



January 22, 2016

Dear Colleagues,

Building on the success of the Ohio Mathematics Initiative, the Ohio Department of Higher Education (ODHE) is continuing work on a series of interconnected initiatives that seek to promote student success and completion. These interrelated efforts, focused on differentiated mathematics pathways and co-requisite remediation in mathematics and English composition, strive to ensure that all students have a clear pathway to a degree with appropriate coursework and supports. With the support of Complete College America, the Helmsley Charitable Trust and the Ohio Articulation and Transfer Network, ODHE will be coordinating several workshops to assist campuses with implementing Quantitative Reasoning courses, aligning mathematics courses with degree programs, and designing and implementing co-requisite supports in mathematics and English composition.

With the approval of Ohio Transfer Module (OTM) guidelines for Quantitative Reasoning, Statistics, and STEM courses, we are moving to link these courses with the appropriate degree pathway AND to align co-requisite strategies (or developmental courses, when needed) to the gateway courses and pathways.

The attached "Save the Date" announcement outlines three separate, but related, workshops.

- **Faculty Training on Quantitative Reasoning - March 14, 2016** at Columbus State Community College
- **Designing Math Pathways - April 6 and 7, 2016** at Columbus State Community College
- **Bridges to Success: Linking Co-Requisite Courses, Gateway Courses and Degree Pathways - two workshops set for April 20 and April 21; locations to be determined, but planned for northern Ohio and southern Ohio.**

As you will see in the attached descriptions, the workshops invite participation from campus faculty (all three workshops) and administrators (two of the three workshops). Institutions are urged to assemble teams that will help keep all of the work connected on your campus.

Also linked to this work are the efforts to update Ohio's Remediation-Free Standards and to develop best practices for student placement into courses. Further information on these efforts will be forthcoming later this spring and summer.

We look forward to our continued engagement to advance student success. More detailed information about the meetings will be forthcoming; should you have additional questions, please feel free to contact me, and I will be happy to connect you with the appropriate ODHE staff members.

Sincerely,

A handwritten signature in cursive script that reads "S. Davidson".

Stephanie Davidson, PhD  
Vice Chancellor, Academic Affairs