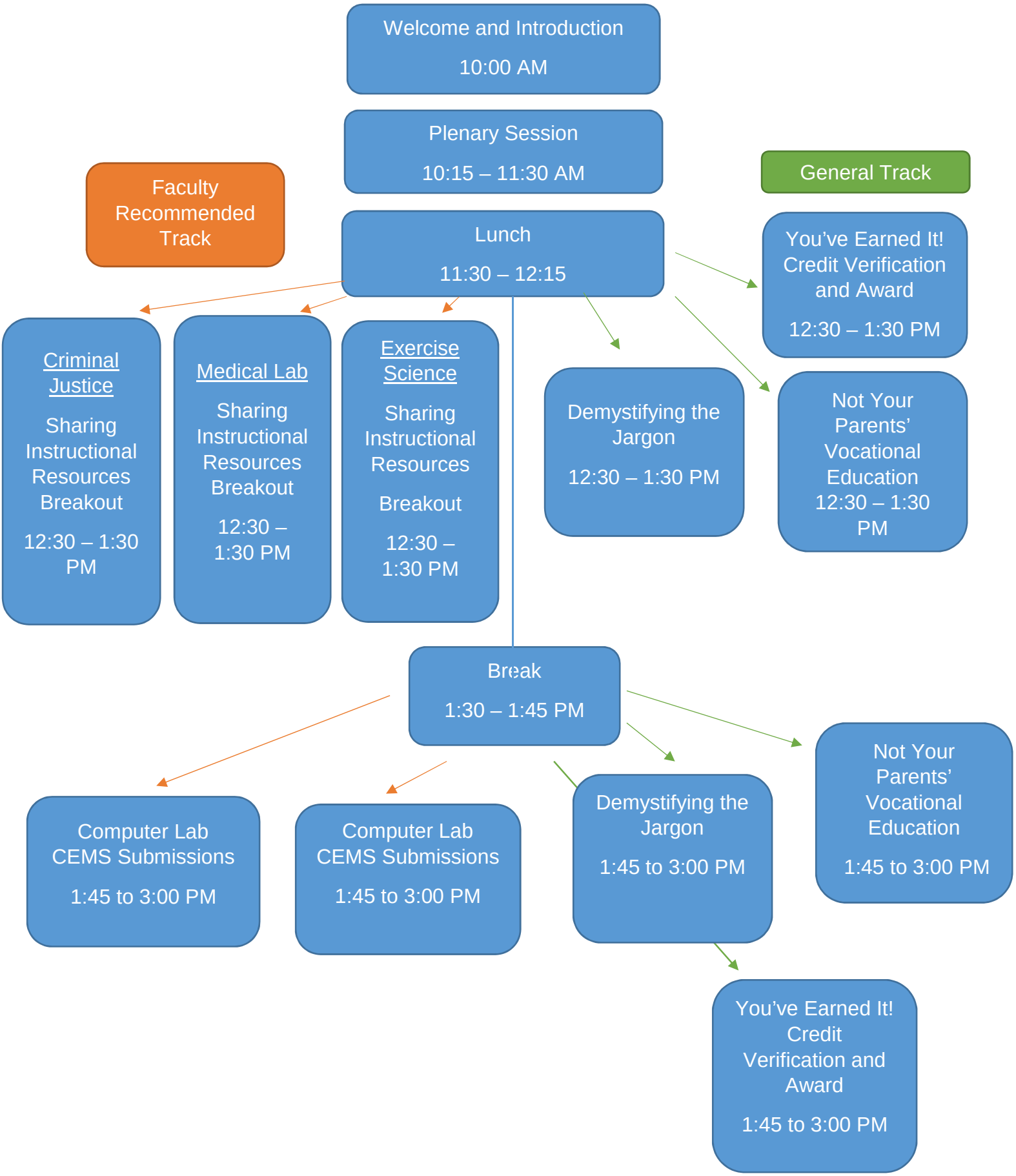
Implementation Workshop Diagram
Friday, March 27, 2015
Marion Technical College



Session Descriptions:

Opening/ Plenary Session - Open to all attendees, the Opening and Plenary Session will include welcoming remarks from the Vice Chancellor for Academic Affairs at the Ohio Board of Regents and the Senior Executive Director at the Ohio Department of Education. Together all presenters will emphasize the elements of a strong Statewide System of Equivalency, examine Ohio's articulation history, and provide a foundation for the day's further events.

Sharing Instructional Resources (Recommended Session for Faculty) - Ever wish you were a fly on the wall in your colleagues' classrooms, if for nothing else than to get new ideas and resources? Primarily for discipline-specific faculty/instructors, this round-table session will be led by fellow instructors and one of the primary goals is to improve the understanding of the components necessary to successfully submit courses for statewide agreement. All attendees will share challenges and successes in the classroom as they relate to teaching the subject matter area. Attendees are encouraged to share instructional resources, including syllabi, sample assignments, course outlines, textbook information, etc.

Course Equivalency Submission: Hands-On Computer Lab Break Out (Recommended Session for Faculty) - This break-out will review the Course Equivalency Management System (CEMS) and give participants an opportunity to submit their institution's course information on-site. Participants attending this session should come prepared to submit on the day of the workshop or shortly thereafter.

You've Earned It! Credit Verification and Award - Primarily for front-line personnel, registrars, and guidance staff, this session will focus on how students "access" or use CT2 credit. Discover what high schools MUST do to ensure students have the verification form in hand, learn how receiving institutions process the form and award credit, and discover ways to ensure student access to eligible credit.

Demystifying The Jargon - This session will examine the laws that created Career Technical Credit Transfer $(CT)^2$, explain the policy and some of the associated transfer terminology. You'll walk away with a firm understanding of the state's articulation efforts and your role in articulation success.

Not Your Parents' Vocational Education - Are you still referencing vocational education? Throw away those images of manufacturing blast furnaces and dusty workshop floors; today's career-technical education is so much more. Come learn about today's cutting-edge Career-Technical Education. Walk away with a basic understanding of Ohio's secondary CTE approval process and assurances, the high school student classroom experience (including testing), as well as resources you can use to become a champion of Ohio's career-technical education students.