

# Medical Education and Training Campus (METC)

## Aerospace Medical Service Apprentice (AMSA)

Air Force Phase I L5AQJ4N031 01AA Aerospace Medical Service Apprentice

### Curriculum Plan



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**Supersedes:**

METC Curriculum Plan, 20 May 2014, Basic Medical Technician Corpsman Program,  
Navy B-300-0010 Hospital Corpsman (HM-0000); Air Force L8AQJ4N031 01AA

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### Change Record

Item to Change	Description	Date Approved
Start Date	AFTM requested change start date to 30 Oct to allow for Air Force CTP approval, and course activation in TPS.	19 Sep 2017 (VNS)
Program Length Charts	Added 16 hours for EMRC at the request of AFTM. These hours do not add to course total hours.	19 Sep 2017 (VNS)

**Note:** Any time there is changes to the Curriculum Plan annotate the change number and approval date on the Change Record.

## Section 1: General Program Information

### Program Description:

The Aerospace Medical Service Apprentice (AMSA) Program provides enlisted personnel, from the Air Force, with a basic knowledge as well as simulated and clinical training in various aspects of emergency, nursing, and primary care. Subjects include Basic Life Support (BLS), medical terminology, anatomy & physiology, Emergency Medical Technician curricula, as well as various aspects of nursing and primary patient care. Outcome-based practice and safety techniques are emphasized throughout the program. The program consists of lectures, group activities, demonstrations, hands-on instruction, and clinical practice. Performance exercises, written examinations, clinical/practicum are used to assess accumulation and retention of knowledge and skills. Quality assurance and safety techniques have been incorporated into the program administration. Lecture, demonstration, online materials, simulations, and laboratory practice are utilized throughout the program. This program provides graduates with technical skills and knowledge required to achieve entry-level AMSA task requirements. Additionally, this course prepares students for the EMT Certification. All Air Force graduates must pass the national certification/examination process. The program prepares the student to perform inpatient and outpatient operations in both traditional and non-traditional settings. The program culminates in college credits that apply toward an Associate's Degree.

### Enrollment Data:

	METC	Air Force
Minimum Class Size*:	7	7
Maximum Class Size*:	34	34
Optimum Class Size*:	28	28
Entry Interval: 5 training days		

Minimum, Maximum, and Optimum Class Sizes are per iteration values.

Maximum Annual Capacity: 1700

### Program Goal(s):

The AMSA Program will prepare Service Members to function as entry-level AMSA in fixed and non-fixed medical facilities, performing duties to provide quality emergency, nursing and primary care procedures. Graduates will demonstrate: the ability to comprehend, evaluate, and apply information relevant to the role of the basic AMSA; technical proficiency in entry-level skills required to fulfill the role of a basic AMSA, as well as the personal and professional behavior consistent with the expectations of the basic Aerospace Medical Service Program.

### Instructional Design:

Group Lock Step

### Security Classification:

UNCLASS

**Accreditation and Related Information:**

**Community College of the Air Force (CCAF)**

The Medical Education and Training Campus is affiliated with the Community College of the Air Force, 100 South Turner Blvd Maxwell-Gunter AFB, AL 36114-3011, Telephone: 334-649-5000/ DSN: 749-5000.

[www.au.af.mil/au/barnes/ccaf](http://www.au.af.mil/au/barnes/ccaf)

**Faculty Qualifications:**

Instructors assigned to the METC must have an associate degree or higher, preferably in the teaching discipline, from a regionally or nationally accredited postsecondary institution or be able to achieve an associate's degree within 12 months of Date Assigned Instructor Duty (DAID). Instructors must complete a three-semester hour instructor methodology course for CCAF programs. Additional requirements include completion of METC Orientation and Instructor Competency Development Training (ICDT), a Teaching Internship, and Subject Matter Testing (SMT). Also, instructors must meet programmatic and accreditation standards required by the program and possess a valid license or certification in the respective career field, if required.

