



# Memorandum

To: Provosts and Chief Academic Officers

From: Paula Compton, Associate Vice Chancellor for Articulation and Transfer

Date: January 6, 2017

Subject: Announcement of a New Statewide Policy on the Awarding of College Credit for Twelve College-Level Examination Program (CLEP) Exams

On behalf of the Ohio Articulation and Transfer Network (OATN) Oversight Board, I am pleased to announce a new statewide policy on the awarding of college credit for 12 College-Level Examination Program (CLEP) exams. We followed the OATN Oversight Board-recommended process to develop a statewide CLEP policy. This process had statewide faculty panels making CLEP alignment recommendations for each exam, and the work was to be done in three phases. This announcement is based on the work completed during the first phase and a result of our statewide endorsement process and dedicated work of our faculty panels.

The new statewide CLEP policy on the 12 exams includes:

CLEP Exams	Endorsed Course Alignment and Scoring Policy
American Government	<ul style="list-style-type: none"> <li>Score of 63 and above for American Politics/ Government TAG (OSS011) Course</li> <li>Score of 56-62 for Ohio Transfer Module Social Sciences Credit (3 Hours)</li> </ul> <p>Note: OTM Social Sciences Area Credit is not tied to a particular course; rather, the credit is applied toward completion of the OTM requirement.</p>
Biology	<ul style="list-style-type: none"> <li>Score of 50 and above for Ohio Transfer Module Natural Sciences Credit without Labs (3 hours)</li> </ul> <p>Note: OTM Natural Sciences Area Credit is not tied to a particular course; rather, the credit is applied toward completion of the OTM requirement. If your institution offers a lecture-only course that could be granted, such course</p>

	<p>must also be approved for the OTM Natural Sciences.</p>
French Language	<ul style="list-style-type: none"> <li>• Score of 55-64 for Beginning I and II TAG (OFL001 and 002) Courses</li> <li>• Score of 65 and above for Beginning I, II, Intermediate I, and II TAG (OFL001, 002, 003, and 004) Courses</li> </ul> <p>Note: As implemented for Advanced Placement (AP) Policy, if an institution does not offer the TAG approved courses, general elective credit of 6-8 hours for a score of 55 and 12-16 hours for a score of 65 is to be granted.</p>
History of the United States I	<ul style="list-style-type: none"> <li>• Score of 56 and above for History of U.S. I TAG (OHS043) Course, or OTM Arts/Humanities or Social Sciences Credit</li> </ul> <p>Note: OTM Arts/Humanities or Social Sciences Credit (3-4 hours) is to be granted only if an institution does not offer the TAG approved course.</p>
History of the United States II	<ul style="list-style-type: none"> <li>• Score of 57 and above for History of U.S. II TAG (OHS044) Course, or OTM Arts/Humanities or Social Sciences Credit</li> </ul> <p>Note: OTM Arts/Humanities or Social Sciences Credit (3-4 hours) is to be granted only if an institution does not offer the TAG approved course.</p>
Introductory Psychology	<ul style="list-style-type: none"> <li>• Score of 59 and above for Introduction to Psychology TAG (OSS015) Course/OTM Social Sciences Credit</li> </ul> <p>Note: OTM Social Sciences Credit (3 hours) is to be granted only if an institution does not offer the TAG approved course.</p>

