Agenda

- **9:15AM - 9:45AM:** General Session – State of OMIC
- *10:00AM - 10:45AM:** Breakout Sessions
- **11:00AM – 11:45AM:** Breakout Sessions
- **12:00PM – 1:00PM:** General Session/Wrap-up
  - Post Graduate wage data and collaboration with ODJFS–
    - J Robert Haas, Ph.D., Dean, Institutional Effectiveness, Marion Technical College
  - Closing, Q&A
2016 Summary Accomplishments

Placements
- 3,188 co-op students
- 1,497 intern students

Private match
- $16.7 million

Post completion employment
- 988 students employed in Ohio
- Average wage $40,000
## Top Occupations for Placement

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Percent Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture and Engineering</td>
<td>23%</td>
</tr>
<tr>
<td>Computer and Mathematical</td>
<td>18%</td>
</tr>
<tr>
<td>Business and Finance</td>
<td>13%</td>
</tr>
<tr>
<td>Management</td>
<td>4%</td>
</tr>
<tr>
<td>Life, Physical and Social Science, Community and Social Services, Legal</td>
<td>4%</td>
</tr>
</tbody>
</table>
## Top Industries

<table>
<thead>
<tr>
<th>Industry</th>
<th>Percent Participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manufacturing</td>
<td>42%</td>
</tr>
<tr>
<td>Professional and technical services</td>
<td>16%</td>
</tr>
<tr>
<td>Finance and Insurance</td>
<td>10%</td>
</tr>
<tr>
<td>Health care</td>
<td>5%</td>
</tr>
<tr>
<td>Construction</td>
<td>4%</td>
</tr>
<tr>
<td>Agriculture</td>
<td>3%</td>
</tr>
</tbody>
</table>
Participation by Major

- Engineering: 38
- Business: 23
- Sciences: 12
- Liberal Arts: 11
- I.T.: 4
- Art & Design: 12
### Demographics - Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Percent Participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>16-18</td>
<td>1%</td>
</tr>
<tr>
<td>19-24</td>
<td>71%</td>
</tr>
<tr>
<td>25-44</td>
<td>19%</td>
</tr>
<tr>
<td>45-59</td>
<td>3%</td>
</tr>
</tbody>
</table>
OMIC 4 – Regional Strategies

Institutional Focus

– Proposals will receive support from the participating institutions
– Opportunity to develop and enhance institutional pilot programs and emerging best practices

Student Focus

  • Targeted populations: First Generation, Veterans, etc.
  • Faculty engagement to support increased internships and co-ops

Business Focus

  • Collaborative marketing
  • Targeted Industries
  • Selected In-Demand Occupations
Proposed OMIC 4 Activities

• Engagement with College Credit Plus students – Northeast
• Support for student travel and housing to participate in internship/co-op – Northwest, Southeast
• Internship preparation courses with business support – Northwest
• Externships – Central
• Business subsidy on sliding scale – West
• Joint marketing – Southwest
• Increasing the number of college majors - Southwest
Best Practices – Measuring Student and Business Satisfaction

- Bowling Green State University (BGSU) - uses Qualtrics surveys and individual appointments to measure student and business satisfaction.

- Cuyahoga Community College - the Career Center has an Experiential Learning Advisory Board representing small to larger organizations who have an internship/co-op program, offer advice on experiential learning program modifications and actively participate in hiring students for their internship staffing openings.

- University of Cincinnati - Student Report/Employer Evaluation for each Experiential Learning experience. Each faculty member meets with each student the semester after each experience.
**Best practices in encouraging students to seek co-op and internship employment**

- Mt. St. Joseph - changed core curriculum to include experiential education as a graduation requirement; includes faculty as part of our co-op process.
  - Each student has a faculty co-op coordinator from their major that conducts site visit at the end of the semester.

- Clark State - Created a co-op/internship video to promote the co-op/internship program.

- Great Oaks - Career technical instructors utilize their business advisory committees, job posting database and networking in the career field to find employment opportunities for students.
Best practices in assessing and developing students’ placement knowledge, skills and abilities after internship/co-op

- Cincinnati State - continue to do site visits with our student and employers, collect the evaluation data, spend personal time with the employer and the student to talk and discuss the experience and their performance.

- Lorain County Community College - Students completing internships for credit receive feedback from employers and their Faculty Advisor through responses to weekly logs, site visits and evaluations, and short-term CNC certificates has an embedded internship.

- Kent State College of Business Administration - asks employers for a final evaluation of the students performance in relation to the relevant Knowledge, Skills and Abilities (KSAs) as determined by the employer.
Site Visits

- Conducted 15 in FY 2017
- Areas of focus
  - Financial accounting and controls
    - Match documentation
  - Student experience
  - Business engagement
- Site visit to company and meet a participating intern
2017 RAPIDS

- Continued regional focus
- Institutional collaboration
- Allocation per region
- Strong business support
- Equipment directly supporting education and training for In-Demand Occupations
RAPIDS

• Targeted Industries
  – Healthcare
  – Manufacturing
  – IT - Cybersecurity
• Review Process underway
• Recommendations July-August 2017
RAPIDS Investments (by JobsOhio Region)
Workforce Revolving Loan Fund

- The purpose of the program is to promote and encourage Ohio’s workforce development and job growth through educational training in programs related to employment opportunities in growing fields.
Workforce RLF

- **Elements**
  - $100,000 per program
  - $10,000 - maximum loan per student
  - $5,000 average student loan

- **Jointly administered by OHDE and Treasurer of State**

- **Popular programs**
  - Commercial Driving Licenses (CDL)
  - Entry level medical professions
  - Manufacturing

- **Short term – Certificate programs**
Workforce Loan

• Key application elements
  – Documented business support
    • Need to hire and willingness to interview
  – Tuition reimbursement encouraged
    • CDL – student stays with a company receives assistance
  – Loan counseling support
  – Funding existing programs
    • ODHE will review new programs
Administrative Processes
Infomercials
THANK YOU

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