The Program Director and Clinical Nursing Instructors are required to be Physician Assistants (PA) or Registered Nurses (RN) and commissioned officers. The Program Director and Clinical Nursing Instructors must meet all instructor qualifications.

**Student Prerequisites:**

**Air Force-Unique**

Air Force unique: See the Education & Training Course Announcements (ETCA) site <https://etca.randolph.af.mil/default1.asp>

**Program Length Air Force Unique Course**

Course	Course Title	Did	Lab/ Prac	WTest	PTest	Other	Total
	EMRC*		16*				16*
AMSA 101	Anatomy & Physiology	57	3	4	2		66
AMSA 102	Basic Nursing Care	45.5	26	2	22.5		96
AMSA 103	Advanced Nursing Care	37	15	2	10		64
AMSA 104	Emergency Medical Technician (EMT)	156	54	18	42		270
AMSA 105	Special Nursing Care	25.5	10	2	9.5	1	48
<b>TOTAL**</b>		<b>321</b>	<b>108</b>	<b>28</b>	<b>86</b>	<b>1</b>	<b>544</b>

\* These hours do NOT add to the total number of academic hours established for the Program. However, they have been reflected in this table to match the approved Notional POI. These hours capture the time spent for Expeditionary Medical Readiness Course (EMRC). ERMC occurs before students report to begin Program education and training activities.

\*\*Total Hours do not include the 16 hours reflected for EMRC.

**Program Instructor—Student Ratios Air Force Unique**

Course	Course Title	Did	Lab/ Prac	WTest	PTest	Other
	EMRC*		1:6 (16 hrs)			
AMSA 101	Anatomy & Physiology	1:34 (57 hrs)	1:6 (3 hrs)	1:34 (4 hrs)	1:6 (2 hrs)	
AMSA 102	Basic Nursing Care	1:34 (45.5 hrs)	1:3 (4 hrs) 1:6 (22 hrs)	1:34 (2 hrs)	1:3 (2.5hrs) 1:6 (20 hrs)	
AMSA 103	Advanced Nursing Care	1:34 (37 hrs)	1:3 (8 hrs) 1:6 (7 hrs)	1:34 (2 hrs)	1:3 (4 hrs) 1:6 (6 hrs)	

Course	Course Title	Did	Lab/ Prac	WTest	PTest	Other
AMSA 104	Emergency Medical Technician (EMT)	1:34 (156 hrs)	1:6 (54 hrs)	1:34 (18 hrs)	1:3 (16 hrs) 1:6 (26 hrs)	
AMSA 105	Special Nursing Care	1:34 (25.5 hrs)	1:6 (10 hrs)	1:34 (2 hrs)	1:6 (9.5hrs)	1 hr

\* These hours do NOT add to the academic hours established for the Program; they capture the time spent for Air Force EMRC conducted at Camp Bullis.

**Program Length Peacetime:**

		METC	Air Force
<b>Program Hours<sup>1</sup></b>	Didactic	321	321
	Lab/Practical	108	108
	Written Test <sup>2</sup>	28	28
	Practical Test	86	86
	Other	1	1
	Air Force EMRC*	16*	16*
	<b>Subtotal</b>	<b>544</b>	<b>544</b>
<b>Total Instructional Hours**</b>		<b>544</b>	<b>544</b>

<sup>1</sup>An 8 hour training day is the standard; exceptions are noted

<sup>2</sup>Time for end of course critique included in hours for last written exam in each course

\* These hours do NOT add to the total number of academic hours established for the Program. However, they have been reflected in this table to match the approved Notional POI. These hours capture the time spent for Expeditionary Medical Readiness Course (EMRC). ERMC occurs before students report to begin Program education and training activities.

\*\*Total Hours do not include the 16 hours reflected for EMRC.

