



John R. Kasich, Governor
Jim Petro, Chancellor

University System of Ohio
Board of Regents

Ohio Board of Regents

2011-2012 Postsecondary Statewide Perkins Performance Report

Carl D. Perkins basic grant program helps to develop the academic, career and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for postsecondary education and for careers in high-skill, high-wage or high-demand occupations in the knowledge and skills-based economy.

Report Purpose

The Postsecondary Statewide Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

FY 2012 state performance targets for all postsecondary colleges core indicators of performance have been negotiated with the U.S. Department of Education. FY 2012 postsecondary college performance targets were negotiated in Autumn 2011. Source of performance data is the Ohio Board of Regents' Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

Report Components

The report provides the following information: Concentrator, Completers, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets) and Performance rates for the five indicators, disaggregated by required student subgroups — gender, race/ethnicity and special populations.

Performance results for five indicators of performance

1P1 Technical Skill Attainment-Passed a State-recognized technical assessment

2P1 Credential, Certificate or Degree-Earned an industry-recognized credential, a certificate or a degree

3P1 Student Retention or Transfer-Enrolled in same college/university or transferred to another college/university in the current year

4P1 Student Placement-Employed, in military service or in apprenticeship program in the 2nd quarter(October 1-December 31) of the current year

5P1 Nontraditional Participation- "Nontraditional gender students" enrolled in nontraditional CTE programs

5P2 Nontraditional Completion- "Nontraditional gender students" enrolled in nontraditional CTE programs who completed a certificate or degree program

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State:
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Run Date:
 5/17/2013

Perkins IV CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)	2009	2010	2011	2012
A postsecondary student who has earned one (1) or more credits in any career and technical education (CTE) program area.	105,725	118,343	125,049	123,203
Report Purpose	2009	2010	2011	2012
A postsecondary student who: (1) completes <u>at least 12</u> career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.	67,280	74,792	79,357	81,299

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

FY 2012 state performance targets for all postsecondary colleges core indicators of performance have been negotiated with the U.S. Department of Education. FY 2012 postsecondary college performance targets were negotiated in Autumn 2011. Source of performance data is the Ohio Board of Regents' Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

2011-2012 Postsecondary Indicators of Performance	Actual State Performance Rate	State Performance Target	Met State Performance Target	Met 90% of State Performance Target ¹
1P1 -- Technical Skill Attainment	73.45%	76.50%	NO	YES
2P1 -- Credential, Certificate, or Degree	40.95%	44.50%	NO	YES
3P1 -- Student Retention or Transfer	66.74%	69.00%	NO	YES
4P1 -- Student Placement	78.14%	77.00%	YES	YES
5P1 -- Nontraditional Participation	23.79%	23.00%	YES	YES
5P2 -- Nontraditional Completion	21.34%	21.00%	YES	YES

¹ If 90% of the state performance target is not met for any indicator performance, Ohio must submit an improvement plan to the U.S. Department of Education.

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Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	73.45%		40.95%		66.74%		78.14%		23.79%		21.34%	
Gender												
Female	75.63%		47.92%		67.27%		79.34%		9.30%		6.46%	
Male	70.71%		32.17%		66.05%		75.89%		42.67%		49.23%	
Race/Ethnicity Standards												
American Indian or Alaskan Native	70.00%		29.17%		69.77%		80.00%		27.08%		32.43%	
Asian or Pacific Islander	74.81%		45.42%		71.43%		64.71%		27.88%		18.88%	
Black or African American	56.22%		25.49%		68.51%		71.03%		24.74%		21.15%	
Hispanic/Latino	67.89%		32.11%		69.70%		74.52%		25.55%		23.11%	
Native Hawaii or Other Pacific Islander					76.00%				23.33%			
White	76.38%		44.02%		66.10%		79.66%		23.00%		20.86%	
Two or More Races	59.52%		7.14%		79.41%				31.54%		21.05%	
Unknown	72.59%		36.23%		68.36%		67.85%		28.65%		26.90%	
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	67.12%		39.39%		72.17%		66.04%		27.97%		22.84%	
Economically Disadvantaged	66.77%		38.02%		68.82%		77.96%		23.01%		19.95%	
Single Parents	63.85%		36.38%		67.48%		77.90%		17.66%		15.18%	
Displaced Homemaker	70.90%		40.82%		68.80%		74.93%		24.09%		23.18%	
Limited English Proficient	78.08%		42.69%		70.25%		58.56%		31.20%		29.86%	
Nontraditional Enrollees	70.28%		35.27%		67.06%		75.59%		N/A		N/A	

Student Subgroup Counts

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)		Credential, Certificate or Degree (2P1)		Student Retention or Transfer (3P1)		Student Placement (4P1)		Nontraditional Participation (5P1)		Nontraditional Completion (5P2)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	19,386	26,394	10,809	26,394	52,963	79,357	8,446	10,809	20,318	85,413	2,700	12,653
Gender												
Female	11,129	14,716	7,052	14,716	30,245	44,961	5,595	7,052	4,493	48,329	533	8,251
Male	8,257	11,678	3,757	11,678	22,718	34,396	2,851	3,757	15,825	37,084	2,167	4,402
Race/Ethnicity Standards												
American Indian or Alaskan Native	84	120	35	120	277	397	28	35	130	480	24	74
Asian or Pacific Islander	196	262	119	262	655	917	77	119	271	972	27	143
Black or African American	1,820	3,237	825	3,237	7,041	10,278	586	825	2,936	11,868	240	1,135
Hispanic/Latino	332	489	157	489	1,125	1,614	117	157	513	2,008	58	251
Native Hawaii or Other Pacific Islander		6		6	19	25		1	7	30		3
White	15,798	20,684	9,106	20,684	40,326	61,010	7,254	9,106	14,750	64,132	2,141	10,266
Two or More Races	25	42	3	42	162	204		3	152	482	4	19
Unknown	1,128	1,554	563	1,554	3,358	4,912	382	563	1,559	5,441	205	762
Special Populations and Other Student Categories												
Individuals with Disabilities (ADA)	547	815	321	815	2,113	2,928	212	321	837	2,992	95	416
Economically Disadvantaged	9,442	14,142	5,377	14,142	31,208	45,350	4,192	5,377	11,136	48,386	1,415	7,092
Single Parents	4,415	6,915	2,516	6,915	14,352	21,267	1,960	2,516	4,142	23,450	494	3,254
Displaced Homemaker	1,808	2,550	1,041	2,550	5,624	8,174	780	1,041	1,690	7,014	299	1,290
Limited English Proficient	203	260	111	260	614	874	65	111	259	830	43	144
Nontraditional Enrollees	2,433	3,462	1,221	3,462	7,047	10,509	923	1,221	N/A	N/A	N/A	N/A

Subindicators (definition) -- Statewide student counts are disaggregated by student subgroup subindicators.

CTE Performance Rates by Student Subgroup	Technical Skill Attainment (1P1)	Credential, Certificate or Degree (2P1)	Student Retention or Transfer (3P1)	Student Placement (4P1)	Nontraditional Participation (5P1)	Nontraditional Completion (5P2)
Credential	N/A	N/A	N/A	N/A	N/A	N/A
Certificate	N/A	1,842	N/A	N/A	N/A	N/A
Degree	N/A	8,947	N/A	N/A	N/A	N/A
Retention	N/A	N/A	49,636	N/A	N/A	N/A
Transfer	N/A	N/A	3,327	N/A	N/A	N/A
Employment	N/A	N/A	N/A	8,446	N/A	N/A