

**College-Level Examination Program (CLEP) Endorsed Alignment Policies**  
**[Created January 31, 2017 (Phase I); Added June 23, 2017 (Phase II);**  
**Added December 1, 2017 (Phase III)]**

## **Introduction**

In summer 2016, Ohio Articulation and Transfer Network (OATN) began working with appropriate faculty content experts including the existing statewide faculty review panels in the Ohio Transfer Module (OTM), Transfer Assurance Guide (TAG), and a non-TAG area in order to develop a statewide credit alignment policy for College-Level Examination Program (CLEP) exams. OATN followed the OATN Oversight Board-recommended process to develop a statewide CLEP policy. This process had statewide faculty panels making CLEP alignment recommendations for each exam, and the work was to be done in three phases.

Each statewide alignment proposal was sent to 36 public institutions of higher education in Ohio for endorsement. The endorsement survey results were analyzed by appropriate faculty panels before formally implemented statewide as endorsed. In January 2017, OATN completed the first phase and announced the new statewide policy on 12 CLEP exams. In June 2017, the OATN completed the second phase and announced the new statewide policy on additional 12 CLEP exams. Finally, In December 2017, the OATN completed the third phase and announced the new statewide policy on additional 9 CLEP exams. Here is a complete list of CLEP exams being implemented during Phases I, II, and III:

Phase I: American Government, Biology, French Language, History of the United States I, History of the United States II, Introductory Psychology, Introductory Sociology, Macroeconomics, Microeconomics, Spanish Language, Western Civilization I, and Western Civilization II

Phase II: American Literature, Chemistry, College Algebra, English Literature, Financial Accounting, German Language, Human Growth and Development, Information Systems, Introduction to Educational Psychology, Introductory Business Law, Principles of Management, and Principles of Marketing

Phase III: Analyzing and Interpreting Literature, Calculus, College Composition, College Composition Modular, College Mathematics, Humanities, Natural Sciences, Precalculus, and Social Sciences and History

This document contains the endorsed alignment policy with a threshold score and course or sequence match(es) or general elective credit to every CLEP exam offered during the 2016-2017 and 2017-2018 academic years. Institutions must match the most appropriate course or sequence to the endorsed match provided. Full details of the CLEP examinations, including learning outcomes and topics, can be found at <http://www.collegeboard.com/student/testing/clep/exams.html>.

**Each endorsed alignment policy for individual exams is expected to be followed by Ohio's public institutions of higher education to ensure the equity of credit for individual College-Level Examination Program exams.**

Many CLEP exams have been assigned courses aligned to Ohio Articulation Numbers (OANs) under Transfer Assurance Guide (TAG) guarantee. By definition, TAG courses are guaranteed to apply as equivalent toward appropriate TAG related majors. For non-majors, appropriate Ohio Transfer Module area credit as endorsed and indicated for certain exams is to be awarded and applied. This credit should be reevaluated if the student transfers into the appropriate major later in his or her study.

In instances where an institution does not have an appropriate course or sequence match to a CLEP examination, a range of OTM area credit or general elective credit hours is to be granted as noted. The exact number of hours awarded should reflect that of similar courses or sequences at that institution.

If an institution only offers part of an endorsed alignment, elective credit hours will be awarded to make up the difference in credit hours.

If an institution deems appropriate to grant additional credit or a specific course for a higher score than the statewide threshold score, it must be clearly publicized for students and advisors, as well as communicated with the Ohio Articulation and Transfer Network.

In exam areas such as foreign language, placement/proficiency test may be recommended in order to assess the oral and written proficiencies prior to students signing up for advanced level coursework.

## **Timeline**

The credit granting policy for the first 12 exams listed above is to be fully implemented by the beginning of fall 2017 and will be applied to students who are enrolled at a public institution of higher education in the fall of 2017 and have not had their CLEP scores evaluated for college credit. The credit granting policy for the additional 12 exams from Phase II will be fully implemented by January 1, 2018 and will be applied to students who are enrolled at a public institution of higher education in the spring of 2018 and have not had their CLEP scores evaluated for college credit. The credit granting policy for the additional 9 exams from Phase III will be fully implemented by May 1, 2018 and will be applied to students who are enrolled at a public institution of higher education in the summer of 2018 and have not had their CLEP scores evaluated for college credit.

