Welcome and Introductions

Anthony Landis, Director of College and Career Transitions, Ohio Board of Regents (OBR) provided a welcome to the Perkins coordinators and introduced the new Assistant Director, Lauren Massie. Introductions were given by attendees. Lauren circulated a print-out from the Perkins website to get updated contact information.

Federal and State Updates

Ohio Department of Education (ODE) Updates
Dr. Raul Soto, Associate Director of Administrative Field Services, ODE provided an update from the September 25, 2012 National Association of CTE State Directors webinar on Federal Funding and Sequestration (See handouts).

- If sequestration occurs, Perkins will be cut by 8.2%, roughly $92M nationally.
- Perkins coordinators were encouraged to work with their fiscal department to make sure to commit at least 50% of grant funds by December 2012. Make sure the funds have been requested from the state.
- Even if cuts do not occur, the national formula to award the grant was based on census data and Ohio’s census data shows the population declining, so the state appropriation could be reduce anyway.
- Reductions will take place in FY14, so FY13 funds should not be affected.

Ohio Board of Regents Updates
Anthony Landis gave an update on the Complete College Ohio initiative.

- The goal of the initiative is to graduate more students and encourage them to remain in Ohio upon graduation.
- A Completion Task Force has been created and is made up of college presidents, provosts, legislators and Board of Regents staff.
- The Task Force has three sub-working groups: Ready for College, No Time to Waste and Help Me Cross the Finish Line (see handout).
- The Task Force will present recommendations at the Board of Regents Trustees meeting on November 13, 2012 at Columbus State.
- More information is available at https://www.ohiohighered.org/completion.
- Sharon Enright, Associate Director of Performance and Accountability, Career Technical Education, Ohio Department of Education, mentioned that ODE, OBR and the governor’s office are in discussions related to dual enrollment and how it is funded.
- Comments from the group: students end up burning financial aid with non-applied articulated credit; often incentives end up hurting students; bridge programs that offer
college credit may harm students at times as well. Landis noted that there will be discussions with the recommendations of the Task Force.

Landis also gave an update on the Perkins V Blueprint. It is estimated that we might be in the current version for at least two more years. He reviewed the four core principles (see handout). For more information, visit http://www2.ed.gov/about/offices/list/ovae/index.html.

The Partnership for Assessment of Readiness for College and Careers (PARCC)

Rebecca Watts, Associate Vice Chancellor of P-16 Initiatives, OBR, explained PARCC as a consortium of states looking at common assessments to determine common core achievements for mastery of content (see handout).

- Supported by Race to the Top funds.
- The PARCC Assessment is anticipated to be ready by 2014-15 school year.
- Five-point scale with 4 more than likely meaning college-ready.
- Students scoring at the threshold will be exempt from placement testing for the purpose of remediation at institutions.
- Assessments will start in elementary school to determine if students are ready for next level.
- There is a communication plan surrounding PARCC for parents and students.
- There will be a shelf life for “college ready” determination and other requirements for juniors deemed college ready (e.g. must take rigorous math senior year).
- COMPASS testing will still be permitted-state won’t require certain assessments to use-but strongly recommend against using COMPASS.
- ESOL students are not mentioned in report – Watts will make note to committee.
- In FY18-19 remediation funding at the four-year level will go away. There will be a cap of no more than 5% of students can be in remediation courses.

Watts also discussed a state initiative that will precede PARCC:

- By December 31, 2012, public institutions must establish remediation-free standards. OBR is working with faculty to determine appropriate assessments. The statewide committee meets next week and will review faculty recommendations; board of trustees must adopt.

For more information, Watts can be contacted at rwatts@regents.state.oh.us.

Perkins V Performance Indicators

Sharon Enright, Associate Director of CTE Performance & Accountability, ODE, reviewed the current Perkins IV indicators of performance and targets. She reviewed the handout on potential indicators of performance identified in the Blueprint (see handout) and discussed the struggle of implementation in the future.

- Blueprint says we have to fund a consortium and would have accountability as a consortium of secondary and post-secondary combined.
- Discussion is still to maintain non-traditional enrollees but not seen as indicators – 2P1, 3P1 and 4P1 are still on the list from Perkins IV, but not 1P1, 5P1 or 5P2. Gaining potential is industry credentials.
- Comments from participants: would like to see 4P1 (student placement) not advance in Perkins V; would like Sharon to note federal regulations related to financial aid – some students are limited to due how many are accepted into programs/on waitlists.
Information Sharing

Dr. Ben Williams, Columbus State Community College, presented on “Increasing Nontraditional Female Participation and Completion in CTE: An Update on Ohio STEM Equity Pipeline.” Williams reported that the project, which started in 2009, has 12 collaborative projects between secondary/post-secondary/business who are using PIPE-STEM (The Program Improvement Process for Equity in Science, Technology, Engineering and Math) to identify root causes for low participation and low completion of females and other under-represented students in STEM career and technical programs. For more information, visit http://www.stemequitypipeline.org/StateTeams/OH.aspx.

Jody Haserodt, Lorain County Community College (LCCC), presented on their Workforce Recruitment Program for College Students with Disabilities. LCCC piloted workshops for 4 weeks, 2 cycles and are now in the 3rd academic cycle. Started with ADHD coach in the area and translated into a 3 hour credit course that is integrated into their Intro to College course (see handout).

Perkins Monitoring Process for FY13

Lauren Massie, OBR, discussed the FY13 Perkins monitoring process. All campuses will receive a technical site visit this year; if the campus is scheduled for an on-site visit, the technical visit will coincide. Travel dates are October 4, 2012 (Terra new coordinator’s training) through May 14, 2013.

- Cohort A will be monitored this year – the last cycle in Perkins IV, we will wait for federal guidance on how to proceed for next year.
- The list of campuses to be monitored, all forms and travel dates are available at https://www.ohiohighered.org/node/318.

Wrap-up/Q&A

- Save the date: Perkins Spring Informational Meeting is scheduled for May 15, 2013.