## Proposal Cover Sheet

<table>
<thead>
<tr>
<th>Project Name</th>
<th>Ohio South Consortium for Education and Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Location/s</td>
<td>See Project Narrative</td>
</tr>
<tr>
<td>Project Start Date</td>
<td>December 2012</td>
</tr>
<tr>
<td>Interns/Co-ops Start Date</td>
<td>February 2013</td>
</tr>
<tr>
<td>Lead Applicant – Must be public higher education agency</td>
<td>Name and Address of Postsecondary Institution</td>
</tr>
<tr>
<td></td>
<td>Southern State Community College</td>
</tr>
<tr>
<td></td>
<td>100 Hobart Drive</td>
</tr>
<tr>
<td></td>
<td>Hillsboro, OH 45133</td>
</tr>
<tr>
<td>Chief Contact Individual must be authorized to sign agency grant contract and legally responsible as agency representative.</td>
<td>Name/Title of legal representative Address, Telephone, FAX, and E-Mail</td>
</tr>
<tr>
<td></td>
<td>Dr. Kevin Boys, President</td>
</tr>
<tr>
<td></td>
<td>Southern State Community College</td>
</tr>
<tr>
<td></td>
<td>100 Hobart Drive</td>
</tr>
<tr>
<td></td>
<td>Hillsboro, OH 45133</td>
</tr>
<tr>
<td></td>
<td>Phone: 937-393-3431; Fax: 937-393-9370</td>
</tr>
<tr>
<td></td>
<td>Email: <a href="mailto:kboys@sscc.edu">kboys@sscc.edu</a></td>
</tr>
<tr>
<td>Project Director(s)-Key Personnel(s)</td>
<td>Name/Title, Address, Telephone, FAX, and E-Mail</td>
</tr>
<tr>
<td></td>
<td>Karen Davis, Dean of Instructional Operations</td>
</tr>
<tr>
<td></td>
<td>Southern State Community College</td>
</tr>
<tr>
<td></td>
<td>100 Hobart Drive</td>
</tr>
<tr>
<td></td>
<td>Hillsboro, OH 45133</td>
</tr>
<tr>
<td></td>
<td>Phone: 937-393-3431; Fax: 937-393-9370</td>
</tr>
<tr>
<td></td>
<td>Email: <a href="mailto:ksdavis@sscc.edu">ksdavis@sscc.edu</a></td>
</tr>
<tr>
<td></td>
<td>Sara Deaterla, Director of Continuing Education</td>
</tr>
<tr>
<td></td>
<td>Scioto County Career Technical Center</td>
</tr>
<tr>
<td></td>
<td>951 Vern Riffe Drive</td>
</tr>
<tr>
<td></td>
<td>Lucasville, OH 45648</td>
</tr>
<tr>
<td></td>
<td>Phone: 740-259-5526; Fax: 740-259-8312</td>
</tr>
<tr>
<td></td>
<td>Email: <a href="mailto:sara.deaterla@sciototech.org">sara.deaterla@sciototech.org</a></td>
</tr>
<tr>
<td>Amount of state money requested</td>
<td>$472,900.00</td>
</tr>
<tr>
<td>Match money committed</td>
<td>$963,540.00</td>
</tr>
<tr>
<td>Number of internships/co-ops proposed</td>
<td>80</td>
</tr>
<tr>
<td>JobsOhio key industry(ies) impacted</td>
<td>Automotive, Advanced Manufacturing, Energy, Food Processing, Information Technology &amp; Service, Polymers &amp; Chemicals, Headquarters &amp; Consulting</td>
</tr>
</tbody>
</table>
| Are any of the applicants represented by a member of the Advisory Committee? | Name/s:
|                                  | Grant Advisory Committee: Carrie Fyffe, Sara Deaterla, Karen Davis, Lathe Moore, Mary Wallace |

Ohio South Consortium for Education and Training Grant
Southern State Community College
Legal Applicant

Name: Southern State Community College

Address: 100 Hobart Drive

City: Hillsboro Zip: 45133

Phone: 937-393-3431 Fax: 937-393-9370 E-Mail: kboys@sscc.edu

CEO Name: Dr. Kevin Boys

1) Certification by Authorized Official:
To the best of my knowledge and belief, data contained in this application are true and correct. The document has been duly authorized to comply with the required assurances.

Signature of Authorized Official: [Signature]

Typed Name and Title: Dr. Kevin Boys, President

Date: October 13, 2012

2) Administering Entity
Agency Name: Southern State Community College

Address: 100 Hobart Drive

City: Hillsboro Zip: 45133 Phone: 937-393-3431

Fax: 937-393-9370 Contact Person: Karen Davis

Title: Dean of Instructional Operations E-Mail: ksdavis@sscc.edu

3) Business Partners (please submit separate information for each partner)
Company Name: Please see Project Narrative

Address: 

City: Zip: Phone: 

Fax: Contact Person: 

Title: E-Mail: 

5) Educational Partners (please submit separate information for each partner)
Name: Please see Project Narrative

Address: 

City: Zip: Phone: 

Fax: E-Mail: 

President/CEO/Director Name: 


Project Abstract:

The Ohio South Consortium for Education and Training, with Southern State Community College acting as fiscal agent, is requesting $472,900 through the Ohio Means Internships and Co-op grant. Through the partnerships with six educational institutions and fifteen businesses there is a total investment of $1,401,780.