The individual institutions will continuously communicate both existing and new alignment policies to prospective students and other key stakeholders, including advisors and faculty, during the 2017-2018 academic year. If individual institutions wish to implement all of the policies immediately, they may do so using the aforementioned method as a guide to determine who benefits from the new policies.

Please note that it will be up to individual institutions to determine whether students who did not receive college credit for previously evaluated CLEP scores will be granted college credit based on the existing and new policies.

The course alignment work will continue until all exams have been examined by appropriate faculty content experts and endorsed by Ohio's public institutions of higher education. Individual course alignments and threshold scores will be fully implemented within the timeframe indicated in the announcement of each set of alignments.

## **Appeals Process**

Per Ohio's Articulation and Transfer Policy, each institution shall have an appeals process in place and publicized for all articulation and transfer credit evaluations. Because of the similarity between the new statewide CLEP Policy and the existing statewide AP Policy, your institution could construct its new CLEP appeals process using your institution's AP appeals process as a guide.

## **Research on the Effectiveness of the Policy**

There are plans to research the effectiveness of the CLEP alignment policy in the future. The OATN will work with statewide faculty panels if any modifications to the alignment policy are needed based on our research findings.

## Statewide Endorsed Alignments

### Threshold Scoring Range and Course Alignments for CLEP Exams

#### Business

#### 1. CLEP Exam Area – Financial Accounting, Score of 65

Expected Match:

<b>Endorsed Ohio Articulation Number Course Match</b>	<b>OBU010 Introduction to Financial Accounting Course</b>
<b>If No Equivalent Match: General Elective Credit</b>	<b>3-4 Semester Hours</b>

#### 2. CLEP Exam Area – Information Systems, Score of 50

Expected Match:

<b>If No Equivalent Match: General Elective Credit*</b>	<b>3 Semester Hours</b>
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**\*An Equivalent Course Offered:** If the institution offers a lower-level Management Information Systems/Information Systems course and is willing to grant such course equivalent for a score of 50 and above, the institution may do so, but not required to align to a specific course. Furthermore, if a four-year institution offers an upper-level Management Information Systems/Information Systems core course and is willing to grant such course equivalent for a score of 66 and above, the institution may do so, but not required to align to a specific course.

#### 3. CLEP Exam Area – Introductory Business Law, Score of 60

Expected Match:

<b>Endorsed Ohio Articulation Number Course Match</b>	<b>OBU004 Legal Environment of Business Course</b>
<b>If No Equivalent Match: General Elective Credit</b>	<b>3 Semester Hours</b>

#### 4. CLEP Exam Area – Principles of Management, Score of 50

Expected Match:

<b>If No Equivalent Match: General Elective Credit*</b>	<b>3 Semester Hours</b>
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**\*An Equivalent Course Offered:** If the institution offers an introductory management course that is not going to be matched to Management and Organizational Behavior TAG (OBU012) course and is willing to grant such course equivalent for a score of 50 and higher, the institution may do so, but not required to align to a particular course.

**5. CLEP Exam Area – Principles of Marketing, Score of 65**

Expected Match:

<b>Endorsed Ohio Articulation Number Course Match</b>	<b>OBU006 Principles of Marketing Course</b>
<b>If No Equivalent Match: General Elective Credit</b>	<b>3 Semester Hours</b>

Composition and Literature

**6. CLEP Exam Area – American Literature, Score 53 and Above**

Expected Match:

<b>Endorsed Ohio Transfer Module Arts and Humanities Credit (That Is NOT OAH053 or 054 Approved)</b>	<b>3 Semester Hours</b>
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**7. CLEP Exam Area – Analyzing and Interpreting Literature, Score 59 and Above**

Expected Match:

<b>Endorsed Ohio Transfer Module Arts and Humanities Credit *</b>	<b>3 Semester Hours</b>
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**\*An Equivalent Course Offered:** If the institution offers an introduction to literature course that is an approved OTM Arts and Humanities course, the institution may align to that specific course.

