



## Report on Ohio Means Internships & Co-ops (OMIC) Award Strategy, Performance, & Financial Metrics

December 31, 2016

**Ohio**

Department of  
Higher Education

John R. Kasich, Governor  
John Carey, Chancellor

**Ohio** MEANS  
internships  
& co-ops



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In accordance with Section 3333.041 of the Ohio Revised Code, the Ohio Department of Higher Education is required to report on the academic and economic impact of Ohio's co-op/internship program. The report is to include:

- a. Progress and performance metrics for each initiative that received an award in the previous fiscal year;
- b. Economic indicators of the impact of each initiative, and all initiatives as a whole, on the regional economies and the statewide economy;
- c. The chancellor's strategy in allocating awards among state institutions of higher education and how the actual awards fit that strategy.

The following report includes state- and regional-level performance metrics and financial data for the second round of awards made in 2014, followed by an overview of the strategy in awarding the OMIC 2.5 awards in 2015 and OMIC 3 in 2016.

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## SECTION I

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### **Ohio Means Internships & Co-ops Year Two Data:**

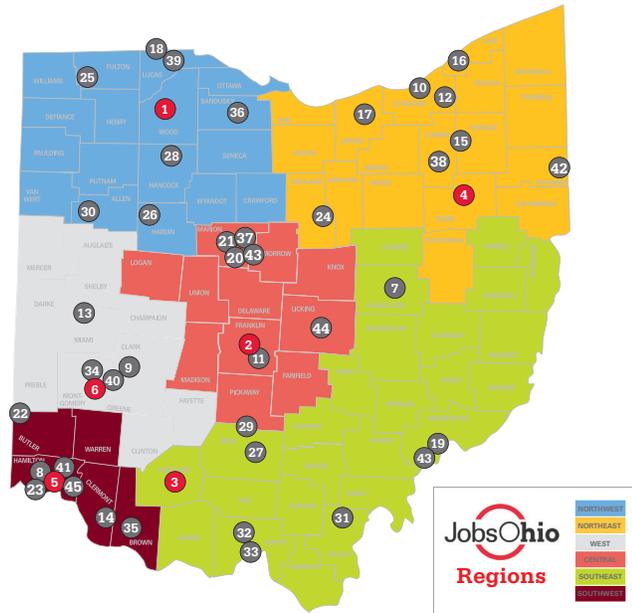
The Ohio Department of Higher Education issued a request for proposals (RFP) to institutions of higher education on September 18, 2014, for \$11 million in competitive grant funds to create new or expand existing internship and cooperative education programs that align with the JobsOhio key industries and functions. Awards totaling \$10,884,325 were made to 26 lead institutions of higher education, including 31 partner institutions of higher education. The period of performance reported for the annual report of Ohio Means Internships & Co-ops (OMIC) activity and expenditure of funds ended June 30, 2016, which includes spring semester 2014 through spring semester 2016.

OMIC grantees worked to engage more students and businesses in internships and co-ops while expanding and enhancing their ability to do so. The grantees accomplished the following : 1) engaged and incited more students to pursue co-ops and internships in non-STEM majors, 2) engaged and incited more businesses to hire student co-ops and interns, and 3) expanded and enhanced the ability of the campuses to sustain programming.

The campus activity and process that enables students to participate as co-ops and interns takes considerable time and effort. After a student is placed as a co-op or intern, campus staff visits the student's work site, interacts with the business, collects and analyzes evaluation data, and helps the student receive academic credit and a course transcription of the experience. Business support and engagement requires a dedicated staff to meet with businesses at their locations to respond to questions and develop a long-term relationship. Some businesses require the assistance of the campus staff and faculty in identifying co-op and intern candidates, writing position descriptions, researching wages, designing evaluation tools and advising with regard to other legal and financial concerns. The grant catalyzed and accelerated efforts by campuses across Ohio to make work-based and experiential learning a priority. Overall, the grant and program goals are to create new or expand existing co-op and intern programs that are sustainable and relevant to the workforce needs of businesses and students while also promoting systemic approaches for programs within and across campuses, sharing best practices and supporting effective grants program management.

