Articulation and Transfer Update

Tech Prep Quarterly Meeting
August 23, 2016
Eastland Fairfield Career Center

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Career Technical Transfer Initiatives
Ohio Department of Higher Education
Road Map for Discussion
- Available CTANS
- Forthcoming Announcements
- Resubmission Update / Regional Look
- Video Modules
- Summary of FY17 Localized Studies of CTE Students
- Communication Model / Helpful Resources / Staying in Contact
Where Can I Find CTAGs that Are Available to the State

- Home » Educators » Credit Transfer » Career-Technical Credit Transfer (CT)²

- Information included at this site:
  - All CTAG Documents
  - All Alignment Guides
  - Date of Release
  - Affirmation Form Directly Linked Below (Notes as Needed)
CTAG Chart

- Home » Educators » Credit Transfer » Career-Technical Credit Transfer (CT)² » SCTAI
- SCTAI Created CTAGs – newest and secondary only CTAGs
- Updated frequently
- Includes:
  - Technology
  - CTAN Name
  - EMIS number
  - Type of Review
  - Information on Review on first page
CTAG Announcement Process for FY 17

• Purpose of CTAG Announcement Letters:
  – Inform post-secondary and secondary of available course level articulations
  – Call to action for participation in the statewide process
• Why are there separate announcements?
  – Separate requirements for participation
  – Post-secondary always submit via full review process
  – Faculty-led Webinars will continue in FY17, to assist PSE faculty with understanding learning outcomes and aligning their PSE course
Upcoming Announcements – FY 17

- Administrative and Professional Support
- National Resource Management
- Horticulture
- Alternative Energy (Renewable Energy)
- Animal Science and Management
- Biotechnology for Food, Plant, and Animal Science
- Food Science
- Hospitality
Affirmation to Full Review (Resubmission)

• Involved school districts that directly input an initial affirmation certificate in affected areas
• CEMS captured all school district submitter information
• Communicate went directly to the districts responsible for curriculum and submission
• Work began on each and every submission with the school district and the faculty panels
Course Resubmission Work (No Change)

CTAN Specific Conversion Report

- Medical Terminology
- Exercise Science
- Air Transportation
- Clinical/Medical Laboratory Technology

Legend:
- Resubmission Required
- Full Approvals
- Conditional Approvals
- No Response
- Still in Panel (Rework)
Conditional Approvals Process

• Conditional Approvals:
  – Faculty have asked for additional information
  – Programs have approval through December 2016 to reply
  – Additional docs can be sent directly to Ryan Cupp
FY 17 Tech Prep Assistance with Resubmission

FULL-COURT PRESS

Tech Prep assist with the Full-Court Press

Hallmark: Coverage throughout the court, not just near the basket. Try to force the turn over.

ZONE COVERAGE

Monique is the Safety; Tech Prep defensive line

Hallmarks: Pass Coverage, coordination, Communication, “Read” can Change, everyone has a zone

Ohio Department of Higher Education

OhioHigherEd.org
Tech Prep Assistance with Resubmission Work

FULL COURT PRESS

- Can contact Monique prior to discussion/not a requirement

ZONE COVERAGE

- Should contact Monique Prior/ Monique can give information prior to planned visits detailing where things are (in real time)
Interactive Learning Modules

For Teachers and Administrators

- Expanding opportunities for students to earn college credit
- Verification forms
- Understanding CTAGs
- Advanced Placement options for CTE students
- Participation in College Credit Plus
- Getting your career-tech course approved

https://www.ohiohighered.org/transfer/ct2/earning-college-credit

For Students and Families

- Understanding CTAG requirements and how to receive credit
- Advanced Placement options for CTE students
- Participation in College Credit Plus
- Benefits of CTAGs, AP, and CCP (and understanding the best options for you)
- Resources for college and career planning

https://transfercredit.ohio.gov/pg_9?::NO:9::
**Summary**

- CTE articulation students tended to persist at greater rates among multiple campus studies.
- Results are mixed in terms of GPA comparison groups, but still positive.
- CTAG articulation use is on the rise at most campuses, with FY16 yielding more numbers of students.

**Best Practices**

- Increase college going rates of CTE students.
- Improve student understanding and advising on the articulation process.
- Data: tracking/disaggregated alternative credit tables = improved institutional analysis.
Let’s Stay Connected!

Help Desk
- General Questions

Regional Managers
- Often Content Experts
- Assist with submission quality and initial review
- Work to communicate to ODHE field happenings

Monique: SAFETY
- Student Credit
- Clarification of Requirements
- Resolve Issues from the field

Newsletter
https://www.ohiohighered.org/newsletters
Where to Find Help

Monique Menefee-Profitt, Assoc. Director (CT)^2
614-387-1022
mmenefee-profitt@highered.ohio.gov
For questions about CTAN requirements and Parent/Student/Institutional Concerns

(CT)^2 Help Desk
614.752.9474
For issues related to submissions, CEMS, and website.
Questions
THANK YOU