**8. CLEP Exam Area – College Composition, Score 50 and Above**

Expected Match:

<b>No College Credit*</b>	<b>Remediation Free Status (to Enroll in a TME001 First Writing Course without Further Assessment)</b>
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\*Institution may provide portfolio assessment as an option possibly to grant a TME001 First Writing equivalent course when demonstrated appropriately.

**9. CLEP Exam Area – College Composition Modular, Score 50 and Above**

Expected Match:

<b>No College Credit*</b>	<b>Remediation Free Status (to Enroll in a TME001 First Writing Course without Further Assessment)</b>
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\*Institution may provide portfolio assessment as an option possibly to grant a TME001 First Writing equivalent course when demonstrated appropriately.

**10. CLEP Exam Area – English Literature, Score 62 and Above**

Expected Match:

<b>Endorsed Ohio Transfer Module Arts and Humanities Credit (That Is NOT OAH055 or 056 Approved)</b>	<b>3 Semester Hours</b>
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**11. CLEP Exam Area – Humanities, Score 55 and Above**

Expected Match:

<b>Endorsed Ohio Transfer Module Arts and Humanities Credit*</b>	<b>3 Semester Hours</b>
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**\*An Equivalent Course Offered:** If the institution offers an introduction to humanities course that is an approved OTM Arts and Humanities course, the institution may align to that specific course.

**12. CLEP Exam Area – American Government, Score 63 and Above**

Expected Match:

<b>Endorsed Ohio Articulation Number Course</b>	<b>OSS011 American Politics/Government Course</b>
<b>If No Equivalent Match: Endorsed Ohio Transfer Module Social Sciences Credit</b>	<b>3 Semester Hours</b>

**CLEP Exam Area – American Government, Score 56 -62**

Expected Match:

<b>Endorsed Ohio Transfer Module Social Sciences Credit (That Is Not OSS011 Approved)</b>	<b>3 Semester Hours</b>
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**13. CLEP Exam Area – History of the United States I: Early Colonization to 1877, Score 56 and Above**

Expected Match:

<b>Endorsed Ohio Articulation Number Course</b>	<b>OHS043 United State/American History I Course</b>
<b>If No Equivalent Match: Endorsed Ohio Transfer Module Arts/Humanities or Social Sciences Credit</b>	<b>3-4 Semester Hours</b>

**14. CLEP Exam Area – History of the United States II: 1865 to the Present, Score 57 and Above**

Expected Match:

<b>Endorsed Ohio Articulation Number Course</b>	<b>OHS044 United State/American History II Course</b>
<b>If No Equivalent Match: Endorsed Ohio Transfer Module Arts/Humanities or Social Sciences Credit</b>	<b>3-4 Semester Hours</b>

**15. CLEP Exam Area – Human Growth and Development, Score 58 and Above**

Expected Match:

<b>Endorsed Ohio Articulation Number Course</b>	<b>OSS048 Lifespan Development Course or an Equivalent Psychology Elective Credit*</b>
<b>If No Equivalent Match: Endorsed Ohio Transfer Module Social Sciences Credit</b>	<b>3 Semester Hours</b>

\*For four-year institutions with a Psychology baccalaureate program, the course credit is still guaranteed under the TAG guarantee toward Psychology Electives for Psychology majors even though they may not necessarily offer an OSS048 equivalent course. Furthermore, OTM Social Sciences Credit (3 hours) is to be granted for majors outside Psychology.