The funds will be used to provide 80 internships/co-op positions with the fifteen business partners. Curriculum will be aligned to meet employer needs throughout the pathway form high school/adult career centers to associate degrees to bachelor degrees.

The interns will receive valuable paid work experiences as well as college credit. This represents a cost of $5911 per student from the grant funds. The requested funds will leverage an additional $928,880, from the grant partners, thus realizing the Ohio Board of Regents 196% return on investment.
Proposal Narrative

Collaboration:
The Ohio South Consortium for Education and Training proposes using the Ohio Means Internships and Co-ops funding for the planning and implementation of a new high quality comprehensive internship program that will do the following:

- Develop and strengthen education and business relationships
- Link more students with area business/industry
- Provide employers with highly skilled workers
- Ensure real life experience for students to prepare them for jobs in their fields of study
- Help retain and attract the best and brightest to Ohio
- Alignment of curriculum to meet employers needs
- Solidify the pathways from high school and adult CTC programs to associate degrees and to bachelor degrees

The Ohio South Consortium for Education and Training is a collaborative group of educators who have been meeting and working together since 2006. It includes:

- Buckeye Hills Career Technical Center
- Collins Career Technical Center
- Ohio University – Chillicothe
- Pickaway Ross Career Technical Center
- Pike County Career Technical Center
- Scioto County Career Technical Center
- Shawnee State University
- Southern State Community College (4 campuses)

This group represents the following counties:

- Adams
- Brown
- Clinton
- Fayette
- Gallia
- Highland
- Jackson
- Lawrence
- Pickaway
- Pike
- Scioto
- Ross
- Vinton

This rural area of Southern Ohio is comprised of counties with the highest unemployment rates in the state. According to Ohio Labor Market in August 2012, the average unemployment in these thirteen counties was 8.88% as compared to the state average of 7.2%. The educational attainment for the area of Southern Ohio is also lower than state averages. As documented by the County Health Ranking organization the average with some post-secondary education or training is 16.12% with the state average being 19.9%. Those with associate
degrees only represent 4.98% of the population compared to the rest of the state at 5.9%. Finally, those with bachelor degrees only represent 6.07% as compared to the state average of 13.7%.

Despite these numbers the region’s economic outlook is improving. Many of the area’s employers are anticipating the need to hire additional employees. This grant will assist in preparing the region for future economic development that will ultimately lead to increased employment opportunities.

**Structure of Proposed Program:**
Presently, there is only one internship/co-op program being implemented in the Consortium. This is a computer science program at Southern State Community College. At this time, none of the other educational partners have an internship or co-operative program. There is documentation that shows a strong history of clinical hours associated with many of the health and child development programs. One institution, Pickaway Ross, has fifty hours of job shadowing built into their industrial maintenance programs. The Consortium plans to start internship programs by January 2013, and then will investigate the implementation of a co-operative program during fall 2013.

An on-line orientation will be developed utilizing Blackboard. The orientation will be two-fold—one section for employers and the other for students. Employers will outline their expectations for the students while at the job site; employers will also provide feedback to the group using this venue. Students will use the other section to complete a learning module regarding employer expectations while at the job site.

The areas of industry targeted for the grant meet the Jobs Ohio target industries. These include:

- Advanced Manufacturing
- Automotive Parts Manufacturing
- Energy
- Food Processing
- Headquarters & Consulting
- Information Technology & Services
- Polymers & Chemical

We will be providing a pipeline of students starting at the adult career technical centers. These students will be completers from:

- Industrial Electricity
- Industrial Maintenance
- Information Technology
- Powerline Mechanics
- Radiological Control Technician
- Welding

These programs have bilateral credit agreements with Southern State Community College and Ohio University (Chillicothe) for up to 24 semester hours toward various associate degrees, including the target degrees of:

- Applied Management
- Communication Studies
Students from both career technical centers and colleges will be participating in the internship program. Students from career technical centers will participate in the internship component before the completion of the program. Students from the colleges will participate between the second and third semester of their degree program.

All students during the internship component of their program will enroll in an on-line seminar course where academic instruction will be integrated with the job experience. The seminar course will give the students the opportunity to apply theoretical concepts to practical situations within the occupational field. Students will receive 4 to 6 semester transcript credits for the internship/co-op. The on-line course will be available through Blackboard.

The internships/co-op will be a minimum of 15 hours per week up to 16 weeks; and will be paid positions with wages varying from a minimum of $10.00 per hour up to $16.00 per hour.

Capacity:
All partner educational institutions have documentation to support how they have, and are, providing the community with well trained, prepared, certified employees.

The career technical center’s have an average of 82% completion rate in the target programs with a 97% certification rate and 90% placement rates. There are presently 102 students in the targeted adult programs and 153 in the college programs. On average, these programs are filled to 64% capacity.

A recent graduate from Southern State Community College said, “I paid my college off six months after I graduated since GM hired me directly after graduation. The loan program gives temporary money to get the degree. Coop gives experience with the money and rewards a strong work ethic. Coop looks good on a resume and gives valuable references for new to the job market students.” Southern State’s success rate of 45% is the highest in the State according to CNN Money article http://money.cnn.com/pf/college/community-colleges/

The grant funds will be used to develop an internship/co-op component for the designated programs. By the end of the grant, the collaborators will have a well-developed and operational internship component for programs, a diverse advisory board, a marketing plan, and an evaluation plan.

