

**Career-Technical Credit Transfer (CT)²
Introduction to Education Career-Technical Assurance Guide (CTAG)
June 26, 2017**

The following course, indicated by a Career-Technical Articulation Number (CTAN), is eligible for post-secondary credit and transfer among Ohio's public secondary career-technical institutions and state institutions of higher education. The SCTAI alignment document with ODE competencies and post-secondary learning outcomes is available on the ODHE website at <https://www.ohiohighered.org/sctai/ctags>.

CTEDU007/OED007 - Introduction to Education	Credits: 3 Semester Hours
<p>Advising Notes: In order to access post-secondary college credit for this CTAN, students must:</p> <ul style="list-style-type: none"> • Matriculate to an institution of higher education within 3 years of completing the approved program • Successfully complete the ODE course Education Principles (350010) with a "C" or better from an approved program, earn a score of 68 or higher on the "End of Course" exam, and complete the required portfolio. 	<p>CERTIFICATE OF AFFIRMATION FORM required for course submission through CEMS. https://www.ohiohighered.org/transfer/ct2/affirmation</p>

Each CTAN identifies the learning outcomes that are equivalent or common in introductory technical courses. Students may receive credit under these agreements when the career-technical programs and the state institutions of higher education document that their course content matches the learning outcomes in the CTANs.

Requirements and Credit Conditions:

1. The receiving institution must have a comparable program, major, or courses for the CTAN listed in this document.
2. Credits apply to courses in the specified technical area at Ohio's public institutions of higher education, provided that, the institution offers courses in the technical area. In the absence of an equivalent course, and when the institution offers the technical program, the receiving institution will guarantee to grant and apply an equivalent credit value of the Career-Technical Articulation Number (CTAN) toward the technical requirements of the specific degree/certificate program.
3. The applicant must provide proof to the receiving institution that she/he completed a course that has been approved through the (CT)² approval process and has passed the end-of-program assessment, earned a "C" or better in the course, and earning a passing grade on the portfolio.
4. A career-technical student seeking credit under the terms of this CTAG must apply and submit their verification form to the college within three years of completing a career-technical education course.
5. A career-technical student who meets all eligibility criteria will receive the credit hour value for the comparable course as offered at the receiving state institution of higher education.
6. The admission requirements of individual institutions and/or programs are unaffected by the implementation of (CT)² outcomes.
7. The transfer of credit through this CTAG will not exempt a student from the residency requirements at the receiving institution.

Secondary Career-Technical students must complete the Education and Training Pathway to be eligible for credit under this CTAG. This pathway is outlined in the Ohio Department of Education's *Education Career Field Technical Content Standards*.

General Course Description: This introductory course explores the purposes, organizations, and outcomes of schooling from the perspectives of the field of social foundations of education. Candidates undertake critical inquiry into teaching as a profession. Licensure requirements, teachers' legal responsibilities, and the accountability of public schools are also explored.

Credits: 3 Semester Hour

Learning Outcomes:

Aims of Education and Role of Schools in a Democratic Society (Understand the Purposes of Education Past and Present)

1. *Describe the emergence and development of the American education system with a focus on the civic, social, economic, and individual aims of education
2. *Illustrate how schools reflect, reproduce, and seek to challenge social stratification in society

Economic, Legal and Political Context of Schools (Know about Schools)

3. *Identify the roles that federal, state and local governments play in consideration of equal education provision, comparing types of schools (public, charter, private, virtual) and the ways they are organized and supported
4. *Identify teacher, student, and parent rights and responsibilities in school settings and show how these have developed and changed over time

Culturally Responsive and Inclusive Education (Know about Students)

5. *Analyze the influence of shifting demographics on school districts and describe the ways in which schools respond to changing educational needs of students in the U.S
6. *Identify various dimensions of educational exclusion, (race, social class, ethnicity, English language proficiency, gender, sexuality, ability) and discuss the role of teachers in creating inclusive learning environments for all students

Ethics and Professionalization (Understand the Teaching Profession)

7. *Recognize knowledge, skills, dispositions, and ethical responsibilities of the professional educator
8. *Describe standards and processes guiding the preparation and professional development of educators (absent in the proposed competencies are the Ohio PD Standards)
9. *Develop knowledge and understanding of Ohio educator requirements, with attention to the reasons for new developments and changes

****Asterisk Indicates Essential Learning Outcomes***

**Introduction to Education Panel Participants
Spring 2017**

Dr. Sandra Pech	Kent State University	SCTAI Panel Lead Expert
Dr. Erica Brownstein	The Ohio State University	SCTAI Panel Lead Expert
Elisha Hicks	Edison State Community College	SCTAI Panel Lead Expert
Bree Frick	Columbus State Community College	SCTAI Panel Lead Expert
Kelly Coffey	Zane State College (Former Faculty)	SCTAI Panel Lead Expert
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Marie Glossen	Stark State College	Item Writer and Exam Validation
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Kelly Hubbard	Cincinnati State Technical and Community College	Item Writer and Exam Validation
Dr. Sandra Pech	Kent State University	Item Writer and Exam Validation
Tracey Hoffman	Miami University	Item Writer
Eugene Geist	Ohio University	Item Writer
Jennifer Creque-Blackburn	Hocking College	Exam Validation
Mary Jo Kohl	Ohio Department of Education	Program Specialist
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Jamilah Tucker	Ohio Department of Higher Education	Director of Career-Technical Transfer Initiatives