**16. CLEP Exam Area – Introduction to Educational Psychology, Score 62 and Above**

Expected Match:

<b>Endorsed Ohio Transfer Module Social Sciences Credit (That Is NOT OED008 Educational Psychology Approved)</b>	<b>3 Semester Hours</b>
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**17. CLEP Exam Area – Introductory Psychology, Score 59 and Above**

Expected Match:

<b>Endorsed Ohio Articulation Number Course</b>	<b>OSS015 Introduction to Psychology Course</b>
<b>If No Equivalent Match: Endorsed Ohio Transfer Module Social Sciences Credit</b>	<b>3 Semester Hours</b>

**18. CLEP Exam Area – Introductory Sociology, Score 56 and Above**

Expected Match:

<b>Endorsed Ohio Articulation Number Course</b>	<b>OSS021 Introduction to Sociology Course</b>
<b>If No Equivalent Match: Endorsed Ohio Transfer Module Social Sciences Credit</b>	<b>3 Semester Hours</b>

**19. CLEP Exam Area – Principles of Macroeconomics, Score 56 and Above**

Expected Match:

<b>Endorsed Ohio Articulation Number Course</b>	<b>OSS005 Macroeconomics Course</b>
<b>If No Equivalent Match: Endorsed Ohio Transfer Module Social Sciences Credit</b>	<b>3 Semester Hours</b>

**20. CLEP Exam Area – Principles of Microeconomics, Score 57 and Above**

Expected Match:

<b>Endorsed Ohio Articulation Number Course</b>	<b>OSS004 Microeconomics Course</b>
<b>If No Equivalent Match: Endorsed Ohio Transfer Module Social Sciences Credit</b>	<b>3 Semester Hours</b>

**21. CLEP Exam Area – Social Sciences and History, Score 62 and Above**

Expected Match:

<b>Endorsed Ohio Transfer Module Social Sciences Credit</b>	<b>3 Semester Hours</b>
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**22. CLEP Exam Area – Western Civilization I: Ancient Near East to 1648, Score 55 and Above**

Expected Match:

<b>Endorsed Ohio Articulation Number Course</b>	<b>OHS041 Western Civilization I Course Only</b>
<b>If No Equivalent Match: Endorsed Ohio Transfer Module Arts/Humanities or Social Sciences Credit</b>	<b>3-4 Semester Hours</b>

**23. CLEP Exam Area – Western Civilization II: 1648 to the Present, Score 54 and Above**

Expected Match:

<b>Endorsed Ohio Articulation Number Course</b>	<b>OHS042 Western Civilization II Course Only</b>
<b>If No Equivalent Match: Endorsed Ohio Transfer Module Arts/Humanities or Social Sciences Credit</b>	<b>3-4 Semester Hours</b>

**24. CLEP Exam Area – Biology, Score 50 and Above**

Expected Match:

<b>Endorsed Ohio Transfer Module Natural Sciences Lecture Only Credit or Equivalent Course without Labs*</b>	<b>3 Semester Hours</b>
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**An Equivalent Course Offered:** An equivalency course should be a lecture-only course that is approved for the Ohio Transfer Module Natural Sciences.

**No Equivalent Course Offered:** If no equivalent course that is approved for the OTM Natural Sciences is available, OTM Natural Sciences credit of 3 semester hours will be granted. This particular type of credit may be recorded by the receiving institution on the student's academic record as a generic course (e.g., BIOXXX, UNK@XXX). The receiving institution does not need to develop a special or new course, force an existing course that is not equivalent to be awarded, or divide the general biology lecture/lab combined course into two separate courses.

\*Note: If a student has earned credit for the lecture only course with the appropriate CLEP score and also has completed the lab portion of the OTM and/or TAG combined lecture/lab course in combination, each institution may make a decision to award credit for a combined lecture/lab course in the OTM Natural Sciences and/or one of the Biology TAG approved courses.

