



Ohio Board of Regents 2012-2013 Postsecondary Statewide Perkins Performance Report

Carl D. Perkins basic grant program helps to develop the academic, career and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for postsecondary education and for careers in high-skill, high-wage or high-demand occupations in the knowledge and skills-based economy.

Report Purpose

The Postsecondary Statewide Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2014. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

FY 2013 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2013 postsecondary college performance targets were negotiated on the local level in Autumn 2012. One indicator of performance, 2P1: Credential, Certificate or Degree, was renegotiated at the state and local levels in May 2013. Source of performance data is the Ohio Board of Regents' Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

Report Components

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets) and Performance rates for the five indicators, disaggregated by required student subgroups — gender, race/ethnicity and special populations.

Performance results for five indicators of performance

1P1 Technical Skill Attainment-Passed a State-recognized technical assessment

2P1 Credential, Certificate or Degree-Earned an industry-recognized credential, a certificate or a degree

3P1 Student Retention or Transfer-Enrolled in same college/university or transferred to another college/university in the current year

4P1 Student Placement-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

5P1 Nontraditional Participation- "Nontraditional gender students" enrolled in nontraditional CTE programs

5P2 Nontraditional Completion-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

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State: Ohio Board of Regents

Run Date: 12/10/2013

Perkins IV CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)	2010	2011	2012	2013
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	118,343	125,049	123,203	110,455
Report Purpose	2010	2011	2012	2013
A postsecondary student who: (1) completes <u>at least 12</u> career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	74,792	79,357	81,299	75,893

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

FY 2013 state targets for all postsecondary colleges core indicators of performance were negotiated with the U.S. Department of Education. FY 2013 postsecondary college performance targets were negotiated on the local level in Autumn 2012. One indicator of performance, 2P1: Credential, Certificate or Degree, was renegotiated at the state and local levels in May 2013. Source of performance data is the Ohio Board of Regents' Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

2012-2013 Postsecondary Indicators of Performance	Actual State Performance Rate	State Performance Target	Met State Performance Target	Met 90% of State Performance Target ¹
1P1 -- Technical Skill Attainment	73.73%	77.00%	NO	YES
2P1 -- Credential, Certificate, or Degree	40.73%	41.95%	NO	YES
3P1 -- Student Retention or Transfer	64.62%	71.00%	NO	YES
4P1 -- Student Placement	76.04%	77.25%	NO	YES
5P1 -- Nontraditional Participation	23.13%	23.75%	NO	YES
5P2 -- Nontraditional Completion	20.56%	21.50%	NO	YES

¹ If 90% of the state performance target is not met for any indicator performance, Ohio must submit an improvement plan to the U.S. Department of Education.

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Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	73.73%		40.73%		64.62%		76.04%		23.13%		20.56%	
Gender												
Female	75.05%		47.30%		65.36%		77.00%		8.96%		6.21%	
Male	72.04%		32.35%		63.62%		74.26%		42.62%		50.49%	
Race/Ethnicity Standards												
American Indian or Alaskan Native	73.89%		40.00%		57.35%		72.22%		27.09%		12.24%	
Asian or Pacific Islander	73.93%		38.61%		68.04%		64.96%		26.60%		21.92%	
Black or African American	58.50%		26.73%		65.81%		72.72%		24.65%		24.62%	
Hispanic/Latino	72.01%		35.35%		66.88%		79.17%		25.45%		23.33%	
Native Hawaii or Other Pacific Islander	66.67%		33.33%		73.33%				27.66%			
White	76.55%		43.75%		64.13%		76.88%		22.36%		19.70%	
Two or More Races	53.33%		23.33%		77.78%		N/A		30.24%		17.50%	
Unknown	73.19%		36.73%		65.78%		70.42%		26.24%		25.48%	
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	65.92%		38.89%		69.72%		65.26%		27.21%		24.03%	
Economically Disadvantaged	68.20%		38.83%		66.11%		75.93%		22.25%		19.77%	
Single Parents	64.52%		36.64%		64.58%		78.17%		16.44%		15.20%	
Displaced Homemaker	72.46%		43.83%		62.83%		72.92%		24.12%		21.49%	
Limited English Proficient	81.18%		41.70%		68.49%		57.52%		29.72%		27.66%	
Nontraditional Enrollees	71.74%		36.09%		64.41%		74.70%		N/A		N/A	

Student Subgroup Counts

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	21,209	28,766	11,717	28,766	52,532	81,298	8,910	11,717	17,339	74,961	2,410	11,720
Gender												
Female	12,107	16,131	7,630	16,131	30,435	46,566	5,875	7,630	3,888	43,400	492	7,921
Male	9,102	12,635	4,087	12,635	22,097	34,732	3,035	4,087	13,451	31,561	1,918	3,799
Race/Ethnicity Standards												
American Indian or Alaskan Native	133	180	72	180	242	422	52	72	97	358	6	49
Asian or Pacific Islander	224	303	117	303	645	948	76	117	233	876	32	146
Black or African American	2,230	3,812	1,019	3,812	7,336	11,148	741	1,019	2,459	9,977	257	1,044
Hispanic/Latino	440	611	216	611	1,234	1,845	171	216	490	1,925	56	240
Native Hawaii or Other Pacific Islander	8	12	4	12	33	45		4	13	47		6
White	16,799	21,945	9,602	21,945	39,242	61,187	7,382	9,602	12,585	56,296	1,864	9,461
Two or More Races	48	90	21	90	315	405	16	21	179	592	7	40
Unknown	1,327	1,813	666	1,813	3,485	5,298	469	666	1,283	4,890	187	734
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	644	977	380	977	2,250	3,227	248	380	745	2,738	105	437
Economically Disadvantaged	11,252	16,498	6,406	16,498	32,186	48,684	4,864	6,406	9,616	43,212	1,352	6,837
Single Parents	5,170	8,013	2,936	8,013	14,611	22,624	2,295	2,936	3,382	20,570	481	3,165
Displaced Homemaker	1,984	2,738	1,200	2,738	4,629	7,367	875	1,200	1,143	4,738	190	884
Limited English Proficient	220	271	113	271	589	860	65	113	200	673	39	141
Nontraditional Enrollees	2,813	3,921	1,415	3,921	7,096	11,017	1,057	1,415	N/A	N/A	N/A	N/A

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	1,766	N/A	N/A	N/A	N/A
Degree	N/A	9,923	N/A	N/A	N/A	N/A
Retention	N/A	N/A	48,987	N/A	N/A	N/A
Transfer	N/A	N/A	3,545	N/A	N/A	N/A
Employment	N/A	N/A	N/A	8,910	N/A	N/A