



Ohio Articulation & Transfer Network Oversight Board

One-Year Option Launch

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HIGHER LEARNING COMMISSION

Higher Learning Commission

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Relations

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HIGHER LEARNING COMMISSION

One-Year Option

Established by Ohio Legislature

Goal: To Create a Statewide Agreement for Awarding Technical Credit in addition to Current Statewide Agreements such as the CTAGS for Programmatic Transfer of Credits

Purpose: To Better Align and Maximize the Strength and Flexibility of the Full Array of Ohio Adult Education Workforce Assets



Why is Your Work Important to HLC?

HLC 2020 Strategic Directions

- Value to Members
- Innovation
- Student Success
- Thought Leadership
- Advocacy



Ohio's Important Steps

- Established Four Credit Affirmation Teams
 - Business and IT
 - Health
 - Services and Agriculture
 - Trades
- Clarified Differences between One-Year Option and CTAGS and the Associate of Technical Studies Degree



Ohio's Important Steps

- Established Student Eligibility Requirements
- Clarified Credentials Required for Specific Pathways
- Developed a Statewide Approach to a Standardized Transcript which includes a Standardized Code
- Systematic Articulation Agreement
- Utilized a Peer Review Process



Where Does HLC Fit in Ohio's New Program?

Assumed Practices -- Teaching and Learning: Quality, Resources, and Support

- “Courses that carry academic credit toward college-level credentials have content and rigor appropriate to higher education.”
- “The institution has a process for ensuring that all courses transferred and applied toward degree requirements exhibit equivalence with its own courses required for that degree or are of equivalent rigor.”



Where Does HLC Fit in Ohio's New Program?

Criterion 4. Teaching and Learning: Evaluation and Improvement

4.A.2. "The institution evaluates all the credit that it transcripts, including what it awards for experiential learning or other forms of prior learning, or relies on the evaluation of responsible third parties."

4.A.3. "The institution has policies that assure the quality of the credit it accepts in transfer."



Where Does HLC Fit in Ohio's New Program?

Criterion 2. Integrity: Ethical and Responsible Conduct

2.B. “The institution presents itself clearly and completely to its students and to the public with regard to its programs, requirements, faculty and staff, costs to students, control, and accreditation relationships.”



HLC Considerations: Student-Consumer Information

Transfer and Admissions

- What options are available? OYO vs. CTAG's
- To what institutions & degree programs does certificate stack & credit apply? ATS vs. other Associate's
- Pre-requisites & other requirements for degree programs?

Transcription of Credit

- How does credit appear on transcript?
- How is credit applied to degree?

Tuition, Fees, and Financial aid

- What is cost of program, including fees/training?
- How does financial aid apply?



HLC Considerations: Student-Consumer Information

Required Credentials for Jobs

- Certificate or degree level
- Licensure requirements nationally and by state
- Disclosure of licensure pass rates

Graduation Rates, Job Placement Rates & Salaries

- What data is used for graduation & job rates and where can it be found?
- What do employers expect and what are resources to assist with career search?



Questions?

www.hlcommission.org



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