Curriculum:
Faculty members will serve on the Team and be instrumental in the following:

- Developing the expectations for students and the intern hosts
- Ensuring curriculum alignment with internship expectations
- Seeking curriculum changes, as appropriate
- Promoting internship opportunities to students
- Teaching segments of the orientation
- Working with the coordinator to develop and maintain quality
- Recommending business/organizational partners
- Providing feedback
- Increase bilateral agreements between colleges and career technical centers

**Evaluation:**
The internship component will have a multi-faceted, comprehensive evaluation process. Each segment of the evaluation will feed into the overall evaluation—the grade the students receive and the evaluation of the orientation class will become part of the evaluation of that class. The data will be reviewed and evaluated for improvement purposes. Every one of the three segments (students, collaborating partners, and the education consortium) will be part of the process. Both quantitative and qualitative data will be collected.

Student internship evaluation will be comprised of the following components:

- Supervisor Feedback (form)
- Coordinator Observation (form)
- Completed Checklist
- Writing Assignment, such as a journal
- Student Survey Submission

<table>
<thead>
<tr>
<th>Students</th>
<th>Collaborating Partners</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Survey – Orientation</td>
<td>Supervisor Feedback</td>
<td>Faculty Feedback</td>
</tr>
<tr>
<td>Orientation Class Grades</td>
<td>Collaborator Survey</td>
<td>Faculty Survey</td>
</tr>
<tr>
<td>Student Survey – Internship</td>
<td>Student/Supervisor Checklist</td>
<td>Coordinator Feedback</td>
</tr>
<tr>
<td>Writing Assignment (journal, log, etc.)</td>
<td>Data Reporting (Quantitative Goals)</td>
<td>Coordinator Reports</td>
</tr>
<tr>
<td>Student Checklist</td>
<td></td>
<td>Annual Evaluations</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Statistical Analysis</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Quantitative Data Report</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Qualitative Data Report</td>
</tr>
</tbody>
</table>

The coordinators will look for any gaps between academic achievement and student performance in the internship. In developing strategies for continuous improvement, alignment between curriculum and expectations for job skills will be a high priority. Standards will be set, and consistency will be expected in all areas.

**Feedback:**
Feedback will be consistently collected and systematically analyzed from all who are involved (students, collaborating partners, advisory committee members, faculty, staff, employers, and administration). The analysis will be used to plan for program improvements. The coordinator will be responsible for ensuring that all steps are completed.

**Measurement Tools:**
The Consortium will use a variety of measurement tools and methods, including process metrics and outcome metrics to evaluate all facets of the program:

- Database to collect quantitative data for the program reports
- Surveys: students, faculty, supervisors, employers
- Feedback forms: students, collaborating partners, advisory committee members, faculty, staff, and administration. These will be collected formally and informally. At least quarterly, each of the above groups will be given a feedback form to complete. At any time, anyone can ask for the form to provide feedback. The forms will be analyzed for program improvement possibilities and presented to the appropriate entity for discussion, approval and action.
- Orientation quizzes, test, and other evaluative pieces
- Reports: to be determined
- The Consortium will place 25 interns the first year
- Students will earn 4 to 6 credit hours
- Collaborating partners will hire the interns
- Ten students (40%) will obtain jobs in their field of study
- Fifteen students will obtain jobs in Ohio

Please Note:
While the grant readers will see one business that does not necessarily meet the conditions of the grant, we are including them in the internship process because they wish to have engineering interns, but will not use grant funds toward them. The Consortium’s expectation is that the business partnerships will grow as positive results are realized through the development of the regional internship/co-op program.

Also, due to the time limitations not all businesses have had the chance to submit written letters of support but have verbally given their commitment.
<table>
<thead>
<tr>
<th>Grant Goal</th>
<th>Activities/Tasks</th>
<th>Measurable Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Qualified students will be placed as interns with various Jobs Ohio targeted businesses.</td>
<td>1.1 Student selection process developed &amp; students selected.</td>
<td>1.1 The educational team will develop a selection process &amp; criteria by January 2013. Selection rubric created and 30 selected students informed of their placement.</td>
</tr>
<tr>
<td></td>
<td>1.2 Student orientation developed.</td>
<td>1.2 The education team will develop an orientation class providing students with job skills information such as employability skills; employers want employees coming to work on time. This orientation class will be presented on Blackboard by January 2013.</td>
</tr>
<tr>
<td></td>
<td>1.3 Employer orientation developed.</td>
<td>1.3 The education team will develop an employer orientation module—delineating the employer's internship responsibilities. This will be in Blackboard by January 2013.</td>
</tr>
<tr>
<td></td>
<td>1.4 Internship process developed with other components of the internship developed by the advisory committee.</td>
<td>1.4 Documentation forms will be developed by March 2013.</td>
</tr>
<tr>
<td></td>
<td>1.5 Additional students will be selected for interns.</td>
<td>1.5 After reviewing and improving the process from provider's feedback, an additional 30 students will be selected and placed in internships for Fall 2013.</td>
</tr>
<tr>
<td>2. An Internship Advisory Board will be created to help develop sustainability.</td>
<td>2.1 The Board will be formed.</td>
<td>2.1 The committee will be comprised of at least three business representatives, three education representatives, and one student. Committees will be obtained by January 2013. First meeting will be held by January 30, 2013.</td>
</tr>
<tr>
<td>3. To further develop</td>
<td>3.1 Employers will be</td>
<td>3.1 Positive feedback will be</td>
</tr>
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</tr>
<tr>
<td>3.2 Advisory Board and faculty staff will further look at curriculum to identify gaps.</td>
<td>obtained. Concerns will be addressed by Advisory Committee.</td>
<td>3.2 a Industry specific certifications will be reviewed to help determine needs.</td>
</tr>
<tr>
<td>3.2 b Educational institutions to implement suggested changes to curriculum.</td>
<td>4.1 The Advisory Committee along with the educational team will meet to develop the plan.</td>
<td>4.1 Marketing will be developed that is cohesive to the group using the same message but customizable to each institution. Marketing materials will be given to each institution.</td>
</tr>
<tr>
<td>4. A marketing plan will be developed to attract quality students into the programs with the internship component.</td>
<td>5.1 The employers will be surveyed via Blackboard.</td>
<td>5.1 100% of the employer surveys will be completed.</td>
</tr>
<tr>
<td></td>
<td>5.2 Students will be surveyed via Blackboard.</td>
<td>5.2 100% of the student surveys will be completed.</td>
</tr>
<tr>
<td></td>
<td>5.3 On-going evaluations will be conducted through the 16-week program with visits from an intern supervisor from each educational institution.</td>
<td>5.3 Coordinators will visit the employment site at least four times during the semester to ensure quality of internship program.</td>
</tr>
<tr>
<td>5. To ensure sustainability an evaluation plan will be developed.</td>
<td></td>
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</tr>
</tbody>
</table>

