

**Career-Technical Credit Transfer (CT)²
Criminal Justice Career-Technical Assurance Guide (CTAG)
January 16, 2015**

The following course, indicated by a Career-Technical Articulation Number (CTAN), is eligible for post-secondary credit and transfer among Ohio's public secondary career-technical institutions and state institutions of higher education. The SCTAI alignment document with ODE competencies and post-secondary learning outcomes can be found on the ODHE website at <https://www.ohiohighered.org/sctai/ctags>.

CTCJ001 Introduction to Criminal Justice (Shared OAN OSS031)	Credits: 3 Semester Hours
<p>Advising Notes: In order to access post-secondary college credit for this CTAN, the student must:</p> <ul style="list-style-type: none"> • Matriculate to an institution of higher education with an approved or comparable program within 3 years after completing the approved secondary program. • Successfully complete all three required ODE courses with a "C" or better and receive a qualifying score of the End-of Course examination <ul style="list-style-type: none"> ○ Course 1: The American Criminal Justice System (170911), qualifying score of 47 or higher ○ Course 2: Police Work and Practice in Public Safety (170913), qualifying score of 56 or higher ○ Course 3: The Correctional System and Services (170915), qualifying score of 60 or higher 	<p>CERTIFICATE OF AFFIRMATION can be used for course submission through CEMS. https://www.ohiohighered.org/transfer/ct2/affirmation</p>

Each CTAN identifies the learning outcomes that are equivalent or common in introductory technical courses. In order for students to be able to receive credit under these agreements, the career-technical programs and the state institutions of higher education must document that their course/program content matches the learning outcomes in the CTANs. In accordance with Ohio Revised Code 3333.162, industry standards and certifications provide documentation of student learning. Recognized industry standards are expectations established by business, industry, state agencies, or professional associations. These standards define training program curricular requirements, establish certification or licensure criteria, and often serve as the basis for program accreditation. Where there are not recognized industry standards that define curriculum, statewide faculty panels define the curricular requirements, then seek input and consensus from institutions statewide.

Requirements and Credit Conditions:

1. The receiving institution must have a comparable program, major, or courses that have been approved through submission to the Ohio Department of Higher Education (CT)² approval process for the CTANs listed in this document.
2. Credits apply to courses in the specified technical area at Ohio's public institutions of higher education, provided that the institution offers courses in the specific technical area. In the absence of an equivalent course, and when the institution offers the technical program, the receiving institution will guarantee to grant and apply an equivalent credit value of the Career-Technical Articulation Number (CTAN) toward the technical requirements of the specific degree/certificate program.
3. The applicant must provide proof to the receiving institution that she/he completed a course or program that has been approved through the (CT)² approval process and that she/he holds the appropriate credential or has passed the end-of-program assessment.
4. A career-technical student seeking credit under the terms of this CTAG must apply and be accepted to the college within three years of completing a career-technical education program/course or within the currency of the industry certificate or license.
5. A career-technical student who meets all eligibility criteria will receive the credit hour value for the comparable course(s) as offered at the receiving state institution of higher education.
6. The admission requirements of individual institutions and/or programs are unaffected by the implementation of (CT)² outcomes.
7. The transfer of credit through this CTAG will not exempt a student from the residency requirements at the receiving institution.

CTCJ001 – Introduction to Criminal Justice

General Course Description: Overview of the American criminal justice process with emphasis on its constituent foundations (police, courts, and corrections, its constitutional limits, ethical issues, and the right of the individual from arrest through sentencing to release.

Credits: 3 Semester Hours

Learning Outcomes:

1. * Describe the contribution of each of the components of the criminal justice system (police, courts, and corrections) to the administration of the justice system (including the juvenile justice system.)
2. * Explain the origin and evolution to the criminal justice system and how it has led to its current form
3. Identify the major theories of criminal behavior and victimization
4. * Outline the process of a case as it progresses through the criminal justice system, commencing with the offense and culminating with the release from a disposition
5. Trace the path of both the offender and the victim through the criminal justice system
6. Define restorative justice and identify its role in serving the needs of participants in the criminal justice process
7. * Identify the mission, roles, and strategies of policing
8. * Compare and contrast the differences between community-based and institutional corrections
9. Discuss the competing rationales and justifications for sanctions
10. * Recognize and explain the impact of diversity in the system and on all those involved in the system
11. * Identify and discuss ethical issues in criminal justice
12. Identify the different types of crime and their extent in society
13. Identify emerging trends and technologies in the criminal justice system
14. Explore the many different career paths in criminal justice
15. Understand the basic concepts related to the elements of criminal law and procedure
16. Identify and discuss various types of courts and court systems (e.g. juvenile, civil, etc...)

****Asterisk Indicates Essential Learning Outcomes***

**Criminal Justice Panel Participants
Spring 2014**

Dr. Tammy King	Youngstown State University	SCTAI Panel Lead Expert
James McKean	Ohio University	SCTAI Panel Expert
Alana Van Gundy-Yoder	Miami University	SCTAI Panel Expert
Andy Kozal	Northwest State Community College	SCTAI Panel Expert
Tom Drerup	Clark State Community College	SCTAI Panel Expert
Dennis Bulen	Wright State University	SCTAI Panel Expert
Dr. Denise Huggins	Central State University	TAG Panel Lead
Mark Allen Prince	Central Ohio Technical College	TAG Panelist
Michael Boyko	Cuyahoga Community College	TAG Panelist
Patrick Shade	Edison Community College	TAG Panelist
Alana Van Gundy-Yoder	Miami University	TAG Panelist
Richard Johnson	University of Toledo	TAG Panelist
Tracey Steele	Wright State University	TAG Panelist
Mary Broyles	Ohio Peace Officer Training Commission	Item Writer
Daniel Hare	Columbus State Community College	Item Writer
Dr. Denise Huggins	Central State University	Item Writer
Tammy King	Youngstown State University	Item Writer
Alana Van Gundy-Yoder	Miami University	Item Writer
Scott Wagner	Columbus State Community College	Item Writer
Larry Cunningham	Terra State Community College	Item Writer
Cyndi Brill	Ohio Department of Education	Program Specialist
Eric Landversicht	Ohio Department of Education	Program Specialist
Jim Austin	Center on Education and Training for Employment at OSU	
Wendi Howell	Center on Education and Training for Employment at OSU	
Dr. Bob Casto	Ohio Department of Higher Education	SCTAI Special Coach
Jamilah Tucker	Ohio Department of Higher Education	Director of Career-Technical Transfer Initiatives
Anne Skuce	Ohio Department of Higher Education	Senior Associate Director, SCTAI
Misty McKee	Ohio Department of Higher Education	Assistant Director, SCTAI
Jessi Spencer	Ohio Department of Higher Education	Administrative Coordinator of SCTAI