

**Career-Technical Credit Transfer (CT)²
Safety Career-Technical Assurance Guide (CTAG)
August 9, 2012**

The following programs/courses, indicated by a Career-Technical Articulation Number (CTAN), are eligible for granted college credit at state institutions of higher education for (CT)² approved programs/courses at adult career-technical education institutions. In addition, the following courses, indicated by a Career-Technical Articulation Number (CTAN), are eligible for transfer among approved programs/courses at state institutions of higher education.

CTS001 – Safety	Credits: 1 Semester Hour
Advising Notes: Follow OSHA 10 General Safety card	

Each CTAN identifies the learning outcomes that are equivalent or common in introductory technical courses. In order for students to be able to receive credit under these agreements, the career-technical programs and the state institutions of higher education must document that their course/program content matches the learning outcomes in the CTANs. In accordance with ORC 3333.162, industry standards and certifications provide documentation of student learning. Recognized industry standards are expectations established by business, industry, state agencies, or professional associations. These standards define training program curricular requirements, establish certification or licensure criteria, and often serve as the basis for program accreditation.

Requirements and Credit Conditions:

1. The receiving institution must have a comparable program, major, or courses that have been approved through submission to the Ohio Board of Regents (CT)² approval process for the CTANs listed in this document.
2. Credits apply to courses in the specified technical area at Ohio's public institutions of higher education, provided that the institution offers courses in the specific technical area. In the absence of an equivalent course, and when the institution offers the technical program, the receiving institution will guarantee to grant and apply an equivalent credit value of the Career-Technical Articulation Number (CTAN) toward the technical requirements of the specific degree/certificate program.
3. The applicant must provide proof to the receiving institution that she/he completed a course or program that has been approved through the (CT)² approval process and that she/he holds the appropriate credential or has passed the end-of-program assessment.
4. A career-technical student seeking credit under the terms of this CTAG must apply and be accepted to the college within three years of graduating from a career-technical education institution.
5. A career-technical student who meets all eligibility criteria will receive the credit hour value for the comparable course(s) as offered at the receiving state institution of higher education.
6. The admission requirements of individual institutions and/or programs are unaffected by the implementation of (CT)² outcomes.
7. The transfer of credit through this CTAG will not exempt a student from the residency requirements at the receiving institution.

CTS001 – Safety

Credits: 1 Semester Hour

Learning Outcomes:

Outcomes marked with an asterisk are essential and must be taught.

1. Define and use correctly terms used in OSHA (29 CFR part 1926).*
2. Explain methods of energy control, fall protection and other related safety topics.*
3. Indicate what must be included in general scaffolding requirements.*
4. Demonstrate the use and maintenance of personal protection equipment.*
5. Identify general safety and health provisions required during construction.*
6. Demonstrate an understanding of OSHA safety requirements.*
7. Discuss the competent/qualified person requirements.*
8. Describe the circumstances when approved personal protective equipment must be worn, as well as the appropriate personal protective equipment for a given circumstance.*

Safety Panel Participants

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Allen Rioux	University of Toledo
Bob Gilbert	Sinclair Community College
Dan Burklo	Northwest State Community College
Dave Strickland	Scioto Tech
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Greg Timberlake	North Central State College
Jim Menart	Wright State University
Karen Wylie	Northwest State Community College
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Margie Traband	University of Toledo
Nadene Howard	University of Toledo
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