Ohio | Department of Higher Education

John R. Kasich, Governor
John Carey, Chancellor

Memorandum

To:	**Career-Technical Directors and Superintendents**
From:	**Dr. Paula Compton, Associate Vice Chancellor, Articulation and Transfer**
Date:	**June 19, 2017**
Subject:	**New Career-Technical Assurance Guide (CTAG): Early Childhood Education Development**

I am pleased to announce a new Career-Technical Assurance Guide (CTAG) that facilitates transfer within Ohio's Public Colleges and Universities and Public Secondary Career-Technical Education programs in the area of Early Childhood Education Development. This memo provides an overview of the Early Childhood Education Development CTAG and addresses the need for participation of secondary institutions.

Early Childhood Education Development:
The Early Childhood Education Development CTAG was created through the Secondary Career-Technical Alignment Initiative (SCTAI), a collaborative effort between the Ohio Department of Higher Education (ODHE) and the Ohio Department of Education (ODE), which supports the legislative mandates in ORC 3333.162. Faculty experts from two-year and four-year institutions across the state worked on the initiative to ensure similar academic content by examining and providing input into the ODE Career-Field Technical Content Standards and then aligning those standards with post-secondary learning outcomes. A survey was sent to all of Ohio's Public Colleges and Universities for review, comment, and endorsement. Findings favored the creation of a statewide agreement in Early Childhood Education Development with the addition of three new Career-Technical Articulation Numbers (CTANs) for statewide articulation. The attached assurance guide details the criteria that will provide secondary career-technical students the opportunity to earn post-secondary credit for the approved CTANs.

The Early Childhood Education Development CTAG includes the following CTANs:

Table A: Early Childhood Education Development CTAG Crosswalk to ODE Courses		
Career-Technical Articulation Number (CTANs)	**Ohio Department of Education (ODE) EMIS Course Name and Number**	**Student Requirements for CTAG Credit** [Exam scores and course letter grades ("C" or greater) must be from an approved program]
CTECE001 - Introduction to Early Childhood Education Development	350205 - Early Childhood Development Principles	A grade of "C" or better is required for CTAG credit
CTECE002 - Health, Safety, and Nutrition	350230 - Health, Safety, and Nutrition	A WebXam^{tm} (qualifying score forthcoming)
CTECE003 - Infant and Toddler Curriculum	350210 - Infant and Toddler Education	

Please see the attached CTAG document for the course description and learning outcomes.

Ohio Educator Licensure Pathways: The courses contained in the Early Childhood Education Development CTAG prepare students for the Ohio Pre-kindergarten Associate License - 180109 Teaching Pathway to teach children age birth to five (0-5); this is a not a resident educator license.

PROCESS FOR SECONDARY PROGRAM PARTICIPATION

Full Faculty Review: CTECE001 - Introduction to Early Childhood Education Development [ODE course Early Childhood Development Principles (350205)], CTECE002 - Health, Safety, and Nutrition [ODE course Health, Safety, and Nutrition (350230)], CTECE003 - Infant, Toddler, and Curriculum [ODE course Infant, Toddler, and Education (350210)] are all new CTANs which require a full faculty review. Institutions will make course submissions through the Course Equivalency Management System (CEMS) for these CTANs if they have comparable courses. Institutions will provide a narrative description for how their submitted course(s) meet the learning outcomes for each CTAN. **The next submission deadline is October 2, 2017.**

Process for Students to Earn Credit: The following steps will provide students an opportunity to access college credit for these courses:

1. Secondary institutions must submit their course information through CEMS for each CTAN taught at the institution according to the CTAN submission requirements. Faculty panels working with ODHE will review the submissions and determine the institution's approval status for the Early Childhood Education Development CTANs. Course alignments are shown in Table A.

2. Students must accomplish both A & B outlined below:
   A. Pass the ODE aligned course with a "C" grade or better
   B. Pass the corresponding End-of-Course examination with a qualifying score for each CTAN when it becomes available

3. Students must work with their secondary institution(s) to ensure that their official high school transcript, official WebXam[tm] score and the (CT)[2] Verification Form, (available at the ODHE website https://www.ohiohighered.org/node/5076) are submitted to the post-secondary institution(s) where the student chooses to enroll. In order to facilitate transfer, the post-secondary institution must offer an approved course or teach a similar program.

I would like to thank all of those involved in this process for their dedication and support. The names of the faculty participants are listed on page 6 of the Early Childhood Education Development CTAG. If you have any questions regarding the content of the CTAG, please contact Jamilah Tucker, jjones@highered.ohio.gov, 614-466-0543 or Monique Menefee-Profitt, mmenefee-profitt@highered.ohio.gov, 614-387-1022.

For technical assistance with a submission, please contact Ryan Cupp, rcupp@highered.ohio.gov, 614-752-9474.

Enclosures (1)