



Memorandum

To: Provosts and Chief Academic Officers

From: Paula Compton, Associate Vice Chancellor for Articulation and Transfer

Date: June 23, 2017

Subject: Announcement of a New Statewide Policy on the Awarding of College Credit for Additional Twelve College-Level Examination Program (CLEP) Exams

On behalf of the Ohio Articulation and Transfer Network (OATN) Oversight Board, I am pleased to announce a new statewide policy on the awarding of college credit for additional 12 College-Level Examination Program (CLEP) exams. We followed the OATN Oversight Board-recommended process to develop a statewide CLEP policy. This process had statewide faculty panels making CLEP alignment recommendations for each exam, and the work was to be done in three phases. This announcement is based on the work completed during the second phase and a result of our statewide endorsement process and dedicated work of our faculty panels. During the first phase, OATN, in collaboration with all 36 public colleges and universities, made great progress toward the anticipated implementation of alignment policies for the following CLEP exams which will go into effect this fall: American Government, Biology, French Language, History of the United State I, History of the United States II, Introductory Psychology, Introductory Sociology, Principles of Macroeconomics, Principles of Microeconomics, Spanish Language, Western Civilization I, and Western Civilization II.

The new statewide CLEP policy on additional 12 exams from the second phase includes:

CLEP Exams	Endorsed Course Alignment and Scoring Policy
American Literature	<ul style="list-style-type: none"> Score of 53 and above for Ohio Transfer Module Arts and Humanities Credit (3 Hours) Note: OTM Arts and Humanities Area Credit is not tied to a particular course; rather, the credit is applied toward completion of the OTM requirement.
Chemistry	<ul style="list-style-type: none"> Score of 65 and above for the lecture only General Chemistry I TAG course if separate lecture and lab courses are offered Score of 50 and above for Ohio Transfer

	<p>Module Natural Sciences Credit without Labs (3 hours)</p> <p>Note 1: OTM Natural Sciences Area Credit is not necessarily tied to a particular course; rather, the credit is applied toward completion of the OTM requirement. If your institution offers a lecture-only course that is approved for OTM Natural Sciences and wishes to grant the course, the institution may do so, but it is not required to grant a particular course.</p> <p>Note 2: If your institution offers a single course with lecture and lab combined under one course identifier for General Chemistry I TAG (OSC008) course, this does <u>not</u> mean that the policy is to split up the course. However, your institution would still grant 3 semester hours of OTM Natural Sciences without labs credit for scores of 50 and above.</p>
College Algebra	<ul style="list-style-type: none"> • Score of 63 and above for College Algebra Ohio Transfer Module (TMM001) Course
English Literature	<ul style="list-style-type: none"> • Score of 62 and above for Ohio Transfer Module Arts and Humanities Credit (3 Hours) <p>Note: OTM Arts and Humanities Area Credit is not tied to a particular course; rather, the credit is applied toward completion of the OTM requirement.</p>
Financial Accounting	<ul style="list-style-type: none"> • Score of 65 and above for Introduction to Financial Accounting TAG (OBU010) Course
German Language	<ul style="list-style-type: none"> • Score of 67 and above for Beginning I, II, and Intermediate I TAG (OFL007, 008, and 009) Courses • Score of 59-66 for Beginning I and II TAG

	<p>(OFL007 and 008) Courses</p> <p>Note: As implemented for French and Spanish Language CLEP exams, if an institution does not offer the TAG approved courses, general elective credit of 6-8 hours for a score of 59-66 and 9-12 hours for a score of 67 and above is to be granted.</p>
Human Growth and Development	<ul style="list-style-type: none"> • Score of 58 and above for Lifespan Development TAG (OSS048) Course or an Equivalent Psychology Elective Credit <p>Note 1: For four-year institutions with a Psychology baccalaureate program, the course credit is still guaranteed under the TAG guarantee toward Psychology Electives for Psychology majors even though they may not necessarily offer an OSS048 equivalent course.</p> <p>Note 2: OTM Social Sciences Credit (3 hours) is to be granted for majors outside Psychology. OTM Social Sciences Area Credit is not necessarily tied to a particular course; rather, the credit is applied toward completion of the OTM requirement.</p>
Information Systems	<ul style="list-style-type: none"> • Score of 50 and above for General Elective Credit (3 Hours) <p>Note 1: If your institution offers a lower-level Management Information Systems/Information Systems course and is willing to grant such course equivalent for a score of 50 and above, the institution may do so, but not required to align to a specific course.</p> <p>Note 2: Furthermore, the institution may decide to grant an upper-level Management Information Systems/Information Systems core course for a score of 66 and above, but not</p>

	required to align to a specific course.
Introduction to Educational Psychology	<ul style="list-style-type: none"> • Score of 62 and above for OTM Social Sciences Credit (3 Hours) <p>Note: OTM Social Sciences Area Credit is not tied to a particular course; rather, the credit is applied toward completion of the OTM requirement. However, if your institution would like to grant a particular course that is OTM Social Sciences approved, the course must <u>not</u> be Educational Psychology (OED008) TAG course.</p>
Introductory Business Law	<ul style="list-style-type: none"> • Score of 60 and above for Legal Environment of Business TAG (OBU004) Course
Principles of Management	<ul style="list-style-type: none"> • Score of 50 and above for General Elective Credit (3 Hours) <p>Note: If your institution offers an introductory management course that is <u>not</u> going to be matched to Management and Organizational Behavior TAG (OBU012) course and is willing to grant such course equivalent for a score of 50 and higher, the institution may do so, but not required to align to a particular course.</p>
Principles of Marketing	<ul style="list-style-type: none"> • Score of 65 and above for Principles of Marketing TAG (OBU006) Course

Implementation Process

In the next few weeks, Ohio Articulation and Transfer Network (OATN) staff will be working on the following:

1. Creating an expected institutional course/credit alignment document that will be verified by each institutional CLEP Coordinator/Liaison;

2. Updating a course alignment document based on the endorsed statewide criteria, similar to the Advanced Placement Course Alignment Recommendation document; and
3. Updating the [CLEP page](#) on the Ohio Department of Higher Education website with the additional policy information.

Timeline

The credit granting policy for the aforementioned additional 12 exams will be fully implemented by January 1, 2018 and will be applied to students who are enrolled at a public institution of higher education in the winter/spring of 2018 and have not had their CLEP scores evaluated for college credit. The individual institutions will communicate the new policy to prospective students and other key stakeholders, including advisors and faculty, during the 2017-2018 academic year. If individual institutions wish to implement the new policy immediately, they may do so using the aforementioned method as a guide to determine who benefits from the new policy.

Please note that it will be up to individual institutions to determine whether students who did not receive college credit for previously evaluated CLEP scores will be granted college credit based on this new policy.

Appeals Process

Per Ohio's Articulation and Transfer Policy and the implementation of Phase I CLEP exam policies, each institution should already have an appeals process in place and publicized for CLEP credit evaluations.

Research on the Effectiveness of the Policy

As mentioned in the announcement for Phase I CLEP exam policies, there are plans to research the effectiveness of the CLEP alignment policy in the future. The OATN will work with statewide faculty panels if any modifications to the alignment policy are needed based on our research findings.

Should you have any questions regarding the implementation of the policy, please feel free to contact Hideo Tsuchida at 614-644-0642 or htsuchida@highered.ohio.gov.

On behalf of the Chancellor of the Ohio Department of Higher Education (ODHE), we express our gratitude to the dedicated statewide faculty panels that developed the proposed CLEP alignments and finalized the statewide policy based on the analysis of the endorsement survey results.