

REGIONAL & COLLABORATIVE PROFESSIONAL DEVELOPMENT

INTRODUCTION AND BACKGROUND:

Since 2005 Ohio Revised Code has required the development of statewide articulation agreements that facilitate transfer from public secondary CTE, and adult public CTE, to Ohio's public colleges and universities (CTAGs). The number of statewide articulation agreements have increased since 2011 that allow secondary career-technical high school students to use statewide articulated agreements to transfer courses to public post-secondary institutions. There are now options for statewide articulated credit in [41 college and career pathways](#).

The Ohio Articulation and Transfer Network, at the Ohio Department of Higher Education, has an opportunity to make funding available to a select number of interested public institutions of higher education who express interest in providing faculty-engaged Career-Technical professional development. Consistent with the goals of implementing high-quality career-technical articulated credit options for secondary students, we are seeking public institutions of higher education who would like to be considered for funding, to craft a proposal for a collaborative (secondary, post-secondary, and industry) professional development experience they would create and execute before June 30, 2019.

THE NEED FOR COLLABORATIVE PROFESSIONAL DEVELOPMENT:

CTAGs create college credit opportunities, but there is a need to promote and strengthen college and career pathways for Ohio's students earning this credit. By creating experiences that professionally develop, and encourage collaboration between, secondary and post-secondary faculty we are providing opportunities to:

- Discuss curriculum (alignment, instruction, and measurement) in an articulated course
- Share innovative classroom practices and strategies
- Share industry trends and technology
- Collaborate in ways that use CTE secondary education as a way to strengthen the pipeline of students in the discipline who start or express interest in high school, and transfer to college or university
- Address common gaps in technical skills observed in students in secondary and post-secondary education in the field or discipline

Similarly, studies ([American Institutes for Research](#); [Journal for Career and Technical Education](#)) suggest that CTE teachers and administrators are interested in professional development activities that would provide opportunities for:

- Designing authentic or simulated learning experiences requiring real-world use of industry-specific technologies
- Discussion that helps align curriculum, instruction, assessment and evaluation
- Engagement with business and industry
- Information on how to motivate students and how to incorporate critical thinking and problems solving skills in the classroom.
- Identification of methods and resources related to instructional strategy support for teachers

GUIDELINES AND REQUIREMENTS FOR PROPOSAL SUBMISSION

- Express interest, during the interest window and by the deadline. (See deadline dates on the following page).
- Must be an Ohio public community college, university, or Ohio Technical Center which is fully compliant, or recently submitted their institutional course(s) in the discipline for which they will seek support of a professional development activity.
- Be focused on a specific [college and career pathway](#) that includes statewide articulated credit opportunities To the extent appropriate, involve business and industry
- Should engage secondary and post-secondary faculty in the same college and career pathway, or address and improve high school and/or college counseling's understanding of the discipline
- Consider replicability and/or documentation of process and tools that will be the property of the State of Ohio for future use and dissemination
- Event must be executed and documentation of final activities/resources and outcomes provided to ODHE no later than June 30, 2019
- Plan must include an anticipated scope of work (you are encouraged to, at a minimum, complete the included template)
- Proposal development should include subject matter experts and faculty with **priority consideration given in FY19 to professional development in** the following college and career pathways*:
 - Early Childhood Education and Development
 - Supply Chain Management Technology
 - Programming
 - Hospitality, Tourism, and Culinary Arts
 - Interactive Media and Visual Design and Imaging (combined)
 - Agriculture Pathway CTAGs (Agribusiness, Animal Science, Biotechnology, Food Science, Horticulture, and Natural Resource Management)

**Note:* More than one proposal can be submitted by an institution but should be done separately. Multiple submissions will not guarantee funding. Institutions are encouraged, but not limited to submitting proposals in the discipline suggested above. Funding is limited, however all proposal will be kept even if not immediately funded for later consideration should additional funds be made available.

ODHE reserves the right to fund any proposal in full or in part, to request or use additional information to assist in the review process, to require new proposals from interested parties, to reject any or all proposals responding hereto, or to re-issue modify or cancel the project if it is determined to be in the best interest of the state.

Completed proposals and templates can be submitted via email to Nikki Wearly at nwearly@highered.ohio.gov

CTAG Area of Proposal	Priority Deadline	Final Date Proposals Accepted
Early Childhood Education and Development	10-26-18	11-30-18
Agriculture Pathway CTAGs (Agribusiness, Animal Science, Biotechnology, Food Science, Horticulture, and Natural Resource Management)	11-02-18	11-30-18
Hospitality, Tourism, and Culinary Arts	11-09-18	11-30-18
Interactive Media and Visual Design and Imaging (combined)	11-16-18	11-30-18
Programming	11-26-18	11-30-18
Supply Chain Management Technology	11-30-18	11-30-18
All other proposals	11-16-18	11-30-18

FUNDING:

Funding is not to exceed \$3,000.00 for approximately 6-7 awards statewide. Awards will be provided to the institution(s) named in the MOU associated with funded proposals. Faculty and staff time for the creation, planning, or hosting of events, activities, and resources may be covered by these funds. In addition, funds may be used to cover, but are not limited to covering, event space on campus and institutional technology resources, and logistics.

IDEA SPRINGBOARDS FOR INSTITUTIONS CONSIDERING A PROPOSAL

- Host brown bag sessions for secondary and postsecondary participants, to be held at a local JVSD or nearby college
http://digital.graphcompubs.com/article/Faculty_Brown_Bag_Sessions%3A_Professional_Development%2C_Problem_Solving%2C_Collegiality/2295621/276399/article.html
- With the assistance of industry, provide an opportunity for secondary teachers to engage in a new industry standard
- Workshop focusing on discipline specific, classroom apps that might apply the college and career pathway or that are used or encouraged regionally in the discipline
(<https://www.npr.org/sections/ed/2018/07/19/627242525/iteach-a-guide-to-the-most-useful-apps-for-the-classroom>)
- Collaboratively (secondary and post-secondary) develop and pilot materials (electronic, print, etc.) for parents that encourages student entry into in-demand fields and highlight statewide articulation agreement opportunities.
- Construct a model, and launch a pilot, of a CTE Professional Learning Community in a geographical region
- Creation of a collaboration designed to increase the student pipeline from area secondary programs into post-secondary programs with the use of CTAG credit as a connector
- Address a technical skills gap between secondary and post-secondary with direct application to statewide articulate course

FAQs

How will information be distributed about the opportunity to submit a proposal for an award?

- Campus liaisons for the OCTANE project will be informed, September 7, 2018 at a meeting
- Information will be provided to submitting faculty who are in attendance at CTAN submission workshops as part of the afternoon agenda.
- General Webinar will be provided on Wednesday October 3rd at 1:00 p.m.

How much will each award be?

Up to, and not to exceed, \$3,000

How many awards will be provided?

Six. Priority areas for FY19 include:

- Early Childhood Education and Development
- Supply Chain Management Technology
- Programming
- Hospitality, Tourism, and Culinary Arts
- Interactive Media and Visual Design and Imaging (combined)
- Agriculture Pathway CTAGs (Agribusiness, Animal Science, Biotechnology, Food Science, Horticulture, and Natural Resource Management)

Who may participate?

Post-secondary faculty from institutions which are compliant (or recently submitted courses) in the area they are proving a proposal.

Who can be contacted with questions?

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