><b>Deadline for EPPs</b> to return MRS corrections from May 1.</li> </ul>
Aug 31	<ul style="list-style-type: none"> <li>Survey closing date for summer: Pre-service Teachers, Principal Interns, Principal Intern Mentors, and Employers of Teachers and Principals.</li> </ul>
Sept 1	<ul style="list-style-type: none"> <li>ODHE sends EPPs request for MRS corrections/updates to EPP Profile Summary and List of Approved Programs.</li> <li>ODHE requests survey distribution lists for fall: Pre-service Teachers, Principal Interns, Principal Intern Mentors, and Employers of Teachers and Principals.</li> </ul>
Oct 1	<ul style="list-style-type: none"> <li><b>Deadline for EPPs</b> to send ODHE the survey distribution lists for fall Pre-service Teachers, Principal Interns, and Principal Intern Mentors.</li> <li><b>Metrics Reporting System (MRS) OPENS.</b> Data collection for Sept. 1, 2016 through Aug. 31, 2017 (previous academic year) begins.</li> </ul>
Oct 9	<ul style="list-style-type: none"> <li>Survey opening date for fall Pre-service Teachers, Principal Interns, and Principal Intern Mentors.</li> </ul>
Nov 30	<ul style="list-style-type: none"> <li><b>MRS CLOSES</b> at 11:59 p.m. Data collection for Annual Performance Report ends.</li> <li>Survey opens for Year 2 Resident Educators.</li> </ul>
Dec 9	<ul style="list-style-type: none"> <li>Survey closing date for Pre-service Teachers, Principal Interns, and Principal Intern Mentors.</li> </ul>
Dec 20	<ul style="list-style-type: none"> <li>Survey closes for Year 2 Resident Educators.</li> </ul>



## Resources

- **ODHE Educator Preparation Listserv.** Anyone interested in receiving notices about educator preparation program review and approval in Ohio is invited to join the ODHE Educator Preparation listserv. Email Jessica Mercerhill at [jmercerhill@highered.ohio.gov](mailto:jmercerhill@highered.ohio.gov) to be added.
- **ODHE Program Finder.** ODHE maintains an [online searchable database](#) of Chancellor-approved Educator Preparation providers.
- **Free Training Opportunity for Higher Education Faculty.** The [Ohio Leadership Advisory Council \(OLAC\)](#) has a variety of free webinars and modules online, as well as a calendar of events.

### Did you know?

All programs that are submitted to ODHE for review or initial approval are **posted online for public comment**.

This gives everyone the opportunity to see what is being proposed for authorization and provide any feedback. Public comment periods last for 10 business days.

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