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Ohio South Consortium for Education and Training Grant
Southern State Community College   Page 10 of 29
| University Systems of Ohio | Organization Name | Buckeye Hills Career Technical Center  
| City, State | Marty Wallace, Workforce Training Program Director  
| | Rio Grande, OH  
| University Systems of Ohio | Organization Name | Ohio University – Chillicothe  
| City, State | Joyce Atwood, Resource Development  
| | Chillicothe, OH  
| University Systems of Ohio | Organization Name | Pickaway Ross Career Technical Center  
| City, State | Carrie Fyyfe, Director  
| | Chillicothe, OH  
| University Systems of Ohio | Organization Name | Pike County Career Technical Center  
| City, State | Lathe Moore, Director  
| | Piketon, OH  
| University Systems of Ohio | Organization Name | Scioto County Career Technical Center  
| City, State | Sara Deaterla, Director  
| | Lucasville, OH  
| University Systems of Ohio | Organization Name | Southern State Community College  
| City, State | Karen Davis, Dean  
| | Hillsboro, OH  
| Business/Industry | Organization Name | Airborne Maintenance & Engineering Svc  
| City, State | Brady Templeton, President & GM  
| Size | Wilmington, OH  
| | Large  
| Business/Industry | Organization Name | B&W Conversion Services, LLC  
| City, State | Ken Coller, Plant Manager  
| Size | Piketon, OH  
| | Large  
| Business/Industry | Organization Name | Bellisio Foods Inc  
| City, State | Larry Sprague, VP HR  
| Size | Jackson, OH  
| | Large  
| Business/Industry | Organization Name | Candle-Lit  
| City, State | Bill Condo  
| Size | Leesburg, OH  
| | Medium  
| Business/Industry | Organization Name | Dayton Power & Light  
| City, State | Gary Tindall, Manager  
| Size | Manchester, OH  
| | Large  
| Business/Industry | Organization Name | Flour-B&W Portsmouth LLC  
| City, State | Jamie Jameson, Program Manager  
| | Piketon, OH  

Ohio South Consortium for Education and Training Grant  
Southern State Community College  
Page 11 of 29
<table>
<thead>
<tr>
<th>Business/Industry</th>
<th>Organization</th>
<th>Contact</th>
<th>City, State</th>
<th>Size</th>
<th>Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business/Industry</td>
<td>Hadsell Chemical</td>
<td>Waverly, OH</td>
<td>Large</td>
<td>Small</td>
<td></td>
</tr>
<tr>
<td>Business/Industry</td>
<td>IPS Ohio, Inc.</td>
<td>Daniel Schultes, Secretary</td>
<td>Franklin Furnace, OH</td>
<td>Large</td>
<td></td>
</tr>
<tr>
<td>Business/Industry</td>
<td>Kitchen Collection</td>
<td>Richard Chene, President</td>
<td>Chillicothe, OH</td>
<td>Medium</td>
<td></td>
</tr>
<tr>
<td>Business/Industry</td>
<td>McGinnis, Inc.</td>
<td>Rick Griffith, President</td>
<td>South Point, OH</td>
<td>Medium</td>
<td></td>
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<tr>
<td>Business/Industry</td>
<td>Osco</td>
<td>Portsmouth, OH</td>
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<tr>
<td>Business/Industry</td>
<td>SunCoke Energy</td>
<td>Franklin Furnace, OH</td>
<td>Large</td>
<td></td>
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</tr>
<tr>
<td>Business/Industry</td>
<td>South Central Power Company</td>
<td>Rick Lemonds, President</td>
<td>Hillsboro, OH</td>
<td>Medium</td>
<td></td>
</tr>
<tr>
<td>Business/Industry</td>
<td>Sugar Creek Packing</td>
<td>Dan Hutcheson, Special Projects</td>
<td>Washington Court House, OH</td>
<td>Large</td>
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<tr>
<td>Business/Industry</td>
<td>Weastec Inc</td>
<td>William Smith, Sr. Vice President</td>
<td>Hillsboro, OH</td>
<td>Large</td>
<td></td>
</tr>
<tr>
<td>Business/Industry</td>
<td>YSK</td>
<td>Ginger Rausch, HR Manager</td>
<td>Chillicothe, OH</td>
<td>Medium</td>
<td></td>
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<tr>
<td>Business/Industry</td>
<td>YUSA</td>
<td>Vince Allgeier, Research &amp; Development</td>
<td>Washington Court House, OH</td>
<td>Medium</td>
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</tbody>
</table>
## Budget Narrative