## Key highlights:

- 26 lead colleges & universities & 31 partner institutions (see below)
- 4,313 students hired as OMIC interns or co-ops
- 2,000+ businesses hired students as OMIC co-ops or interns



### Lead Grantees (and their Partner Institutions)

#### Bowling Green State University

- 18. Lourdes University
- 25. Northwest State Community College
- 26. Ohio Northern University
- 28. Owens Community College
- 30. Rhodes State College
- 36. Terra State Community College
- 39. The University of Toledo

#### The Ohio State University

- 7. Central Ohio Technical College
- 11. Columbus State Community College
- 21. Marion Technical College
- 20. Marion City Schools
- 43. The Ohio State University at Marion
- 44. The Ohio State University at Newark
- 37. Tri-Rivers Career Center

#### Southern State Community College

- 14. Grant CTC
- 19. Marietta College
- 27. Ohio University-Chillicothe
- 29. Pickaway-Ross CTC
- 31. Rio Grande Community College
- 32. Scioto County CTC
- 33. Shawnee State University
- 35. Southern Hills CTC
- 43. Washington County Career Center

#### 4. Stark State College

- 10. Cleveland State University
- 12. Cuyahoga Community College
- 15. Kent State University
- 16. Lakeland Community College
- 17. Lorain County Community College
- 24. North Central State College
- 38. The University of Akron
- 42. Youngstown State University

#### 5. University of Cincinnati

- 8. Cincinnati State Technical & Community College
- 45. Great Oaks Institute of Technology & Career Development
- 22. Miami University
- 23. Mount St. Joseph University
- 41. Xavier University

#### 6. University of Dayton

- 9. Clark State Community College
- 13. Edison State Community College
- 34. Sinclair Community College
- 40. Wright State University

● Lead Institution  
● Partner Institution  
Note: Some Lead Institutions are also Partner Institutions

Overall, grantees supported additional students and businesses while expending award money at an efficient rate, exceeding program projections. During the past year, grantees recognized the changing needs of students and businesses. Grantees prioritized marketing to students and businesses to expand their programs. They implemented efficient administrative procedures with defined roles for program and fiscal staffs.

The program has engaged many desirable, higher-paying, STEM-related majors and occupations within the JobsOhio key industry clusters. However, the OMIC II grantees were encouraged to expand efforts internally to involve faculty and administration in other majors to increase participation of these majors such as liberal arts in the schools' internship efforts. Additionally, the grantees and their partner institutions continue to target more women and underrepresented minorities to participate in the program, with specific plans around enrollment and outreach.

The OMIC program demonstrated steady and consistent placement of students thanks to strong business support. The grantees have achieved 172% of projected total program placements with six months remaining in the grant period.

The following data are presented as reported by each grantee and include a state summary of the grant. Please note that the grantees did not report consistent information for each data point due institutional differences in data collection and processing.

## SECTION I (Part A): Student Co-op & Intern Data

### **4,685 STUDENTS HIRED AS OMIC INTERNS OR CO-OPS**

**Hires:**

- » 3,188 co-ops
- » 1,497 interns

**Total private match includes wages, business support and other investment:**

- » \$16,737,546 total match investment
- » Total wages earned by OMIC co-ops and interns is more than \$20 million over the life of the program

**Grades, Graduation & Work:**

- » 3.266 average GPA of OMIC co-ops & interns
- » 988 OMIC students have graduated to employment in Ohio
- » OMIC students who graduated to work in Ohio are earning \$40,000 on average:
  - Other students who have graduated are working outside of Ohio, going to graduate school or have joined the military.

### **STUDENT CO-OP & INTERN DEMOGRAPHICS**

**Age**

16-18	1%
19-24	71%
25-44	19%
45-59	3%
60+	<1%
Unknown	6%

**Race**

White, non-Hispanic	85%
Black, non-Hispanic	6%
Hispanic	2%
Asian or Pacific Islander	4%
Multiracial	1%
American Indian or Alaska native	<1%
Unknown/uncollected race	8%

**Residency**

Ohio	93%
Non-Ohio	7%
Unknown/uncollected state	<1%

**Gender**

Male	72%
Female	28%

**Nationality**

Domestic	97%
International	3%
Unknown/uncollected nationality	<1%

**Level**

Undergraduate	98%
Graduate	2%
Not reported	<1%

**STUDENT CO-OP & INTERN OCCUPATIONAL FIELDS**

The top three occupational fields in which student co-ops and interns worked were engineering, information technology and business. These fields held the same participation rank whether a student participated as a co-op or an intern. These three fields also had the highest average wage per student. Below is the distribution of the percentage of co-ops and interns in each occupational field.