<b>Key</b>		
Didactic	Did	Instructor/self-paced formats for dissemination of information
Lab/Practical	Lab/ Prac	Demonstration/hands-on practice
Clinical	Clin	Patient care or other supervised work experience
Written or Practical Test	WTest PTest	Formal written/hands-on student assessments, includes time for pre-test review & post-test critique
Other	Other	All other formats for instruction
Required Activities	Reqd	All other non-instruction activities

## Section 2: Course Description and Objectives

### AMSA 101 Anatomy & Physiology

#### Course Description:

This course introduces the AMSA Program (AMSA). An overview of academic policies and procedures, Student Evaluation and Administration Plan (SEAP), medical doctrine, safety principles, Air Force Specialty Classification (AFSC) 4N0X1, hazard resource and protection programs, to include environmental resources. This course covers medical terminology, anatomy, and physiology, which includes cellular and tissue physiology, nervous, endocrine, cardiovascular, digestive, respiratory, and urinary systems.

#### Course Goals:

Students will acquire an understanding of the AMSA Program.

#### Distribution of Contact Hours:

Unit #	Unit Title	Did	Lab/Prac	WTest	PTest	Other	Total
1	Safety and Resource Protection	8					8
2	Human Anatomy & Physiology	47		3			50
3	Basic Life Support	2	3	1	2		8
<b>Total</b>		<b>57</b>	<b>3</b>	<b>4</b>	<b>2</b>		<b>66</b>

#### Course Objectives and Levels of Learning:

Learning Objective #	Lesson Name	Lesson Objective	Level of Learning		
			Cognitive	Psycho-motor	Affective
<b>Unit 1: Safety and Resource Protection</b>					
1.1.1	Orientation	Conduct Welcome Orientation.			
1.2.1	General Safety Principles	Identify basic facts and general safety principles.	C2		
1.3.1	Safety and Resource Protection	Identify basic facts and terms about safety and resource protection.	C1		



Learning Objective #	Lesson Name	Lesson Objective	Level of Learning		
			Cognitive	Psycho-motor	Affective
<b>Unit 2: Human Anatomy &amp; Physiology</b>					
2.1.1	Human Anatomy and Physiology	Identify basic facts and terms about human anatomy and physiology.	C1		
<b>Unit 3: Basic Life Support</b>					
3.1.1	Basic Life Support/Cardio-pulmonary Resuscitation in accordance with American Heart Association (AHA) Healthcare Provider (HCP) guidelines	Perform applicable procedures regarding Basic Life Support/Cardiopulmonary Resuscitation in accordance with American Heart Association Healthcare Provider guidelines.		P3	

**AMSA 102 Basic Nursing Care****Course Description:**

This course provides the student with the basic knowledge and skills needed to perform patient care within the parameters of the nursing specialty. This course begins with establishing foundational nursing terms and principles. Students will also master subjects including documenting patient care, infection control, sterile environments, nursing technologies, interpersonal relationships and customer service, medical ethics, primary care optimization, patient medical records, vital signs, patient movement and safety, patient hygiene, restraint usage, as well as focused basic inpatient and outpatient care and specimen collection. Students are administered a practical evaluation to test their basic nursing skills.

**Course Goals:**

The student will be able to perform entry-level nursing skills in clinical, inpatient, and contingency environments.

**Distribution of Contact Hours:**

Unit #	Unit Title	Did	Lab/ Prac	WTest	PTest	Other	Total
1	Legal Aspects of Patient Care	2					2
2	Professional Relationships	1					1
3	Factors that Influence Health	5					5
4	Considerations for patients with special limitations and problems	7					7
5	Patient Care skills	2					2
6	Communicable Disease Management	1					1
7	Measure and Record Patient Parameters	4	3		2		9
8	Patient Comfort and Hygiene	3	2		1		6
9	Patient Movement	5	4		4		13
10	Planning Patient Care	1	1		1		3
11	Sterile Procedure Set-Up	5	4		4		13
12	Nutrition and Special Procedures	9.5	12	2	10.5		34
<b>Total</b>		<b>45.5</b>	<b>26</b>	<b>2</b>	<b>22.5</b>		<b>96</b>

