

FY 2016 PROJECT DIRECTOR SUMMARY REPORT

Ohio Department of Higher Education
FY 2016 Improving Teacher Quality Program
DUE MAY 20, 2018

Project # _____
Institution _____
Project Director: _____

PART I: SUMMARY OF PRELIMINARY AND FOLLOW-UP PARTICIPANT SURVEYS FOR ASSESSING THE EFFECTIVENESS OF OHIO DEPARTMENT OF HIGHER EDUCATION IMPROVING TEACHER QUALITY PROFESSIONAL DEVELOPMENT ACTIVITIES

And

PART II: PROJECT PROFILE

**Please submit electronically one copy of the Project Director Summary Report
in WORD or PDF to:**

Dr. Alexis Collier

ACollier@highered.ohio.gov

**In the email subject line, please include the
Project Number (FY16-xx), Project Director's name and Project Title**

DUE: May 20, 2018

FY 2016 PROJECT DIRECTOR SUMMARY REPORT

Ohio Department of Higher Education
 FY 2016 Improving Teacher Quality Program
DUE MAY 20, 2018

Project # _____
 Institution _____
 Project Director: _____

PART I: SUMMARY OF PRELIMINARY AND FOLLOW-UP PARTICIPANT SURVEYS FOR ASSESSING THE EFFECTIVENESS OF OHIO DEPARTMENT OF HIGHER EDUCATION IMPROVING TEACHER QUALITY PROFESSIONAL DEVELOPMENT ACTIVITIES

PARTICIPANT INFORMATION

S1.

What is your current position?	P1 Total #	F1 Total #
a) Teacher		
b) Special Education, Resource or Inclusion Teacher		
c) Teacher aide or assistant		
d) Administrator/Supervisor		
e) Other (Paraprofessional, etc. Please Specify)		
f) TOTAL		

S2.

What is your gender?	P2 Total #
a) Female	
b) Male	
c) TOTAL (should equal S1 total)	

S3.

Which of the following categories best describes the way you define your racial/ethnic background?	P3 Total #
a) White, non-Hispanic	
b) Black, non-Hispanic	
c) Hispanic	
d) Asian/Pacific Islander	
e) American Indian/Alaskan Native	
f) Other, not indicated above	
g) TOTAL (should equal S1 total)	

S4.

What level best describes the grade level you are currently teaching or preparing to teach?	P4 Total #
a) PreKindergarten	
b) Primary (K-3)	
c) Intermediate (4-6)	
d) Middle (7-8)	
e) High School (9-12)	
f) Administrator – Elementary School	
g) Administrator – Middle School	
h) Administrator – High School	
i) Administrator/Supervisor (District-wide)	
j) Other (Paraprofessional, etc. Please Specify)	
k) TOTAL (should equal S1 total)	

FY 2016 PROJECT DIRECTOR SUMMARY REPORT

Ohio Department of Higher Education
 FY 2016 Improving Teacher Quality Program
DUE MAY 20, 2018

Project # _____
 Institution _____
 Project Director: _____

S5.

What type of school best describes where you are currently teaching or preparing to teach?	P5 Total #
a) Public School District	
b) Community School, Charter School or Nonpublic School	
c) Other Institution	
d) TOTAL (should equal S1 total)	

S6.

Select the response that best describes the main subject area you are currently teaching or preparing to teach.	P6 Total #
a) Self-contained class (teach all or most subjects)	
b) Math only	
c) Science only	
d) Math and Science	
e) Other or Multi-Subject combinations	
f) Not Applicable; Administrator/Supervisor	
g) TOTAL (should equal S1 total)	

S7.

Which of the following influenced you to become involved in this professional development program?	P7 Total #
a) Applied on my own initiative	
b) Participation was required by the school district	
c) School district provided incentives to participate	
d) Encouraged to participate by the project director	
e) School staff agreed that the program was needed	
f) Encouraged to attend by a former participant	
g) Other reason (Specify)	

S8.