<table>
<thead>
<tr>
<th>Budget Narrative</th>
<th>Total Funds</th>
<th>Grant Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Personnel</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Interns:</td>
<td>$449,280.00</td>
<td>$224,640.00</td>
</tr>
<tr>
<td>$12.00 per hour (average) +17% fringe benefits X 25 hours per week</td>
<td></td>
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</tr>
<tr>
<td><strong>Gross Pay</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gross pay x 16 weeks x 80 interns</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. 6 educational site will provide:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pike Co CTC – coordinator, site coordinator, transition/marketing (400 hours)</td>
<td>$20,000.00</td>
<td>$5,000.00</td>
</tr>
<tr>
<td>Buckeye Hills CTC - coordinator, site coordinator (600 hours) transition/marketing (300 hours)</td>
<td>$30,000.00</td>
<td>$10,000.00</td>
</tr>
<tr>
<td>Scioto Co CTC – coordinator (300 hours) site coordinator (600 hours) transition/marketing (600 hours)</td>
<td>$15,000.00</td>
<td>$15,000.00</td>
</tr>
<tr>
<td>Southern State CC – coordinator (600 hours) site coordinator (300 hours) transition/marketing (300 hours)</td>
<td>$30,000.00</td>
<td>$10,000.00</td>
</tr>
<tr>
<td>Pickaway Ross CTC – coordinator, site coordinator ((600 hours) transition/marketing (300 hours)</td>
<td>$10,500.00</td>
<td>$10,000.00</td>
</tr>
<tr>
<td>OU, Chillicothe – coordinator, site coordinator, transitions/marketing (400 hours)</td>
<td>$20,000.00</td>
<td>$5,000.00</td>
</tr>
<tr>
<td>3. Each educational partner will have faculty costs accrued for curriculum alignment. Approximately 25 faculty members working 100 hours.</td>
<td>$100,000.00</td>
<td>$70,000.00</td>
</tr>
<tr>
<td><strong>Supplies</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Printed marketing materials</td>
<td>$15,000.00</td>
<td>$15,000.00</td>
</tr>
<tr>
<td>Category</td>
<td>Description</td>
<td>Cost</td>
</tr>
<tr>
<td>-------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>2. Copying, stamps, other office supplies</td>
<td></td>
<td><strong>$5,000.00</strong></td>
</tr>
<tr>
<td>Travel</td>
<td>1. Advisory members, project coordinators, on-site coordinators, and faculty will travel to various meetings and job sites throughout the grant cycle. Reimbursed at their institutions accepted mileage account.</td>
<td><strong>$46,400.00</strong></td>
</tr>
<tr>
<td>Scholarships</td>
<td>1. Each intern will receive 4 to 6 hours of college transcript credit for the internship and practicum course. Credit is $154.00 at Southern State Community College and $225.00 at Ohio University – Chillicothe.</td>
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<td>1. Each employer will have a contact with whom the education coordinator will work.</td>
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<td>2. Advisory Board will have at least 3 business/employer members. These members will have additional meetings and requirements.</td>
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<td>3. On-site mentor – Each employer will provide an on-site mentor for the interns to work with.</td>
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<td>Indirect Costs</td>
<td>1. 8% to Southern State Community College as fiscal agent.</td>
<td><strong>$34,340.00</strong></td>
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October 9, 2012

Ohio Board of Regents
Attn: Zach Wayner, Director
Experiential Learning & Outreach
50 East Broad Street, 36th Floor
Columbus, Ohio 43215

RE: OMIC RFP Response
Lead Applicant: Southern State Community College

Dear Mr. Wayner,

Please find this to be a letter of support for the Ohio South Consortium for Education and Training’s application for Internships and Co-Op. As a member of the Consortium, we pledge our full participation in working with all the Consortium members as we seek to serve business and industry and provide skills gap training for our adult students.

This project helps to address the critical need in Southern Ohio to advance students in key industry careers and engage our area businesses in re-tooling training programs.

We will provide staff to assist with marketing, make necessary curriculum changes for students to participate in internship and co-op programs, and meet with area business and industry representatives to ensure that training is meeting their needs for future employees.

The partners of this project have all worked many years in the field of education with a focus on meeting the needs of business and industry. Under this grant, these dynamic partnerships could be leveraged to strengthen existing educational programs and increase existing collaborations with our business partners.

Sincerely,

[Signature]

Truman E. Noe
Director

Ohio South Consortium for Education and Training Grant
Southern State Community College
October 11, 2012

Ohio Board of Regents
Attn: Zach Waymer, Director
Experiential Learning & Outreach
30 East Broad Street, 30th Floor
Columbus, Ohio 43215

RE: OMIC RFP Response
Lead Applicant Southern State Community College

Dear Mr. Waymer,

Pickaway-Ross Career & Technology Center (PRCTC) is pleased to support this application for the Ohio Board of Regents Internship and Co-Op grant. PRCTC has worked collaboratively with the Ohio South Consortium for Education and Training (the Consortium) for over 7 years. All of the projects we’ve worked on have benefited the employers and job seekers of Southern Ohio. We take great pride in our ability to respond quickly to the needs of employers in our area.

