

OSS046 – ADOLESCENT DEVELOPMENT

Credit Hour Recommendation: 3 Semester Hours
Prerequisites: Introduction to Psychology
Suggested Textbook Topics: College-level textbook should balance research and application, which covers influences of physical/neurological, socio/emotional, and cognitive development in adolescence.
Related TAG: Psychology
Course Description: Application of the scientific method to study physical/neurological, socio/emotional, and cognitive development in adolescence.
Student Learning Outcomes marked with an asterisk (*) are considered essential and must be met:
1. Explain the biological, cognitive, cultural, environmental, and social factors that influence human development throughout adolescence.*
2. Evaluate current and past research in adolescence guided by theories within developmental psychology.*
3. Apply developmental psychology principles to daily life throughout adolescence.*
4. Distinguish myths and misconceptions from research evidence regarding human development during adolescence.*
5. Describe methodological approaches used to study human development across adolescence.*
6. Assess and critically analyze theories, research methodology and findings (outcomes), and applications developed by developmental psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the Internet throughout adolescence.*

**PSYCHOLOGY TAG: ADOLESCENT DEVELOPMENT TAG COURSE
FACULTY PARTICIPANTS
September-October 2016**

Name	Institution
Melissa Faber (Lead)	Northwest State Community College
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