



Valuing Ohio Veterans

Awarding Credit Toward College & Professional Licenses
for Military Experience

October 20, 2014 - Lewis Center, OH



Board of Regents
University System of Ohio



Statewide and Institutional Policies

This track will focus on both overarching institutional policies in support of military service and veteran students, and specific policies covered in HB 488.



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Statewide and Institutional Policies

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Statewide and Institutional Policies

Where did this come from?

Ohio GI Promise (2008)

Executive Order 2013-05K (2013)

Valuing Ohio Veterans: Awarding Credit Toward College & Professional Licenses for Military Experiences – Executive Order 2013-05K Recommendations (2014)

HB 488 (June 2014)



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Statewide and Institutional Policies

- Appeals processes related to the evaluation of credit for military service experience
- Institutional fees related to the evaluation and processing of military service credit
- Effectively identifying and tracking our military service and veteran students.
- Scheduling priority with registration for military service and veteran students



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Appeals

- **House Bill 488** indicates that colleges and universities shall establish an appeals procedure for students who are veterans or service members for resolving disputes regarding the awarding of college credit for military experience.
- Following the evaluation of a veteran or service member's transcript, the college or university shall provide the student with a statement of transfer credit applicability. At the same time, the institution must inform the veteran or service member of the institution's appeals process.



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Appeals

- The appeals process should be multi-level.
- Appeals should be submitted **in writing** to the campus' administrator for transfer services.
- Responses should be issued within 30 days of the receipt of the appeal.



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Appeals

Items to consider as you set up an appeals process for military credit:

- If your transfer or veteran's office provides the initial statement of transfer credit applicability, and the student is dissatisfied, to whom does s/he submit the appeal?
- If the veteran or service member is seeking to fulfill General Education or breadth requirements, does a committee of faculty review and decide upon the appeal?
- How can your institution align this process as much as possible with your current appeals process for transfer credit?



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Appeals

Items to consider (cont'd):

- Does a departmental faculty committee review credits that would apply to discipline-specific requirements?
- After the Gen Ed or discipline committees make their decisions, where would it go next for review and determination of the decision? Academic dean's office, The Provost?



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Tracking of Veteran/Military Service Students

Veteran/Military Service Member and Related Students Tracking Structure

Sample Template for the Tracking Structure Concept

Veteran/Military Service Member and Related Students				
ROTC	Active Duty	National Guard/Reserves	Veterans	Dependent Family Members Receiving Benefits
Air Force	Become veterans at some point	Become veterans at some point		
Army				
Navy				

- The groups marked in yellow would receive registration priority under HB 488.



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Tracking of Veteran/Military Service Students

Points to consider:

- How is each group initially identified at your institution (source)? Note that someone might be in more than one group or move among groups.
- How is each group identified in your student information system (SIS)?
- Who is responsible to manage the tracking of each group (e.g. “building,” “maintaining/adjusting,” and “closing”)?



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Tracking of Veteran/Military Service Students

Points to consider (cont'd):

- How will OBOR want us to report on these students? Will your identification structure support that?
- The various types of military benefits within categories can likely be managed by the type of benefit received, if necessary.
- The groups marked in yellow would receive registration priority under HB 488.



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Tracking of Veteran/Military Service Students

Sample Template for Identification within Your Institution's Student Information System

Group	Source(s)	SIS Identification	Office responsible to build and/or maintain status in SIS
Veteran/Military Service Member	Various (see below)	MIL	Various (see below)
ROTC	ROTC Campus Offices	MIL/ROTC	ROTC Campus Offices
	Air Force	MIL/ROTC/AIRF	Air Force ROTC Campus Office
	Army	MIL/ROTC/ARMY	Army ROTC Campus Office
	Navy	MIL/ROTC/NAVY	Navy ROTC Campus Office
Active Duty	Military/Vets Srvcs Office	MIL/ACT	Military/Vets Srvcs Office
National Guard/ Reserves	Military/Vets Srvcs Office	MIL/NG-R	Military/Vets Srvcs Office
Veterans	Admissions	MIL/VET	Military/Vets Srvcs Office
	Military/Vets Srvcs Office	MIL/VET	Military/Vets Srvcs Office
	Human Resources	MIL/VET	Military/Vets Srvcs Office
Dependent Students Receiving Benefits	Military/Vets Srvcs Office	MIL/FAM	Military/Vets Srvcs Office



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Registration Priority

Key Questions:

- Is there a specific expectation from the Governor or the legislature about how registration priority for military/veteran students would work?
- Does your institution already have a registration priority structure in place?



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Registration Priority

Key Questions (cont'd):

- If no:
 - How might you set one up within your registration system/process?
 - If you were to provide registration priority for military/veteran students, are there other groups that should also have priority? Who needs to be engaged in that discussion? Where within the priority structure should military/veteran students fall? How would the decisions be made?



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Registration Priority

Key Questions (cont'd):

- If yes,
 - Where within the priority structure should this group fall?
 - Who needs to be engaged in that discussion and how would the decision be made?



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Registration Priority

Key Questions (cont'd):

- Do you currently have a good tracking mechanism in place with these students in your SIS so that you can support their registration priority?
- How would you implement this process once all the decisions had been made?



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