The Consortium has been able to blend programs together incorporating components of Adult Career Center based training and higher education courses in previous projects showing that this group has demonstrated collaboration. This Internship and co-op project will be no different and will allow students the opportunity to gain critical work based knowledge.

Many of our employers benefit from the opportunity to work with students while they are in training. This allows the employer to mentor the student and show them the skills needed to be successful in their industry. This connection to work helps students see the relevancy in the topics being covered in their educational program. This connection makes all the difference. It not only enhances the student’s understanding but also provides a motivation of a brighter future ahead.

PRCTC absolutely supports this grant application. Our local business partners, particularly YSK and South Central Power, are extremely excited about the prospect and look forward to this tool as a means to build their skilled workforce pipeline.

Sincerely,

[Signature]

Carrie Fife
Director of Adult Education
Ohio South Consortium for Education and Training Grant
Southern State Community College
October 12, 2012

Ohio Board of Regents
Attn: Zach Waymer, Director
Experiential Learning & Outreach
30 East Broad Street, 36th Floor
Columbus, Ohio 43215

Re: OMIC RFP Response
Lead Applicant: Southern State Community College

Dear Mr. Waymer:

Please find this letter to be of strong support for the Ohio South Consortium for Education and Training’s application for internships and Co-Ops.

The Scioto County Career Technical Center, Adult Workforce Education, is an active partner in the Ohio South Consortium for Education and Training. If funded, our school will work very hard with our consortium, business and industry partners, and students to provide internships for a variety of our technology programs.

This grant will help not only help our students to gain work-based learning experiences but also provide our local businesses and industries in creating skilled graduates ready for hire.

We appreciate your time and consideration.

Sincerely,

[Signature]

Stan Jennings
Superintendent

951 View Rive Drive • Lucasville, Ohio 45648 • Telephone (740) 599-5526 • Fax (740) 599-8312
August 1, 2012

Dr. Ryan McCall
Vice President of Academic Affairs
Southern State Community College

Dear Dr. McCall:

It was a pleasure talking with you recently about the Aviation Technology Degree program that is being developed at Southern State Community College in collaboration with Great Oaks.

As we discussed, AMES partnered with Workforce Services Unlimited and Great Oaks to provide employment offers to dislocated workers who qualified for funding and admittance to the Great Oaks Aviation Technology program. The partnership successfully resulted in a class of 18 students last fall.

Airborne Maintenance & Engineering Services (AMES) opened for business in May, 2009, with just under 300 employees. Since that time we have nearly doubled our staffing and continue to have a need for skilled technicians. In addition to our current needs, the Clinton County Port Authority is about to break ground on a new multi-use hangar that AMES will lease long-term. That hangar is expected to be completed by the end of 2013 and AMES has committed to hiring 259 people within 3 years of occupying that facility.

As you can see, Aviation is alive and well in Clinton County!

AMES is a committed community citizen. We are fully supportive of programs, such as the one being developed by Southern State Community College, that help to train and develop the area workforce for aviation related work that will evolve from not only our growth, but from the growth of the Aerospace industry that has been targeted by the State of Ohio.

Ryan, please keep me abreast of the progress of your program and of support needs you may have. Your success will help supply qualified candidates for employment to help meet AMES' continued staffing needs into the future. And, even more importantly, the program will offer viable skills to the local community in a growing industry.

Sincerely,

Brady Templeton
President & General Manager
Airborne Maintenance & Engineering Services
937.386.2047
October 12, 2012

Ohio Board of Regents
Attn: Zach Waymer, Director
Experiential Learning & Outreach
30 East Broad Street, 39th Floor
Columbus, Ohio 43215

RE: OMIC RFP Response
Lead Applicant Southern State Community College

Dear Mr. Waymer:

This confirms our support for the Ohio South Consortium for Education and Training’s application for Internships and Co-Ops. As an employer in the Southern Ohio area, it is critical that we are able to grow the talent needed to keep our business successful. Many times students come in with education and training but aren’t familiar with our particular needs. Internships and Co-ops give students a firsthand look inside our facility and an understanding of how the skills they are learning will be put to use. It also solidifies for students the importance of employability skills and work ethics.

Should this grant be funded we intend to provide up to two internships to local area post-secondary students annually. The internships will be in the engineering (chemical or mechanical), quality or software engineering, or logistics management department. These internships will last up to 12 weeks, typically during the spring to summer time frame, will be paid internships. We anticipate working with the school/consortium to ensure that the content covered in the classroom is related to what the student experiences in their Internship and vice versa. We will also work with the school/consortium to ensure the process for the student is as smooth as possible and provides a needed link between education/training and employment. Any needed feedback to strengthen the process will be shared with the consortium.

Please look favorably on this grant request as its funding will greatly increase the number of students participating in meaningful work-based learning experiences in our business.

Sincerely,

[Signature]

Ken Collier
Plant Manager
October 9, 2012

Ohio Board of Regents
Attn: Zach Wayner, Director
Experiential Learning & Outreach
30 East Broad Street, 36th Floor
Columbus, Ohio 43215

Re: OMIC RFP Response
Lead Applicant: Southern State Community College

Dear Mr. Wayner,

Please find this to be a letter of support for the Ohio South Consortium for Education and Training’s application for Internships and Co-Ops. As an employer in the Southern Ohio area, it is critical that we are able to grow the talent needed to keep our business successful. Many times students come in with education and training but aren’t familiar with our particular needs. Internships and Co-ops give students a first-hand look inside our facility and an understanding of how the skills they are learning will be put to use. It also solidifies for students the importance of employability skills and work ethics.

