



**Eric Gaze** directs the Quantitative Reasoning (QR) program at Bowdoin College, is Chair of the Center for Learning and Teaching, and is a Lecturer in the Mathematics Department. He is the current President of the National Numeracy Network (NNN 2013 – 2017), and a past chair of SIGMAA-QL (2010-12). He writes a column, *Ratiocination*, for the NNN website: <http://serc.carleton.edu/nnn/columns.html> , and has a QR textbook published with Pearson, *Thinking Quantitatively: Communicating with Numbers*, with blog <https://thinkingquantitatively.wordpress.com/> . Eric has given talks and led workshops on the topics of QR Across the Curriculum, Creating a QR Entry Point Course, Writing with Numbers, QR Assessment, and Running a QR Program; and has served on review teams of QR programs. Eric is the Principal Investigator for a NSF TUES Type I grant (2012-14), *Quantitative Literacy and Reasoning Assessment (QLRA)*

DUE 1140562. This collaborative project builds on Bowdoin College's QR instrument which is used for advising purposes and is available to interested schools. Prior to coming to Bowdoin, Eric led the development of a Masters in Numeracy program for K-12 teachers at Alfred University as an Associate Professor of Mathematics and Education.