

Subgroup Meeting Summary

Subgroup #: Communication, Outreach, and Engagement/Subgroup 3

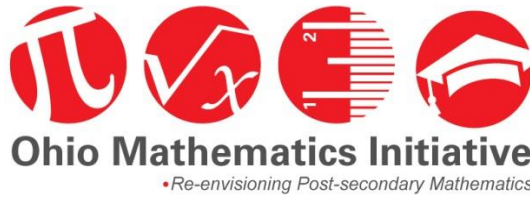
Meeting Date: 05/16/2016

Meeting Time: 10:00-11:00

Meeting Location (WebEx, OBR, etc.): WebEx

Subgroup Decisions/Meeting Outcomes:

1. Michelle Younker provided the subgroup with an overview of the Mathematics Initiative Planning meeting that included who attended, what happened, and the updated timeline.
2. Review of Subgroup Reports
 - a. Subgroup 1 (New and Alternative Pathways)
 - i. The pathways recommendations and Quantitative Reasoning course came out of the initial work of Subgroup 1.
 - ii. Both Co-Leads Paddy Dowling (Miami University) and Jeff Zeager (Lorain County Community College) are unable to continue with the subgroup during the upcoming year.
 - iii. Going forward the subgroup will continue with new co-leads and additional members. Their work will include looking at co-requisite options and the pathways.
 - b. Subgroup 2 (Ohio Transfer Module Review Panel)
 - i. The subgroup plans to work on updating learning outcomes for Pre-Calculus and Trigonometry this summer.
 - ii. They are also planning to provide guidance on what to submit for a Quantitative Reasoning (QR) course; working on how to do reviews for QR courses; and putting together samples of QR submissions.
 - c. Subgroup 3 (Communication, Outreach, and Engagement)
 - i. Jim Fowler is working on the voiceover presentations.
 - ii. Glen Lobo is maintaining a list of past presentations and current presentation opportunities.
 - iii. The Google drive is available with a presenter's kit of materials.
 - iv. Subgroup 3 has researched and provided content to Don Van Meter for initiative publications
 - v. In the upcoming year Subgroup 3 will be standing by to help the other subgroups with their communication needs, and looking for opportunities to reach out to audiences beyond mathematicians.



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- d. Subgroup 4 (Data Collection, Analysis, and Sharing)
 - i. Subgroup 4 has not been meeting much, however behind the scenes they are organizing graduate students to look at data. A memorandum of understanding is under development with University of Toledo and Cleveland State University.
 - ii. The graduate students will assist Subgroup 4 with determining what data is available, and what questions need to be asked.
 - e. Subgroup 5 (Alignment between Secondary and Postsecondary Content and Instruction)
 - i. The group started with mathematicians from 2-year and 4-year institutions. K-12 representatives have been added.
 - ii. Brad Findell is looking at 12th grade transition courses
 - iii. Kent State is working with teacher preparation programs
 - iv. P-16 Alignment Workshops are planned for spring 2017.
 - 3. Update on Workshops and Other Work
 - a. Michelle Younker provided a brief update on recent workshops including: Quantitative Reasoning Workshop, Mathematics Pathways Workshop, and Bridges to Success Workshop.
 - b. Michelle also discussed some updates that are coming soon to the Remediation Free Standards
 - 4. Plans and Goals for FY17
 - a. A secure repository area may be under development for mathematics faculty to share materials and discuss their QR courses, Co-requisite remediation strategies, etc. Additional information will be forthcoming. Subgroup 3 participation may be requested to help maintain or moderate discussions.
 - b. Michelle Younker went over changes to the timeline that were discussed during the initiative planning meeting. She also discussed various individual items and requirements on the timeline.
 - c. The subgroup talked briefly about Quantitative Reasoning, including implementation, scalability, faculty training, and opportunities for workshops in the future.

Next Meetings:

The next conference call is scheduled for Friday, September 16, 2016 from 11:00am-12:00pm.