Which of the following types of credit will you receive for participating in this program?	P8 Total #
a) Graduate credit	
b) Undergraduate credit	
c) Credit toward salary increase	
d) Credit toward continuing education	
e) Credit toward certification/licensure	
f) No credit given	
g) Other (Specify)	

FY 2016 PROJECT DIRECTOR SUMMARY REPORT

Ohio Department of Higher Education
 FY 2016 Improving Teacher Quality Program
DUE MAY 20, 2018

Project # _____
 Institution _____
 Project Director: _____

STUDENTS DIRECTLY SERVED INFORMATION

S9.

Approximate the number of students in your class(es) who are defined as high-need as determined by being from families below the poverty line based on census data or by eligibility for free and reduced price lunches.	P9 Total #
Total number of <i>high-need</i> students (based on poverty) <i>directly</i> served by participants in your program	
Total number of students <i>directly</i> served by participants in your program	
Percentage of high-need students <i>directly</i> served by participants in your program	

S10.

Approximate number of students in your class(es) who are:	P10 Total #
Race/Ethnicity	
a) White, non-Hispanic	
b) Black, non-Hispanic	
c) Hispanic	
d) Asian/Pacific Islander	
e) American Indian/Alaskan Native	
f) Other, not indicated above	
g) Total number of students for Race/Ethnicity category (should equal S9 Total number of students <i>directly</i> served by participants in your program)	
Location	
h) Urban	
i) Suburban	
j) Rural	
k) Total number of students for Location category (should equal S9 Total number of students <i>directly</i> served by participants in your program)	
Special Needs	
l) Limited English proficient	
m) Disabled/Handicapped	
n) Migrant	
o) Economically Disadvantaged	
p) Appalachian	
q) Gifted and Talented	

S11. Participants' school district, county, school, and both the district and school Local Report Card Achievement Performance Index Letter Grades will be summarized in the Project Director Summary Report, Part II: Project Profile, page 10.

FY 2016 PROJECT DIRECTOR SUMMARY REPORT

Ohio Department of Higher Education
 FY 2016 Improving Teacher Quality Program
DUE MAY 20, 2018

Project # _____
 Institution _____
 Project Director: _____

PARTICIPANTS' ATTITUDES, BELIEFS AND DEGREE OF CONFIDENCE

S12.

To what extent do you agree with each of the following statements? (Record the number of participant responses)	Strongly Agree	2	Neither agree or disagree	4	Strongly Disagree
	1	2	3	4	5
a) I have a good understanding of fundamental core content in my discipline...					
<i>Preliminary:</i>					
<i>Follow-Up:</i>					
b) I have a good understanding of Ohio's New Learning Standards in Mathematics and/or in Science...					
<i>Preliminary:</i>					
<i>Follow-Up:</i>					
c) I have a good understanding of how to assess student learning in multiple ways...					
<i>Preliminary:</i>					
<i>Follow-Up:</i>					
d) I have a good understanding of effective questioning techniques and its use in the classroom...					
<i>Preliminary:</i>					
<i>Follow-Up:</i>					
e) I have a good understanding of how to use technology effectively in the classroom...					
<i>Preliminary:</i>					
<i>Follow-Up:</i>					
f) I have a good understanding of how to differentiate instruction in the classroom...					
<i>Preliminary:</i>					
<i>Followup:</i>					
g) I have a good understanding of the methods necessary to teach math and/or science concepts effectively...					
<i>Preliminary:</i>					
<i>Follow-Up:</i>					
h) I believe I am an effective teacher...					
<i>Preliminary:</i>					
<i>Follow-Up:</i>					
i) I am excited about teaching in my subject area...					
<i>Preliminary:</i>					
<i>Follow-Up:</i>					
j) I am interested in networking with teachers and other professionals...					
<i>Preliminary:</i>					
<i>Follow-Up:</i>					

FY 2016 PROJECT DIRECTOR SUMMARY REPORT

Ohio Department of Higher Education
 FY 2016 Improving Teacher Quality Program
DUE MAY 20, 2018

Project # _____
 Institution _____
 Project Director: _____

S13. Record the number of participant responses.