Should this grant be funded we intend to provide four to six internships to area post-secondary students. The internships would be in the plant maintenance department and would last approximately six months. These would be paid internships. We anticipate working with the school/consortium to ensure that the content covered in the classroom is related to what the student experiences in their internship and vice versa. We will also work with the school/consortium to ensure the process for the student is as smooth as possible and provides a needed link between education/training and employment. Any needed feedback to strengthen the process will be shared with the consortium.

Please look favorably on this grant request as its funding will greatly increase the number of students participating in meaningful work-based learning experiences in our business.

Sincerely,

[Signature]

Larry Sprague
VP Human Resources

www.bellisiofoods.com
October 10, 2012

Ohio Board of Regents
Attn: Zach Waymer, Director
Experiential Learning & Outreach
30 East Broad Street, 36th Floor
Columbus, OH 43215

RE: OMIC RFP Response
Lead Applicant Southern State Community College

Dear Mr. Waymer:

Please find this to be a letter of support for the Ohio South Consortium for Education and Training’s application for Co-Ops. As an employer in the Southern Ohio area, it is critical that we are able to grow the talent needed to keep our business successful.

Many of my colleagues and I started our careers in Co-Op programs with the company. I understand that Co-Ops give students a firsthand look at a work facility and an understanding of how the skills they are learning can be put to use. It also solidifies for students the importance of employability skills and work ethics.

Should this grant be funded, I intend to provide support to area college students in every means at my disposal. I anticipate working with Southern State Community College to ensure that the content covered in the classroom is related to what students experience in their Co-Op and vice versa. Any needed feedback to strengthen the process will be shared with the consortium.

Please look favorably on this grant request as its funding will greatly increase the number of students participating in meaningful work-based learning experiences.

Sincerely,

[Signature]

Gary Findall
Manager, Workforce Knowledge and Development
DP&L Generation Center
Flour-BAW Portsmouth LLC is committed to supporting the economic growth of the southern Ohio region and area residents. This member of the LLC brings a long history of working in Ohio to certain communities by helping them complete complex environmental remediation, replacement, operations, and manufacturing projects. Flour-BAW Portsmouth will be a responsible corporate citizen and will strive to leave a positive legacy for the regional community when the Portsmouth Disposal Unit, Plant Decommissioning and Decontamination (COD) Project is complete. Flour-BAW Portsmouth will invest corporate resources into workforce and business development activities to help regional economic development agencies, such as the Community Improvement Corporation (CIC). Assistance will include identifying and developing opportunities associated with the COD Portsmouth site that will promote revitalization of the regional economy.

The primary goal of the CIC is to attract new industry and implement and support initiatives that will retain existing jobs within the region. Having developed the Gateway Interchange Industrial Park, the CIC continues to pursue additional economic development opportunities. Ross County and the Gateway Interchange Industrial Park are at the center of a diverse mix of commercial and industrial activity by Ross County's commitment to development. Ross County's location provides easy access to OHIO's major industry centers and major cities. Ample transportation resources make the area a hub for transportation, warehousing, and distribution. The CIC has a 25-member volunteer board of directors and is funded primarily through business donations. The CIC recognizes Flour-BAW Portsmouth as a leader in the project management, engineering, and construction industries and will facilitate positive community relations throughout the region and the state.

The CIC and Flour-BAW Portsmouth recognizes the importance of economic development of the southern Ohio region surrounding the BAW Portsmouth site. We also recognize the leadership, vision, and positive impact the Portsmouth COD Project contractor can have on this effort. To that end, the CIC and Flour-BAW Portsmouth are committed to working together to achieve the economic development goals and objectives that the CIC has established for Ross County.

Through the signatures of the parties listed below, the CIC and Flour-BAW Portsmouth jointly agree to work together to target economic development and community service opportunities that contribute to the strength and vitality of the regional economy for the benefit of the area residents.
October 11, 2012

Ohio Board of Regents
Attn: Zach Waymer, Director
Experiential Learning & Outreach
30 East Broad Street, 36th Floor
Columbus, Ohio 43215

RE: OMIC RFP Response
Lead Applicant Southern State Community College

Dear Mr. Waymer,

Please find this to be a letter of support for the Ohio South Consortium for Education and Training’s application for Internships and Co-ops. As an employer in the Southern Ohio area, it is critical that we are able to grow the talent needed to keep our business successful. Many times students come in with education and training but aren’t familiar with our particular needs. Internships and Co-ops give students a firsthand look inside our facility and an understanding of how the skills they are learning will be put to use. It also solidifies for students the importance of employability skills and work ethics.

We anticipate working with the school/consortium to ensure that the content covered in the classroom is related to what the student experiences in their internship and vice versa. We will also work with the school/consortium to ensure the process for the student is as smooth as possible and provides a needed link between education/training and employment. Any needed feedback to strengthen the process will be shared with the consortium.

Please look favorably on this grant request as its funding will greatly increase the number of students participating in meaningful work-based learning experiences in our business.

Sincerely,

Daniel Schuttles
Secretary - IPS Ohio, Inc.
October 10, 2012

Dean Martin Tuck  
Ohio University Chillicothe  
201 University Drive  
Chillicothe, OH 45601

Dear Dean Tuck:

I am writing this letter to express Kitchen Collection’s excitement surrounding our potential internship program this coming spring. In short, we are looking to develop up to 6 internships each semester focusing on the various functions within a retailer. These internships include, but are not limited to, Finance, Merchandising, Replenishment, Visual, Ecommerce, Supply Chain, Marketing and more.