**Standard Occupational Classification (SOC) of OMIC co-ops & interns (Top 3 bolded):**

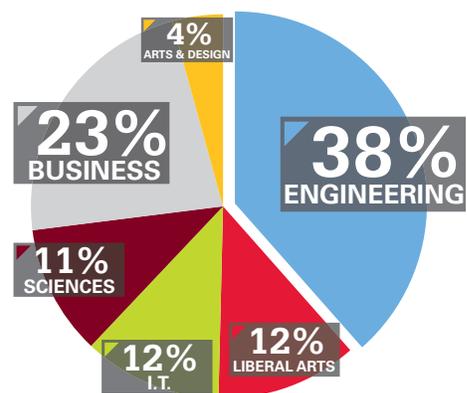
- 11-0000 Management Occupations: 4%
- 13-0000 Business and Financial Operations Occupations: 13%
- **15-0000 Computer and Mathematical Occupations: 18%**
- **17-0000 Architecture and Engineering Occupations: 23%**
- 19-0000 Life, Physical and Social Science Occupations: 2%
- 21-0000 Community and Social Services Occupations: <1%
- 23-0000 Legal Occupations: <1%

- 25-0000 Education, Training and Library Occupations: <1%
- 27-0000 Arts, Design, Entertainment, Sports and Media Occupations: 2%
- 29-0000 Healthcare Practitioners and Technical Occupations: <1%
- 31-0000 Healthcare Support Occupations: 2%
- 33-0000 Protective Service Occupations: <1%
- 35-0000 Food Preparation and Serving-Related Occupations: <1%
- 37-0000 Building and Grounds Cleaning and Maintenance Occupations: <1%
- 39-0000 Personal Care and Service Occupations: 1%
- 41-0000 Sales and Related Occupations: 3%
- 43-0000 Office and Administrative Support Occupations: 3%
- 45-0000 Farming, Fishing and Forestry Occupations: 1%
- 47-0000 Construction and Extraction Occupations: 2%
- 49-0000 Installation, Maintenance and Repair Occupations: 8%
- **51-0000 Production Occupations: 15%**
- 53-0000 Transportation and Material Moving Occupations: 1%
- 55-0000 Military Specific Occupations: Did not collect/not applicable

## **STUDENT CO-OP & INTERN MAJORS**

### **Classification of Instructional Programs (CIP)/Majors of OMIC co-ops & interns**

The largest percentage of students hired as co-ops or interns studied engineering, followed by business and sciences. Other students were pursuing liberal arts, IT and arts/design. Mechanical engineering students were the most in-demand. The program demonstrates a successful transition from a focus on placing students in technical and business majors, given that these majors are generally in-demand and lead to higher-paying jobs. During the past year, grantees continued to reach out to include and encourage students from diverse majors such as liberal arts and other non-technical majors to pursue co-ops and internships. Faculty outreach and support for internships and co-ops are critical factors in attracting new majors and students.



## SECTION I (Part B): Business Data

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### **1,100+ BUSINESSES HIRED STUDENTS AS OMIC CO-OPS OR INTERNS**

Businesses serve as the key component to connecting our students to the world of work. Thanks to the breadth of small, medium and large businesses and organizations in Ohio that partnered with Ohio's post-secondary institutions, students throughout Ohio gained work experience. The business support develops a pipeline of talent for future growth and employees.

Note that an individual business may hire student co-ops or interns from multiple OMIC grantees; thus, business numbers reflect the number of instances where a business had a hiring relationship with a campus. That is, one business may be reported as a partner by several campuses.

## **BUSINESS INDUSTRIES**

North American Industry Classification System (NAICS) of OMIC businesses (Top 3 bolded).

