



**Ohio Board of Regents**

**2010-2011 Postsecondary Statewide Perkins Performance Report**

**Carl D. Perkins basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.**

**Report Purpose**

The Postsecondary Statewide Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

**Data Source**

The Higher Education Information (HEI) system contains data supplied by Ohio's colleges and universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities, and finances.

**Report Components**

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the five indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.

**Performance results for five indicators of performance**

**1P1 Technical Skill Attainment**-Passed a State-recognized technical assessment

**2P1 Credential, Certificate or Degree**-Earned an industry-recognized credential, a certificate or a degree

**3P1 Student Retention or Transfer**-Enrolled in same college/university or transferred to another college/university in the current year

**4P1 Student Placement**-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

**5P1 Nontraditional Participation**- "Nontraditional gender students" enrolled in nontraditional CTE programs

**5P2 Nontraditional Completion**-"Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

# 2010-2011 Postsecondary Statewide Perkins Performance Report

State:

Ohio

Run Date:

4/9/2012

## Perkins IV CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)	2008	2009	2010	2011
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	102,727	105,725	118,343	125,049
Total CTE Concentrators (unduplicated)	2008	2009	2010	2011
A postsecondary student who: (1) completes at least 12 career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	64,228	67,280	74,792	79,357

## Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

FY 2010 State performance targets for all postsecondary colleges core indicators of performance have been negotiated with the U.S. Department of Education. FY 2011 postsecondary college performance targets will be negotiated in Autumn 2010. Source of performance data is the Ohio Board of Regents' Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

2010-2011 Secondary Indicators of Performance	Actual State Performance Rate	State Performance Target	Met State Performance Target	Met 90% of State Performance Target <sup>1</sup>
1P1 -- Technical Skill Attainment	73.71%	75.50%	NO	YES
2P1 -- Credential, Certificate, or Degree	41.51%	39.00%	YES	YES
3P1 -- Student Retention or Transfer	68.64%	67.75%	YES	YES
4P1 -- Student Placement	77.59%	79.30%	NO	YES
5P1 -- Nontraditional Participation	23.37%	15.25%	YES	YES
5P2 -- Nontraditional Completion	19.96%	13.25%	YES	YES

<sup>1</sup> If 90% of the state performance target is not met for any indicator performance, Ohio must submit an improvement plan to the U.S. Department of Education.

College Remarks:

Ohio Board of Regents Remarks:

College Administrator Signature

Date: \_\_\_\_\_

Ohio Board of Regents

Date: \_\_\_\_\_

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**Student Subgroup Performance**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
<b>Grand Total</b>	73.71%		41.51%		68.64%		77.59%		23.37%		19.96%	
<b>Gender</b>												
Female	76.09%		49.16%		69.17%		79.33%		9.31%		6.08%	
Male	70.72%		31.90%		67.95%		74.22%		41.27%		45.98%	
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native	69.81%		29.25%		70.64%		80.65%		28.19%		18.87%	
Asian or Pacific Islander	75.00%		47.18%		72.10%		69.23%		29.18%		25.00%	
Black or African American	58.18%		29.63%		71.53%		72.40%		24.22%		18.74%	
Hispanic/Latino	66.39%		29.71%		67.89%		75.86%		25.79%		16.32%	
Native Hawaii or Other Pacific Islander					90.91%				30.77%		#DIV/0!	
White	76.24%		43.84%		67.92%		78.92%		22.48%		19.56%	
Two or More Races					84.85%		N/A		35.54%			
Unknown	70.67%		35.65%		71.42%		64.52%		29.14%		27.43%	
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	67.01%		42.04%		71.71%		70.00%		25.37%		18.91%	
Economically Disadvantaged	66.83%		38.91%		71.32%		76.20%		22.48%		19.19%	
Single Parents	63.62%		37.28%		69.99%		78.58%		17.44%		14.88%	
Displaced Homemaker	69.32%		37.74%		73.02%		73.22%		23.90%		21.57%	
Limited English Proficient	73.33%		42.08%		72.09%		61.39%		30.25%		20.28%	
Nontraditional Enrollees	70.40%		37.32%		69.84%		74.72%		N/A		N/A	
Tech Prep	71.01%		41.40%		71.22%		81.08%		25.40%		23.55%	

**Student Subgroup Counts**

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
<b>Grand Total</b>	17,290	23,457	9,737	23,457	51,335	74,792	7,555	9,737	20,621	88,250	2,434	12,195
<b>Gender</b>												
Female	9,939	13,062	6,421	13,062	29,301	42,363	5,094	6,421	4,602	49,431	484	7,954
Male	7,351	10,395	3,316	10,395	22,034	32,429	2,461	3,316	16,019	38,819	1,950	4,241
<b>Race/Ethnicity Standards</b>												
American Indian or Alaskan Native	74	106	31	106	255	361	25	31	137	486	10	53
Asian or Pacific Islander	186	248	117	248	641	889	81	117	290	994	42	168
Black or African American	1,494	2,568	761	2,568	6,453	9,021	551	761	2,886	11,914	190	1,014
Hispanic/Latino	324	488	145	488	1,032	1,520	110	145	505	1,958	31	190
Native Hawaii or Other Pacific Islander					10	11			8	26	0	0
White	14,314	18,776	8,231	18,776	39,755	58,531	6,496	8,231	15,046	66,933	1,973	10,087
Two or More Races		5		5	28	33	0	0	102	287		5
Unknown	894	1,265	451	1,265	3,161	4,426	291	451	1,647	5,652	186	678
<b>Special Populations and Other Student Categories</b>												
Individuals with Disabilities (ADA)	526	785	330	785	1,990	2,775	231	330	727	2,866	73	386
Economically Disadvantaged	7,534	11,274	4,387	11,274	28,040	39,314	3,343	4,387	10,727	47,715	1,204	6,273
Single Parents	3,625	5,698	2,124	5,698	13,287	18,985	1,669	2,124	4,088	23,443	431	2,896
Displaced Homemaker	1,317	1,900	717	1,900	5,142	7,042	525	717	2,054	8,594	270	1,252
Limited English Proficient	176	240	101	240	620	860	62	101	262	866	29	143
Nontraditional Enrollees	2,007	2,851	1,064	2,851	6,602	9,453	795	1,064	N/A	N/A	N/A	N/A
Tech Prep	698	983	407	983	2,433	3,416	330	407	939	3,697	126	535

**Subindicators (definition) --** Statewide student counts are disaggregated by student subgroup subincators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	1,604	N/A	N/A	N/A	N/A
Degree	N/A	8,119	N/A	N/A	N/A	N/A
Retention	N/A	N/A	0	N/A	N/A	N/A
Transfer	N/A	N/A	3,258	N/A	N/A	N/A
Employment	N/A	N/A	N/A	7,555	N/A	N/A

**Total Tech Prep Student Count (unduplicated)**

Postsecondary Tech Prep Student (definition) -- A postsecondary education student who has enrolled in a Ohio public institution after participating in the Tech Prep program in High School.	2008	2009	2010	2011
	13,242	14,652	17,114	16,299