We value our relationship with our local university and we appreciate the opportunity to build our company and our community with the talent that exists here in Chillicothe and especially at your fine institution.

As we discussed, the interns will work within Kitchen Collection’s organization, in the areas described above, during the 15 week semester period and receive a stipend and/or course credit from Ohio University Chillicothe (OU-C). Our organization plans to consult with OU-C through the Internship Coordinator on a regular basis to ensure the intern’s previous classroom experiences relate to the work experiences gained from our organization and the experiences gained from the internship enhance the student’s future classroom education. One goal of this partnership will be to provide a link between education/training of the student and preparation for future employment opportunities.

We share your opinion that the funding of the Ohio South Consortium for Education and Training application will greatly benefit the partnership we are developing and thus increase the number of students in the region who participate in work-based learning experiences within our business.

Respectfully,

[Signature]

Richard R. Crane, President  
The Kitchen Collection, LLC

71 E Water Street, Chillicothe, OH 45601-2577  
740-773-9150 Phone 740-774-0590 Fax  
www.kitchencollection.com  
www.legourmetchef.com
October 9, 2012

Ohio Board of Regents
Attn: Zach Waymer, Director
Experiential Learning & Outreach
30 East Broad Street, 36th Floor
Columbus, Ohio 43215

RE: OMIC RFP Response
Lead Applicant Southern State Community College

Dear Mr. Waymer,

Please find this to be a letter of support for the Ohio South Consortium for Education and Training’s application for Internships and Co-ops. As an employer in the Southern Ohio area, it is critical that we are able to grow the talent needed to keep our business successful. Many times students come in with education and training but aren’t familiar with our particular needs. Internships and Co-ops give students a firsthand look inside our facility and an understanding of how the skills they are learning will be put to use. It also solidifies for students the importance of employability skills and work ethics.

Should this grant be funded we intend to provide 15 to 20 internships to area post-secondary students. The internships would be in the welding department and would last between two to six months. These would be paid internships. We anticipate working with the school/consortium to ensure that the content covered in the classroom is related to what the student experiences in their internship and vice versa. We will also work with the school/consortium to ensure the process for the student is as smooth as possible and provides a needed link between education/training and employment. Any needed feedback to strengthen the process will be shared with the consortium.

Please look favorably on this grant request as its funding will greatly increase the number of students participating in meaningful work-based learning experiences in our business.

Sincerely,

Rick Griffith
President
October 10, 2012

Ohio Board of Regents
Attn: Zach Waymer, Director
Experiential Learning & Outreach
30 East Broad Street, 3rd Floor
Columbus, OH 43215

RE: OMIC RFP Response
Lead Applicant Southern State Community College

Dear Mr. Waymer,

Please find this to be a letter of support for the Ohio South Consortium for Education and Training’s application for Co-Op. As an employer in the Southern Ohio area, it is critical that we are able to grow the talent needed to keep our business successful. Many times students come in with education and training but aren’t familiar with our particular needs. Co-Op gives students a firsthand look inside our facility and an understanding of how the skills they are learning will be put to use. It also solidifies for students the importance of employability skills and work ethics.

Should this grant be funded we intend to provide one Co-Op opportunity to area college students. The Co-Op would be utilized in the Production Control Department and would last 15 weeks. These would be paid Co-Op. We anticipate working with the school/consortium to ensure that the content covered in the classroom is related to what the student experiences in their Co-Op and vice versa. We will also work with the school/consortium to ensure the process for the student is a smooth as possible and provides a needed link between education/training and employment. Any needed feedback to strengthen the process will be shared with the consortium.

Please look favorably on this grant request as its funding will greatly increase the number of students participating in meaningful work-based learning experiences in our business.

Sincerely,

[Signature]

William J. Smith
Sr. Vice President
October 10, 2012

Ohio Board of Regents
Attn: Zach Waymer, Director
Experiential Learning & Outreach
30 East Broad Street, 36th Floor
Columbus, Ohio 43215

RE: OMIC RFP Response
Lead Applicant Southern State Community College

Dear Mr. Waymer,

Please find this to be a letter of support for the Ohio South Consortium for Education and Training application for internships. As an employer in the Southern Ohio area, we have experienced a lack of skilled people to work in our industry. It is critical that we are able to encourage and grow the talent needed to keep our business successful. Many times students come in with education and training but aren’t familiar with our particular needs. Internships give students a firsthand look inside our facility and an understanding of how the skills they are learning will be put to use. It demonstrates the importance of employability skills and work ethics for the students. In addition gives a company the opportunity to mentor and determine if that student may be a good fit for employment at their company.

Should this grant be funded we intend to provide 6 internships to area post-secondary students. The internships would be in the maintenance, machining and/or engineering departments and would last 3 months 2 days a week or the equivalent. These would be a non-paid internship. We anticipate working with the consortium to ensure that the content covered in the classroom is related to what the student experiences in their internship and vice versa.

We will work with the consortium to ensure the process for the student is as smooth as possible and provides a needed link between education/training and employment. Any needed feedback to strengthen the process will be shared with the consortium.

Please consider approving this grant request as it will greatly increase the number of students participating in meaningful work-based learning experiences in our business.

Sincerely,

[Signature]

Ginger Rausch
HR Manager YSK Corporation
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(All non Regents funds must be supported by a signed commitment letter.)