



Memorandum

To: Provosts and Chief Academic Officers

From: Paula Compton, Associate Vice Chancellor for Articulation and Transfer

Date: November 29, 2017

Subject: Announcement of a New Statewide Policy on the Awarding of College Credit for Additional Nine College-Level Examination Program (CLEP) Exams

On behalf of the Ohio Articulation and Transfer Network (OATN) Oversight Board, I am pleased to announce a new statewide policy on the awarding of college credit for remaining 9 College-Level Examination Program (CLEP) exams. We followed the OATN Oversight Board-recommended process to develop a statewide CLEP policy. This process had statewide faculty panels making CLEP alignment recommendations for each exam, and the work was to be done in three phases. This announcement is based on the work completed during the third phase and a result of our statewide endorsement process and dedicated work of our faculty panels.

The new statewide CLEP policy on remaining 9 exams from the third phase includes:

CLEP Exams	Endorsed Course Alignment and Scoring Policy
Analyzing and Interpreting Literature	<ul style="list-style-type: none"> Score of 59 and above for Ohio Transfer Module Arts and Humanities Credit (3 Hours) Note: OTM Arts and Humanities Area Credit is not tied to a particular course; rather, the credit is applied toward completion of the OTM requirement. However, if your institution offers an introduction to literature course that is approved for OTM Arts and Humanities and wishes to grant the course, the institution may do so, but it is not required to grant a particular course.
Calculus	<ul style="list-style-type: none"> Score of 64 and above for Calculus I Ohio Transfer Module (TMM005) Course
College Composition	<ul style="list-style-type: none"> Score of 50 and above for Remediation Free Status in English Composition (Ready to Enroll)

	in TME001 First Writing Course without Further Assessment)
College Composition Modular	<ul style="list-style-type: none"> Score of 50 and above for Remediation Free Status in English Composition (Ready to Enroll in TME001 First Writing Course without Further Assessment)
College Mathematics	<ul style="list-style-type: none"> Score of 57 and above for Ohio Transfer Module Mathematics, Statistics, and Logic Credit (3 Hours) <p>Note: OTM Mathematics, Statistics, and Logic Area Credit is not tied to a particular course; rather, the credit is applied toward completion of the OTM requirement. However, if your institution offers a math for non-mathematics intensive majors course that is not TMM011 Quantitative Reasoning approved and wishes to grant the course, the institution may do so, but it is not required to grant a particular course.</p>
Humanities	<ul style="list-style-type: none"> Score of 55 and above for Ohio Transfer Module Arts and Humanities Credit (3 Hours) <p>Note: OTM Arts and Humanities Area Credit is not tied to a particular course; rather, the credit is applied toward completion of the OTM requirement. However, if your institution offers an introduction to humanities course that is approved for OTM Arts and Humanities and wishes to grant the course, the institution may do so, but it is not required to grant a particular course.</p>
Natural Sciences	<ul style="list-style-type: none"> No College Credit to Be Granted
Precalculus	<ul style="list-style-type: none"> Score of 61 and above for Precalculus Ohio

	Transfer Module (TMM002) Course
Social Sciences and History	<ul style="list-style-type: none"> • Score of 62 and above for OTM Social Sciences Credit (3 Hours) <p>Note: OTM Social Sciences Area Credit is not tied to a particular course; rather, the credit is applied toward completion of the OTM requirement. However, if your institution would like to grant a particular course that is OTM Social Sciences approved, the institution may do so, but it is not required to grant a particular course.</p>

Implementation Process

In the next few weeks, Ohio Articulation and Transfer Network (OATN) staff will be working on the following:

1. Sending each institution an expected institutional course/credit alignment document that will need to be validated by appropriate departments;
2. Updating a course alignment document based on the endorsed statewide criteria, similar to the Advanced Placement Course Alignment Recommendation document; and
3. Updating the [CLEP page](#) on the Ohio Department of Higher Education website with the additional policy information.

Timeline

The validation of the institutional alignment document will be returned to the OATN by March 1, 2018. The credit granting policy for the aforementioned remaining 9 exams will be fully implemented by May 1, 2018 and will be applied to students who are enrolled at a public institution of higher education in the summer of 2018 and have not had their CLEP scores evaluated for college credit. The individual institutions will communicate the new policy to prospective students and other key stakeholders, including advisors and faculty, during the 2017-2018 and 2018-2019 academic years. If individual institutions wish to implement the new policy immediately, they may do so using the aforementioned method as a guide to determine who benefits from the new policy.

Please note that it will be up to individual institutions to determine whether students who did not receive college credit for previously evaluated CLEP scores will be granted college credit based on this new policy.

Appeals Process

Per Ohio's Articulation and Transfer Policy and the implementation of Phase I and II CLEP exam policies, each institution should already have an appeals process in place and publicized for CLEP credit evaluations.

Research on the Effectiveness of the Policy

As mentioned in the announcement for Phase I and II CLEP exam policies, there are plans to research the effectiveness of the CLEP alignment policy in the future. The OATN will work with statewide faculty panels if any modifications to the alignment policy are needed based on our research findings.

Should you have any questions regarding the implementation of the policy, please feel free to contact Jared Shank at 614-466-5812 or jshank@highered.ohio.gov.

On behalf of the Chancellor of the Ohio Department of Higher Education (ODHE), we express our gratitude to the dedicated statewide faculty panels that developed the proposed CLEP alignments and finalized the statewide policy based on the analysis of the endorsement survey results.