**Course Objectives and Levels of Learning:**

Learning Objective #	Lesson Name	Lesson Objective	Level of Learning		
			Cognitive	Psycho-motor	Affective
<b>Unit 1: Legal Aspects of Patient Care</b>					
1.1.1	Legal Aspects of Patient Care	Identify basic facts and terms about legal aspects of patient care.	C1		
<b>Unit 2: Professional Relationships</b>					
2.1.1	Professional Relationships	Identify basic facts and terms on appropriate professional relationships.	C1		
<b>Unit 3: Factors that Influence Health</b>					
3.1.1	Factors that Influence Health	Identify facts and terms about factors that influence health.	C1		
<b>Unit 4: Considerations for Patients with Special Limitations and Problems</b>					
4.1.1	Patients with Special Limitations	Identify basic facts and terms for patients with special limitations.	C1		
<b>Unit 5: Patient Care skills</b>					
5.1.1	Patient Care Skills	Identify basic facts and terms about patient care skills.	C1		
<b>Unit 6: Communicable Disease Management</b>					
6.1.1	Communicable Disease Management	Identify basic facts and terms about communicable disease management.	C1		

Learning Objective #	Lesson Name	Lesson Objective	Level of Learning		
			Cognitive	Psycho-motor	Affective
<b>Unit 7: Measure and Record Patient Parameters</b>					
7.1.1	Vital Signs	Determine step-by-step procedures for measuring and recording vital signs.		P2	
7.2.1	Orthostatic Vital Signs	Determine step-by-step procedures for measuring and recording orthostatic vital signs.		P2	
<b>Unit 8: Patient Comfort and Hygiene</b>					
8.1.1	Hygiene Care	Determine step-by-step procedures for providing hygiene care to patients.	C2		
8.2.1	Oral Hygiene Care	Determine step-by-step procedures for properly providing oral hygiene care to patients.	C1		
8.3.1	Bed-making Techniques	Perform bed-making techniques.		P2	
<b>Unit 9: Patient Movement</b>					
9.1.1	Proper Body Mechanics	Identify basic facts and terms of proper body mechanics.	C1		
9.2.1	Restrictive Devices and Holds	Determine step-by-step procedures for applying restrictive devices and holds.	C2		
9.3.1	Patient Movement	Provide assistance with patient movement.		P2	
9.4.1	Transferring Patients On/off Elevators with Special Medical Equipment	Identify basic facts and terms of transferring patients on/off elevators with special medical equipment.	C1		

Learning Objective #	Lesson Name	Lesson Objective	Level of Learning		
			Cognitive	Psycho-motor	Affective
9.5.1	Patient Care with Ambulatory Aids	Assist patient with care and ambulatory aids.		P2	
<b>Unit 10: Planning Patient Care</b>					
10.1.1	Planning Patient Care	Identify simple facts about planning patient care.	C1		
10.2.1	Conducting Patient Care	Assist with conducting patient care.		P1	
<b>Unit 11: Sterile Procedure Set-Up</b>					
11.1.1	Aseptic Hand Washing Procedures	Perform aseptic hand washing procedures.		P3	
11.2.1	Donning and Doffing of Sterile/non-sterile PPE while Maintaining a Sterile Field	Perform donning and doffing of sterile/non-sterile PPE while maintaining a sterile field.		P2	
11.3.1	Disposal of Contaminated Material	Dispose of select contaminated material in an approved manner.		P1	
11.4.1	Equipment for Disinfection and Sterilization	Recognize parts, tools, and preparation of equipment and supplies for disinfection and sterilization.		P1	

Learning Objective #	Lesson Name	Lesson Objective	Level of Learning		
			Cognitive	Psycho-motor	Affective
<b>Unit 12: Nutrition and Special Procedures</b>					
12.1.1	Patient Dietary Considerations	Identify basic facts and terms for patient dietary considerations.	C1		
12.2.1	Inserting and Removing a Straight Catheter	Determine step-by-step procedures for inserting and removing a straight catheter.	C2		
12.3.1	Indwelling Foley Catheter	Insert, maintain, and remove an indwelling Foley catheter.		P2	
12.4.1	Nasogastric (NG) Tube	Perform insertion, irrigation, and removal of a nasogastric (NG) tube.		P2	
12.5.1	Recording Patient Intake and Output	Record a patient's intake and output (I&O) given a DD Form 792 Intake and Output.		P1	
12.6.1	Specimen Collection	Perform a specimen collection.		P2	
12.7.1	Venipuncture	Perform venipuncture.		P1	

