



Memorandum

To: Chief Academic Officers and Provosts
From: Dr. Paula Compton, Associate Vice Chancellor, Articulation and Transfer
Date: June 19, 2017
Subject: New Career-Technical Assurance Guide (CTAG): Early Childhood Education Development

I am pleased to announce a new Career-Technical Assurance Guide (CTAG) that facilitates transfer within Ohio's Public Colleges and Universities and Public Secondary Career-Technical Education programs in the area of Early Childhood Education Development. This memo provides an overview of the Early Childhood Education Development CTAG and addresses the need for the participation of post-secondary institutions.

Early Childhood Education Development:

The Early Childhood Education Development CTAG was created through the Secondary Career-Technical Alignment Initiative (SCTAI), a collaborative effort between the Ohio Department of Higher Education (ODHE) and the Ohio Department of Education (ODE), which supports the legislative mandates in ORC 3333.162. Faculty experts from two-year and four-year institutions, across the state worked on the initiative to ensure similar academic content by examining and providing input into the ODE Career-Field Technical Content Standards and then aligning those standards with post-secondary learning outcomes. A survey was sent to all of Ohio's Public Colleges and Universities for review, comment, and endorsement. Findings favored the creation of a statewide agreement in Early Childhood Development with the addition of three new Career-Technical Articulation Numbers (CTANs) for statewide articulation. The attached assurance guide details the criteria that will provide secondary career-technical students the opportunity to earn post-secondary credit for the approved CTANs.

The Early Childhood Education Development CTAG includes the following CTANs:

CTECE001 - Introduction to Early Childhood Education Development
CTECE002 - Health, Safety, and Nutrition
CTECE003 - Infant and Toddler Curriculum

Please see the attached CTAG document for course descriptions and learning outcomes

Ohio Educator Licensure Pathways: The courses contained in the Early Childhood Education Development CTAG prepare students for the Ohio Pre-kindergarten Associate License - 180109 Teaching Pathway to teach children age birth to five (0-5); this not a resident educator license.

Submission Steps: CTECE001 - Introduction to Early Childhood Education Development, CTECE002 - Health, Safety, and Nutrition, and CTECE003 - Infant and Toddler Curriculum are all new CTANs. If your institution offers any of the CTANs, you may submit the course(s) and supporting documents through CEMS for review. **The next submission deadline is October 2, 2017.** An expected compliance chart, which show courses identified to match the learning outcomes for the CTANs will be made available in the coming weeks. For questions pertaining to course equivalency and institutional compliance expectations, please contact Nikki Wearly nwearly@highered.ohio.gov, or 614-728-2662.

Faculty Review Panel Nominations: A faculty panel will also be composed to conduct reviews for institutional courses submitted through CEMS. If you are aware of a faculty member who could serve as a faculty review panel member for the Early Childhood Education Development CTAG we would welcome their participation. Please follow the link to submit your nomination <https://www.surveymonkey.com/r/BQ5LDRF>.

I would like to thank all of those involved in this process for their dedication and support. The names of the faculty participants are listed on page 6 of the Early Childhood Education Development CTAG. If you have any questions regarding the content of the CTAG, please contact Jamilah Tucker, jjones@highered.ohio.gov, 614-466-0543 or Monique Menefee-Proffitt, mmenefee-proffitt@highered.ohio.gov, 614-387-1022.

For technical assistance with a submission, please contact Ryan Cupp, rcupp@highered.ohio.gov, 614-752-9474.

Enclosures (1)