

OSS047 – ADULTHOOD AND AGING

Credit Hour Recommendation: 3 Semester Hours
Prerequisites: Introduction to Psychology
Suggested Textbook Topics: College-level textbook should balance research and application, which covers influences of physical/neurological, socio/emotional, and cognitive development in adulthood.
Related TAG: Psychology
Course Description: Application of the scientific method to study physical/neurological, socio/emotional, and cognitive development in adulthood.
Student Learning Outcomes marked with an asterisk (*) are considered essential and must be met:
1. Explain the biological, cognitive, cultural, environmental, and social factors that influence human development throughout adulthood.*
2. Evaluate current and past research in adulthood guided by theories within developmental psychology.*
3. Apply developmental psychology principles to daily life throughout adulthood.*
4. Distinguish myths and misconceptions from research evidence regarding human development during adulthood.*
5. Describe methodological approaches used to study human development across adulthood.*
6. Assess and critically analyze theories, research methodology and findings (outcomes), and applications developed by developmental psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the Internet throughout adulthood.*

PSYCHOLOGY TAG: ADULTHOOD AND AGING TAG COURSE
FACULTY PARTICIPANTS
September-October 2016

Name	Institution
Melissa Faber (Lead)	Northwest State Community College
Heather Davis	Belmont College
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