

ABLE Populations and Metrics:

First-time Students: All students who began an ABLE program and completed at least 12 hours within that fiscal year are included in that fiscal year's cohort.

Completers: First-time ABLE students who earned a GED and/or achieved Adult Secondary Education (ASE) or English for Speakers of Other Languages (ESOL) level 5 or 6 within the fiscal year they entered ABLE or the following fiscal year are completers.

Transitions: An ABLE completer who attended an AWE program or a college or university in the last fiscal year of their ABLE participation (year of completion for completers) or one of the next two fiscal years is considered a transition.

AWE Completion: An ABLE completer who transitioned to an AWE program and completed their AWE program in the fiscal year of their transition or one of the next two fiscal years is counted here. This percentage is calculated with only ABLE completers who transitioned to AWE as the starting point, not the whole cohort.

Course Completion: ABLE completers who transitioned to a college or university and subsequently completed a developmental education course, or a college level English or math course in the same fiscal year as their transition or in the next fiscal year are counted as having completed a course. Course completion is defined as earning a D or better (as collected by HEI). This percentage is calculated with only ABLE completers who transitioned to college as the starting point, not the whole cohort.

AWE Populations and Metrics:

First-time Participants: All students who began an AWE program and completed 10% of the program requirements in that fiscal year are included in that fiscal year's cohort.

Completers: First-time AWE participants who completed all of their program hours within the fiscal year of their AWE entry or the next fiscal year.

Transitions: An AWE completer who attended a college or university in the last fiscal year of their AWE participation (year of completion for completers) or one of the next two fiscal years is considered a transition.

Course Completion: AWE completers who transitioned to a college or university and subsequently completed a developmental education course, or a college level English or math course in the same fiscal year as their transition or in the next fiscal year are counted as having completed a course. Course completion is defined as earning a D or better (as collected by HEI). This percentage is calculated with only AWE completers who transitioned to college as the starting point, not the whole cohort.

Community College/Branch Campus Populations and Metrics:

First-year students: Students who enrolled in a community college or branch campus for the first time in that fiscal year. Students who had previously enrolled in other USO colleges are not included in this population.

Transitioned: First-time students who had attended an ABLE or AWE program in the years previous to or in the year of their enrollment at the college are considered a transition. If they have both AWE and ABLE in their history, the program attended most recently is counted.

Course completion: Students who enrolled and subsequently completed a developmental education course, or a college level English or math course in the same fiscal year as their transition or in the next fiscal year are counted as having completed a course. Course completion is defined as earning a D or better (as collected by HEI).