**25. CLEP Exam Area – Calculus, Score 64 and Above**

Expected Match:

<b>Endorsed Ohio Transfer Module Number Course Match</b>	<b>TMM005 Calculus I Course</b>
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**26. CLEP Exam Area – Chemistry, Score 50 and Above**

Expected Match:

<b>Endorsed Ohio Transfer Module Natural Sciences Lecture Only Credit or Equivalent Course without Labs</b>	<b>3 Semester Hours</b>
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**An Equivalent Course Offered:** An equivalency course should be a lecture-only course that is approved for the Ohio Transfer Module Natural Sciences.

**No Equivalent Course Offered:** If no equivalent course that is approved for the OTM Natural Sciences is available, OTM Natural Sciences credit of 3 semester hours will be granted. This particular type of credit

may be recorded by the receiving institution on the student's academic record as a generic course (e.g., CHMXXXX, UNK@XXX). The receiving institution does not need to develop a special or new course, force an existing course that is not equivalent to be awarded, or divide the introductory chemistry lecture/lab combined course into two separate courses.

### CLEP Exam Area – Chemistry, Score 65 and Above

Expected Match:

<b>Endorsed Lecture-Only General Chemistry I TAG (OSC008) Course or Ohio Transfer Module Natural Sciences Lecture Only Credit or Equivalent Course without Labs*</b>	<b>3-4 Semester Hours</b>
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**An Equivalent Course Offered:** An equivalency course should be a lecture-only General Chemistry TAG (OSC008) course that is also approved for the Ohio Transfer Module Natural Sciences.

**No Equivalent Course Offered:** If no equivalent lecture-only course that is approved for both OSC008 TAG course and for the OTM Natural Sciences is available, the institution will follow the alignment policy for score of 50 and above. This particular type of credit may be recorded by the receiving institution on the student's academic record as a generic course (e.g., CHMXXXX, UNK@XXX). The receiving institution does not need to develop a special or new course, force an existing course that is not equivalent to be awarded, or divide the General Chemistry I lecture/lab combined course into two separate courses.

### 27. CLEP Exam Area – College Algebra, Score 63 and Above

Expected Match:

<b>Endorsed Ohio Transfer Module Number Course Match</b>	<b>TMM001 College Algebra Course</b>
<b>If No Equivalent Match: Ohio Transfer Module Mathematics, Statistics, and Logic Credit</b>	<b>3 Semester Hours</b>

### 28. CLEP Exam Area – College Mathematics, Score 57 and Above

Expected Match:

<b>Endorsed Ohio Transfer Module Mathematics, Statistics, and Logic Credit (That Is NOT TMM011 Quantitative Reasoning Approved)</b>	<b>3 Semester Hours</b>
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### 29. CLEP Exam Area – Natural Sciences

Expected Match:

<b>No Credit*</b>	<b>No Credit</b>
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\*This assessment exam was deemed and endorsed statewide as not college level.

### 30. CLEP Exam Area – Precalculus, Score 61 and Above

Expected Match:

<b>Endorsed Ohio Transfer Module Number Course Match</b>	<b>TMM002 Precalculus Course</b>
<b>If No Equivalent Match: Ohio Transfer Module Mathematics, Statistics, and Logic Credit</b>	<b>4-5 Semester Hours</b>

## World Languages

### 31. CLEP Exam Area – French Language, Level 1, Score 55-64

Expected Match:

<b>Endorsed Ohio Articulation Number Course Match</b>	<b>OFL001 and 002 Beginning French I and II Courses</b>
<b>If No Equivalent Match: General Elective Credit*</b>	<b>6-8 Semester Hours</b>

**\*French Language Not Offered:** General Elective Credit should be awarded in hours equal to the beginning (first-year) course sequence of a foreign language that is offered.

**\*No Foreign Language Offered:** General Elective Credit hours within the range above should be awarded. The exact number of hours within this range should be determined by how the institution awards credit for a typical year-long course sequence.

### CLEP Exam Area – French Language, Level 2, Score 65 and Above

Expected Match:

<b>Endorsed Ohio Articulation Number Course Match</b>	<b>OFL001, 002, 003, and 004 Beginning and Intermediate French I and II Courses</b>
<b>If No Equivalent Match: General Elective Credit*</b>	<b>12-16 Semester Hours</b>

**\*French Language Not Offered:** General Elective Credit should be awarded in hours equal to the beginning (first-year) and intermediate (second-year) course sequences of a foreign language that are offered.

