



Subgroup Meeting Summary

Subgroup #: OTM Panel/Subgroup 2

Meeting Date: 6/19/2015

Meeting Time: 10:00-2:00

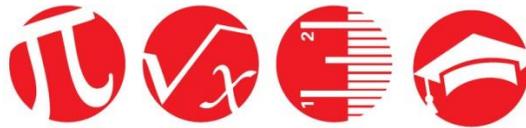
Meeting Location (WebEx, OBR, etc.): B004, Ohio Board of Regents, also available on Webex

Subgroup Decisions/Meeting Outcomes:

1. The objectives of the meeting were to 1) further discuss the panel's experience using the definition of a college-level course in the panel review, 2) discuss the direction in which the sub-committee will take to refine the current Transfer Module courses with learning outcomes, and 3) briefly share information about current co-requisite strategies and an available grant opportunity.
2. Subgroup members discussed their experience in using the definition of a college-level mathematics course through materials from one of the submissions that the panel ended up approving. The group discussed what makes a course "college-level" following the definition and high school graduation standards. They also discussed how a course would broaden, deepen, or extend the student's learning and how important it is for each submitter to provide detailed descriptions in the submission form. The group felt that some type of rubric, samples, and helpful guide should be created to articulate what it means to meet the OTM guidelines including the definition.
3. Dr. Stitz, Dr. Wayand, and Dr. Kanwar presented their PowerPoint and asked for feedback from the subgroup members regarding the direction that they felt appropriate and logical to move the Transfer Module courses with learning outcomes in a more holistic approach. The group specifically looked at College Algebra as an example. The group agreed that the topics are still good, but need some realignments and refinement by using big-picture learning outcomes. The group in attendance supported the approach. Drs. Stitz, Wayand, and Kanwar will request support from the remaining subgroup members.
4. Discussions on Introductory Statistics were scheduled, but Dr. Mocioalca, Dr. Chang, or Ms. Calvert could not attend the meeting.
5. Dr. Moena asked the subgroup members whether they currently offer a college-level mathematics course with a co-requisite or co-remediation. A few institutions offer some type of co-requisite or embedded workshop style just-in-time strategies. Dr. Watts of the Ohio Board of Regents mentioned to the group an available grant opportunity on co-req strategies in mathematics and English. Subgroup members with such strategies and available data on the effectiveness of the approaches are strongly encouraged to send information to Dr. Watts.

Subgroup Homework/Follow-Up (if any):

1. Dr. Ricardo Moena will send out an email encouraging the subgroup members with co-req strategies to provide available data (sent out on June 20, 2015).
2. Dr. Stitz will draft an email requesting the subgroup members to provide support/feedback on his subcommittee's approach to refining the Transfer Module courses with learning outcomes (sent out on



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June 22, 2015). Once the subgroup reaches a consensus, Drs. Stitz, Kanwar, Wayand, and Zeager will begin their work on College Algebra, which will be presented during the next meeting.

3. Dr. Oana Mocioalca, Ms. Terry Calvert, and Dr. Andy Chang will work together to present their strategies and provide the progress made at the next meeting.

Next Meeting: Friday, September 11, 2015 (at the Ohio State University after the OTM Subcommittee Meeting)