**AMSA 103 Advanced Nursing Care****Course Description:**

The course will equip students with apprentice level knowledge and skills required to perform care across the global patient care settings. Students are trained and performance tested on key patient care skills such as patient intake and output, nasogastric tubes, urinary catheterization, IV therapy, medication administration, pre and post-operative care, cardiovascular procedures, as well as wound care and management. Selected intermediate nursing skills students learn in this course are tested during practical performance assessments. Nursing Synthesis is a capstone lab that requires students to apply all previously learned skills in a comprehensive patient scenario using high fidelity simulation.

**Course Goals:**

The student will be able to perform advanced nursing skills in various environments.

**Distribution of Contact Hours:**

Unit #	Unit Title	Did	Lab/ Prac	Clin	WTest	PTest	Other	Total
1	Pre and Postoperative Care	6						6
2	Wound Management	10	3			3		16
3	Medication Administration I	8						8
4	Medication Administration II	7	4			2		13
5	Fluid Therapy	3	5			3		11
6	Cardiac Arrhythmias and Oxygen Delivery	3	3		2	2		10
<b>Total</b>		<b>37</b>	<b>15</b>		<b>2</b>	<b>10</b>		<b>64</b>

**Course Objectives and Levels of Learning:**

Learning Objective #	Lesson Name	Lesson Objective	Level of Learning		
			Cognitive	Psycho-motor	Affective
<b>Unit 1: Pre and Postoperative Care</b>					
1.1.1	Pre-operative Surgical Care	Determine step-by-step procedures for accomplishing pre-operative care for a surgical patient.	C2		
1.2.1	Pulmonary Exercises and Pneumatic Stocking Application	Determine step-by-step procedures for assisting patients with performing pulmonary exercises and pneumatic stocking application.	C2		
1.3.1	Activity and Rest	Identify basic facts and terms about a patient's activity and rest.	C1		

Learning Objective #	Lesson Name	Lesson Objective	Level of Learning		
			Cognitive	Psycho-motor	Affective
1.4.1	Post-operative Complication Monitoring and Reporting	Determine step-by-step procedures for post-operative complication monitoring and reporting.	C2		
1.5.1	Post-operative Surgical Care	Determine step-by-step procedures for accomplishing post-operative care for a surgical patient	C2		
<b>Unit 2: Wound Management</b>					
2.1.1	Body Defenses and the Healing Process	Identify basic facts and terms about body defenses and the healing process.	C1		
2.2.1	Soft Tissue Injuries and Complicated Wounds	Identify basic facts and terms about soft tissue injuries and complicated wounds.	C1		
2.3.1	Evaluating wounds and burns	Determine step-by-step procedures for evaluating wounds and burns.	C2		
2.4.1	Wound and Burn Debridement	Identify supplies and procedures for performing wound and burn debridement.	C1		
2.5.1	Wound Care	Perform wound care.		P1	
2.6.1	Wound Packing	Identify supplies and procedures for wound packing, application, and changes.	C1		
2.7.1	Sutures and Staples	Remove sutures and staples.		P2	
2.8.1	Heat and Cold Treatments	Apply heat and cold treatments.		P2	
<b>Unit 3: Medication Administration I</b>					
3.1.1	Medication Administration	Identify basic facts and terms of medication administration safety factors, pharmacological abbreviations, medication reconciliation and Approved Drug List.	C1		
3.2.1	Medication Actions	Identify basic facts and terms about medication actions, side effects, and guidelines for administration.	C1		