<b>Code</b>	<b>Industry Title</b>	<b>Number of businesses</b>	<b>Percentage</b>
11	Agriculture, Forestry, Fishing and Hunting	24	3%
21	Mining	0	0%
22	Utilities	16	2%
23	Construction	34	4%
<b>31-33</b>	<b>Manufacturing</b>	<b>361</b>	<b>42%</b>
42	Wholesale Trade	9	1%
44-45	Retail Trade	9	1%
48-49	Transportation and Warehousing	17	2%
51	Information	29	3%
<b>52</b>	<b>Finance and Insurance</b>	<b>89</b>	<b>10%</b>
53	Real Estate Rental and Leasing	2	<1%
<b>54</b>	<b>Professional, Scientific, and Technical Services</b>	<b>140</b>	<b>16%</b>
55	Management of Companies and Enterprises	10	1%
56	Administrative and Support and Waste Management and Remediation Services	9	1%
61	Educational Services	20	<1%
62	Health Care and Social Assistance	40	5%
71	Arts, Entertainment, and Recreation	7	1%
72	Accommodation and Food Services	6	<1%
81	Other Services (except Public Administration)	51	6%
92	Public Administration	0	0%
		<b>873</b>	<b>100%</b>

Manufacturing businesses accounted for the largest industry participating, showing the significance of this sector to Ohio's economy. This was followed by professional, scientific and technical services at 20 percent. This category includes accounting, engineering, design, consulting and public relations/media firms, among others. Information businesses such as media, data and wireless, and finance and insurance accounted for eight percent. All other sectors had participation from businesses but accounted for three percent or less in each. The three highest participating industries correspond to JobsOhio's targeted industry strategy.

## SECTION I (Part C): OMIC II GRANTEEES PERFORMANCE & FINANCIAL METRICS

Campuses are using funds to get more students hired as co-ops or interns, more businesses to hire student co-ops and interns, and enhance their capability and capacity to do so. Overall, based on figures that were submitted by grantees with their final revised project proposals, the hiring goal was 2,783 co-ops or interns with \$10,960,935 awarded (\$3,939 per hire in terms of award money). The actual hiring rate was 4,685 student co-ops and interns, with \$11,103,917 in award money expended (\$2,370 per hire in terms of award money) through June 30, 2016. At this rate, grantees demonstrated higher efficiency expending funds per hire (\$1,000 less per hire) and may be able to place 5,000 student hires when funds are fully expended, exceeding proposed program outcomes by 179%. The institutions are achieving these results due to several factors, including improved administrative and process management directed to accelerating efforts to place students and engage businesses.

Grantees are required to match at least 100% of the award with private money. Match expenditures of approximately \$16.7 million exceeds 150% of the total award expenditures of \$11.1 million through June 30, 2016. Private match consists of wages paid by businesses to co-ops and interns as well as other direct costs of the business partners to hire, onboard, train, evaluate and mentor co-ops and interns.

Grantees submitted updated budgets, budget narratives and project abstracts in order to request amendments to the OMIC II grants for an extension of time to allow for full expenditure of the funds.

OMIC II Lead Grantees	OMIC II Award	Award Expenditures	Match Expenditures
The University of Akron	\$831,160	\$651,334	\$179,826
Antioch University	\$120,000	\$83,857	\$114,619
Bowling Green State University	\$1,023,675	\$599,417	\$437,422
Central State University	\$227,425	\$124,012	\$45,584
University of Cincinnati	\$1,069,769	\$834,590	\$2,577,622
Cincinnati State Technical & Community College	\$633,616	\$456,287	\$804,072
Clark State Community College	\$221,358	\$151,880	\$213,398
Cleveland State University	\$936,549	\$415,059	\$355,174
Cuyahoga Community College	\$894,954	\$809,725	\$920,039
University of Dayton	\$853,625	\$619,012	\$1,277,369
Edison Community College	\$269,665	\$204,621	\$124,586
University of Findlay	\$367,491	\$269,665	\$269,665
Kent State University	\$750,307	\$299,698	\$1,033,191
Lorain County Community College	\$614,742	\$469,244	\$649,467

OMIC II Lead Grantees	OMIC II Award	Award Expenditures	Match Expenditures
Lourdes University	\$111,389	\$46,294	\$41,012
Marietta College	\$119,964	\$223,433	\$98,305
Miami University	\$752,603	\$679,332	\$555,769
Ohio University	\$119,022	\$110,665	\$119,022
The Ohio State University	\$1,569,637	\$1,511,433	\$1,680,434
Owens Community College	\$240,660	\$161,501	\$1,627,999
Rhodes State College	\$358,434	\$227,055	\$89,225
Southern State Community College	\$476,450	\$293,622	\$182,828
Stark State College	\$446,372	\$173,047.56	\$252,826.19
Terra Community College	\$135,793	\$108,511	\$395,838
Wright State University	\$814,882	\$452,161	\$1,277,324
Youngstown State University	\$832,984	\$587,303	\$787,817
<b>TOTALS</b>	<b>\$14,792,525</b>	<b>\$11,103,917</b>	<b>\$16,737,546</b>