Pair A					
	Classroom interaction consists of teacher-led lecture with limited response from students.			Classroom interaction involves a dialogue among teacher and students.	
	1	2	3	4	5
<i>Preliminary</i>					
<i>Follow-up</i>					

Pair B					
	Students generally work in groups cooperatively.			Students generally work independently.	
	1	2	3	4	5
<i>Preliminary</i>					
<i>Follow-up</i>					

Pair C					
	Instruction focuses on the central ideas of a discipline, covering fewer topics in depth.			Instruction emphasizes broad coverage of information with little depth.	
	1	2	3	4	5
<i>Preliminary</i>					
<i>Follow-up</i>					

Pair D					
	Students' role is to receive/recite factual information and/or to answer questions using repetitive routines.			Students' role is to apply inquiry and problem solving skills to discover solutions to problems.	
	1	2	3	4	5
<i>Preliminary</i>					
<i>Follow-up</i>					

Pair E					
	Students generally learn concepts and processes using hands-on approaches.			Students generally learn concepts and processes through readings, lectures and demonstrations.	
	1	2	3	4	5
<i>Preliminary</i>					
<i>Follow-up</i>					

Pair F					
	I am generally successful in encouraging effort and participation among all students.			I find it difficult to encourage the efforts and contributions of certain students or groups of students	
	1	2	3	4	5
<i>Preliminary</i>					
<i>Follow-up</i>					

FY 2016 PROJECT DIRECTOR SUMMARY REPORT

Ohio Department of Higher Education
 FY 2016 Improving Teacher Quality Program
DUE MAY 20, 2018

Project # _____
 Institution _____
 Project Director: _____

Pair G

	I generally assess students' progress using conventional methods (e.g., paper and pencil tests such as multiple choice, fill-in-the-blank, true/false)			I generally assess students' progress using alternative methods (e.g., open-response questions, hands-on performance, portfolios, observation)	
	1	2	3	4	5
<i>Preliminary</i>					
<i>Follow-up</i>					

Pair H

Number that describes your position	I generally use the same instructional techniques for all students in my class			I differentiate my instructional techniques based on student needs.	
	1	2	3	4	5
<i>Preliminary</i>					
<i>Follow-up</i>					

S14.

To what extent do you agree with each of the following statements as a result of <u>this</u> professional development? (Record the number of responses)	Strongly Agree 1	2	Neither agree or disagree 3	4	Strongly Disagree 5
a) I learned new content in Math and/or Science (concepts, facts and definitions)...					
b) I learned about Ohio's New Learning Standards in Mathematics and/or in Science...					
c) I learned multiple ways to assess student learning					
d) I learned effective questioning techniques...					
e) I learned how to use <i>new</i> technology in my classroom...					
f) I learned methods to differentiate instruction in my classroom...					
g) I learned new instructional approaches, methods and teaching strategies...					
h) I learned inquiry-based, hands-on activities to use in my classroom...					
i) Participation in this professional development <i>improved</i> my teaching ...					
j) Participation in this professional development <i>increased</i> my enthusiasm for teaching...					

FY 2016 PROJECT DIRECTOR SUMMARY REPORT

Ohio Department of Higher Education
 FY 2016 Improving Teacher Quality Program
DUE MAY 20, 2018

Project # _____
 Institution _____
 Project Director: _____

S15.

To what extent do you agree with each of the following statements about the quality of <u>this</u> professional development? (Record the number of participant responses)	Strongly Agree	2	Neither agree or disagree	4	Strongly Disagree
	1	2	3	4	5
a) ...provided ample time to achieve the stated objectives...					
b) ...provided adequate follow-up...					
c)...provided useful resources and/or materials to assist with my instruction in the classroom...					
d) ...was high quality, sustained and intensive...					
e) ...was linked to state and national standards...					

S16.

To what extent do you agree with each of the following statements about the impact of <u>this</u> program on your students? (Record the number of participant responses)	Strongly Agree	2	Neither agree or disagree	4	Strongly Disagree
	1	2	3	4	5
a) My students are more attentive, enthusiastic and involved in classroom activities...					
b) The quality of student work is noticeably improved...					
c) My students are participating in science and/or math activities outside of the classroom to a greater degree...					

FY 2016 PROJECT DIRECTOR SUMMARY REPORT

Ohio Department of Higher Education
 FY 2016 Improving Teacher Quality Program
DUE MAY 20, 2018

Project # _____
 Institution _____
 Project Director: _____

S17.