Learning Objective #	Lesson Name	Lesson Objective	Level of Learning		
			Cognitive	Psycho-motor	Affective
<b>Unit 4: Medication Administration II</b>					
4.1.1	Metric system	Identify basic facts and terms about the metric system.	C1		
4.2.1	Administer Medications	Administer ophthalmic, otic, sublingual, topical, inhaled, intramuscular, and subcutaneous medications.		P2	
4.3.1	Diabetic Foot Exams and EENT Procedures	Identify supplies and procedures for diabetic foot exams and selected EENT procedures.	C1		
4.4.1	Administering Oral, Nasal, and Rectal Medications	Determine step-by-step procedures for administering select oral, nasal, and rectal medications.	C1		
4.5.1	Administering a Pre-filled Injection	Determine step-by-step procedures for administering a pre-filled injection.	C1		
<b>Unit 5: Fluid Therapy</b>					
5.1.1	Intravenous Line	Initiate, secure and discontinue an intravenous line.		P2	
5.2.1	Medication Administration	Calculate, measure, and document medication administration.		P1	
<b>Unit 6: Cardiac Arrhythmias and Oxygen Delivery</b>					
6.1.1	Life-threatening Arrhythmias	Recognize simple facts about life-threatening arrhythmias.		P1	
6.2.1	Applying Oxygen	Identify equipment and procedures for applying oxygen.	C1		
6.3.1	Oxygen Supply Via Facemask	Provide oxygen to a patient via a facemask.		P3	

**AMSA 104 Emergency Medical Technician (EMT)****Course Description:**

This course begins with providing students with the foundational medical terminology, anatomy and physiology, as well as pathophysiology. The successful student will also master theories in pre-hospital care, and transporting patients with a focus on patient assessment and appropriate interventions in various rescue scenarios, including trauma, extrication, medical emergencies, behavioral and environmental emergencies and special populations such as children and the elderly. This course assesses the student's ability to apply EMT principles in didactic and practical environments in accordance with Department of Transportation National Highway Transportation Safety Administration (DOT-NHTSA) standards. Air Force students must successfully complete the NREMT practical skills lab and cognitive exam.

Note: This will be an American Academy of Orthopedic Surgeons COT Product for EMT, National to State testing for EMT.

**Course Goals:**

The course will equip students with the knowledge and skills required to successfully complete the NREMT written exam and practical skills lab.

**Distribution of Contact Hours:**

Unit #	Unit Title	Did	Lab/ Prac	WTest	PTest	Other	Total
1	EMT Introduction	1					1
2	EMS Operations	29		2			31
3	Patient Assessment	20	8	2	2		32
4	Airway and Cardiac Management	18	6	2	4		30
5	Medical, Obstetric and Pediatric Emergencies	44	12	2	4		62
6	Trauma Emergencies	36	20	2	8		66
7	National Registry Emergency Medical Technician NREMT Certification	8	8	8	24		48
<b>Total</b>		<b>156</b>	<b>54</b>	<b>18</b>	<b>42</b>		<b>270</b>

**Course Objectives and Levels of Learning:**

Learning Objective #	Lesson Name	Lesson Objective	Level of Learning		
			Cognitive	Psycho-motor	Affective
<b>Unit 1: EMT Introduction</b>					
1.1.1	Introduction	Introduction to EMT	C1		
<b>Unit 2: EMS Operations</b>					
2.1.1	Foundation and EMS Operations	Foundation and EMS Operations		P3	
<b>Unit 3: Patient Assessment</b>					
3.1.1	Patient Assessment	Patient Assessment		P3	
<b>Unit 4: Airway and Cardiac Management</b>					
4.1.1	Airway and Cardiac Management	Airway Management/ Respiration and Artificial Ventilation		P3	
<b>Unit 5: Medical, Obstetric and Pediatric Emergencies</b>					
5.1.1	Medical, Obstetric, and Pediatric Emergencies	Medical Emergencies		P3	
<b>Unit 6: Trauma Emergencies</b>					
6.1.1	Trauma Emergencies	Trauma Emergencies		P3	
<b>Unit 7: National Registry Emergency Medical Technician (NREMT) Certification</b>					
7.1.1	NREMT Certification	Obtain National Emergency Medical Technician Certification		P3	

**AMSA 105 Special Nursing Care****Course Description:**

This course provides students with basic facts and terms of patient centered medical home care, patient care in a special environment, as well as records maintenance.