The grantees are on pace to exceed both the projected co-op and intern hires and the projected business partners. Additionally, the average cost per hire in terms of award money expended was \$2,370, which indicates the efficiency with which grantees expended award money.

OMIC II Lead Grantees	OMIC II Award	Projected Co-op/ intern Hires	Actual Co-op/ intern Hires	Proposed Business Partners	Actual Business Partners
The University of Akron	\$831,160	120	100	131	76
Antioch University	\$120,000	46	6	9	4
Bowling Green State University	\$1,023,675	96	107	21	38
Central State University	\$227,425	38	2	4	1
University of Cincinnati	\$1,069,769	214	2,122	1,374	941
Cincinnati State Technical & Community College	\$633,616	66	81	9	24
Clark State Community College	\$221,358	40	27	8	6
Cleveland State University	\$936,549	150	120	75	80
Cuyahoga Community College	\$894,954	150	213	25	119
University of Dayton	\$853,625	34	82	13	31
Edison Community College	\$269,665	66	46	10	44
University of Findlay	\$367,491	103	84	14	60
Kent State University	\$750,307	94	111	29	72

OMIC II Lead Grantees	OMIC II Award	Projected Co-op/ intern Hires	Actual Co-op/ intern Hires	Proposed Business Partners	Actual Business Partners
Lorain County Community College	\$614,742	73	83	14	70
Lourdes University	\$111,389	50	12	5	13
Marietta College	\$119,964	24	22	11	22
Miami University	\$752,603	118	133	34	65
Ohio University	\$119,022	20	18	8	5
The Ohio State University	\$1,569,637	182	224	45	64
Owens Community College	\$240,660	63	15	5	8
Rhodes State College	\$358,434	110	221	24	88
Southern State Community College	\$476,450	40	71	20	23
Stark State College	\$446,372	100	53	13	31
Terra Community College	\$135,793	28	29	5	23
Wright State University	\$814,882	316	171	23	111
Youngstown State University	\$832,984	162	157	30	80
<b>TOTALS</b>	<b>\$ 14,792,525</b>	<b>2,503</b>	<b>4,313</b>	<b>1,959</b>	<b>2,099</b>

### Related Activity Summary

In addition to placing an increasing number of students into co-ops and internships, OMIC grantees are building sustainability with their awards. By training staff and instructors how to incorporate experiential learning into their classes and conversations with students, these programs can become long-term parts of these institutions.

Grantees are pursuing development opportunities such as curriculum building, staff training sessions, resume review and interview time, as well as long-term changes such as imbedding certificates for experiential learning in some classes and making co-ops or internships mandatory in select majors.

There are also efforts to bring instructors and businesses together to make the classroom experience as relevant as possible to students' learning experiences with participating companies.

As part of the August 2016 Annual Report, institutions were asked to submit examples of related activities under way. The four examples below illustrate the range of work completed at the community college and university levels.

- » **Wright State University:** In addition to meetings, employing strategies of real-time response methods for employers, including web-form submissions, email correspondence and phone dialogues, have informed ongoing process improvements and provided meaningful employer experience feedback. Engineering students who register their internship are surveyed, as is their employer, for feedback on the actual experience and the internship program/academic preparedness. Business surveys are used to rate the Lake Campus Lunch-n-Learn program. Lake Campus students and businesses are surveyed at the end of the co-op/internship.
- » **Lorain County Community College:** LCCC Career Services uses every avenue possible to promote the importance of internships. Staff attends division meetings to talk with faculty. They attend student events, connect with student clubs and visit classes at the beginning of each term. They also host a table during the welcome week each fall and created the STARS program. The stars are large yellow laminated cutouts that feature each student interns and their companies. These stars are placed around campus during events and in strategic locations throughout the year. Career Services also hosts bus tours to local companies at least once a term. The tours provide students with excellent opportunities to network and learn more about career pathways and employer expectation. One student leveraged this experience to create an internship opportunity for himself.
- » **Mount St. Joseph University:** At the end of each semester, a faculty member from the student's major completes a site visit. This allows employers, co-op students and faculty to discuss the learning objectives, performance and co-op experience as a whole.
- » **Cincinnati State Technical and Community College:** In May 2016, Cincinnati State hosted training via Internbridge for employers. It was called the Total Co-op Management Program. The focus was on training employers to develop and maintain co-ops within their organization. More than 100 employers attended and the training was also opened to members of the OMIC grant with the University of Cincinnati.