Do you agree with each of the following statements about the impact <i>this</i> program had on you? (Record the number of participant responses)	Yes	No	N/A
a) I have maintained contact (or plan to maintain contact) with other participants...			
b) I have maintained contact (or plan to maintain contact) with college/university faculty who provided the professional development...			
c) The program led to the establishment of a professional network among participants...			
d) I have attended a professional association conference...			
e) I have or would recommend this program to other teachers...			
f) I have shared what I learned with colleagues through informal interactions...			
g) I have shared what I learned with colleagues through formal interactions...			

PART II: PROJECT PROFILE

S18.

Project Subject Area	Check one category
a) Mathematics	
b) Science	
c) Mathematics/Science	
d) Other	

S19.

Grade Level Focus	Check all that apply
a) PreKindergarten	
b) Primary (K-3)	
c) Intermediate (4-6)	
d) Middle (7-8)	
e) High School (9-12)	
f) Other (GED, etc. – Please Specify)	

FY 2016 PROJECT DIRECTOR SUMMARY REPORT

Ohio Department of Higher Education
 FY 2016 Improving Teacher Quality Program

Project # _____

Institution _____

DUE MAY 20, 2018

Project Director: _____

S20.

Institution Type	Check all that apply
a) Public – Four Year	
b) Public – Two Year	
c) Private – Four Year	
d) Private – Two Year	
e) Community or Technical College	
f) Nonprofit Organization	

S21.

Training Provided by Faculty from the Following Areas	Faculty Involvement
a) Faculty from the Education division (department, school or college)	Number:
b) Faculty from the Arts & Sciences division (department, school or college)	Number:
c) K-12 Staff (Lead Teachers)	Number:
d) School or District Administrators	Number:
e) State Education Agency Personnel	Number:
f) Other (Specify)	Number:

S22.

Duration of Professional Development (Contact Hours per Participant, including Follow-up Sessions)	Check one category
a) Less than 40 hours	
b) 40-79 hours	
c) 80 hours or more	

S23.

Additional Funding Sources	Check all that apply
a) Improving Teacher Quality Program local school district funds	
b) Other U.S. Department of Education program funds (specify)	
c) National Science Foundation (specify)	
d) Other Federal Funds (specify)	
e) Local Public Funds (specify)	
f) Foundation/Non-Profit organizations (specify)	
g) Local Business and Industry (specify)	
h) Other Funds (specify)	

S24.

Professional Development Focus	P – Primary S - Secondary
a) In-service training for teachers in additional content or pedagogical skills/knowledge	
b) Training of lead or master teachers who will mentor or peer coach other teachers	
c) Training of under-prepared, out-of-field or uncertified teachers currently assigned to teach math or science	
d) Professional development for school administrators and other school staff	
e) Other or Combination (creating networks and supporting certification efforts)	

FY 2016 PROJECT DIRECTOR SUMMARY REPORT

Ohio Department of Higher Education
 FY 2016 Improving Teacher Quality Program
DUE MAY 20, 2018

Project # _____
 Institution _____
 Project Director: _____

S25.

Professional Development Type	Check all that apply
a) Stand-alone activity	
b) Part of an ongoing series of activities throughout the school year	
c) Part of an ongoing multi-year series of activities (participants continuing from a previous year's grant)	
d) Existing college-level course	
e) Other (describe)	

S26.

Institutions of Higher Education Involved in the Project (List Names)

S27.

Other Agencies Involved in the Project (List Names)

Please include the following sections as an attachment.

S28.

Public School Districts Represented	County	ODE School District Local Report Card Achievement Performance Index Letter Grade (Rating)	School where Participants Teach	ODE School Local Report Card Achievement Performance Index Letter Grade (Rating)	Number of Participants
				TOTAL	

S29.

Community, Charter, Nonpublic Schools or Other Institutions Represented	Diocese [if applicable]	County	ODE School Local Report Card Achievement Performance Index Letter Grade (Rating) [if applicable]	Number of Participants
			TOTAL	

TOTAL NUMBER OF PARTICIPANTS (should agree with S1, P1f total)	
-----------------------------------------------------------------------	--