Faculty Training on Quantitative Reasoning Workshop - March 14, 2016
at Columbus State Community College

Eric Gaze, Director of the Quantitative Reasoning (QR) Program at Bowdoin College, will provide training on effective QR pedagogy. Three faculty members from each of Ohio's public higher education institutions, including the Chair/Lead of the Mathematics Department, will be invited to attend.

Designing Math Pathways - April 6 and 7, 2016
at Columbus State Community College

Faculty from the Charles A. Dana Center at the University of Texas at Austin will provide a two-day workshop to help Ohio faculty and administrators plan for all aspects of designing and implementing mathematics pathways. Ohio public colleges and universities are encouraged to send at least two mathematics faculty members, representing both developmental and gateway math programs, and an administrator such as a dean who oversees math programs and has the authority to support cross-institutional work. Mathematics faculty should attend both days. Administrators are invited to attend both days or may select to attend only on day two.

Bridges to Success: Linking Co-Requisite Courses, Gateway Courses and Degree Pathways- two workshops set for April 20 and April 21; location to be determined, but planned for northern Ohio and southern Ohio

The Ohio Mathematics Bridges to Success initiative is intended to link redesigned gateway mathematics courses with co-requisite developmental education strategies and degree pathways. These workshops will require campuses to send teams of 10-12 faculty and administrators from a variety of disciplines. The workshops are supported by the Helmsley Charitable Trust and will lead to a grant opportunity for Ohio’s public institutions of higher education. Because there is a connection to earlier workshops, it is hoped that some of the faculty who attend the Faculty Training on Quantitative Reasoning and Designing Math Pathways Workshops will also participate in the Bridges to Success Workshop.