## SECTION I (Part D): OMIC Annual Grantee Meeting:

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Given the success of OMIC II regarding placements and the expenditure of funds, it was evident that a venue to share best practices should be provided. To that end, ODHE sponsored an OMIC II grantee meeting on June 19, 2015 at Columbus State Community College's Delaware campus. All OMIC grantees attended and were given time to interact with colleagues from across the state. Numerous break-out sessions were conducted featuring best practices within all aspects of the co-op/internship process. Another OMIC II meeting is planned for spring 2017.

Breakout sessions, topics and schools presenting included:

- » **University of Dayton** – Building a Regional Network for Collaborative Co-op/Internship Success
- » **University of Akron** – Collection and Reporting of Career Outcomes Data
- » **Marion Technical College** – Co-op to Career, Intern to Executive: 10 years of Co-ops at a Two-Year College
- » **University of Akron** – Student Support and Tracking – Data Management
- » **The Ohio State University** – Job Ready: Internships Designed for Both the Employer and Student
- » **Youngstown State University** – Developing Strong Regional Partnerships
- » **Miami University** – #StartUpCincy: Entrepreneurial Partnerships That Work
- » **Clark State Community College** – Reverse Job Fair: Connecting Assessment, Recruitment & Networking
- » **Rhodes State College** – Co-op & Internship Online Orientation

## SECTION II

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### **OMIC 2.5 Award Review and Overview of Strategy**

OMIC applications building on the RAPIDS model were accepted and reviewed during spring 2015, through a request for proposals process to award funds to institutions of higher education and their regional and business partners. Staff of the Board of Regents and the OMIC advisory committee served as the Chancellor's review team for the purpose of scoring the submitted proposals. The review team recommended, and the Chancellor subsequently concurred, that six applications be funded in the total amount of \$2 million during state fiscal years 2015 and 2016.

### **Project Activities from OMIC 2.5 Submissions**

**Western Region:**  
*University of Dayton*

- 166 projected internship/co-op placements
- Centralized business and student "Feedback Process" provides consistency
- Large variety of participating industries other than manufacturing
- Strong effort to align program with key industries and in-demand occupations in the region

**Northwest Region:**  
*Bowling Green State University*

- 56 projected internship/co-op placements
- Spatial research for whole northwest region to identify potential employers
- Hometown "localized" placements to reduce travel for students
- Conduct a program for business and faculty on "how to conduct a successful internship"

**Northeast Region:**  
*Cuyahoga Community College*

- 1,190 projected internship/co-op placements
- Partnership with MAGNET and NOCHE
- Focus on "digital" manufacturing
- Training for faculty to encourage more faculty participation

- Southwest Region:**  
**University of Cincinnati**
- 95 projected internship/co-op placements
  - Variety of majors
  - JobsOhio in-demand occupations
  - Strong partnership with REDI economic development group

- Central Region:**  
**The Ohio State University**
- 80 projected internship/co-op placements
  - Partnership with the LIFT (lightweight metals) effort
  - Skilled trades and administration included as occupations
  - Industry participation such as Honda and Whirlpool

- Southeast Region:**  
**Southern State Community College**
- 77 projected internship/co-op placements
  - Strong emphasis on “soft skills” training for participants
  - Use of “Pandora” media to market program to students
  - Outreach to “College Credit Plus” partners

**Note: All regions have been asked to form a Regional Advisory Council.**

There are six lead applicants: four public universities, one private university and one community college. Additionally, there are 33 partners: six public universities, six private colleges/universities, 13 public community colleges and eight Ohio Technical Centers (OTC).

