

This report is designed to provide a statewide systemic view of students' educational pathways and to encourage a better understanding of student transition and success. The scorecard draws upon and analyzes data from the Adult Basic and Literacy Education (ABLE), Adult Workforce

Education (AWE), and Higher Education Information (HEI) systems to provide institutions and regions with information against which they can compare their performance and develop strategies for improvement.

## ABLE STUDENT TRANSITION METRICS

- The number of first time students served by West Ohio's ABLE programs increased steadily from 3,114 in the 2007 cohort to 3,497 in the 2009 cohort.
- The percentage of West Ohio ABLE students completing a program decreased steadily from 66.0% to 61.5% across these cohorts, but was still notably higher than the statewide ABLE completion rates for these cohorts.
- The percentage of West Ohio ABLE completers who transitioned to postsecondary education decreased steadily from 36.3% for the 2007 cohort to 30.8% for the 2009 cohort. These transition rates are all much higher than the corresponding statewide transition rates.
- The percentage of West Ohio ABLE completers who transitioned to AWE decreased from 16.5% to 4.6% but remained slightly higher than the statewide transition rate into AWE for these cohorts.
- The percentage of West Ohio ABLE completers who transitioned to a USO college or university increased steadily from 19.8% for the 2007 cohort to 26.2% for the 2009 cohort. These rates were all above the corresponding statewide transition rates for each cohort.
- Of those West Ohio ABLE completers from these three cohorts who transitioned to AWE, the percentage who completed an AWE program varied widely from 60.5% to 82.9%. Statewide, these program completion rates ranged from 63.4% to 72.6%.
- The percentage of those West Ohio ABLE completers from these cohorts who transitioned to a college or university who then completed a gateway course steadily increased from 56.1% to 59.7%. This was consistently slightly higher than the statewide rate for each cohort.
- Of the West Ohio ABLE completers who transitioned to an AWE program, over 86% transitioned to a program in the West Ohio region.
- Over 87% of West Ohio ABLE completers who went on to USO colleges or universities transitioned to a community college or branch campus within the West Ohio region.

## AWE STUDENT TRANSITION METRICS

- The number of first time participants served by West Ohio's AWE programs decreased markedly from 1,046 in the 2007 cohort to 528 in the 2009 cohort.
- The program completion rate for these West Ohio AWE students varied from 62.6% to 83.9%. The statewide AWE success rates ranged from 75.5% to 77.7%.
- The percentage of West Ohio AWE completers who transitioned to a USO college or university dropped steadily from 25.2% to 16.5% across the three cohorts. These rates were slightly lower than the transition rates for AWE completers statewide in the 2008 and 2009 cohorts.

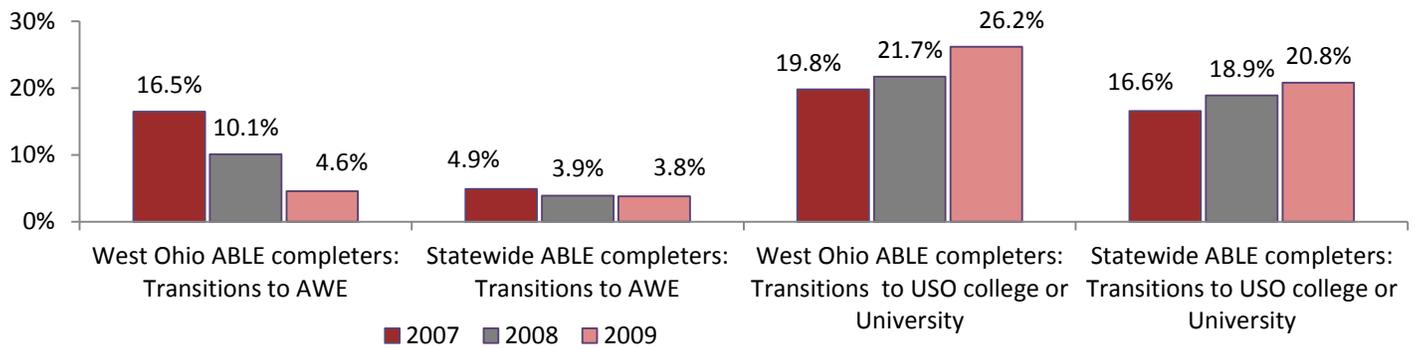
- Of those AWE completers from these three cohorts who transitioned to a college or university, between 42.5% and 62.0% completed a gateway course. The gateway course completion rate for statewide AWE completers who transitioned ranged from 53% to 54.9%.
- Over 84% of the West Ohio AWE completers from these cohorts who transitioned to a college or university transitioned to a community college or branch campus within the West Ohio region.

## COMMUNITY COLLEGE AND BRANCH CAMPUS STUDENT TRANSITION METRICS

- The number of first-time students served by West Ohio’s public community colleges and branch campuses dropped from 4,190 in 2007 to 3,959 in 2009.
- The percentage of these college students who transitioned from ABLE or AWE increased from 4.7% in the 2007 and 2008 cohorts to 6.3% in the 2009 cohort. Statewide this percentage increased from 5.2% to 7%.
- These West Ohio college students are more likely to have transitioned from ABLE than from AWE. This is also true statewide.
- First-time West Ohio two-year college students who transitioned from ABLE or AWE were less likely to have completed a gateway course compared to those who had not transitioned. About 66%-69% of non-transitioned new college students in each of these cohorts completed one of these courses compared to between 50% and 63% of those who transitioned from ABLE or AWE.
- Between 67% and 77% of the new two-year college students in this region who transitioned from ABLE came from a program within the West Ohio region while 53% to 67% of those who transitioned from an AWE program came from within the region.

## Charts

**Percent of ABLE Completers who Transitioned to Post-Secondary Education**



**Percent of AWE Completers who Transitioned to a USO College or University**