**\*No Foreign Language Offered:** General Elective Credit hours within the range above should be awarded. The exact number of hours within this range should be determined by how the institution awards credit for typical beginning and intermediate course sequences.

**32. CLEP Exam Area – German Language, Level 1, Score 59-66**

Expected Match:

<b>Endorsed Ohio Articulation Number Course Match</b>	<b>OFL007 and 008 Beginning French I and II Courses</b>
<b>If No Equivalent Match: General Elective Credit*</b>	<b>6-8 Semester Hours</b>

**\*German Language Not Offered:** General Elective Credit should be awarded in hours equal to the beginning (first-year) course sequence of a foreign language that is offered.

**\*No Foreign Language Offered:** General Elective Credit hours within the range above should be awarded. The exact number of hours within this range should be determined by how the institution awards credit for a typical year-long course sequence.

**CLEP Exam Area – German Language, Level 2, Score 67 and Above**

Expected Match:

<b>Endorsed Ohio Articulation Number Course Match</b>	<b>OFL007, 008, and 009 Beginning I, II, and Intermediate German I Courses</b>
<b>If No Equivalent Match: General Elective Credit*</b>	<b>9-12 Semester Hours</b>

**\*German Language Not Offered:** General Elective Credit should be awarded in hours equal to the beginning (first-year) course sequence and the first intermediate (second-year) course of a foreign language that are offered.

**\*No Foreign Language Offered:** General Elective Credit hours within the range above should be awarded. The exact number of hours within this range should be determined by how the institution awards credit for typical beginning and intermediate courses.

**33. CLEP Exam Area – Spanish Language, Level 1, Score 56-62**

Expected Match:

<b>Endorsed Ohio Articulation Number Course Match</b>	<b>OFL019 and 020 Beginning Spanish I and II Courses</b>
<b>If No Equivalent Match: General Elective Credit*</b>	<b>6-8 Semester Hours</b>

**\*Spanish Language Not Offered:** General Elective Credit should be awarded in hours equal to the beginning (first-year) course sequence of a foreign language that is offered.

**\*No Foreign Language Offered:** General Elective Credit hours within the range above should be awarded. The exact number of hours within this range should be determined by how the institution awards credit for a typical year-long course sequence.

**CLEP Exam Area – Spanish Language, Level 2, Score 63-67**

Expected Match:

<b>Endorsed Ohio Articulation Number Course Match</b>	<b>OFL019, 020, and 021 Beginning Spanish I and II and Intermediate Spanish I Courses</b>
<b>If No Equivalent Match: General Elective Credit*</b>	<b>9-12 Semester Hours</b>

**\*Spanish Language Not Offered:** General Elective Credit should be awarded in hours equal to the beginning (first-year) course sequence and first intermediate (second-year) course of a foreign language that are offered.

**\*No Foreign Language Offered:** General Elective Credit hours within the range above should be awarded. The exact number of hours within this range should be determined by how the institution awards credit for typical beginning and intermediate courses.

**CLEP Exam Area – Spanish Language, Level 2, Score 68 and Above**

Expected Match:

<b>Endorsed Ohio Articulation Number Course Match</b>	<b>OFL019, 020, 021, and 022 Beginning and Intermediate Spanish I and II Courses</b>
<b>If No Equivalent Match: General Elective Credit*</b>	<b>12-16 Semester Hours</b>

**\*Spanish Language Not Offered:** General Elective Credit should be awarded in hours equal to the beginning (first-year) and intermediate (second-year) course sequences of a foreign language that are offered.

**\*No Foreign Language Offered:** General Elective Credit hours within the range above should be awarded. The exact number of hours within this range should be determined by how the institution awards credit for typical beginning and intermediate course sequences.