The grantees began regional initiatives in the fall of 2015 with organizational meetings to finalize regional programs and processes. Activity has been under way with placement and resource developments. Activities under way include a northwest Ohio regional economic development mapping project at Bowling Green State University and significant student placement in southwest Ohio supported by a new regional business advisory council. Increased reported activity is anticipated in 2017 reports.

Lead Applicant College or University	Regional Partners	Amount Awarded
<b>University of Cincinnati</b> (Southwest Ohio)	Cincinnati State CTC Mount St. Joseph University Shawnee State University Great Oaks CTC Miami University REDI Cincinnati (Subsidiary of Cincinnati USA C of C)	\$333,333.00
<b>The Ohio State University</b> (Central Ohio)	Columbus State Community College Marion Technical College Licking County CTC Tolles CTC Tri-Rivers CTC (RAMTECH) Columbus 2020 Edison Welding Institute Central Ohio LIFT (Lightweight Innovations for Tomorrow)	\$333,333.00
<b>Bowling Green State University</b> (Northwest Ohio)	Owens Community College Rhodes State College Terra State Community College University of Toledo Northwest Ohio Regional Economic Development (REDI)	\$333,333.00
<b>Cuyahoga Community College</b> (Northeast Ohio)	Baldwin Wallace University Cleveland State University Lakeland Community College Lorain County Community College Kent State University Youngstown State Northeast Ohio Council on Higher Education (NOCHE)	\$333,333.00
<b>Southern State Community College</b> (Southeast Ohio)	Scioto County CTC Pickaway Ross County CTC Ohio University Chillicothe Buckeye Hills CTC Ohio University Southern Shawnee State University Pike County CTC	\$333,333.00

## SECTION III

### **OMIC 3 and 4 Programs**

#### **OMIC 3**

ODHE awarded funds to continue support for regional internship and co-op opportunities to complement workforce development investments. The objectives of the program are to improve the ability of students to pursue career pathways and strengthen Ohio's economy. ODHE's goal was to deploy funds to increase opportunities for students across the system to gain work experience in businesses large and small. ODHE encouraged expanded relationships with Ohio Technical Center and College Credit Plus students.

<b>Lead Applicant College or University</b>	<b>Regional Partners</b>	<b>Amount Awarded</b>
<b>University of Cincinnati</b> (Southwest Ohio)	Cincinnati State CTC Mount St. Joseph University Xavier University Miami University Great Oaks	\$285,833.00
<b>The Ohio State University</b> (Central Ohio)	Columbus State Community College Marion Technical College Marion City Schools Central Ohio Technical College Tri-Rivers Career Center	\$285,833.00
<b>Bowling Green State University</b> (Northwest Ohio)	Owens Community College Lourdes University Northwest State Community College Ohio Northern University Rhodes State College Terra State Community College University of Toledo	\$285,833.00
<b>Cuyahoga Community College</b> (Northeast Ohio)	Cuyahoga Community College Cleveland State University Lakeland Community College Lorain County Community College Kent State University Youngstown State Northeast Ohio Council on Higher Education North Central State College University of Akron	\$285,833.00

<p><b>Southern State Community College</b> (Southeast Ohio)</p>	<p>Scioto County CTC Pickaway Ross County CTC Ohio University Chillicothe Buckeye Hills CTC Ohio University Southern Shawnee State University Pike County CTC</p>	<p>\$285,833.00</p>
<p><b>University of Dayton</b> (West Ohio)</p>	<p>Wright State University Clark State Community College Edison State Community College Sinclair Community College</p>	<p>\$285,833.00</p>

**OMIC 4**

ODHE will award funds to a regional consortium of universities, community colleges and Ohio Technical Centers to continue building internship/co-op opportunities with regional businesses. Institutions are encouraged to expand the number of majors participating in the program, resulting in greater student diversity. They are also working to engage more small-to-medium-size businesses through marketing, outreach and community involvement.

Criteria related to sustainability & relevancy will be used to review each application, along with eligibility and match evaluation. The criteria asks applicants to provide financial and other plans to sustain the programs after the use of the grant money and how they will make those programs highly relevant to the workforce needs of students and businesses in Ohio.

In 2016, ODHE completed nine site visits and attended three job fairs. The visits allow the agency to identify best practices and support institutional staffs as the work with students and businesses continues. I will continue in the upcoming year to conduct site visits and provide technical assistance to grantees.