Introductory Sociology	<ul style="list-style-type: none"> <li>Score of 56 and above for Introduction to Sociology TAG (OSS021) Course/OTM Social Sciences</li> </ul> <p>Note: OTM Social Sciences Credit (3 hours) is to be granted only if an institution does not offer the TAG approved course.</p>
Principles of Macroeconomics	<ul style="list-style-type: none"> <li>Score of 56 and above for Macroeconomics TAG (OSS004) Course/OTM Social Sciences Credit</li> </ul> <p>Note: OTM Social Sciences Credit (3 hours) is to be granted only if an institution does not offer the TAG approved course.</p>
Principles of Microeconomics	<ul style="list-style-type: none"> <li>Score of 57 and above for Microeconomics TAG (OSS005) Course/OTM Social Sciences Credit</li> </ul> <p>Note: OTM Social Sciences Credit (3 hours) is to be granted only if an institution does not offer the TAG approved course.</p>
Spanish Language	<ul style="list-style-type: none"> <li>Score of 56-62 for Beginning I and II TAG (OFL019 and 020) Courses</li> <li>Score of 63-67 for Beginning I and II and Intermediate I TAG (OFL019, 020, and 021) Courses</li> <li>Score of 68 and above for Beginning I, II, Intermediate I and II TAG (OFL019, 020, 021, and 022) Courses</li> </ul> <p>Note: As implemented for Advanced Placement (AP) Policy, if an institution does not offer the TAG approved courses, general elective credit of 6-8 hours for a score of 56, 9-12 hours for a score of 63, and 12-16 hours for a score of 68 is to be granted.</p>

Western Civilization I	<ul style="list-style-type: none"> <li>Score of 55 and above for Western Civilization I TAG (OHS041) Course only, or OTM Arts/ Humanities or Social Sciences Credit</li> </ul> <p>Note: OTM Arts/Humanities or Social Sciences Credit (3-4 hours) is to be granted only if an institution does not offer the TAG approved course. Only Western Civilization I TAG course is to be granted for this exam.</p>
Western Civilization II	<ul style="list-style-type: none"> <li>Score of 54 and above for Western Civilization II TAG (OHS042) Course only, or OTM Arts/ Humanities or Social Sciences Credit</li> </ul> <p>Note: OTM Arts/Humanities or Social Sciences Credit (3-4 hours) is to be granted only if an institution does not offer the TAG approved course. Only Western Civilization II TAG course is to be granted for this exam.</p>

### Implementation Process

In the next few months, Ohio Articulation and Transfer Network (OATN) staff will be working on the following:

1. Identifying a CLEP Coordinator/Liaison to the OATN in collaboration with each institution;
2. Creating an expected institutional course/credit alignment document that will eventually be verified by each institutional CLEP Coordinator/Liaison;
3. Drafting and distributing a course alignment document based on the endorsed statewide criteria, similar to the Advanced Placement Course Alignment Recommendation document; and
4. Developing a CLEP general information page on the Ohio Department of Higher Education website.

**Timeline**

The credit granting policy for the 12 exams listed above will be fully implemented by fall 2017 and will be applied to students who are enrolled at a public institution of higher education in the fall of 2017 and have not had their CLEP scores evaluated for college credit. The individual institutions will communicate the new policy to prospective students and other key stakeholders, including advisors and faculty, during the 2017-2018 academic year. If individual institutions wish to implement the new policy immediately, they may do so using the aforementioned method as a guide to determine who benefits from the new policy.

Please note that it will be up to individual institutions to determine whether students who did not receive college credit for previously evaluated CLEP scores will be granted college credit based on this new policy.

**Appeals Process**

Per Ohio's Articulation and Transfer Policy, each institution shall have an appeals process in place and publicized for all articulation and transfer credit evaluations. Because of the similarity between the new statewide CLEP Policy and the existing statewide AP Policy, your institution could construct its new CLEP appeals process using your institution's AP appeals process as a guide.

**Research on the Effectiveness of the Policy**

There are plans to research the effectiveness of the CLEP alignment policy in the future. The OATN will work with statewide faculty panels if any modifications to the alignment policy are needed based on our research findings.

Should you have any questions regarding the implementation of the policy, please feel free to contact Hideo Tsuchida at 614-644-0642 or [htsuchida@highered.ohio.gov](mailto:htsuchida@highered.ohio.gov).

On behalf of the Chancellor of the Ohio Department of Higher Education (ODHE), we express our gratitude to the dedicated statewide faculty panels that developed the proposed CLEP alignments and finalized the statewide policy based on the analysis of the endorsement survey results.