**Course Goals:**

The students are provided with knowledge of establishments where personal or nursing care is provided for the aged or chronically ill.

**Distribution of Contact Hours:**

Unit #	Unit Title	Did	Lab/ Prac	WTest	PTest	Other	Total
1	Aerospace Medical Service Mission	5					5
2	Outpatient Documentation	1	1		1		3
3	Assisting with Medical Procedures	4	2		2		8
4	Inpatient Care Environment	4	2		2		8
5	Records Maintenance	5.5	5		4.5		15
6	Records Review	6		2			8
7	Graduation and Out Processing					1	1
<b>Total</b>		<b>25.5</b>	<b>10</b>	<b>2</b>	<b>9.5</b>	<b>1</b>	<b>48</b>

**Course Objectives and Levels of Learning:**

Learning Objective #	Lesson Name	Lesson Objective	Level of Learning		
			Cognitive	Psycho-motor	Affective
<b>Unit 1: Aerospace Medical Service Mission</b>					
1.1.1	Components of Military Health Care	Identify basic facts and terms about the components of military health care.	C1		
1.2.1	Patient Centered Medical Home	Identify basic facts and terms about Patient Centered Medical Home.	C1		
1.3.1	Team Member Roles and Responsibilities	Identify basic facts and terms about the team member roles and responsibilities.	C1		
1.4.1	Interpersonal Relations When Providing Patient Care	Identify basic facts and terms about interpersonal relations when providing patient care.	C1		
1.5.1	4N0X1 Career Field Progression	Identify basic facts and terms about the 4N0X1 career field progression.	C1		
<b>Unit 2: Outpatient Documentation</b>					
2.1.1	Patient Communication and Documentation Techniques	Perform patient communication and documentation techniques.		P1	
<b>Unit 3: Assisting with Medical Procedures</b>					
3.1.1	Special Procedures	Identify supplies and procedures for assisting with a special procedure or examination.	C1		
3.2.1	Minor Surgery	Determine step-by-step procedures for assisting with minor surgery.	C1		
3.3.1	Chest Tube Insertion	Identify supplies and procedures for assisting with a chest tube insertion.	C1		
3.4.1	Physical Examination	Perform basic physical examination.		P1	

Learning Objective #	Lesson Name	Lesson Objective	Level of Learning		
			Cognitive	Psycho-motor	Affective
<b>Unit 4: Inpatient Care Environment</b>					
4.1.1	Cleaning a Patient Unit	Determine step-by-step procedures for cleaning a patient unit.	C2		
4.2.1	Inpatient Care Report	Record an inpatient care report.		P1	
4.3.1	Legal Aspects of Documentation	Identify basic facts and terms relating to the legal aspects of documentation.	C1		
4.4.1	Daily Inpatient Unit Inventory	Perform a daily inpatient unit inventory.		P1	
<b>Unit 5: Records Maintenance</b>					
5.1.1	Record Maintenance	Perform record maintenance utilizing information systems databases.		P2	
5.2.1	Military Preventative Health Databases	Identify parts, tools, and simple facts about utilizing military preventative health databases.	C1		
5.3.1	Updating the ASIMS database	Determine step-by-step procedures for updating the ASIMS database.	C1		
5.4.1	Preventive Health Assessment	Perform a Preventive Health Assessment.		P1	
5.5.1	Managing Medical Mobility Records	Identify basic facts and terms about managing medical mobility records.	C1		
<b>Unit 6: Records Review</b>					
6.1.1	Reviewing Medical Records for Specific	Identify basic facts and terms for reviewing medical records for specific military situations.	C2		
<b>Unit 7: Graduation and Out Processing</b>					
7.1.1	Graduation and Out Processing	Graduation and out processing.			

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